

District Summary		FA	WPE	CPI	21C	SLA	DLE	DO	GT	Compliance	Rating
HEB ISD		Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Campus Summary		FA	WPE	CPI	21C	SLA	DLE	DO	GT	Compliance	Rating
1	LD Bell High School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
2	Trinity High School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
3	KEYS High School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
4	Bedford Junior High School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
5	Central Junior High School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
6	Eules Junior High School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
7	Harwood Junior High School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
8	Hurst Junior High School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
9	Bedford Heights Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
10	Bell Manor Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
11	Bellaire Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
12	Donna Park Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
13	Harrison Lane Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
14	Hurst Hills Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
15	Lakewood Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
16	Meadow Creek Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
17	Midway Park Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
18	North Eules Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
19	Oakwood Terrace Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
20	River Trails Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
21	Shady Brook Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
22	Shady Oaks Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
23	South Eules Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
24	Spring Garden Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
25	Stonewall Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
26	Viridian Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
27	West Hurst Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
28	Wilshire Elementary School	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
29	Transition Center	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary

Performance in Community and Student Engagement; Compliance

(District)

District Name: HEB ISD
Year: 2016

The district rating will be based on the collective performance of your campuses. **Disclaimer - The template reflects our current understanding of Section 39.0545 of the Texas Education Code.**

Please answer the following questions to determine district compliance.

1	How many campuses do you have?	29
2	How many campuses are exemplary?	29
3	How many campuses are recognized?	0
4	How many campuses are acceptable?	0
5	How many campuses are unacceptable?	0

District Rating Percentage

100

The district rating that will be reported as required by HB5

Exemplary

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	LDBellHS
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	TrinityHS
Year:	2016

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			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
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The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	KEYSHS
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

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		Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?	Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?	Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?	Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.	Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?	Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?	Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?	Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?	Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?	Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?	Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?	Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?	Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?	Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?	Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?	Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?	Yes
DLE	17	Do parents have access to online resources to monitor student learning?	Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?	Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?	Yes
DO	20	Did 100% of students/parents have access to school counselors	Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?	Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?	Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?	Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?	Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100
The campus rating that will be reported as required by HB5:			Exemplary

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	BedfordJH
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

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			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
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The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	CentralJH
Year:	2016

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			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?	Over 80%.	Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?	Campus Art Show, Orchestra 8	Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?	Band, Chioir, Art, Orchestra sta	Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?	Run for Hope and Red Ribbon	Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?	Systematic assessments in p.e.	Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?	PTA, SPED volunteers, tutorial	Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?	Identification is ongoing, system	Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?	LPAS routinely meets and pare	Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?	During registration and new stu	Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?	4 to 1	Yes
DLE	17	Do parents have access to online resources to monitor student learning?	Through curriculum and the dis	Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?	Oustanding online curriculum	Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?	Accelerated instruction is syste	Yes
DO	20	Did 100% of students/parents have access to school counselors	Two certified counselors.	Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?	RTI is a campus system	Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?	Identification is ongoing, system	Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?	Enrichment is systematic and a	Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?	All meet the state guidelines.	Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	EulessJH
Year:	2016

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		Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?	Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?	Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?	Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.	Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?	Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?	Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?	Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?	Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?	Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?	Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?	Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?	Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?	Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?	Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?	Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?	Yes
DLE	17	Do parents have access to online resources to monitor student learning?	Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?	Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?	Yes
DO	20	Did 100% of students/parents have access to school counselors	Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?	Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?	Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?	Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?	Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100
The campus rating that will be reported as required by HB5:			Exemplary

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	HarwoodJH
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	HurstJH
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	BedfordHeightsEl
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

		Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?	Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?	Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?	Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.	Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?	Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?	Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?	Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?	Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?	Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?	Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?	Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?	Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?	Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?	Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?	Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?	Yes
DLE	17	Do parents have access to online resources to monitor student learning?	Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?	Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?	Yes
DO	20	Did 100% of students/parents have access to school counselors	Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?	Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?	Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?	Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?	Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100
The campus rating that will be reported as required by HB5:			Exemplary

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	BellManorEl
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	BellaireEI
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?	Each student has art and music	Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?	Art show at Open House, Cinde	Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?	Bellaire Boogie 5K, Run for Ho	Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?	through PE class	Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?	Mentor/adopt a school program	Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?	restarted PTA this year	Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?	Parent and community member	Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?	flipped classroom	Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?	college door decoration/Wedne	Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?	bilingual & ESL offered	Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?	yes, at each meeting	Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?	part of registration process	Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?	Home Access Center	Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?	5th grade	Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	DonnaParkEl
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	HarrisonLaneEl
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

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and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	HurstHillsEl
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

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and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	LakewoodEl
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

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and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	MeadowCreekEI
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

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		Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?	Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?	Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?	Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.	Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?	Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?	Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?	Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?	Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?	Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?	Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?	Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?	Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?	Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?	Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?	Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?	Yes
DLE	17	Do parents have access to online resources to monitor student learning?	Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?	Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?	Yes
DO	20	Did 100% of students/parents have access to school counselors	Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?	Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?	Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?	Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?	Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100
The campus rating that will be reported as required by HB5:			Exemplary

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	MidwayParkEI
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

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			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	NorthEulesEI
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

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		Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?	Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?	Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?	Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.	Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?	Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?	Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?	Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?	Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?	Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?	Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?	Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?	Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?	Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?	Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?	Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?	Yes
DLE	17	Do parents have access to online resources to monitor student learning?	Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?	Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?	Yes
DO	20	Did 100% of students/parents have access to school counselors	Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?	Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?	Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?	Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?	Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100
The campus rating that will be reported as required by HB5:			Exemplary

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	OakwoodTerraceEl
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

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			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	River TrailsEl
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

		Comments / Documentation		Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	ShadyBrookEI
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	ShadyOakEl
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	SouthEulelessEl
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

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Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	SpringGardenEl
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	StonegateEl
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

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and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

District Name:	HEB ISD
School Name:	ViridianEL
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

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and help with this important task.

		Comments / Documentation	Yes/No	
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?	Yes	
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?	Yes	
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?	Yes	
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.	Yes	
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?	Yes	
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?	Yes	
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?	Parents representing all schools	Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?	In addition to CIC Meetings, w	Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?	The TCC Mobile Bus provided	Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?	We followed the district interve	Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?	The school counselor trains all	Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?	After completing this year's ide	Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	WestHurstEI
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

		Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?	Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?	Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?	Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.	Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?	Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?	Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?	Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?	Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?	Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?	Yes
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?	Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?	Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?	Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?	Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?	Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?	Yes
DLE	17	Do parents have access to online resources to monitor student learning?	Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?	Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?	Yes
DO	20	Did 100% of students/parents have access to school counselors	Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?	Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?	Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?	Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?	Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			100
The campus rating that will be reported as required by HB5:			Exemplary

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	WilshireEI
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did 75 % or more of students on your campus participate in Fine Arts activities such as art, theatre, or music education over the course of their high school years?		Yes
FA	2	Did your campus host 4 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
FA	3*	Did your campus employ one or more Highly Qualified certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% of students on your campus meet graduation requirements for PE by participating in activities such as PE, Athletics, Band, Color Guard, Cheerleading, Drill Team, etc.		Yes
WPE	5	Did your campus participate in/promote one or more community involved, well-being or health-related event such as Walk to Cure Diabetes, track meets, Red Ribbon Week, and/or a community health fair or shot clinic, etc.?		Yes
WPE	6*	Did 100% of required students (who are not exempt) complete a physical fitness assessment annually?		Yes
CPI	7	Did your campus provide opportunities for parents or community volunteers to participate in activities that support students?		Yes
CPI	8	Does your campus have an active parent organization AND does the campus use a variety of communication tools to inform parents of school news and information?		Yes
CPI	9*	Were community and/or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students involved in activities that demonstrated transformative technology (doing a task with technology that could not be done without technology, ex: video conferencing, blogging, etc.)?		No
21C	11	Did your campus host or participate in or promote a College/Career Activity during the current academic year?		Yes
21C	12*	Do 100% of your high school students participate in a program to plan for college/career readiness?		Yes
SLA	13*	Are 100% of LEP identified students, excluding parent denials, being served in ESL/Bilingual programs?		Yes
SLA	14*	Did your campus comply with LPAC requirements, including having a parent representative at each meeting?		Yes
SLA	15*	Did your campus comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	16	Was the ratio of student to digital work stations (such as laptops, computers, and tablets) 5:1 or better?		Yes
DLE	17	Do parents have access to online resources to monitor student learning?		Yes
DLE	18	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DO	19*	Was accelerated instruction provided and documented for students not passing STAAR/EOC?		Yes
DO	20	Did 100% of students/parents have access to school counselors		Yes
DO	21	Does your campus have and implement processes to identify and serve students who are not responding to intervention?		Yes
GT	22	Does your campus implement a process for identifying students who have been classified as GT in order to provide them with appropriate services?		Yes
GT	23	Did 100% of GT students have the opportunity to participate in enrichment activities and/or enriched curriculum?		Yes
GT	24*	Do 100% of GT teachers have valid credentials to serve students identified as gifted and talented?		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			96	
The campus rating that will be reported as required by HB5:			Exemplary	

* result contributes to Compliance rating

Performance in Community and Student Engagement; Compliance

District Name:	HEB ISD
School Name:	TransitionCtr
Year:	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete **all** questions.

and help with this important task.

			Comments / Documentation	Yes/No
FA	1	Did your department host 1 or more Fine Arts events to which the community or parents were invited to attend such as plays, talent shows, art shows, concerts, Fine Arts performances?		Yes
WPE	2	Did your department offer opportunities for students to work on gross motor skills such as motor labs?		Yes
CPI	3*	Were parents involved in planning for the department?		Yes
21C	4	Did your department host events where outside agencies provided information on post-secondary options?		Yes
SLA	5*	Did your department comply with the requirement to collect and maintain the Home Language Survey from 100% of students enrolled?		Yes
DLE	6	Did 100% of teachers on your department have access to online curriculum?		Yes
DO	7	Does your department offer early childhood programming in an inclusive setting to prepare 3 and 4 year old students for school readiness?		Yes
GT	8	Are students exposed to enrichment activities in your department?		Yes

This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.

100

The campus rating that will be reported as required by HB5:

Exemplary

* result contributes to Compliance rating