

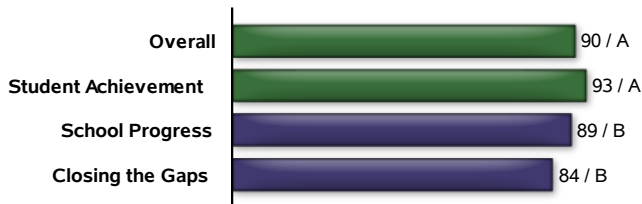
Texas Education Agency 2018-19 School Report Card BELL H S (220916001)

Accountability Rating

A

BELL H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BELL H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: High School
Total Students: 2,318
Grade Span: 10 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Science
- ✓ Comparative Closing the Gaps
- ✓ Mathematics
- ✓ Social Studies
- ✓ Postsecondary Readiness
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about BELL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	14.9%	20.1%	12.6%
Hispanic	31.2%	30.5%	52.6%
White	40.7%	33.7%	27.4%
American Indian	0.7%	0.4%	0.4%
Asian	7.0%	7.4%	4.5%
Pacific Islander	0.9%	2.5%	0.2%
Two or More Races	4.4%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	44.9%	56.1%	60.6%
English Learners	6.6%	15.4%	19.5%
Special Education	7.1%	9.7%	9.6%
Mobility Rate (2017-18)	11.4%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.6	17.9	16.6
Foreign Languages	15.1	19.5	18.9
Mathematics	19.4	19.9	17.8
Science	17.5	21.0	18.9
Social Studies	20.7	23.1	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,594	\$8,399	\$9,844
Instruction	\$4,488	\$5,040	\$5,492
Instructional Leadership	\$61	\$107	\$155
School Leadership	\$402	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
BELL H S (220916001)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	84%	76%	82%	89%	80%	94%	71%	90%	79%
	2018	77%	86%	84%	72%	79%	90%	80%	97%	78%	87%	76%
ELA/Reading	2019	75%	83%	76%	65%	73%	82%	75%	89%	63%	84%	68%
	2018	74%	84%	75%	60%	69%	83%	67%	95%	63%	80%	64%
Mathematics	2019	82%	89%	81%	80%	81%	60%	-	*	*	*	84%
	2018	81%	89%	58%	64%	38%	67%	-	*	-	*	50%
Science	2019	81%	90%	70%	72%	69%	82%	*	*	*	*	73%
	2018	80%	89%	73%	56%	76%	82%	*	*	*	*	72%
Social Studies	2019	81%	90%	97%	94%	97%	97%	*	100%	86%	100%	95%
	2018	78%	89%	97%	98%	95%	99%	86%	98%	89%	100%	95%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	67%	51%	60%	79%	60%	86%	47%	72%	55%
	2018	48%	62%	67%	48%	60%	78%	47%	87%	56%	69%	54%
ELA/Reading	2019	48%	58%	58%	39%	52%	70%	50%	78%	38%	63%	46%
	2018	46%	58%	59%	41%	50%	71%	33%	87%	50%	61%	45%
Mathematics	2019	52%	64%	19%	20%	19%	0%	-	*	*	*	16%
	2018	50%	64%	19%	14%	0%	33%	-	*	-	*	12%
Science	2019	54%	69%	30%	28%	19%	45%	*	*	*	*	22%
	2018	51%	67%	26%	11%	20%	47%	*	*	*	*	22%
Social Studies	2019	55%	69%	85%	74%	80%	92%	*	97%	71%	84%	77%
	2018	53%	69%	83%	71%	80%	90%	71%	85%	67%	84%	75%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	33%	21%	26%	41%	10%	58%	18%	35%	23%
	2018	22%	31%	30%	16%	23%	40%	33%	47%	17%	33%	20%
ELA/Reading	2019	21%	28%	13%	6%	10%	16%	0%	38%	13%	12%	8%
	2018	19%	27%	12%	5%	6%	18%	17%	31%	0%	17%	6%
Mathematics	2019	26%	36%	6%	10%	6%	0%	-	*	*	*	4%
	2018	24%	34%	14%	7%	0%	25%	-	*	-	*	8%
Science	2019	25%	37%	2%	0%	4%	0%	*	*	*	*	0%
	2018	23%	36%	8%	0%	4%	24%	*	*	*	*	6%
Social Studies	2019	33%	47%	63%	48%	55%	71%	*	80%	29%	69%	50%
	2018	31%	44%	57%	39%	48%	67%	57%	67%	33%	56%	44%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	67	63	63	72	67	72	*	74	61
	2018	69	75	62	62	54	66	*	75	50	65	61
ELA/Reading	2019	68	70	67	63	63	72	67	72	*	74	61
	2018	69	72	62	62	54	66	*	75	50	65	61

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 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BELL H S (220916001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	7.7%	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	0.2%	0.1%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	97.2%	98.7%	94.4%	100.0%	99.3%	*	100.0%	100.0%	100.0%	98.1%
Graduates, TxCHSE, & Cont	94.3%	99.5%	99.6%	100.0%	100.0%	99.6%	*	100.0%	100.0%	100.0%	99.6%
Class of 2017											
Graduated	89.7%	97.6%	98.5%	97.9%	98.1%	98.7%	*	100.0%	*	100.0%	97.4%
Graduates, TxCHSE, & Cont	94.1%	99.3%	99.9%	100.0%	100.0%	99.7%	*	100.0%	*	100.0%	99.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	98.8%	99.4%	100.0%	99.0%	99.3%	*	100.0%	*	100.0%	98.5%
Graduates, TxCHSE, & Cont	93.7%	99.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
Class of 2016											
Graduated	91.6%	98.5%	99.7%	98.8%	100.0%	99.7%	*	100.0%	*	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.4%	98.9%	99.8%	98.8%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	98.7%	99.7%	98.8%	100.0%	99.7%	*	100.0%	*	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.4%	98.9%	99.8%	98.8%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
Class of 2015											
Graduated	91.8%	97.1%	99.7%	98.9%	100.0%	99.7%	100.0%	100.0%	100.0%	100.0%	99.2%
Graduates, TxCHSE, & Cont	93.3%	97.9%	99.8%	98.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	99.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	96.5%	98.2%	94.4%	99.5%	98.9%	*	100.0%	100.0%	97.1%	97.7%
Class of 2017	89.7%	96.8%	97.9%	97.9%	98.1%	97.7%	*	97.0%	*	100.0%	96.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	95.2%	95.8%	94.6%	94.9%	*	96.9%	*	97.1%	92.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	90.6%	97.4%	97.6%	97.1%	96.8%	*	100.0%	100.0%	100.0%	96.9%
Class of 2017	85.9%	88.5%	95.2%	95.8%	94.6%	94.9%	*	96.9%	*	97.1%	92.1%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	69.1%	76.5%	55.9%	74.2%	83.0%	*	87.7%	50.0%	77.3%	67.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	61.3%	66.1%	65.9%	54.5%	70.4%	*	86.8%	50.0%	72.7%	53.6%
2016-17	73.5%	62.3%	66.1%	71.4%	51.2%	71.6%	66.7%	81.8%	33.3%	81.8%	58.0%
Average SAT Score ***											
2017-18	1036	1089	1090	952	1061	1130	*	1196	*	1058	1034
Average ACT Score ***											
2017-18	20.6	21.7	22.3	19.0	20.3	23.5	-	26.3	*	21.3	20.4

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
BELL H S (220916001)

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**Texas Education Agency
2018-19 School Report Card
TRINITY H S (220916002)**

Accountability Rating

B

TRINITY H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TRINITY H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: High School
Total Students: 2,582
Grade Span: 10 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Postsecondary Readiness
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about TRINITY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.0%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	22.4%	20.1%	12.6%
Hispanic	29.4%	30.5%	52.6%
White	29.2%	33.7%	27.4%
American Indian	0.6%	0.4%	0.4%
Asian	10.9%	7.4%	4.5%
Pacific Islander	3.0%	2.5%	0.2%
Two or More Races	4.5%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	49.1%	56.1%	60.6%
English Learners	6.3%	15.4%	19.5%
Special Education	7.9%	9.7%	9.6%
Mobility Rate (2017-18)	13.8%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.4	17.9	16.6
Foreign Languages	20.5	19.5	18.9
Mathematics	22.7	19.9	17.8
Science	21.2	21.0	18.9
Social Studies	23.4	23.1	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,674	\$8,399	\$9,844
Instruction	\$4,577	\$5,040	\$5,492
Instructional Leadership	\$69	\$107	\$155
School Leadership	\$411	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
TRINITY H S (220916002)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	83%	78%	80%	88%	83%	88%	84%	94%	77%
	2018	77%	86%	83%	74%	80%	90%	80%	91%	79%	95%	77%
ELA/Reading	2019	75%	83%	76%	70%	71%	83%	71%	81%	74%	89%	67%
	2018	74%	84%	75%	65%	72%	85%	71%	82%	74%	90%	68%
Mathematics	2019	82%	89%	56%	50%	55%	60%	-	*	*	-	50%
	2018	81%	89%	49%	28%	57%	83%	-	-	-	*	47%
Science	2019	81%	90%	67%	75%	57%	54%	*	*	*	*	68%
	2018	80%	89%	65%	57%	65%	71%	-	*	*	*	57%
Social Studies	2019	81%	90%	96%	91%	96%	97%	*	99%	97%	100%	94%
	2018	78%	89%	95%	94%	93%	97%	*	99%	92%	100%	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	67%	56%	63%	77%	75%	79%	57%	75%	57%
	2018	48%	62%	67%	57%	61%	79%	70%	82%	55%	73%	57%
ELA/Reading	2019	48%	58%	59%	44%	56%	68%	71%	72%	49%	68%	47%
	2018	46%	58%	59%	47%	53%	70%	57%	71%	51%	72%	49%
Mathematics	2019	52%	64%	9%	8%	9%	20%	-	*	*	-	14%
	2018	50%	64%	13%	11%	0%	50%	-	-	-	*	13%
Science	2019	54%	69%	30%	33%	19%	38%	*	*	*	*	30%
	2018	51%	67%	33%	30%	22%	50%	-	*	*	*	24%
Social Studies	2019	55%	69%	84%	79%	80%	91%	*	93%	72%	87%	78%
	2018	53%	69%	84%	78%	79%	91%	*	90%	67%	77%	77%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	32%	23%	27%	40%	67%	45%	24%	40%	23%
	2018	22%	31%	29%	23%	23%	40%	20%	41%	7%	37%	21%
ELA/Reading	2019	21%	28%	15%	6%	11%	21%	71%	30%	5%	16%	8%
	2018	19%	27%	13%	10%	7%	20%	0%	23%	2%	26%	7%
Mathematics	2019	26%	36%	3%	0%	9%	0%	-	*	*	-	5%
	2018	24%	34%	5%	0%	0%	33%	-	-	-	*	6%
Science	2019	25%	37%	9%	4%	14%	0%	*	*	*	*	9%
	2018	23%	36%	6%	0%	9%	7%	-	*	*	*	6%
Social Studies	2019	33%	47%	59%	52%	51%	68%	*	69%	52%	71%	49%
	2018	31%	44%	53%	47%	49%	66%	*	56%	17%	49%	44%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	71	68	70	72	100	75	71	74	68
	2018	69	75	67	68	63	68	*	70	69	72	67
ELA/Reading	2019	68	70	71	68	70	72	100	75	71	74	68
	2018	69	72	67	68	63	68	*	70	69	72	67

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**Texas Education Agency
2018-19 School Report Card
TRINITY H S (220916002)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.2%	0.1%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
2016-17	1.9%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	97.2%	98.3%	97.6%	97.5%	99.2%	*	98.8%	100.0%	97.2%	98.0%
Graduates, TxCHSE, & Cont	94.3%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%
Class of 2017											
Graduated	89.7%	97.6%	99.1%	98.1%	99.1%	99.6%	100.0%	98.7%	100.0%	100.0%	98.2%
Graduates, TxCHSE, & Cont	94.1%	99.3%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	99.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	98.8%	99.6%	99.4%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	99.1%
Graduates, TxCHSE, & Cont	93.7%	99.4%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	99.4%
Class of 2016											
Graduated	91.6%	98.5%	99.6%	100.0%	99.5%	99.2%	100.0%	100.0%	100.0%	100.0%	99.7%
Graduates, TxCHSE, & Cont	93.4%	98.9%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	99.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	98.7%	99.5%	100.0%	99.5%	98.9%	100.0%	100.0%	100.0%	100.0%	99.7%
Graduates, TxCHSE, & Cont	93.4%	98.9%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	99.7%
Class of 2015											
Graduated	91.8%	97.1%	99.2%	100.0%	98.8%	98.9%	100.0%	100.0%	100.0%	96.6%	98.7%
Graduates, TxCHSE, & Cont	93.3%	97.9%	99.6%	100.0%	99.4%	99.3%	100.0%	100.0%	100.0%	100.0%	99.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	96.5%	97.5%	96.4%	96.7%	98.4%	*	98.8%	100.0%	97.2%	97.0%
Class of 2017	89.7%	96.8%	98.4%	96.9%	98.2%	99.6%	100.0%	98.7%	100.0%	96.3%	97.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	*	-	-	*	-	-	-	-	-
Class of 2017	88.5%	88.5%	93.9%	89.7%	96.3%	93.8%	100.0%	98.6%	90.9%	88.5%	91.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	90.6%	92.9%	90.1%	91.4%	93.9%	*	98.8%	100.0%	91.4%	89.3%
Class of 2017	85.9%	88.5%	93.8%	89.1%	96.3%	93.8%	100.0%	98.6%	90.9%	88.5%	91.5%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	69.1%	67.4%	58.2%	62.3%	72.8%	*	88.1%	44.4%	71.6%	61.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	61.3%	64.7%	73.3%	44.9%	69.8%	*	92.9%	51.9%	64.9%	59.6%
2016-17	73.5%	62.3%	67.8%	65.6%	61.5%	67.7%	85.7%	94.7%	36.4%	76.9%	60.7%
Average SAT Score ***											
2017-18	1036	1089	1088	1021	1045	1130	*	1175	903	1099	1044
Average ACT Score ***											
2017-18	20.6	21.7	21.1	18.4	19.5	23.0	*	24.3	17.4	21.5	19.0

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
TRINITY H S (220916002)

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**Texas Education Agency
2018-19 School Report Card
ALTER ED PROG (220916004)**

Accountability Rating

**Not
Rated**

ALTER ED PROG is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ALTER ED PROG. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary/Secondary
Total Students: 47
Grade Span: 02 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about ALTER ED PROG, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	87.7%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	27.7%	20.1%	12.6%
Hispanic	36.2%	30.5%	52.6%
White	27.7%	33.7%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	7.4%	4.5%
Pacific Islander	2.1%	2.5%	0.2%
Two or More Races	6.4%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	78.7%	56.1%	60.6%
English Learners	12.8%	15.4%	19.5%
Special Education	25.5%	9.7%	9.6%
Mobility Rate (2017-18)	100.0%	16.2%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$28,197	\$8,399	\$9,844
Instruction	\$19,750	\$5,040	\$5,492
Instructional Leadership	\$2,546	\$107	\$155
School Leadership	\$1,832	\$455	\$576

Texas Education Agency
2018-19 School Report Card
ALTER ED PROG (220916004)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

**Texas Education Agency
2018-19 School Report Card
ALTER ED PROG (220916004)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
2016-17	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	99.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1089	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

**Texas Education Agency
2018-19 School Report Card
ALTER ED PROG (220916004)**

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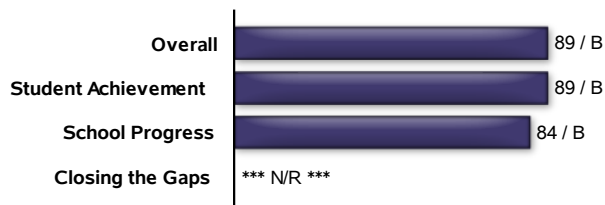
Texas Education Agency 2018-19 School Report Card KEYS H S (220916005)

Accountability Rating

B

KEYS H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KEYS H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: High School
Total Students: 91
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about KEYS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	83.9%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	24.2%	20.1%	12.6%
Hispanic	35.2%	30.5%	52.6%
White	30.8%	33.7%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	3.3%	7.4%	4.5%
Pacific Islander	3.3%	2.5%	0.2%
Two or More Races	3.3%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	67.0%	56.1%	60.6%
English Learners	5.5%	15.4%	19.5%
Special Education	11.0%	9.7%	9.6%
Mobility Rate (2017-18)	86.0%	16.2%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$16,373	\$8,399	\$9,844
Instruction	\$10,500	\$5,040	\$5,492
Instructional Leadership	\$141	\$107	\$155
School Leadership	\$2,371	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
KEYS H S (220916005)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	68%	67%	64%	71%	-	*	*	*	76%
	2018	77%	86%	61%	44%	67%	81%	*	*	*	50%	62%
ELA/Reading	2019	75%	83%	50%	56%	46%	*	-	*	*	-	65%
	2018	74%	84%	46%	19%	60%	70%	*	*	-	40%	44%
Mathematics	2019	82%	89%	67%	*	*	-	-	-	-	-	*
	2018	81%	89%	69%	*	67%	*	-	-	-	-	80%
Science	2019	81%	90%	*	*	*	-	-	-	-	-	*
	2018	80%	89%	72%	67%	71%	*	-	-	-	*	70%
Social Studies	2019	81%	90%	86%	82%	86%	80%	-	*	*	*	88%
	2018	78%	89%	79%	78%	79%	89%	-	*	*	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	32%	17%	34%	50%	-	*	*	*	40%
	2018	48%	62%	21%	10%	20%	46%	*	*	*	20%	23%
ELA/Reading	2019	48%	58%	26%	6%	33%	*	-	*	*	-	35%
	2018	46%	58%	16%	10%	20%	20%	*	*	-	20%	17%
Mathematics	2019	52%	64%	17%	*	*	-	-	-	-	-	*
	2018	50%	64%	6%	*	0%	*	-	-	-	-	10%
Science	2019	54%	69%	*	*	*	-	-	-	-	-	*
	2018	51%	67%	22%	17%	14%	*	-	-	-	*	40%
Social Studies	2019	55%	69%	41%	36%	36%	50%	-	*	*	*	44%
	2018	53%	69%	37%	11%	36%	78%	-	*	*	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	7%	3%	9%	7%	-	*	*	*	4%
	2018	22%	31%	5%	0%	5%	15%	*	*	*	0%	4%
ELA/Reading	2019	21%	28%	4%	0%	8%	*	-	*	*	-	3%
	2018	19%	27%	1%	0%	3%	0%	*	*	-	0%	0%
Mathematics	2019	26%	36%	0%	*	*	-	-	-	-	-	*
	2018	24%	34%	6%	*	0%	*	-	-	-	-	10%
Science	2019	25%	37%	*	*	*	-	-	-	-	-	*
	2018	23%	36%	6%	0%	0%	*	-	-	-	*	10%
Social Studies	2019	33%	47%	10%	9%	14%	10%	-	*	*	*	6%
	2018	31%	44%	11%	0%	14%	22%	-	*	*	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	70	50	*	-	-	*	-	-	67
	2018	69	75	64	*	40	*	-	*	-	*	56
ELA/Reading	2019	68	70	70	50	*	-	-	*	-	-	67
	2018	69	72	70	*	*	*	-	*	-	*	63
Mathematics	2019	70	76	-	-	-	-	-	-	-	-	-
	2018	70	79	*	-	*	-	-	-	-	-	*

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
KEYS H S (220916005)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.2%	3.4%	2.2%	3.2%	1.3%	*	0.0%	20.0%	18.2%	3.8%
2016-17	1.9%	0.2%	1.4%	0.0%	1.4%	2.5%	*	*	0.0%	0.0%	0.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	97.2%	76.7%	78.9%	71.0%	84.4%	-	*	*	*	79.2%
Graduates, TxCHSE, & Cont	94.3%	99.5%	94.4%	89.5%	96.8%	96.9%	-	*	*	*	91.7%
Class of 2017											
Graduated	89.7%	97.6%	85.7%	78.6%	85.7%	89.6%	*	*	*	*	86.5%
Graduates, TxCHSE, & Cont	94.1%	99.3%	96.4%	96.4%	96.4%	95.8%	*	*	*	*	97.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	98.8%	92.9%	96.3%	89.7%	93.9%	*	*	*	*	94.7%
Graduates, TxCHSE, & Cont	93.7%	99.4%	97.3%	96.3%	96.6%	98.0%	*	*	*	*	97.3%
Class of 2016											
Graduated	91.6%	98.5%	87.3%	83.3%	88.9%	84.4%	-	*	100.0%	*	83.6%
Graduates, TxCHSE, & Cont	93.4%	98.9%	91.2%	87.5%	88.9%	93.8%	-	*	100.0%	*	88.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	98.7%	90.1%	87.5%	88.9%	90.3%	-	*	100.0%	*	86.6%
Graduates, TxCHSE, & Cont	93.4%	98.9%	91.1%	87.5%	88.9%	93.5%	-	*	100.0%	*	88.1%
Class of 2015											
Graduated	91.8%	97.1%	75.9%	78.6%	74.2%	79.0%	*	*	*	66.7%	75.6%
Graduates, TxCHSE, & Cont	93.3%	97.9%	82.7%	85.7%	77.4%	88.7%	*	*	*	66.7%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	96.5%	75.0%	75.0%	67.6%	84.8%	-	*	*	*	77.6%
Class of 2017	89.7%	96.8%	83.6%	78.6%	83.3%	86.0%	*	*	*	*	83.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	*	*	-	-	-	-	-	-	*
Class of 2017	88.5%	88.5%	1.0%	0.0%	0.0%	2.3%	*	*	*	*	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	90.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%
Class of 2017	85.9%	88.5%	1.0%	0.0%	0.0%	2.3%	*	*	*	*	0.0%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	69.1%	31.6%	23.8%	28.6%	37.2%	*	*	*	*	25.6%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	61.3%	1.1%	0.0%	0.0%	2.6%	*	*	*	*	1.9%
2016-17	73.5%	62.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average SAT Score ***											
2017-18	1036	1089	*	-	-	*	-	-	-	-	*
Average ACT Score ***											
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	-

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- Indicates zero observations reported for this group.

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n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
KEYS H S (220916005)

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**Texas Education Agency
2018-19 School Report Card
TARRANT CO J J A E P (220916007)**

Accountability Rating

**Not
Rated**

TARRANT CO J J A E P is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TARRANT CO J J A E P. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: High School
Total Students: 1
Grade Span: 10 - 10

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about TARRANT CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	*	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	100.0%	20.1%	12.6%
Hispanic	0.0%	30.5%	52.6%
White	0.0%	33.7%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	7.4%	4.5%
Pacific Islander	0.0%	2.5%	0.2%
Two or More Races	0.0%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	0.0%	56.1%	60.6%
English Learners	0.0%	15.4%	19.5%
Special Education	0.0%	9.7%	9.6%
Mobility Rate (2017-18)	100.0%	16.2%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,111	\$8,399	\$9,844
Instruction	\$0	\$5,040	\$5,492
Instructional Leadership	\$0	\$107	\$155
School Leadership	\$4,111	\$455	\$576

Texas Education Agency
2018-19 School Report Card
TARRANT CO J J A E P (220916007)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

**Texas Education Agency
2018-19 School Report Card
TARRANT CO J J A E P (220916007)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.2%	0.0%	*	*	*	-	*	-	-	*
2016-17	1.9%	0.2%	0.0%	*	-	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	99.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1089	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
TARRANT CO J J A E P (220916007)

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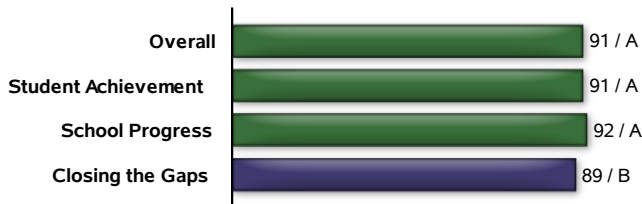
Texas Education Agency 2018-19 School Report Card CENTRAL J H (220916041)

Accountability Rating



CENTRAL J H earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CENTRAL J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Middle School
Total Students: 1,182
Grade Span: 07 - 09

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Social Studies
- ✓ Comparative Closing the Gaps
- ✗ Science
- ✓ Mathematics
- ✓ Comparative Academic Growth
- ✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about CENTRAL J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	26.5%	20.1%	12.6%
Hispanic	28.9%	30.5%	52.6%
White	29.4%	33.7%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	7.6%	7.4%	4.5%
Pacific Islander	2.6%	2.5%	0.2%
Two or More Races	4.7%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	61.4%	56.1%	60.6%
English Learners	9.6%	15.4%	19.5%
Special Education	9.1%	9.7%	9.6%
Mobility Rate (2017-18)	14.2%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	8.0	23.2	20.4
Secondary			
English/Language Arts	18.6	17.9	16.6
Foreign Languages	19.3	19.5	18.9
Mathematics	21.3	19.9	17.8
Science	23.5	21.0	18.9
Social Studies	23.0	23.1	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,558	\$8,399	\$9,844
Instruction	\$4,602	\$5,040	\$5,492
Instructional Leadership	\$74	\$107	\$155
School Leadership	\$399	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
CENTRAL J H (220916041)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	89%	83%	87%	93%	75%	96%	85%	92%	85%
	2018	77%	86%	88%	82%	86%	92%	50%	97%	85%	94%	84%
ELA/Reading	2019	75%	83%	88%	80%	87%	93%	*	98%	77%	87%	83%
	2018	74%	84%	86%	80%	82%	93%	*	95%	80%	94%	81%
Mathematics	2019	82%	89%	93%	89%	92%	97%	*	100%	93%	96%	91%
	2018	81%	89%	92%	88%	92%	94%	*	100%	92%	96%	90%
Writing	2019	68%	75%	84%	74%	80%	90%	*	93%	92%	92%	78%
	2018	66%	76%	84%	74%	84%	88%	*	97%	75%	100%	76%
Science	2019	81%	90%	92%	88%	91%	94%	*	96%	94%	100%	90%
	2018	80%	89%	91%	86%	92%	94%	*	100%	89%	97%	88%
Social Studies	2019	81%	90%	79%	70%	77%	88%	*	88%	63%	77%	72%
	2018	78%	89%	79%	74%	73%	88%	-	88%	80%	78%	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	67%	56%	62%	77%	38%	83%	70%	81%	59%
	2018	48%	62%	68%	55%	65%	77%	0%	86%	64%	76%	59%
ELA/Reading	2019	48%	58%	68%	56%	61%	77%	*	84%	67%	81%	58%
	2018	46%	58%	64%	51%	62%	75%	*	78%	52%	73%	54%
Mathematics	2019	52%	64%	70%	60%	64%	79%	*	83%	69%	81%	63%
	2018	50%	64%	73%	59%	71%	81%	*	95%	84%	73%	66%
Writing	2019	38%	46%	64%	52%	58%	68%	*	90%	67%	88%	55%
	2018	41%	54%	64%	46%	59%	72%	*	93%	50%	86%	50%
Science	2019	54%	69%	72%	59%	71%	83%	*	83%	82%	75%	65%
	2018	51%	67%	76%	67%	70%	88%	*	85%	67%	91%	69%
Social Studies	2019	55%	69%	54%	35%	46%	67%	*	76%	63%	69%	41%
	2018	53%	69%	53%	44%	47%	64%	-	76%	50%	56%	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	37%	23%	33%	45%	38%	62%	29%	48%	25%
	2018	22%	31%	36%	23%	33%	46%	0%	62%	26%	41%	27%
ELA/Reading	2019	21%	28%	35%	20%	31%	43%	*	57%	27%	54%	24%
	2018	19%	27%	31%	19%	28%	39%	*	53%	24%	33%	22%
Mathematics	2019	26%	36%	37%	25%	34%	43%	*	68%	34%	38%	28%
	2018	24%	34%	41%	27%	38%	48%	*	75%	40%	38%	34%
Writing	2019	14%	21%	42%	30%	35%	48%	*	72%	25%	69%	31%
	2018	13%	20%	31%	10%	28%	46%	*	55%	13%	36%	17%
Science	2019	25%	37%	37%	22%	33%	49%	*	57%	29%	42%	23%
	2018	23%	36%	43%	27%	39%	55%	*	66%	22%	63%	32%
Social Studies	2019	33%	47%	35%	18%	30%	46%	*	61%	25%	38%	21%
	2018	31%	44%	34%	24%	29%	45%	-	56%	10%	39%	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	77	73	77	78	*	82	84	79	74
	2018	69	75	82	80	81	83	*	92	81	77	80
ELA/Reading	2019	68	70	77	72	79	78	*	77	82	84	75
	2018	69	72	80	78	78	83	*	86	72	68	77
Mathematics	2019	70	76	77	74	75	79	*	87	85	74	74
	2018	70	79	84	82	83	83	*	97	88	83	82

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**Texas Education Agency
2018-19 School Report Card
CENTRAL J H (220916041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	46%	36%	50%	59%	-	60%	40%	*	30%
2018	38%	47%	50%	49%	47%	53%	*	71%	*	*	28%
Mathematics											
2019	45%	51%	69%	69%	63%	75%	-	-	*	*	55%
2018	47%	53%	58%	59%	53%	55%	*	*	*	*	30%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	82%	75%	79%	89%	*	94%	63%	85%	39%
Students Requiring Accelerated Instruction											
2019	22%	16%	18%	25%	21%	11%	*	6%	38%	15%	61%
STAAR Cumulative Met Standard											
2019	85%	90%	87%	78%	87%	93%	*	97%	63%	85%	44%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	92%	91%	86%	93%	93%	*	100%	80%	100%	58%
Students Requiring Accelerated Instruction											
2019	18%	8%	9%	14%	7%	7%	*	0%	20%	0%	42%
STAAR Cumulative Met Standard											
2019	88%	94%	95%	91%	95%	97%	*	100%	100%	100%	77%

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**Texas Education Agency
2018-19 School Report Card
CENTRAL J H (220916041)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.2%	0.3%	1.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.4%
2016-17	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	99.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1089	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	-

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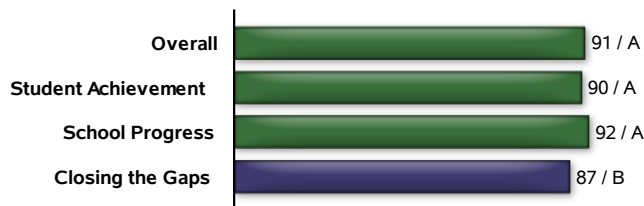
Texas Education Agency 2018-19 School Report Card EULESS J H (220916042)

Accountability Rating



EULESS J H earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for EULESS J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Middle School
Total Students: 1,104
Grade Span: 07 - 09

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about EULESS J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	27.3%	20.1%	12.6%
Hispanic	32.5%	30.5%	52.6%
White	21.7%	33.7%	27.4%
American Indian	0.1%	0.4%	0.4%
Asian	8.1%	7.4%	4.5%
Pacific Islander	5.5%	2.5%	0.2%
Two or More Races	4.8%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	66.8%	56.1%	60.6%
English Learners	12.3%	15.4%	19.5%
Special Education	8.6%	9.7%	9.6%
Mobility Rate (2017-18)	18.7%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.4	17.9	16.6
Foreign Languages	24.6	19.5	18.9
Mathematics	18.4	19.9	17.8
Science	23.3	21.0	18.9
Social Studies	24.4	23.1	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,363	\$8,399	\$9,844
Instruction	\$4,459	\$5,040	\$5,492
Instructional Leadership	\$65	\$107	\$155
School Leadership	\$416	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
EULESS J H (220916042)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	88%	81%	89%	90%	*	94%	90%	88%	85%
	2018	77%	86%	88%	83%	89%	89%	-	92%	86%	92%	86%
ELA/Reading	2019	75%	83%	85%	79%	88%	89%	*	88%	85%	85%	82%
	2018	74%	84%	86%	81%	89%	87%	-	90%	81%	92%	84%
Mathematics	2019	82%	89%	91%	84%	95%	93%	*	99%	94%	84%	90%
	2018	81%	89%	94%	88%	97%	94%	-	99%	94%	96%	92%
Writing	2019	68%	75%	72%	68%	68%	77%	*	85%	77%	73%	66%
	2018	66%	76%	76%	64%	83%	77%	-	80%	93%	75%	72%
Science	2019	81%	90%	95%	90%	97%	95%	-	98%	97%	100%	95%
	2018	80%	89%	92%	90%	92%	94%	-	92%	88%	97%	91%
Social Studies	2019	81%	90%	86%	78%	86%	91%	-	94%	88%	94%	83%
	2018	78%	89%	80%	80%	74%	86%	-	89%	71%	91%	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	63%	55%	64%	69%	*	74%	61%	63%	59%
	2018	48%	62%	62%	51%	63%	66%	-	78%	62%	65%	58%
ELA/Reading	2019	48%	58%	61%	52%	62%	69%	*	68%	54%	62%	56%
	2018	46%	58%	54%	43%	55%	60%	-	72%	42%	62%	49%
Mathematics	2019	52%	64%	68%	57%	69%	74%	*	81%	81%	65%	65%
	2018	50%	64%	71%	60%	72%	74%	-	86%	83%	67%	68%
Writing	2019	38%	46%	46%	44%	41%	46%	*	70%	41%	47%	38%
	2018	41%	54%	46%	32%	45%	54%	-	64%	53%	63%	41%
Science	2019	54%	69%	74%	66%	77%	82%	-	75%	68%	73%	71%
	2018	51%	67%	73%	64%	73%	79%	-	87%	71%	74%	69%
Social Studies	2019	55%	69%	52%	49%	48%	55%	-	74%	35%	56%	47%
	2018	53%	69%	52%	42%	54%	53%	-	70%	52%	52%	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	31%	24%	29%	39%	*	50%	22%	30%	27%
	2018	22%	31%	30%	20%	29%	35%	-	50%	29%	28%	26%
ELA/Reading	2019	21%	28%	26%	20%	25%	31%	*	36%	20%	24%	21%
	2018	19%	27%	22%	15%	23%	25%	-	38%	14%	20%	18%
Mathematics	2019	26%	36%	36%	29%	30%	48%	*	59%	33%	31%	32%
	2018	24%	34%	34%	26%	32%	35%	-	61%	47%	21%	31%
Writing	2019	14%	21%	21%	18%	18%	21%	*	44%	18%	20%	17%
	2018	13%	20%	15%	5%	15%	23%	-	28%	13%	19%	9%
Science	2019	25%	37%	38%	25%	37%	50%	-	58%	21%	43%	33%
	2018	23%	36%	39%	23%	38%	51%	-	61%	32%	49%	33%
Social Studies	2019	33%	47%	34%	31%	36%	36%	-	50%	6%	31%	30%
	2018	31%	44%	35%	29%	33%	41%	-	56%	33%	35%	32%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	75	73	76	77	-	81	74	70	74
	2018	69	75	80	78	81	75	-	85	86	82	80
ELA/Reading	2019	68	70	76	73	76	78	-	76	79	67	74
	2018	69	72	79	79	81	72	-	83	81	88	81
Mathematics	2019	70	76	75	72	76	77	-	84	70	72	74
	2018	70	79	80	77	81	78	-	87	89	77	79

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**Texas Education Agency
2018-19 School Report Card
EULESS J H (220916042)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	49%	44%	46%	56%	-	50%	58%	*	32%
2018	38%	47%	53%	45%	68%	33%	-	42%	58%	*	31%
Mathematics											
2019	45%	51%	47%	41%	65%	36%	-	*	*	*	22%
2018	47%	53%	64%	53%	74%	67%	-	*	*	*	33%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	83%	76%	82%	87%	-	92%	76%	100%	48%
Students Requiring Accelerated Instruction											
2019	22%	16%	17%	24%	18%	13%	-	8%	24%	0%	52%
STAAR Cumulative Met Standard											
2019	85%	90%	90%	86%	89%	93%	-	94%	88%	100%	72%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	92%	92%	84%	97%	93%	-	95%	100%	92%	61%
Students Requiring Accelerated Instruction											
2019	18%	8%	8%	16%	3%	7%	-	5%	0%	8%	39%
STAAR Cumulative Met Standard											
2019	88%	94%	93%	86%	97%	93%	-	100%	100%	92%	65%

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**Texas Education Agency
2018-19 School Report Card
EULESS J H (220916042)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	0.2%	0.5%	1.0%	0.7%	0.0%	*	0.0%	0.0%	0.0%	0.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	99.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1089	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	-

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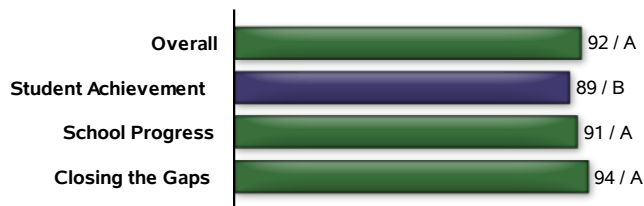
Texas Education Agency 2018-19 School Report Card HURST J H (220916043)

Accountability Rating



HURST J H earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HURST J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Middle School
Total Students: 1,117
Grade Span: 07 - 09

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about HURST J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	17.3%	20.1%	12.6%
Hispanic	37.2%	30.5%	52.6%
White	34.3%	33.7%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	6.2%	7.4%	4.5%
Pacific Islander	1.9%	2.5%	0.2%
Two or More Races	2.9%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	61.7%	56.1%	60.6%
English Learners	15.8%	15.4%	19.5%
Special Education	9.8%	9.7%	9.6%
Mobility Rate (2017-18)	13.2%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.3	17.9	16.6
Foreign Languages	19.8	19.5	18.9
Mathematics	21.1	19.9	17.8
Science	22.2	21.0	18.9
Social Studies	24.7	23.1	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,447	\$8,399	\$9,844
Instruction	\$4,491	\$5,040	\$5,492
Instructional Leadership	\$68	\$107	\$155
School Leadership	\$405	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
HURST J H (220916043)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	86%	84%	82%	91%	71%	97%	82%	94%	83%
	2018	77%	86%	88%	87%	83%	92%	81%	97%	77%	94%	84%
ELA/Reading	2019	75%	83%	83%	82%	77%	88%	67%	96%	83%	90%	80%
	2018	74%	84%	87%	86%	82%	92%	63%	95%	79%	94%	83%
Mathematics	2019	82%	89%	93%	92%	91%	93%	*	100%	88%	100%	91%
	2018	81%	89%	94%	94%	92%	96%	88%	100%	85%	96%	93%
Writing	2019	68%	75%	74%	68%	64%	83%	*	95%	71%	75%	65%
	2018	66%	76%	75%	67%	64%	87%	*	95%	63%	86%	67%
Science	2019	81%	90%	91%	87%	88%	95%	*	98%	82%	100%	88%
	2018	80%	89%	92%	94%	88%	92%	100%	98%	86%	100%	90%
Social Studies	2019	81%	90%	81%	78%	74%	87%	*	91%	71%	93%	73%
	2018	78%	89%	78%	78%	69%	85%	*	92%	60%	89%	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	61%	56%	53%	69%	64%	86%	45%	63%	54%
	2018	48%	62%	66%	58%	60%	72%	58%	86%	57%	75%	60%
ELA/Reading	2019	48%	58%	60%	54%	51%	69%	67%	85%	44%	57%	51%
	2018	46%	58%	64%	53%	59%	71%	50%	86%	50%	72%	58%
Mathematics	2019	52%	64%	66%	60%	60%	73%	*	90%	53%	72%	61%
	2018	50%	64%	70%	63%	66%	73%	63%	88%	69%	78%	66%
Writing	2019	38%	46%	41%	34%	31%	48%	*	77%	29%	38%	32%
	2018	41%	54%	53%	42%	44%	68%	*	67%	38%	64%	45%
Science	2019	54%	69%	70%	67%	62%	78%	*	87%	45%	77%	65%
	2018	51%	67%	74%	69%	67%	79%	60%	98%	71%	89%	69%
Social Studies	2019	55%	69%	52%	43%	43%	62%	*	82%	43%	53%	43%
	2018	53%	69%	56%	52%	46%	61%	*	80%	60%	67%	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	31%	24%	22%	39%	14%	62%	17%	30%	24%
	2018	22%	31%	32%	23%	26%	39%	42%	63%	19%	31%	27%
ELA/Reading	2019	21%	28%	31%	27%	24%	36%	0%	60%	17%	30%	24%
	2018	19%	27%	30%	19%	23%	38%	25%	58%	21%	28%	25%
Mathematics	2019	26%	36%	30%	25%	22%	37%	*	65%	18%	24%	25%
	2018	24%	34%	32%	24%	28%	36%	38%	63%	15%	30%	27%
Writing	2019	14%	21%	17%	8%	14%	21%	*	45%	0%	25%	14%
	2018	13%	20%	20%	13%	13%	30%	*	33%	13%	14%	15%
Science	2019	25%	37%	37%	27%	25%	53%	*	65%	27%	36%	28%
	2018	23%	36%	40%	25%	33%	46%	60%	83%	29%	44%	33%
Social Studies	2019	33%	47%	32%	22%	24%	43%	*	68%	14%	33%	23%
	2018	31%	44%	37%	31%	28%	41%	*	64%	20%	44%	32%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	75	77	72	77	80	83	74	66	73
	2018	69	75	82	78	81	83	78	87	86	81	81
ELA/Reading	2019	68	70	77	78	74	78	*	86	79	58	73
	2018	69	72	82	77	81	84	*	92	88	76	81
Mathematics	2019	70	76	74	76	70	77	*	81	71	73	73
	2018	70	79	82	79	82	83	67	82	85	85	81

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**Texas Education Agency
2018-19 School Report Card
HURST J H (220916043)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	45%	39%	38%	57%	-	80%	*	*	35%
2018	38%	47%	52%	67%	44%	58%	*	*	*	*	39%
Mathematics											
2019	45%	51%	59%	60%	62%	57%	-	-	*	*	26%
2018	47%	53%	68%	74%	62%	74%	*	*	*	*	67%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	80%	72%	75%	89%	*	91%	71%	81%	33%
Students Requiring Accelerated Instruction											
2019	22%	16%	20%	28%	25%	11%	*	9%	29%	19%	67%
STAAR Cumulative Met Standard											
2019	85%	90%	86%	82%	81%	93%	*	91%	86%	93%	50%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	92%	91%	89%	92%	90%	*	100%	83%	92%	67%
Students Requiring Accelerated Instruction											
2019	18%	8%	9%	11%	8%	10%	*	0%	17%	8%	33%
STAAR Cumulative Met Standard											
2019	88%	94%	93%	91%	93%	93%	*	100%	83%	100%	75%

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**Texas Education Agency
2018-19 School Report Card
HURST J H (220916043)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2016-17	1.9%	0.2%	0.5%	0.0%	0.0%	1.5%	*	0.0%	0.0%	0.0%	0.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	99.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1089	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	-

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 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency 2018-19 School Report Card BEDFORD J H (220916044)

Accountability Rating



BEDFORD J H earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BEDFORD J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Middle School
Total Students: 859
Grade Span: 07 - 09

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about BEDFORD J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.1%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	12.9%	20.1%	12.6%
Hispanic	25.4%	30.5%	52.6%
White	52.5%	33.7%	27.4%
American Indian	0.5%	0.4%	0.4%
Asian	2.6%	7.4%	4.5%
Pacific Islander	0.2%	2.5%	0.2%
Two or More Races	5.9%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	41.6%	56.1%	60.6%
English Learners	4.9%	15.4%	19.5%
Special Education	10.7%	9.7%	9.6%
Mobility Rate (2017-18)	12.0%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.3	17.9	16.6
Foreign Languages	18.6	19.5	18.9
Mathematics	17.9	19.9	17.8
Science	22.1	21.0	18.9
Social Studies	22.7	23.1	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,288	\$8,399	\$9,844
Instruction	\$4,919	\$5,040	\$5,492
Instructional Leadership	\$85	\$107	\$155
School Leadership	\$514	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
BEDFORD J H (220916044)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	93%	87%	91%	95%	100%	96%	100%	94%	88%
	2018	77%	86%	92%	84%	88%	94%	96%	96%	*	91%	85%
ELA/Reading	2019	75%	83%	92%	89%	89%	94%	*	95%	*	94%	87%
	2018	74%	84%	92%	83%	87%	96%	88%	96%	*	90%	85%
Mathematics	2019	82%	89%	96%	92%	94%	97%	*	95%	*	98%	93%
	2018	81%	89%	93%	86%	94%	94%	100%	100%	*	92%	90%
Writing	2019	68%	75%	89%	80%	83%	95%	*	88%	*	88%	77%
	2018	66%	76%	88%	79%	83%	92%	-	86%	-	88%	83%
Science	2019	81%	90%	95%	87%	96%	97%	*	100%	-	94%	92%
	2018	80%	89%	93%	86%	90%	95%	100%	94%	*	96%	86%
Social Studies	2019	81%	90%	88%	76%	82%	92%	-	100%	-	94%	83%
	2018	78%	89%	86%	80%	80%	88%	*	100%	*	86%	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	76%	64%	68%	83%	100%	84%	80%	72%	67%
	2018	48%	62%	73%	57%	67%	77%	81%	79%	*	73%	62%
ELA/Reading	2019	48%	58%	78%	66%	68%	84%	*	86%	*	80%	67%
	2018	46%	58%	71%	56%	66%	76%	75%	79%	*	70%	63%
Mathematics	2019	52%	64%	81%	67%	78%	86%	*	90%	*	76%	73%
	2018	50%	64%	74%	55%	69%	80%	88%	82%	*	76%	63%
Writing	2019	38%	46%	67%	53%	55%	79%	*	75%	*	63%	55%
	2018	41%	54%	73%	66%	67%	79%	-	71%	-	69%	68%
Science	2019	54%	69%	80%	70%	69%	87%	*	83%	-	75%	70%
	2018	51%	67%	79%	59%	74%	82%	86%	76%	*	83%	64%
Social Studies	2019	55%	69%	61%	48%	51%	69%	-	71%	-	47%	55%
	2018	53%	69%	61%	56%	55%	63%	*	80%	*	64%	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	42%	32%	31%	50%	44%	52%	40%	40%	32%
	2018	22%	31%	39%	26%	35%	42%	54%	43%	*	39%	29%
ELA/Reading	2019	21%	28%	42%	34%	29%	49%	*	57%	*	45%	32%
	2018	19%	27%	34%	27%	28%	37%	38%	46%	*	35%	28%
Mathematics	2019	26%	36%	44%	34%	35%	52%	*	48%	*	36%	33%
	2018	24%	34%	40%	21%	37%	44%	63%	35%	*	41%	28%
Writing	2019	14%	21%	37%	24%	23%	48%	*	63%	*	44%	25%
	2018	13%	20%	35%	28%	33%	39%	-	57%	-	19%	30%
Science	2019	25%	37%	44%	34%	31%	52%	*	42%	-	44%	33%
	2018	23%	36%	48%	27%	42%	51%	57%	53%	*	54%	33%
Social Studies	2019	33%	47%	40%	24%	34%	47%	-	57%	-	24%	36%
	2018	31%	44%	38%	28%	35%	40%	*	0%	*	43%	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	83	84	84	84	*	89	*	80	81
	2018	69	75	82	74	83	81	95	85	*	88	79
ELA/Reading	2019	68	70	81	84	79	81	*	93	*	80	80
	2018	69	72	81	80	84	79	*	82	*	84	82
Mathematics	2019	70	76	85	84	87	85	*	85	*	80	82
	2018	70	79	82	69	82	83	94	87	*	90	77

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	62%	78%	50%	65%	-	*	-	*	40%
2018	38%	47%	57%	50%	64%	61%	-	*	-	*	*
Mathematics											
2019	45%	51%	69%	60%	69%	74%	-	*	-	*	47%
2018	47%	53%	61%	70%	60%	62%	-	-	-	*	45%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	90%	73%	84%	95%	-	100%	-	94%	44%
Students Requiring Accelerated Instruction											
2019	22%	16%	10%	27%	16%	5%	-	0%	-	6%	56%
STAAR Cumulative Met Standard											
2019	85%	90%	94%	88%	91%	96%	-	100%	-	94%	56%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	92%	90%	90%	86%	92%	-	100%	-	91%	56%
Students Requiring Accelerated Instruction											
2019	18%	8%	10%	10%	14%	8%	-	0%	-	9%	44%
STAAR Cumulative Met Standard											
2019	88%	94%	94%	95%	91%	95%	-	100%	-	100%	67%

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**Texas Education Agency
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.2%	0.3%	0.0%	1.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%
2016-17	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	99.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1089	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	-

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 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

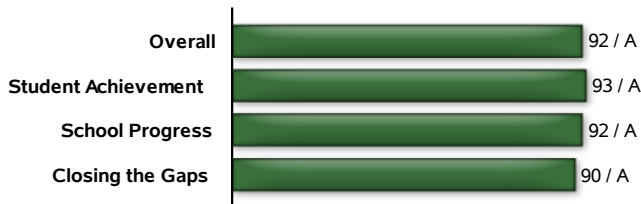
Texas Education Agency 2018-19 School Report Card HARWOOD J H (220916045)

Accountability Rating



HARWOOD J H earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARWOOD J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Middle School
Total Students: 994
Grade Span: 07 - 09

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about HARWOOD J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.2%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	19.2%	20.1%	12.6%
Hispanic	25.7%	30.5%	52.6%
White	38.7%	33.7%	27.4%
American Indian	0.5%	0.4%	0.4%
Asian	9.2%	7.4%	4.5%
Pacific Islander	1.1%	2.5%	0.2%
Two or More Races	5.6%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	41.6%	56.1%	60.6%
English Learners	3.7%	15.4%	19.5%
Special Education	11.1%	9.7%	9.6%
Mobility Rate (2017-18)	10.7%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.9	17.9	16.6
Foreign Languages	24.3	19.5	18.9
Mathematics	17.7	19.9	17.8
Science	20.3	21.0	18.9
Social Studies	24.5	23.1	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,618	\$8,399	\$9,844
Instruction	\$4,651	\$5,040	\$5,492
Instructional Leadership	\$84	\$107	\$155
School Leadership	\$430	\$455	\$576

**Texas Education Agency
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HARWOOD J H (220916045)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	94%	87%	93%	96%	94%	96%	97%	97%	91%
	2018	77%	86%	94%	88%	94%	95%	96%	94%	93%	96%	90%
ELA/Reading	2019	75%	83%	93%	85%	92%	96%	100%	92%	100%	94%	89%
	2018	74%	84%	93%	85%	96%	95%	90%	91%	100%	97%	89%
Mathematics	2019	82%	89%	96%	90%	96%	98%	*	100%	100%	96%	94%
	2018	81%	89%	95%	89%	95%	97%	100%	99%	100%	100%	93%
Writing	2019	68%	75%	89%	77%	88%	91%	-	100%	80%	100%	81%
	2018	66%	76%	89%	84%	91%	89%	*	93%	*	92%	86%
Science	2019	81%	90%	98%	96%	96%	100%	*	98%	100%	100%	97%
	2018	80%	89%	97%	94%	96%	98%	100%	97%	100%	97%	94%
Social Studies	2019	81%	90%	90%	79%	90%	94%	*	93%	*	100%	85%
	2018	78%	89%	89%	88%	85%	91%	-	91%	60%	88%	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	76%	63%	75%	81%	71%	86%	81%	81%	68%
	2018	48%	62%	76%	64%	74%	80%	67%	81%	57%	82%	68%
ELA/Reading	2019	48%	58%	74%	57%	74%	79%	60%	83%	82%	75%	64%
	2018	46%	58%	76%	58%	79%	81%	70%	78%	25%	85%	67%
Mathematics	2019	52%	64%	83%	74%	81%	85%	*	92%	89%	88%	76%
	2018	50%	64%	76%	66%	73%	79%	57%	84%	88%	93%	70%
Writing	2019	38%	46%	67%	58%	62%	68%	-	84%	60%	75%	57%
	2018	41%	54%	74%	67%	69%	79%	*	75%	*	92%	66%
Science	2019	54%	69%	84%	69%	81%	90%	*	90%	100%	91%	77%
	2018	51%	67%	85%	73%	81%	90%	83%	91%	83%	77%	76%
Social Studies	2019	55%	69%	62%	47%	60%	68%	*	70%	*	69%	53%
	2018	53%	69%	58%	48%	53%	64%	-	68%	40%	50%	53%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	46%	31%	43%	52%	41%	61%	47%	55%	36%
	2018	22%	31%	43%	27%	38%	50%	48%	54%	32%	50%	31%
ELA/Reading	2019	21%	28%	41%	27%	36%	47%	40%	54%	45%	49%	30%
	2018	19%	27%	39%	22%	34%	46%	50%	45%	13%	51%	30%
Mathematics	2019	26%	36%	53%	35%	54%	56%	*	70%	56%	69%	44%
	2018	24%	34%	44%	26%	38%	52%	43%	57%	63%	55%	34%
Writing	2019	14%	21%	40%	35%	34%	41%	-	53%	40%	40%	29%
	2018	13%	20%	37%	20%	34%	42%	*	57%	*	33%	24%
Science	2019	25%	37%	54%	32%	48%	66%	*	68%	50%	59%	44%
	2018	23%	36%	56%	37%	49%	65%	67%	64%	33%	60%	38%
Social Studies	2019	33%	47%	36%	24%	34%	39%	*	56%	*	38%	29%
	2018	31%	44%	35%	30%	29%	38%	-	47%	20%	25%	24%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	83	80	83	82	100	89	83	85	80
	2018	69	75	83	81	83	83	77	84	88	88	82
ELA/Reading	2019	68	70	80	79	78	81	*	81	83	84	78
	2018	69	72	82	76	84	82	*	83	83	82	80
Mathematics	2019	70	76	85	81	87	82	*	95	83	85	82
	2018	70	79	84	85	82	83	71	85	93	92	83

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**Texas Education Agency
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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	62%	50%	60%	75%	-	67%	*	-	36%
2018	38%	47%	65%	68%	83%	63%	-	*	-	-	61%
Mathematics											
2019	45%	51%	67%	63%	71%	60%	-	*	-	*	44%
2018	47%	53%	74%	66%	76%	87%	-	*	-	*	60%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	90%	69%	94%	96%	*	89%	*	92%	50%
Students Requiring Accelerated Instruction											
2019	22%	16%	10%	31%	6%	4%	*	11%	*	8%	50%
STAAR Cumulative Met Standard											
2019	85%	90%	96%	88%	98%	99%	*	93%	*	100%	73%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	92%	97%	96%	97%	99%	*	100%	*	100%	86%
Students Requiring Accelerated Instruction											
2019	18%	8%	3%	4%	3%	1%	*	0%	*	0%	14%
STAAR Cumulative Met Standard											
2019	88%	94%	98%	98%	97%	99%	*	100%	*	100%	91%

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**Texas Education Agency
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2016-17	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	99.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1089	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency 2018-19 School Report Card BELLAIRE EL (220916102)

Accountability Rating

B

BELLAIRE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BELLAIRE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 763
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Comparative Closing the Gaps**
- ✗ **ELA/Reading**
- ✗ **Science**
- ✗ **Comparative Academic Growth**
- ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about BELLAIRE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.1%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	15.7%	20.1%	12.6%
Hispanic	66.4%	30.5%	52.6%
White	12.7%	33.7%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	2.9%	7.4%	4.5%
Pacific Islander	1.0%	2.5%	0.2%
Two or More Races	1.2%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.3%	56.1%	60.6%
English Learners	61.3%	15.4%	19.5%
Special Education	5.1%	9.7%	9.6%
Mobility Rate (2017-18)	15.0%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	21.2	18.9
Grade 1	20.3	21.1	18.8
Grade 2	20.0	20.7	18.7
Grade 3	17.7	21.0	18.9
Grade 4	18.4	20.4	19.2
Grade 5	22.1	20.6	21.2
Grade 6	24.0	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,644	\$8,399	\$9,844
Instruction	\$4,958	\$5,040	\$5,492
Instructional Leadership	\$102	\$107	\$155
School Leadership	\$400	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
BELLAIRE EL (220916102)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	75%	68%	74%	84%	-	90%	75%	100%	74%
	2018	77%	86%	77%	65%	77%	89%	*	85%	50%	87%	75%
ELA/Reading	2019	75%	83%	73%	65%	72%	85%	-	83%	*	*	72%
	2018	74%	84%	73%	62%	73%	92%	*	73%	*	100%	72%
Mathematics	2019	82%	89%	81%	82%	80%	79%	-	100%	*	*	81%
	2018	81%	89%	82%	69%	84%	86%	*	92%	*	83%	81%
Writing	2019	68%	75%	52%	47%	48%	100%	-	*	*	-	52%
	2018	66%	76%	63%	58%	62%	82%	-	*	*	*	61%
Science	2019	81%	90%	77%	50%	80%	88%	-	*	*	*	76%
	2018	80%	89%	79%	62%	79%	92%	-	*	-	*	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	41%	34%	37%	64%	-	71%	38%	50%	39%
	2018	48%	62%	41%	32%	36%	68%	*	81%	17%	53%	39%
ELA/Reading	2019	48%	58%	36%	33%	32%	59%	-	67%	*	*	34%
	2018	46%	58%	35%	28%	31%	69%	*	64%	*	33%	34%
Mathematics	2019	52%	64%	49%	44%	46%	67%	-	83%	*	*	49%
	2018	50%	64%	49%	36%	45%	73%	*	92%	*	83%	48%
Writing	2019	38%	46%	22%	21%	17%	60%	-	*	*	-	23%
	2018	41%	54%	35%	42%	27%	64%	-	*	*	*	33%
Science	2019	54%	69%	46%	10%	48%	75%	-	*	*	*	44%
	2018	51%	67%	36%	23%	33%	54%	-	*	-	*	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	20%	17%	16%	45%	-	45%	0%	20%	18%
	2018	22%	31%	18%	14%	15%	33%	*	46%	0%	13%	16%
ELA/Reading	2019	21%	28%	16%	20%	11%	41%	-	42%	*	*	15%
	2018	19%	27%	16%	13%	14%	31%	*	18%	*	0%	14%
Mathematics	2019	26%	36%	28%	20%	23%	51%	-	67%	*	*	26%
	2018	24%	34%	24%	16%	21%	46%	*	58%	*	33%	22%
Writing	2019	14%	21%	5%	0%	3%	40%	-	*	*	-	6%
	2018	13%	20%	7%	8%	5%	9%	-	*	*	*	8%
Science	2019	25%	37%	15%	10%	15%	38%	-	*	*	*	14%
	2018	23%	36%	14%	15%	10%	23%	-	*	-	*	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	70	76	67	75	-	83	*	75	70
	2018	69	75	70	72	69	71	*	77	*	94	70
ELA/Reading	2019	68	70	67	73	63	74	-	78	*	*	65
	2018	69	72	69	75	67	68	*	71	*	*	70
Mathematics	2019	70	76	73	79	70	76	-	89	*	*	73
	2018	70	79	71	70	69	74	*	81	*	*	71

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BELLAIRE EL (220916102)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	38%	41%	37%	*	-	*	*	-	10%
2018	38%	47%	38%	33%	38%	*	-	*	-	*	*
Mathematics											
2019	45%	51%	50%	58%	50%	*	-	-	-	-	18%
2018	47%	53%	32%	*	35%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	76%	45%	80%	75%	-	*	*	*	50%
Students Requiring Accelerated Instruction											
2019	22%	15%	24%	55%	20%	25%	-	*	*	*	50%
STAAR Cumulative Met Standard											
2019	86%	91%	83%	45%	89%	88%	-	*	*	*	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	85%	73%	89%	75%	-	*	*	*	83%
Students Requiring Accelerated Instruction											
2019	17%	12%	15%	27%	11%	25%	-	*	*	*	17%
STAAR Cumulative Met Standard											
2019	90%	93%	88%	73%	92%	75%	-	*	*	*	83%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BELLAIRE EL (220916102)

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**Texas Education Agency
2018-19 School Report Card
HARRISON LANE EL (220916103)**

Accountability Rating

B

HARRISON LANE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARRISON LANE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 686
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about HARRISON LANE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	21.1%	20.1%	12.6%
Hispanic	29.7%	30.5%	52.6%
White	36.3%	33.7%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	1.0%	7.4%	4.5%
Pacific Islander	3.1%	2.5%	0.2%
Two or More Races	8.3%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	79.0%	56.1%	60.6%
English Learners	15.7%	15.4%	19.5%
Special Education	15.7%	9.7%	9.6%
Mobility Rate (2017-18)	22.2%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.8	21.2	18.9
Grade 1	21.7	21.1	18.8
Grade 2	22.0	20.7	18.7
Grade 3	19.5	21.0	18.9
Grade 4	22.1	20.4	19.2
Grade 5	19.0	20.6	21.2
Grade 6	27.8	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,939	\$8,399	\$9,844
Instruction	\$5,136	\$5,040	\$5,492
Instructional Leadership	\$102	\$107	\$155
School Leadership	\$404	\$455	\$576

Texas Education Agency
2018-19 School Report Card
HARRISON LANE EL (220916103)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	82%	73%	79%	88%	100%	*	72%	84%	80%
	2018	77%	86%	83%	70%	84%	86%	100%	100%	94%	84%	81%
ELA/Reading	2019	75%	83%	82%	74%	76%	89%	*	*	71%	77%	79%
	2018	74%	84%	86%	78%	83%	90%	*	*	100%	78%	84%
Mathematics	2019	82%	89%	84%	74%	83%	88%	*	*	71%	91%	83%
	2018	81%	89%	84%	67%	86%	87%	*	*	100%	89%	82%
Writing	2019	68%	75%	78%	67%	73%	85%	-	-	*	86%	76%
	2018	66%	76%	66%	56%	74%	61%	-	-	*	*	67%
Science	2019	81%	90%	82%	69%	80%	90%	-	-	*	80%	80%
	2018	80%	89%	82%	62%	84%	89%	*	*	*	*	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	51%	36%	47%	57%	100%	*	44%	50%	47%
	2018	48%	62%	51%	40%	48%	55%	50%	100%	47%	56%	49%
ELA/Reading	2019	48%	58%	51%	51%	47%	54%	*	*	29%	50%	47%
	2018	46%	58%	56%	47%	52%	61%	*	*	43%	50%	52%
Mathematics	2019	52%	64%	54%	28%	52%	63%	*	*	71%	45%	50%
	2018	50%	64%	51%	40%	51%	54%	*	*	57%	56%	49%
Writing	2019	38%	46%	34%	8%	31%	46%	-	-	*	43%	33%
	2018	41%	54%	37%	25%	43%	36%	-	-	*	*	39%
Science	2019	54%	69%	53%	31%	45%	63%	-	-	*	80%	49%
	2018	51%	67%	45%	31%	28%	55%	*	*	*	*	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	25%	14%	24%	28%	50%	*	28%	23%	21%
	2018	22%	31%	22%	13%	19%	26%	50%	40%	12%	33%	18%
ELA/Reading	2019	21%	28%	25%	13%	23%	29%	*	*	0%	27%	22%
	2018	19%	27%	27%	12%	23%	35%	*	*	14%	28%	22%
Mathematics	2019	26%	36%	28%	17%	26%	33%	*	*	57%	23%	23%
	2018	24%	34%	22%	17%	18%	26%	*	*	0%	33%	18%
Writing	2019	14%	21%	9%	0%	8%	15%	-	-	*	0%	6%
	2018	13%	20%	13%	6%	17%	8%	-	-	*	*	14%
Science	2019	25%	37%	25%	19%	35%	17%	-	-	*	40%	24%
	2018	23%	36%	14%	8%	12%	13%	*	*	*	*	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	66	64	65	67	*	-	60	67	65
	2018	69	75	74	70	75	72	*	*	100	86	73
ELA/Reading	2019	68	70	61	65	61	60	*	-	50	63	61
	2018	69	72	69	61	71	69	*	*	*	72	68
Mathematics	2019	70	76	71	63	69	74	*	-	70	70	69
	2018	70	79	78	79	78	75	*	*	*	100	77

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
HARRISON LANE EL (220916103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	38%	45%	29%	55%	-	-	*	*	19%
2018	38%	47%	51%	*	36%	64%	-	-	*	*	*
Mathematics											
2019	45%	51%	48%	50%	33%	56%	-	-	-	*	47%
2018	47%	53%	42%	*	58%	54%	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	79%	71%	78%	90%	-	-	*	60%	38%
Students Requiring Accelerated Instruction											
2019	22%	15%	21%	29%	22%	10%	-	-	*	40%	62%
STAAR Cumulative Met Standard											
2019	86%	91%	85%	76%	79%	97%	-	-	*	80%	46%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	86%	71%	89%	97%	-	-	*	80%	77%
Students Requiring Accelerated Instruction											
2019	17%	12%	14%	29%	11%	3%	-	-	*	20%	23%
STAAR Cumulative Met Standard											
2019	90%	93%	90%	76%	95%	97%	-	-	*	80%	77%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
HARRISON LANE EL (220916103)

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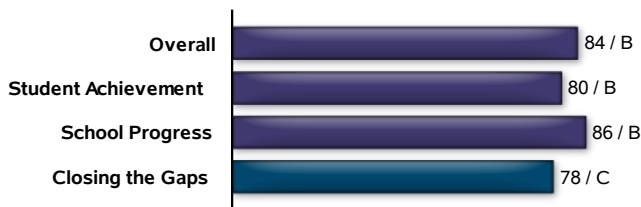
Texas Education Agency 2018-19 School Report Card NORTH EULESS EL (220916105)

Accountability Rating

B

NORTH EULESS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NORTH EULESS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 717
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✗ **ELA/Reading**
- ✗ **Science**
- ✗ **Comparative Academic Growth**
- ✗ **Comparative Closing the Gaps**
- ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about NORTH EULESS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	22.3%	20.1%	12.6%
Hispanic	33.5%	30.5%	52.6%
White	20.1%	33.7%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	12.4%	7.4%	4.5%
Pacific Islander	5.9%	2.5%	0.2%
Two or More Races	5.4%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	71.3%	56.1%	60.6%
English Learners	24.8%	15.4%	19.5%
Special Education	6.6%	9.7%	9.6%
Mobility Rate (2017-18)	14.6%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.3	21.2	18.9
Grade 1	23.5	21.1	18.8
Grade 2	21.8	20.7	18.7
Grade 3	21.4	21.0	18.9
Grade 4	20.5	20.4	19.2
Grade 5	19.6	20.6	21.2
Grade 6	26.4	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,990	\$8,399	\$9,844
Instruction	\$4,442	\$5,040	\$5,492
Instructional Leadership	\$58	\$107	\$155
School Leadership	\$424	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
NORTH EULESS EL (220916105)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	83%	75%	82%	88%	*	86%	84%	93%	79%
	2018	77%	86%	84%	78%	84%	88%	*	96%	68%	88%	82%
ELA/Reading	2019	75%	83%	82%	77%	84%	88%	*	78%	82%	92%	81%
	2018	74%	84%	82%	74%	83%	86%	*	95%	59%	90%	80%
Mathematics	2019	82%	89%	88%	80%	87%	93%	*	93%	95%	96%	85%
	2018	81%	89%	88%	80%	87%	94%	*	95%	78%	95%	86%
Writing	2019	68%	75%	65%	58%	61%	63%	-	91%	*	80%	59%
	2018	66%	76%	74%	73%	70%	78%	-	100%	63%	40%	72%
Science	2019	81%	90%	82%	70%	82%	95%	-	83%	63%	*	76%
	2018	80%	89%	92%	88%	95%	85%	-	100%	*	*	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	50%	43%	49%	57%	*	59%	39%	46%	45%
	2018	48%	62%	54%	46%	49%	63%	*	83%	34%	51%	52%
ELA/Reading	2019	48%	58%	45%	42%	46%	49%	*	54%	32%	42%	40%
	2018	46%	58%	48%	38%	42%	62%	*	77%	18%	45%	48%
Mathematics	2019	52%	64%	56%	48%	56%	67%	*	66%	55%	42%	53%
	2018	50%	64%	61%	52%	57%	65%	*	91%	44%	65%	59%
Writing	2019	38%	46%	34%	31%	29%	26%	-	55%	*	60%	28%
	2018	41%	54%	47%	50%	39%	52%	-	73%	38%	20%	45%
Science	2019	54%	69%	59%	45%	62%	77%	-	58%	13%	*	53%
	2018	51%	67%	59%	44%	55%	77%	-	80%	*	*	54%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	26%	20%	21%	34%	*	39%	23%	23%	22%
	2018	22%	31%	25%	18%	23%	28%	*	48%	11%	18%	23%
ELA/Reading	2019	21%	28%	25%	20%	22%	32%	*	32%	27%	17%	22%
	2018	19%	27%	25%	19%	24%	26%	*	48%	6%	30%	24%
Mathematics	2019	26%	36%	33%	27%	25%	40%	*	61%	32%	29%	29%
	2018	24%	34%	28%	21%	24%	32%	*	61%	17%	10%	26%
Writing	2019	14%	21%	6%	4%	8%	0%	-	9%	*	20%	5%
	2018	13%	20%	12%	5%	12%	17%	-	18%	13%	0%	10%
Science	2019	25%	37%	24%	15%	21%	50%	-	17%	0%	*	18%
	2018	23%	36%	25%	16%	30%	38%	-	20%	*	*	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	70	64	69	74	-	76	88	57	68
	2018	69	75	70	70	69	64	-	83	65	77	69
ELA/Reading	2019	68	70	66	57	69	71	-	62	88	50	62
	2018	69	72	68	67	71	58	-	80	65	65	68
Mathematics	2019	70	76	74	71	69	77	-	90	88	64	74
	2018	70	79	73	74	68	69	-	86	65	88	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
NORTH EULESS EL (220916105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	46%	41%	58%	43%	-	33%	*	*	14%
2018	38%	47%	33%	36%	35%	*	-	*	*	*	*
Mathematics											
2019	45%	51%	54%	57%	54%	*	-	50%	*	-	36%
2018	47%	53%	33%	35%	*	*	-	*	*	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	82%	75%	85%	91%	-	75%	63%	*	50%
Students Requiring Accelerated Instruction											
2019	22%	15%	18%	25%	15%	9%	-	25%	38%	0%	50%
STAAR Cumulative Met Standard											
2019	86%	91%	87%	80%	88%	95%	-	83%	75%	*	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	88%	70%	88%	100%	-	100%	75%	*	63%
Students Requiring Accelerated Instruction											
2019	17%	12%	12%	30%	12%	0%	-	0%	25%	0%	38%
STAAR Cumulative Met Standard											
2019	90%	93%	97%	90%	97%	100%	-	100%	100%	*	88%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
NORTH EULESS EL (220916105)

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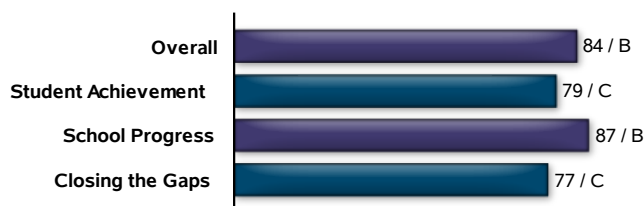
**Texas Education Agency
2018-19 School Report Card
OAKWOOD TERRACE EL (220916106)**

Accountability Rating

B

OAKWOOD TERRACE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for OAKWOOD TERRACE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 617
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Postsecondary Readiness
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about OAKWOOD TERRACE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	13.1%	20.1%	12.6%
Hispanic	57.4%	30.5%	52.6%
White	14.1%	33.7%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	8.4%	7.4%	4.5%
Pacific Islander	4.1%	2.5%	0.2%
Two or More Races	2.8%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	84.9%	56.1%	60.6%
English Learners	54.3%	15.4%	19.5%
Special Education	13.0%	9.7%	9.6%
Mobility Rate (2017-18)	16.6%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	21.2	18.9
Grade 1	20.5	21.1	18.8
Grade 2	19.5	20.7	18.7
Grade 3	18.0	21.0	18.9
Grade 4	18.6	20.4	19.2
Grade 5	21.3	20.6	21.2
Grade 6	22.6	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,714	\$8,399	\$9,844
Instruction	\$5,650	\$5,040	\$5,492
Instructional Leadership	\$130	\$107	\$155
School Leadership	\$504	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
OAKWOOD TERRACE EL (220916106)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	81%	73%	83%	82%	-	84%	79%	75%	80%
	2018	77%	86%	81%	73%	81%	94%	-	100%	65%	75%	80%
ELA/Reading	2019	75%	83%	80%	74%	80%	84%	-	82%	78%	83%	79%
	2018	74%	84%	80%	67%	82%	97%	-	100%	58%	67%	78%
Mathematics	2019	82%	89%	87%	80%	90%	84%	-	82%	89%	83%	87%
	2018	81%	89%	90%	76%	92%	97%	-	100%	79%	89%	88%
Writing	2019	68%	75%	61%	40%	65%	60%	-	*	*	*	59%
	2018	66%	76%	51%	70%	41%	78%	-	*	33%	*	52%
Science	2019	81%	90%	79%	73%	79%	91%	-	*	*	*	77%
	2018	80%	89%	83%	100%	78%	86%	-	*	*	*	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	49%	40%	49%	57%	-	60%	38%	56%	48%
	2018	48%	62%	54%	47%	52%	63%	-	73%	47%	67%	52%
ELA/Reading	2019	48%	58%	47%	40%	47%	53%	-	45%	33%	83%	46%
	2018	46%	58%	47%	38%	46%	53%	-	63%	50%	56%	45%
Mathematics	2019	52%	64%	57%	46%	59%	61%	-	64%	56%	50%	56%
	2018	50%	64%	62%	51%	62%	73%	-	78%	50%	78%	61%
Writing	2019	38%	46%	25%	10%	23%	40%	-	*	*	*	20%
	2018	41%	54%	37%	40%	31%	56%	-	*	33%	*	37%
Science	2019	54%	69%	51%	45%	48%	73%	-	*	*	*	48%
	2018	51%	67%	59%	86%	49%	71%	-	*	*	*	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	25%	22%	24%	30%	-	36%	21%	38%	25%
	2018	22%	31%	27%	19%	27%	40%	-	27%	18%	25%	26%
ELA/Reading	2019	21%	28%	24%	31%	24%	16%	-	27%	11%	33%	25%
	2018	19%	27%	25%	18%	27%	31%	-	25%	17%	22%	24%
Mathematics	2019	26%	36%	31%	23%	29%	42%	-	45%	33%	50%	31%
	2018	24%	34%	35%	24%	35%	58%	-	33%	21%	22%	34%
Writing	2019	14%	21%	3%	0%	2%	10%	-	*	*	*	0%
	2018	13%	20%	9%	10%	10%	0%	-	*	17%	*	8%
Science	2019	25%	37%	27%	9%	21%	55%	-	*	*	*	23%
	2018	23%	36%	21%	0%	18%	43%	-	*	*	*	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	67	66	66	71	-	80	71	70	69
	2018	69	75	70	64	70	73	-	82	78	56	70
ELA/Reading	2019	68	70	72	69	73	70	-	80	64	100	76
	2018	69	72	63	62	66	56	-	80	71	38	63
Mathematics	2019	70	76	63	63	60	73	-	80	79	40	64
	2018	70	79	75	65	73	90	-	83	83	75	74

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
OAKWOOD TERRACE EL (220916106)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	42%	20%	50%	43%	-	-	*	*	13%
2018	38%	47%	41%	*	50%	*	-	-	*	*	*
Mathematics											
2019	45%	51%	32%	14%	55%	*	-	-	*	-	56%
2018	47%	53%	35%	*	*	-	-	-	*	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	80%	83%	78%	91%	-	*	*	*	27%
Students Requiring Accelerated Instruction											
2019	22%	15%	20%	17%	22%	9%	-	*	*	*	73%
STAAR Cumulative Met Standard											
2019	86%	91%	83%	83%	83%	91%	-	*	*	*	36%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	86%	83%	85%	91%	-	*	*	*	55%
Students Requiring Accelerated Instruction											
2019	17%	12%	14%	17%	15%	9%	-	*	*	*	45%
STAAR Cumulative Met Standard											
2019	90%	93%	93%	83%	98%	91%	-	*	*	*	73%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
OAKWOOD TERRACE EL (220916106)

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Texas Education Agency 2018-19 School Report Card SHADY OAKS EL (220916107)

Accountability Rating

B

SHADY OAKS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SHADY OAKS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 579
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Science
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about SHADY OAKS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.1%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	2.1%	20.1%	12.6%
Hispanic	63.0%	30.5%	52.6%
White	29.5%	33.7%	27.4%
American Indian	0.5%	0.4%	0.4%
Asian	1.0%	7.4%	4.5%
Pacific Islander	0.3%	2.5%	0.2%
Two or More Races	3.5%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	68.9%	56.1%	60.6%
English Learners	53.4%	15.4%	19.5%
Special Education	10.9%	9.7%	9.6%
Mobility Rate (2017-18)	16.9%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	21.2	18.9
Grade 1	18.0	21.1	18.8
Grade 2	16.0	20.7	18.7
Grade 3	16.9	21.0	18.9
Grade 4	16.3	20.4	19.2
Grade 5	21.1	20.6	21.2
Grade 6	25.7	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,769	\$8,399	\$9,844
Instruction	\$5,751	\$5,040	\$5,492
Instructional Leadership	\$147	\$107	\$155
School Leadership	\$510	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
SHADY OAKS EL (220916107)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	82%	95%	81%	82%	-	100%	100%	96%	80%
	2018	77%	86%	85%	69%	84%	87%	-	100%	*	93%	82%
ELA/Reading	2019	75%	83%	79%	86%	76%	83%	-	100%	*	100%	75%
	2018	74%	84%	83%	67%	81%	87%	-	100%	*	80%	79%
Mathematics	2019	82%	89%	85%	100%	84%	85%	-	100%	*	92%	84%
	2018	81%	89%	89%	83%	88%	89%	-	100%	*	100%	86%
Writing	2019	68%	75%	72%	*	74%	58%	-	*	*	*	68%
	2018	66%	76%	77%	*	76%	74%	-	*	*	*	71%
Science	2019	81%	90%	90%	*	91%	86%	-	*	*	*	90%
	2018	80%	89%	90%	*	91%	88%	-	*	-	100%	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	53%	53%	50%	55%	-	92%	67%	71%	49%
	2018	48%	62%	52%	31%	47%	57%	-	94%	*	67%	46%
ELA/Reading	2019	48%	58%	49%	43%	43%	56%	-	100%	*	75%	42%
	2018	46%	58%	48%	50%	41%	57%	-	100%	*	50%	40%
Mathematics	2019	52%	64%	57%	57%	55%	59%	-	100%	*	58%	54%
	2018	50%	64%	58%	33%	54%	63%	-	86%	*	80%	54%
Writing	2019	38%	46%	45%	*	48%	26%	-	*	*	*	43%
	2018	41%	54%	48%	*	43%	58%	-	*	*	*	38%
Science	2019	54%	69%	63%	*	62%	62%	-	*	*	*	64%
	2018	51%	67%	48%	*	50%	40%	-	*	-	60%	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	28%	16%	26%	31%	-	77%	50%	32%	25%
	2018	22%	31%	26%	6%	20%	34%	-	65%	*	41%	22%
ELA/Reading	2019	21%	28%	22%	14%	15%	30%	-	80%	*	33%	15%
	2018	19%	27%	25%	17%	17%	37%	-	57%	*	50%	18%
Mathematics	2019	26%	36%	37%	29%	35%	40%	-	80%	*	25%	35%
	2018	24%	34%	32%	0%	26%	41%	-	86%	*	50%	29%
Writing	2019	14%	21%	15%	*	19%	5%	-	*	*	*	17%
	2018	13%	20%	12%	*	12%	11%	-	*	*	*	8%
Science	2019	25%	37%	32%	*	34%	19%	-	*	*	*	29%
	2018	23%	36%	22%	*	23%	20%	-	*	-	20%	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	65	54	66	61	-	95	*	66	61
	2018	69	75	67	75	66	66	-	94	*	75	68
ELA/Reading	2019	68	70	62	33	62	57	-	90	*	94	56
	2018	69	72	70	70	71	65	-	*	*	67	69
Mathematics	2019	70	76	67	75	69	65	-	100	*	38	65
	2018	70	79	65	80	62	68	-	*	*	83	67

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
SHADY OAKS EL (220916107)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	48%	*	56%	22%	-	-	-	*	14%
2018	38%	47%	39%	*	35%	*	-	-	-	*	*
Mathematics											
2019	45%	51%	71%	*	67%	71%	-	-	-	-	40%
2018	47%	53%	64%	*	*	*	-	-	-	-	75%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	85%	*	87%	77%	-	*	*	*	43%
Students Requiring Accelerated Instruction											
2019	22%	15%	15%	*	13%	23%	-	*	*	*	57%
STAAR Cumulative Met Standard											
2019	86%	91%	90%	*	91%	86%	-	*	*	*	57%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	93%	*	93%	91%	-	*	*	*	71%
Students Requiring Accelerated Instruction											
2019	17%	12%	7%	*	7%	9%	-	*	*	*	29%
STAAR Cumulative Met Standard											
2019	90%	93%	95%	*	94%	95%	-	*	*	*	86%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SHADY OAKS EL (220916107)

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Texas Education Agency 2018-19 School Report Card SOUTH EULESS EL (220916108)

Accountability Rating

B

SOUTH EULESS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SOUTH EULESS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 640
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about SOUTH EULESS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	19.8%	20.1%	12.6%
Hispanic	25.3%	30.5%	52.6%
White	28.8%	33.7%	27.4%
American Indian	0.5%	0.4%	0.4%
Asian	10.9%	7.4%	4.5%
Pacific Islander	7.3%	2.5%	0.2%
Two or More Races	7.3%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	66.1%	56.1%	60.6%
English Learners	17.0%	15.4%	19.5%
Special Education	12.7%	9.7%	9.6%
Mobility Rate (2017-18)	15.5%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	21.2	18.9
Grade 1	20.7	21.1	18.8
Grade 2	23.3	20.7	18.7
Grade 3	19.1	21.0	18.9
Grade 4	17.2	20.4	19.2
Grade 5	23.8	20.6	21.2
Grade 6	23.8	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,031	\$8,399	\$9,844
Instruction	\$5,188	\$5,040	\$5,492
Instructional Leadership	\$101	\$107	\$155
School Leadership	\$465	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
SOUTH EULESS EL (220916108)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	84%	72%	85%	89%	-	98%	89%	73%	82%
	2018	77%	86%	87%	83%	87%	90%	-	96%	77%	84%	83%
ELA/Reading	2019	75%	83%	81%	69%	81%	86%	-	97%	91%	70%	80%
	2018	74%	84%	87%	83%	92%	88%	-	92%	75%	81%	86%
Mathematics	2019	82%	89%	89%	77%	88%	95%	-	100%	100%	81%	88%
	2018	81%	89%	89%	80%	85%	95%	-	96%	84%	95%	85%
Writing	2019	68%	75%	70%	55%	82%	73%	-	86%	*	20%	64%
	2018	66%	76%	72%	85%	69%	67%	-	100%	56%	50%	61%
Science	2019	81%	90%	87%	76%	100%	89%	-	100%	63%	88%	83%
	2018	80%	89%	94%	94%	88%	100%	-	100%	*	88%	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	57%	48%	55%	62%	-	74%	51%	48%	52%
	2018	48%	62%	61%	60%	58%	66%	-	78%	35%	57%	53%
ELA/Reading	2019	48%	58%	52%	45%	55%	54%	-	63%	32%	52%	50%
	2018	46%	58%	59%	60%	59%	60%	-	81%	33%	57%	53%
Mathematics	2019	52%	64%	64%	55%	55%	72%	-	84%	73%	44%	59%
	2018	50%	64%	64%	61%	58%	72%	-	81%	44%	57%	56%
Writing	2019	38%	46%	36%	18%	35%	46%	-	57%	*	0%	31%
	2018	41%	54%	47%	62%	46%	48%	-	70%	11%	33%	35%
Science	2019	54%	69%	67%	53%	69%	70%	-	89%	50%	75%	56%
	2018	51%	67%	67%	56%	61%	79%	-	67%	*	75%	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	32%	28%	27%	40%	-	41%	9%	31%	27%
	2018	22%	31%	30%	22%	22%	38%	-	51%	13%	29%	22%
ELA/Reading	2019	21%	28%	28%	28%	24%	30%	-	38%	14%	33%	24%
	2018	19%	27%	28%	23%	27%	30%	-	50%	13%	29%	21%
Mathematics	2019	26%	36%	39%	33%	34%	51%	-	50%	9%	33%	33%
	2018	24%	34%	34%	25%	22%	45%	-	56%	20%	29%	25%
Writing	2019	14%	21%	13%	18%	0%	23%	-	14%	*	0%	8%
	2018	13%	20%	15%	8%	15%	22%	-	30%	0%	0%	12%
Science	2019	25%	37%	33%	18%	31%	48%	-	44%	0%	38%	23%
	2018	23%	36%	33%	19%	15%	52%	-	67%	*	50%	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	74	78	73	75	-	71	72	69	73
	2018	69	75	73	73	74	75	-	78	65	70	69
ELA/Reading	2019	68	70	66	71	66	65	-	54	68	76	66
	2018	69	72	69	79	73	67	-	67	58	59	65
Mathematics	2019	70	76	81	84	81	85	-	87	76	62	79
	2018	70	79	77	67	76	82	-	89	71	81	73

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
SOUTH EULESS EL (220916108)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	31%	25%	0%	33%	-	*	*	33%	0%
2018	38%	47%	64%	63%	60%	78%	-	-	*	*	*
Mathematics											
2019	45%	51%	56%	38%	56%	80%	-	*	*	*	40%
2018	47%	53%	54%	*	47%	60%	-	*	*	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	81%	63%	75%	89%	-	100%	75%	80%	*
Students Requiring Accelerated Instruction											
2019	22%	15%	19%	38%	25%	11%	-	0%	25%	20%	*
STAAR Cumulative Met Standard											
2019	86%	91%	91%	81%	100%	93%	-	100%	88%	83%	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	82%	63%	75%	89%	-	100%	75%	100%	*
Students Requiring Accelerated Instruction											
2019	17%	12%	18%	38%	25%	11%	-	0%	25%	0%	*
STAAR Cumulative Met Standard											
2019	90%	93%	92%	75%	100%	93%	-	100%	100%	100%	*

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 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SOUTH EULESS EL (220916108)

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Texas Education Agency 2018-19 School Report Card STONEGATE EL (220916110)

Accountability Rating



STONEGATE EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for STONEGATE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 518
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Science
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about STONEGATE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.0%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	28.2%	20.1%	12.6%
Hispanic	29.2%	30.5%	52.6%
White	30.1%	33.7%	27.4%
American Indian	0.8%	0.4%	0.4%
Asian	2.7%	7.4%	4.5%
Pacific Islander	3.5%	2.5%	0.2%
Two or More Races	5.6%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	69.7%	56.1%	60.6%
English Learners	11.2%	15.4%	19.5%
Special Education	9.5%	9.7%	9.6%
Mobility Rate (2017-18)	21.1%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	21.2	18.9
Grade 1	20.0	21.1	18.8
Grade 2	21.7	20.7	18.7
Grade 3	22.7	21.0	18.9
Grade 4	21.7	20.4	19.2
Grade 5	17.3	20.6	21.2
Grade 6	18.0	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,729	\$8,399	\$9,844
Instruction	\$4,777	\$5,040	\$5,492
Instructional Leadership	\$70	\$107	\$155
School Leadership	\$538	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
STONEGATE EL (220916110)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	76%	67%	78%	80%	*	100%	62%	71%	68%
	2018	77%	86%	79%	65%	82%	83%	-	100%	69%	85%	72%
ELA/Reading	2019	75%	83%	76%	68%	75%	81%	*	*	80%	75%	68%
	2018	74%	84%	79%	62%	84%	83%	-	100%	86%	80%	72%
Mathematics	2019	82%	89%	80%	72%	82%	86%	*	*	40%	75%	75%
	2018	81%	89%	77%	66%	81%	81%	-	100%	57%	82%	71%
Writing	2019	68%	75%	52%	40%	69%	48%	-	-	*	*	42%
	2018	66%	76%	81%	65%	88%	85%	-	*	-	*	67%
Science	2019	81%	90%	79%	71%	77%	88%	*	*	-	*	73%
	2018	80%	89%	81%	73%	76%	92%	-	*	*	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	45%	33%	43%	55%	*	90%	23%	39%	35%
	2018	48%	62%	43%	26%	41%	54%	-	75%	25%	50%	35%
ELA/Reading	2019	48%	58%	44%	34%	42%	54%	*	*	20%	42%	33%
	2018	46%	58%	45%	28%	45%	53%	-	83%	43%	60%	37%
Mathematics	2019	52%	64%	48%	32%	48%	62%	*	*	20%	33%	38%
	2018	50%	64%	40%	27%	42%	49%	-	50%	14%	45%	34%
Writing	2019	38%	46%	22%	25%	13%	22%	-	-	*	*	20%
	2018	41%	54%	48%	24%	56%	58%	-	*	-	*	33%
Science	2019	54%	69%	57%	41%	55%	71%	*	*	-	*	45%
	2018	51%	67%	41%	23%	16%	79%	-	*	*	*	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	23%	15%	20%	31%	*	70%	8%	21%	15%
	2018	22%	31%	19%	8%	17%	26%	-	50%	13%	27%	13%
ELA/Reading	2019	21%	28%	23%	16%	20%	30%	*	*	20%	33%	14%
	2018	19%	27%	22%	12%	22%	24%	-	50%	14%	40%	15%
Mathematics	2019	26%	36%	26%	18%	24%	36%	*	*	0%	0%	19%
	2018	24%	34%	18%	6%	15%	25%	-	50%	14%	27%	13%
Writing	2019	14%	21%	3%	5%	0%	0%	-	-	*	*	2%
	2018	13%	20%	26%	6%	25%	38%	-	*	-	*	9%
Science	2019	25%	37%	32%	12%	23%	50%	*	*	-	*	20%
	2018	23%	36%	11%	5%	4%	25%	-	*	*	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	65	66	59	70	*	81	31	79	62
	2018	69	75	69	68	74	66	-	70	69	71	71
ELA/Reading	2019	68	70	59	63	50	59	*	*	*	100	54
	2018	69	72	69	65	76	66	-	80	*	67	71
Mathematics	2019	70	76	72	68	68	80	*	*	*	58	69
	2018	70	79	69	70	73	66	-	60	*	75	71

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
STONEGATE EL (220916110)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	29%	25%	11%	45%	*	-	*	*	25%
2018	38%	47%	40%	37%	44%	50%	-	-	*	*	*
Mathematics											
2019	45%	51%	40%	39%	50%	43%	-	-	*	*	43%
2018	47%	53%	46%	41%	62%	*	-	-	*	*	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	77%	71%	73%	88%	*	*	-	*	23%
Students Requiring Accelerated Instruction											
2019	22%	15%	23%	29%	27%	12%	*	*	-	*	77%
STAAR Cumulative Met Standard											
2019	86%	91%	81%	71%	73%	96%	*	*	-	*	38%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	86%	82%	82%	96%	*	*	-	*	54%
Students Requiring Accelerated Instruction											
2019	17%	12%	14%	18%	18%	4%	*	*	-	*	46%
STAAR Cumulative Met Standard											
2019	90%	93%	94%	94%	86%	100%	*	*	-	*	77%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
STONEGATE EL (220916110)

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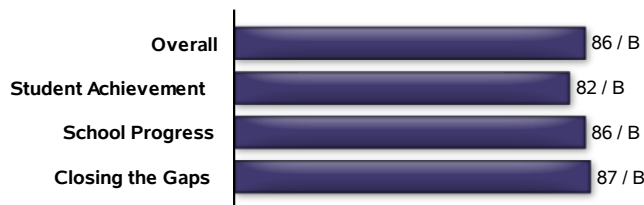
Texas Education Agency 2018-19 School Report Card WEST HURST EL (220916111)

Accountability Rating

B

WEST HURST EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WEST HURST EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 546
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Comparative Academic Growth**
- ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness**
- ✗ **ELA/Reading**

School and Student Information

This section provides demographic information about WEST HURST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	18.9%	20.1%	12.6%
Hispanic	32.1%	30.5%	52.6%
White	37.5%	33.7%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	4.0%	7.4%	4.5%
Pacific Islander	1.8%	2.5%	0.2%
Two or More Races	5.7%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	69.6%	56.1%	60.6%
English Learners	20.0%	15.4%	19.5%
Special Education	16.3%	9.7%	9.6%
Mobility Rate (2017-18)	16.7%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	21.2	18.9
Grade 1	21.3	21.1	18.8
Grade 2	23.2	20.7	18.7
Grade 3	23.5	21.0	18.9
Grade 4	19.6	20.4	19.2
Grade 5	22.5	20.6	21.2
Grade 6	18.7	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,181	\$8,399	\$9,844
Instruction	\$5,181	\$5,040	\$5,492
Instructional Leadership	\$91	\$107	\$155
School Leadership	\$558	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
WEST HURST EL (220916111)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	82%	76%	78%	88%	-	100%	87%	81%	80%
	2018	77%	86%	80%	81%	79%	80%	-	100%	80%	64%	78%
ELA/Reading	2019	75%	83%	84%	78%	80%	90%	-	100%	83%	82%	82%
	2018	74%	84%	79%	77%	80%	80%	-	100%	*	67%	76%
Mathematics	2019	82%	89%	82%	71%	82%	85%	-	100%	100%	73%	80%
	2018	81%	89%	83%	87%	81%	82%	-	100%	*	78%	82%
Writing	2019	68%	75%	67%	78%	43%	81%	-	*	*	-	59%
	2018	66%	76%	58%	55%	55%	68%	-	*	-	*	53%
Science	2019	81%	90%	91%	87%	91%	92%	-	*	*	*	92%
	2018	80%	89%	92%	93%	92%	90%	-	*	*	*	89%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	51%	47%	42%	59%	-	92%	60%	46%	48%
	2018	48%	62%	47%	44%	38%	53%	-	100%	20%	48%	41%
ELA/Reading	2019	48%	58%	48%	43%	37%	59%	-	100%	50%	45%	44%
	2018	46%	58%	47%	42%	39%	54%	-	100%	*	56%	42%
Mathematics	2019	52%	64%	56%	51%	51%	59%	-	100%	83%	55%	53%
	2018	50%	64%	45%	46%	31%	53%	-	100%	*	56%	38%
Writing	2019	38%	46%	23%	22%	5%	37%	-	*	*	-	17%
	2018	41%	54%	36%	36%	35%	36%	-	*	-	*	31%
Science	2019	54%	69%	70%	60%	68%	85%	-	*	*	*	68%
	2018	51%	67%	63%	50%	68%	65%	-	*	*	*	57%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	28%	22%	24%	32%	-	69%	27%	19%	24%
	2018	22%	31%	25%	25%	19%	28%	-	78%	0%	24%	19%
ELA/Reading	2019	21%	28%	26%	18%	24%	31%	-	60%	17%	9%	20%
	2018	19%	27%	30%	30%	24%	33%	-	100%	*	22%	24%
Mathematics	2019	26%	36%	33%	27%	28%	36%	-	100%	33%	36%	30%
	2018	24%	34%	22%	17%	18%	24%	-	71%	*	33%	18%
Writing	2019	14%	21%	7%	0%	0%	11%	-	*	*	-	2%
	2018	13%	20%	8%	9%	5%	9%	-	*	-	*	4%
Science	2019	25%	37%	33%	33%	27%	42%	-	*	*	*	34%
	2018	23%	36%	32%	43%	16%	45%	-	*	*	*	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	76	71	80	73	-	80	75	89	76
	2018	69	75	76	83	77	72	-	92	*	67	77
ELA/Reading	2019	68	70	67	63	70	65	-	60	*	79	66
	2018	69	72	69	76	73	61	-	100	*	50	69
Mathematics	2019	70	76	85	79	90	81	-	100	*	100	87
	2018	70	79	83	90	80	83	-	83	*	81	84

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
WEST HURST EL (220916111)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	50%	43%	60%	17%	-	-	-	*	33%
2018	38%	47%	50%	*	63%	45%	-	-	*	*	*
Mathematics											
2019	45%	51%	33%	17%	38%	31%	-	-	*	*	32%
2018	47%	53%	50%	67%	53%	*	-	-	*	*	41%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	85%	81%	91%	88%	-	*	*	*	57%
Students Requiring Accelerated Instruction											
2019	22%	15%	15%	19%	9%	12%	-	*	*	*	43%
STAAR Cumulative Met Standard											
2019	86%	91%	92%	81%	95%	92%	-	*	*	*	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	79%	75%	77%	85%	-	*	*	*	50%
Students Requiring Accelerated Instruction											
2019	17%	12%	21%	25%	23%	15%	-	*	*	*	50%
STAAR Cumulative Met Standard											
2019	90%	93%	86%	75%	82%	96%	-	*	*	*	71%

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Texas Education Agency
2018-19 School Report Card
WEST HURST EL (220916111)

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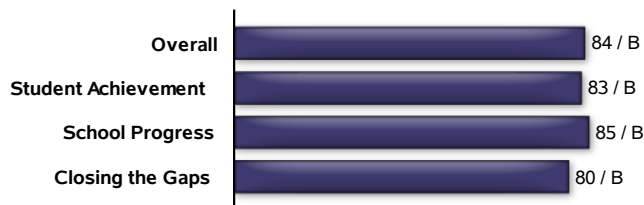
**Texas Education Agency
2018-19 School Report Card
WILSHIRE EL (220916112)**

Accountability Rating

B

WILSHIRE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WILSHIRE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 751
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ Science

School and Student Information

This section provides demographic information about WILSHIRE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	29.3%	20.1%	12.6%
Hispanic	20.6%	30.5%	52.6%
White	26.2%	33.7%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	11.1%	7.4%	4.5%
Pacific Islander	5.6%	2.5%	0.2%
Two or More Races	6.8%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	62.1%	56.1%	60.6%
English Learners	16.2%	15.4%	19.5%
Special Education	8.5%	9.7%	9.6%
Mobility Rate (2017-18)	23.1%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.2	21.2	18.9
Grade 1	20.6	21.1	18.8
Grade 2	22.5	20.7	18.7
Grade 3	22.7	21.0	18.9
Grade 4	18.8	20.4	19.2
Grade 5	23.4	20.6	21.2
Grade 6	25.8	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,970	\$8,399	\$9,844
Instruction	\$4,488	\$5,040	\$5,492
Instructional Leadership	\$65	\$107	\$155
School Leadership	\$374	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
WILSHIRE EL (220916112)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	82%	74%	78%	89%	-	92%	75%	81%	76%
	2018	77%	86%	81%	75%	78%	84%	-	94%	78%	75%	78%
ELA/Reading	2019	75%	83%	79%	74%	73%	86%	-	91%	67%	77%	72%
	2018	74%	84%	79%	77%	74%	83%	-	93%	67%	69%	76%
Mathematics	2019	82%	89%	89%	79%	91%	94%	-	96%	86%	90%	85%
	2018	81%	89%	87%	77%	85%	89%	-	98%	93%	88%	84%
Writing	2019	68%	75%	63%	48%	52%	75%	-	90%	*	71%	53%
	2018	66%	76%	64%	60%	60%	60%	-	88%	40%	45%	59%
Science	2019	81%	90%	82%	85%	68%	92%	-	86%	71%	70%	80%
	2018	80%	89%	88%	78%	79%	100%	-	90%	100%	100%	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	53%	40%	47%	61%	-	78%	50%	49%	44%
	2018	48%	62%	55%	43%	50%	63%	-	76%	55%	42%	51%
ELA/Reading	2019	48%	58%	50%	39%	43%	61%	-	72%	43%	35%	39%
	2018	46%	58%	53%	40%	50%	62%	-	73%	47%	38%	48%
Mathematics	2019	52%	64%	63%	48%	56%	70%	-	89%	67%	65%	55%
	2018	50%	64%	61%	47%	56%	64%	-	90%	73%	54%	58%
Writing	2019	38%	46%	28%	15%	19%	29%	-	70%	*	57%	16%
	2018	41%	54%	40%	32%	25%	52%	-	63%	20%	18%	32%
Science	2019	54%	69%	53%	37%	55%	62%	-	68%	43%	40%	43%
	2018	51%	67%	59%	56%	50%	77%	-	50%	60%	50%	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	30%	15%	26%	37%	-	59%	23%	24%	23%
	2018	22%	31%	30%	21%	25%	38%	-	49%	25%	16%	25%
ELA/Reading	2019	21%	28%	28%	15%	25%	34%	-	56%	19%	23%	21%
	2018	19%	27%	30%	18%	24%	38%	-	49%	20%	19%	24%
Mathematics	2019	26%	36%	38%	19%	31%	48%	-	72%	33%	32%	30%
	2018	24%	34%	37%	26%	32%	41%	-	64%	33%	23%	32%
Writing	2019	14%	21%	9%	4%	5%	8%	-	40%	*	0%	4%
	2018	13%	20%	12%	12%	5%	12%	-	21%	20%	0%	10%
Science	2019	25%	37%	26%	15%	27%	31%	-	41%	14%	20%	20%
	2018	23%	36%	27%	17%	21%	55%	-	20%	20%	0%	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	74	63	79	75	-	88	70	67	69
	2018	69	75	76	73	77	73	-	85	81	69	77
ELA/Reading	2019	68	70	67	58	70	62	-	84	67	67	61
	2018	69	72	68	65	73	65	-	76	63	64	70
Mathematics	2019	70	76	81	69	87	88	-	93	73	67	77
	2018	70	79	83	82	80	82	-	95	100	73	83

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
WILSHIRE EL (220916112)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	42%	33%	50%	38%	-	*	*	57%	33%
2018	38%	47%	34%	44%	25%	*	-	*	*	*	*
Mathematics											
2019	45%	51%	54%	40%	71%	17%	-	*	*	*	57%
2018	47%	53%	54%	46%	46%	*	-	*	*	*	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	82%	78%	63%	93%	-	91%	86%	90%	65%
Students Requiring Accelerated Instruction											
2019	22%	15%	18%	22%	38%	7%	-	9%	14%	10%	35%
STAAR Cumulative Met Standard											
2019	86%	91%	92%	89%	88%	96%	-	96%	86%	90%	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	97%	100%	91%	100%	-	100%	100%	90%	81%
Students Requiring Accelerated Instruction											
2019	17%	12%	3%	0%	9%	0%	-	0%	0%	10%	19%
STAAR Cumulative Met Standard											
2019	90%	93%	99%	100%	96%	100%	-	100%	100%	100%	94%

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Texas Education Agency
2018-19 School Report Card
WILSHIRE EL (220916112)

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Texas Education Agency 2018-19 School Report Card DONNA PARK (220916113)

Accountability Rating



DONNA PARK earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DONNA PARK. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 509
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about DONNA PARK, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	34.0%	20.1%	12.6%
Hispanic	21.4%	30.5%	52.6%
White	37.7%	33.7%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	2.2%	7.4%	4.5%
Pacific Islander	0.8%	2.5%	0.2%
Two or More Races	3.9%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	67.2%	56.1%	60.6%
English Learners	22.0%	15.4%	19.5%
Special Education	11.4%	9.7%	9.6%
Mobility Rate (2017-18)	16.6%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	21.2	18.9
Grade 1	22.7	21.1	18.8
Grade 2	16.3	20.7	18.7
Grade 3	18.9	21.0	18.9
Grade 4	19.6	20.4	19.2
Grade 5	23.2	20.6	21.2
Grade 6	18.2	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,159	\$8,399	\$9,844
Instruction	\$5,137	\$5,040	\$5,492
Instructional Leadership	\$79	\$107	\$155
School Leadership	\$515	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
DONNA PARK (220916113)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	77%	70%	73%	83%	-	80%	*	88%	71%
	2018	77%	86%	81%	76%	80%	87%	-	40%	-	85%	76%
ELA/Reading	2019	75%	83%	75%	71%	70%	80%	-	*	*	85%	70%
	2018	74%	84%	81%	76%	79%	88%	-	*	-	70%	76%
Mathematics	2019	82%	89%	82%	73%	81%	88%	-	*	*	100%	79%
	2018	81%	89%	82%	76%	82%	87%	-	*	-	100%	77%
Writing	2019	68%	75%	55%	38%	46%	68%	-	*	-	*	44%
	2018	66%	76%	69%	71%	50%	77%	-	-	-	*	63%
Science	2019	81%	90%	83%	78%	85%	92%	-	*	-	*	76%
	2018	80%	89%	91%	83%	94%	96%	-	*	-	*	89%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	45%	32%	42%	59%	-	50%	*	47%	39%
	2018	48%	62%	47%	38%	37%	62%	-	0%	-	38%	38%
ELA/Reading	2019	48%	58%	42%	33%	38%	54%	-	*	*	38%	36%
	2018	46%	58%	46%	40%	31%	63%	-	*	-	40%	39%
Mathematics	2019	52%	64%	49%	31%	51%	63%	-	*	*	54%	44%
	2018	50%	64%	44%	35%	41%	59%	-	*	-	30%	36%
Writing	2019	38%	46%	29%	19%	23%	40%	-	*	-	*	22%
	2018	41%	54%	48%	46%	42%	54%	-	-	-	*	41%
Science	2019	54%	69%	58%	43%	38%	80%	-	*	-	*	49%
	2018	51%	67%	58%	42%	44%	76%	-	*	-	*	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	21%	14%	20%	29%	-	30%	*	16%	17%
	2018	22%	31%	20%	13%	16%	28%	-	0%	-	23%	15%
ELA/Reading	2019	21%	28%	23%	16%	25%	33%	-	*	*	8%	17%
	2018	19%	27%	22%	16%	16%	31%	-	*	-	30%	16%
Mathematics	2019	26%	36%	24%	17%	23%	33%	-	*	*	23%	21%
	2018	24%	34%	15%	9%	13%	23%	-	*	-	20%	11%
Writing	2019	14%	21%	2%	0%	0%	4%	-	*	-	*	0%
	2018	13%	20%	15%	17%	8%	19%	-	-	-	*	15%
Science	2019	25%	37%	20%	9%	15%	28%	-	*	-	*	17%
	2018	23%	36%	32%	17%	31%	40%	-	*	-	*	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	68	62	69	75	-	67	*	64	67
	2018	69	75	65	63	63	68	-	-	-	69	66
ELA/Reading	2019	68	70	63	61	62	68	-	*	*	44	62
	2018	69	72	68	64	69	71	-	-	-	72	72
Mathematics	2019	70	76	73	63	76	82	-	*	*	83	72
	2018	70	79	63	61	58	66	-	-	-	67	61

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**Texas Education Agency
2018-19 School Report Card
DONNA PARK (220916113)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	43%	35%	60%	43%	-	-	-	*	22%
2018	38%	47%	43%	50%	*	45%	-	-	-	*	*
Mathematics											
2019	45%	51%	52%	47%	50%	57%	-	*	-	-	29%
2018	47%	53%	59%	64%	*	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	87%	88%	85%	88%	-	*	-	*	83%
Students Requiring Accelerated Instruction											
2019	22%	15%	13%	13%	15%	12%	-	*	-	*	17%
STAAR Cumulative Met Standard											
2019	86%	91%	96%	96%	92%	100%	-	*	-	*	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	79%	58%	85%	92%	-	*	-	*	100%
Students Requiring Accelerated Instruction											
2019	17%	12%	21%	42%	15%	8%	-	*	-	*	0%
STAAR Cumulative Met Standard											
2019	90%	93%	94%	88%	100%	96%	-	*	-	*	100%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
DONNA PARK (220916113)

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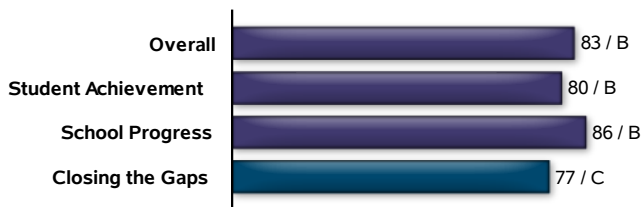
**Texas Education Agency
2018-19 School Report Card
MIDWAY PARK EL (220916114)**

Accountability Rating

B

MIDWAY PARK EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MIDWAY PARK EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 774
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Postsecondary Readiness**
- ✗ **ELA/Reading**
- ✗ **Science**
- ✗ **Comparative Academic Growth**
- ✗ **Comparative Closing the Gaps**

School and Student Information

This section provides demographic information about MIDWAY PARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	26.9%	20.1%	12.6%
Hispanic	23.5%	30.5%	52.6%
White	21.6%	33.7%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	11.4%	7.4%	4.5%
Pacific Islander	7.6%	2.5%	0.2%
Two or More Races	8.7%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	73.4%	56.1%	60.6%
English Learners	24.2%	15.4%	19.5%
Special Education	13.8%	9.7%	9.6%
Mobility Rate (2017-18)	22.9%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.4	21.2	18.9
Grade 1	19.0	21.1	18.8
Grade 2	21.2	20.7	18.7
Grade 3	22.9	21.0	18.9
Grade 4	21.3	20.4	19.2
Grade 5	19.2	20.6	21.2
Grade 6	24.1	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,614	\$8,399	\$9,844
Instruction	\$4,934	\$5,040	\$5,492
Instructional Leadership	\$89	\$107	\$155
School Leadership	\$375	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
MIDWAY PARK EL (220916114)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	82%	79%	80%	87%	80%	92%	74%	81%	79%
	2018	77%	86%	82%	77%	80%	90%	40%	96%	69%	82%	80%
ELA/Reading	2019	75%	83%	78%	73%	80%	86%	*	89%	75%	71%	75%
	2018	74%	84%	83%	78%	81%	88%	*	100%	69%	84%	80%
Mathematics	2019	82%	89%	91%	92%	87%	89%	*	95%	89%	94%	89%
	2018	81%	89%	89%	85%	88%	94%	*	100%	83%	82%	88%
Writing	2019	68%	75%	65%	64%	64%	75%	*	83%	29%	67%	59%
	2018	66%	76%	57%	50%	36%	74%	-	78%	*	83%	57%
Science	2019	81%	90%	76%	62%	73%	92%	-	100%	*	*	74%
	2018	80%	89%	73%	65%	74%	94%	*	90%	40%	67%	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	53%	42%	49%	62%	60%	74%	45%	63%	47%
	2018	48%	62%	51%	43%	46%	64%	40%	73%	33%	49%	45%
ELA/Reading	2019	48%	58%	47%	38%	40%	61%	*	70%	36%	56%	40%
	2018	46%	58%	47%	42%	44%	56%	*	67%	34%	39%	42%
Mathematics	2019	52%	64%	65%	53%	60%	72%	*	86%	64%	74%	60%
	2018	50%	64%	60%	48%	56%	74%	*	83%	40%	64%	54%
Writing	2019	38%	46%	33%	27%	45%	31%	*	33%	14%	42%	27%
	2018	41%	54%	36%	41%	18%	37%	-	67%	*	50%	31%
Science	2019	54%	69%	51%	38%	45%	62%	-	67%	*	*	45%
	2018	51%	67%	41%	20%	33%	83%	*	70%	20%	17%	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	25%	12%	21%	34%	0%	47%	26%	38%	20%
	2018	22%	31%	24%	16%	20%	34%	0%	41%	18%	25%	20%
ELA/Reading	2019	21%	28%	23%	11%	22%	32%	*	38%	29%	29%	18%
	2018	19%	27%	22%	14%	21%	28%	*	43%	14%	23%	18%
Mathematics	2019	26%	36%	31%	17%	24%	44%	*	65%	29%	41%	26%
	2018	24%	34%	32%	20%	28%	43%	*	53%	27%	33%	26%
Writing	2019	14%	21%	9%	6%	5%	6%	*	0%	0%	42%	6%
	2018	13%	20%	9%	14%	0%	16%	-	11%	*	0%	9%
Science	2019	25%	37%	26%	5%	23%	38%	-	44%	*	*	19%
	2018	23%	36%	15%	10%	7%	33%	*	20%	10%	17%	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	71	68	65	79	*	80	70	74	68
	2018	69	75	70	62	69	78	-	83	62	66	69
ELA/Reading	2019	68	70	61	51	59	77	*	74	63	48	58
	2018	69	72	64	55	64	67	-	85	55	68	65
Mathematics	2019	70	76	82	85	71	82	*	86	78	100	77
	2018	70	79	76	69	74	88	-	81	68	65	73

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
MIDWAY PARK EL (220916114)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	30%	35%	40%	29%	*	*	40%	*	22%
2018	38%	47%	30%	*	*	*	-	*	*	*	*
Mathematics											
2019	45%	51%	47%	69%	29%	*	*	-	*	*	47%
2018	47%	53%	27%	*	*	*	-	-	*	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	84%	80%	75%	85%	-	100%	*	*	50%
Students Requiring Accelerated Instruction											
2019	22%	15%	16%	20%	25%	15%	-	0%	*	*	50%
STAAR Cumulative Met Standard											
2019	86%	91%	87%	85%	81%	85%	-	100%	*	*	53%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	87%	85%	76%	92%	-	100%	*	*	53%
Students Requiring Accelerated Instruction											
2019	17%	12%	13%	15%	24%	8%	-	0%	*	*	47%
STAAR Cumulative Met Standard											
2019	90%	93%	93%	95%	86%	92%	-	100%	*	*	80%

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Texas Education Agency
2018-19 School Report Card
MIDWAY PARK EL (220916114)

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**Texas Education Agency
2018-19 School Report Card
HURST HILLS EL (220916115)**

Accountability Rating

B

HURST HILLS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HURST HILLS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 501
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Postsecondary Readiness
- ✗ Comparative Academic Growth
- ✓ Science
- ✗ Mathematics
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about HURST HILLS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	16.8%	20.1%	12.6%
Hispanic	23.4%	30.5%	52.6%
White	44.7%	33.7%	27.4%
American Indian	0.8%	0.4%	0.4%
Asian	10.0%	7.4%	4.5%
Pacific Islander	0.2%	2.5%	0.2%
Two or More Races	4.2%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	48.9%	56.1%	60.6%
English Learners	17.0%	15.4%	19.5%
Special Education	14.4%	9.7%	9.6%
Mobility Rate (2017-18)	17.5%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	21.2	18.9
Grade 1	21.3	21.1	18.8
Grade 2	18.3	20.7	18.7
Grade 3	19.3	21.0	18.9
Grade 4	19.9	20.4	19.2
Grade 5	20.4	20.6	21.2
Grade 6	19.5	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,114	\$8,399	\$9,844
Instruction	\$5,991	\$5,040	\$5,492
Instructional Leadership	\$134	\$107	\$155
School Leadership	\$557	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
HURST HILLS EL (220916115)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	82%	67%	81%	85%	60%	94%	-	90%	72%
	2018	77%	86%	87%	80%	85%	89%	*	93%	*	94%	83%
ELA/Reading	2019	75%	83%	84%	70%	83%	89%	*	93%	-	92%	77%
	2018	74%	84%	88%	88%	85%	89%	*	87%	*	93%	83%
Mathematics	2019	82%	89%	82%	67%	82%	84%	*	100%	-	83%	72%
	2018	81%	89%	89%	81%	87%	90%	*	100%	*	93%	85%
Writing	2019	68%	75%	70%	44%	80%	69%	*	75%	-	*	55%
	2018	66%	76%	73%	44%	70%	77%	-	83%	-	*	62%
Science	2019	81%	90%	81%	69%	73%	84%	-	100%	-	100%	71%
	2018	80%	89%	95%	82%	100%	96%	-	100%	-	*	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	55%	39%	50%	60%	40%	62%	-	81%	41%
	2018	48%	62%	66%	58%	57%	70%	*	76%	*	74%	59%
ELA/Reading	2019	48%	58%	55%	39%	52%	60%	*	59%	-	83%	40%
	2018	46%	58%	64%	56%	65%	64%	*	74%	*	73%	57%
Mathematics	2019	52%	64%	58%	39%	51%	65%	*	78%	-	75%	44%
	2018	50%	64%	70%	61%	61%	76%	*	76%	*	86%	65%
Writing	2019	38%	46%	25%	11%	27%	28%	*	25%	-	*	16%
	2018	41%	54%	54%	44%	35%	63%	-	83%	-	*	45%
Science	2019	54%	69%	66%	54%	59%	74%	-	50%	-	100%	54%
	2018	51%	67%	67%	64%	38%	88%	-	80%	-	*	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	32%	20%	25%	37%	0%	40%	-	58%	23%
	2018	22%	31%	34%	22%	25%	37%	*	56%	*	50%	28%
ELA/Reading	2019	21%	28%	30%	17%	24%	33%	*	41%	-	67%	22%
	2018	19%	27%	35%	24%	28%	37%	*	61%	*	47%	27%
Mathematics	2019	26%	36%	36%	26%	25%	45%	*	44%	-	50%	26%
	2018	24%	34%	39%	22%	30%	41%	*	56%	*	71%	35%
Writing	2019	14%	21%	14%	11%	13%	14%	*	25%	-	*	13%
	2018	13%	20%	12%	0%	0%	17%	-	50%	-	*	10%
Science	2019	25%	37%	38%	15%	36%	42%	-	33%	-	80%	26%
	2018	23%	36%	33%	36%	19%	42%	-	40%	-	*	24%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	66	63	51	75	*	71	-	79	58
	2018	69	75	73	71	69	73	*	79	*	88	70
ELA/Reading	2019	68	70	58	53	38	70	*	61	-	86	51
	2018	69	72	66	62	67	63	*	73	*	85	59
Mathematics	2019	70	76	74	74	64	79	*	82	-	71	65
	2018	70	79	80	79	71	82	*	85	*	92	80

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
HURST HILLS EL (220916115)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	42%	17%	25%	63%	-	*	-	-	18%
2018	38%	47%	28%	*	*	*	-	*	-	-	*
Mathematics											
2019	45%	51%	38%	38%	50%	22%	-	*	-	-	36%
2018	47%	53%	23%	*	*	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	85%	58%	82%	94%	-	86%	-	100%	50%
Students Requiring Accelerated Instruction											
2019	22%	15%	15%	42%	18%	6%	-	14%	-	0%	50%
STAAR Cumulative Met Standard											
2019	86%	91%	88%	67%	82%	100%	-	86%	-	100%	58%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	78%	50%	77%	84%	-	86%	-	100%	42%
Students Requiring Accelerated Instruction											
2019	17%	12%	22%	50%	23%	16%	-	14%	-	0%	58%
STAAR Cumulative Met Standard											
2019	90%	93%	87%	75%	86%	91%	-	86%	-	100%	58%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
HURST HILLS EL (220916115)

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**Texas Education Agency
2018-19 School Report Card
BELL MANOR EL (220916116)**

Accountability Rating

B

BELL MANOR EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BELL MANOR EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 775
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Comparative Closing the Gaps X ELA/Reading
- X Mathematics X Science
- X Comparative Academic Growth X Postsecondary Readiness

School and Student Information

This section provides demographic information about BELL MANOR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	28.8%	20.1%	12.6%
Hispanic	25.3%	30.5%	52.6%
White	28.6%	33.7%	27.4%
American Indian	0.6%	0.4%	0.4%
Asian	4.0%	7.4%	4.5%
Pacific Islander	4.5%	2.5%	0.2%
Two or More Races	8.1%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	70.8%	56.1%	60.6%
English Learners	16.5%	15.4%	19.5%
Special Education	12.4%	9.7%	9.6%
Mobility Rate (2017-18)	17.3%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	21.2	18.9
Grade 1	20.0	21.1	18.8
Grade 2	22.0	20.7	18.7
Grade 3	21.0	21.0	18.9
Grade 4	22.6	20.4	19.2
Grade 5	23.5	20.6	21.2
Grade 6	25.2	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,794	\$8,399	\$9,844
Instruction	\$5,075	\$5,040	\$5,492
Instructional Leadership	\$101	\$107	\$155
School Leadership	\$391	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
BELL MANOR EL (220916116)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	79%	75%	79%	80%	60%	93%	70%	88%	76%
	2018	77%	86%	82%	77%	80%	86%	*	92%	91%	81%	79%
ELA/Reading	2019	75%	83%	80%	74%	83%	82%	*	100%	63%	93%	76%
	2018	74%	84%	81%	80%	77%	84%	*	81%	100%	81%	78%
Mathematics	2019	82%	89%	80%	76%	83%	81%	*	94%	75%	86%	78%
	2018	81%	89%	84%	78%	79%	90%	*	100%	86%	89%	83%
Writing	2019	68%	75%	66%	70%	59%	60%	*	60%	71%	86%	63%
	2018	66%	76%	71%	72%	74%	72%	-	*	80%	44%	68%
Science	2019	81%	90%	81%	82%	71%	86%	-	100%	*	80%	79%
	2018	80%	89%	87%	73%	96%	88%	-	*	*	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	49%	45%	45%	54%	40%	70%	33%	57%	44%
	2018	48%	62%	49%	39%	40%	62%	*	64%	57%	53%	42%
ELA/Reading	2019	48%	58%	48%	45%	45%	54%	*	63%	25%	52%	43%
	2018	46%	58%	48%	39%	42%	58%	*	69%	50%	52%	40%
Mathematics	2019	52%	64%	55%	45%	56%	59%	*	81%	44%	62%	48%
	2018	50%	64%	52%	38%	40%	68%	*	63%	64%	64%	45%
Writing	2019	38%	46%	26%	30%	18%	25%	*	20%	14%	57%	23%
	2018	41%	54%	52%	48%	47%	56%	-	*	80%	33%	54%
Science	2019	54%	69%	53%	57%	24%	57%	-	100%	*	60%	52%
	2018	51%	67%	39%	31%	25%	61%	-	*	*	*	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	25%	20%	20%	33%	0%	37%	16%	27%	19%
	2018	22%	31%	22%	17%	14%	29%	*	44%	17%	29%	16%
ELA/Reading	2019	21%	28%	26%	20%	25%	32%	*	38%	13%	28%	19%
	2018	19%	27%	25%	18%	17%	31%	*	44%	21%	41%	19%
Mathematics	2019	26%	36%	27%	22%	20%	38%	*	44%	19%	28%	21%
	2018	24%	34%	23%	18%	13%	32%	*	50%	21%	32%	16%
Writing	2019	14%	21%	6%	0%	5%	10%	*	0%	0%	29%	5%
	2018	13%	20%	13%	17%	11%	16%	-	*	0%	0%	8%
Science	2019	25%	37%	27%	25%	10%	36%	-	50%	*	20%	25%
	2018	23%	36%	12%	8%	8%	18%	-	*	*	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	73	73	77	72	*	82	50	77	71
	2018	69	75	70	71	67	72	-	84	69	60	68
ELA/Reading	2019	68	70	69	70	74	66	*	82	38	82	68
	2018	69	72	66	70	63	67	-	77	61	58	64
Mathematics	2019	70	76	77	77	80	79	*	82	62	73	74
	2018	70	79	74	73	71	76	-	91	78	61	72

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BELL MANOR EL (220916116)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	43%	47%	38%	31%	*	*	-	60%	15%
2018	38%	47%	59%	56%	56%	64%	-	*	*	*	*
Mathematics											
2019	45%	51%	38%	29%	56%	33%	*	-	*	*	27%
2018	47%	53%	52%	38%	*	71%	-	*	*	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	82%	86%	65%	85%	-	100%	*	78%	29%
Students Requiring Accelerated Instruction											
2019	22%	15%	18%	14%	35%	15%	-	0%	0%	22%	71%
STAAR Cumulative Met Standard											
2019	86%	91%	90%	93%	81%	93%	-	100%	*	78%	43%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	84%	93%	76%	78%	-	100%	*	78%	29%
Students Requiring Accelerated Instruction											
2019	17%	12%	16%	7%	24%	22%	-	0%	0%	22%	71%
STAAR Cumulative Met Standard											
2019	90%	93%	91%	97%	86%	85%	-	100%	*	89%	71%

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Texas Education Agency
2018-19 School Report Card
BELL MANOR EL (220916116)

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Texas Education Agency 2018-19 School Report Card SHADY BROOK EL (220916117)

Accountability Rating



SHADY BROOK EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SHADY BROOK EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 603
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Postsecondary Readiness ✗ ELA/Reading
- ✗ Mathematics ✗ Science
- ✗ Comparative Academic Growth ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about SHADY BROOK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	23.4%	20.1%	12.6%
Hispanic	23.4%	30.5%	52.6%
White	37.0%	33.7%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	5.8%	7.4%	4.5%
Pacific Islander	0.7%	2.5%	0.2%
Two or More Races	9.8%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	55.2%	56.1%	60.6%
English Learners	8.3%	15.4%	19.5%
Special Education	12.1%	9.7%	9.6%
Mobility Rate (2017-18)	19.6%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	21.2	18.9
Grade 1	21.8	21.1	18.8
Grade 2	18.1	20.7	18.7
Grade 3	22.4	21.0	18.9
Grade 4	18.7	20.4	19.2
Grade 5	16.0	20.6	21.2
Grade 6	23.7	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,249	\$8,399	\$9,844
Instruction	\$5,375	\$5,040	\$5,492
Instructional Leadership	\$112	\$107	\$155
School Leadership	\$460	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
SHADY BROOK EL (220916117)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	82%	73%	80%	88%	-	92%	*	84%	78%
	2018	77%	86%	84%	71%	84%	90%	-	92%	93%	78%	77%
ELA/Reading	2019	75%	83%	82%	78%	77%	88%	-	81%	*	86%	77%
	2018	74%	84%	84%	72%	86%	91%	-	92%	100%	73%	79%
Mathematics	2019	82%	89%	85%	72%	86%	88%	-	100%	*	89%	80%
	2018	81%	89%	87%	79%	88%	91%	-	93%	100%	81%	83%
Writing	2019	68%	75%	73%	61%	74%	81%	-	*	-	57%	71%
	2018	66%	76%	70%	58%	71%	72%	-	*	-	80%	60%
Science	2019	81%	90%	81%	68%	76%	92%	-	*	-	*	78%
	2018	80%	89%	79%	47%	77%	94%	-	80%	*	88%	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	50%	36%	40%	62%	-	62%	*	57%	41%
	2018	48%	62%	55%	40%	53%	64%	-	72%	36%	57%	45%
ELA/Reading	2019	48%	58%	48%	34%	42%	58%	-	56%	*	54%	38%
	2018	46%	58%	54%	36%	51%	65%	-	62%	33%	50%	45%
Mathematics	2019	52%	64%	54%	39%	45%	64%	-	69%	*	71%	47%
	2018	50%	64%	62%	49%	55%	70%	-	87%	50%	69%	53%
Writing	2019	38%	46%	33%	22%	16%	59%	-	*	-	0%	22%
	2018	41%	54%	41%	37%	47%	41%	-	*	-	40%	30%
Science	2019	54%	69%	55%	47%	29%	75%	-	*	-	*	49%
	2018	51%	67%	50%	20%	57%	56%	-	80%	*	50%	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	24%	13%	18%	33%	-	38%	*	18%	17%
	2018	22%	31%	27%	12%	20%	38%	-	47%	7%	20%	18%
ELA/Reading	2019	21%	28%	22%	15%	17%	29%	-	31%	*	21%	17%
	2018	19%	27%	28%	12%	21%	42%	-	46%	0%	15%	20%
Mathematics	2019	26%	36%	29%	15%	25%	42%	-	44%	*	14%	21%
	2018	24%	34%	32%	16%	24%	43%	-	53%	17%	31%	23%
Writing	2019	14%	21%	5%	0%	0%	11%	-	*	-	0%	0%
	2018	13%	20%	8%	11%	6%	10%	-	*	-	0%	2%
Science	2019	25%	37%	25%	16%	6%	38%	-	*	-	*	16%
	2018	23%	36%	19%	0%	17%	25%	-	60%	*	13%	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	65	62	58	70	-	88	*	56	67
	2018	69	75	75	68	78	76	-	76	75	75	75
ELA/Reading	2019	68	70	60	56	53	66	-	92	*	50	60
	2018	69	72	68	60	73	71	-	63	*	58	69
Mathematics	2019	70	76	69	68	62	74	-	85	*	62	73
	2018	70	79	82	77	83	80	-	89	*	92	82

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
SHADY BROOK EL (220916117)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	34%	27%	33%	43%	-	*	-	40%	30%
2018	38%	47%	36%	*	58%	*	-	-	-	*	*
Mathematics											
2019	45%	51%	39%	20%	40%	43%	-	*	-	*	22%
2018	47%	53%	40%	*	*	63%	-	-	*	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	86%	81%	75%	96%	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	15%	14%	19%	25%	4%	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	86%	91%	94%	94%	81%	100%	-	*	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	90%	81%	88%	96%	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	12%	10%	19%	13%	4%	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	90%	93%	89%	81%	82%	96%	-	*	-	*	*

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Texas Education Agency
2018-19 School Report Card
SHADY BROOK EL (220916117)

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**Texas Education Agency
2018-19 School Report Card
LAKEWOOD EL (220916118)**

Accountability Rating

B

LAKEWOOD EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAKEWOOD EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 661
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Science
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about LAKEWOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	22.2%	20.1%	12.6%
Hispanic	28.9%	30.5%	52.6%
White	32.4%	33.7%	27.4%
American Indian	0.5%	0.4%	0.4%
Asian	7.9%	7.4%	4.5%
Pacific Islander	1.5%	2.5%	0.2%
Two or More Races	6.7%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	52.3%	56.1%	60.6%
English Learners	9.4%	15.4%	19.5%
Special Education	10.1%	9.7%	9.6%
Mobility Rate (2017-18)	13.8%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.5	21.2	18.9
Grade 1	20.8	21.1	18.8
Grade 2	22.7	20.7	18.7
Grade 3	19.9	21.0	18.9
Grade 4	22.5	20.4	19.2
Grade 5	18.7	20.6	21.2
Grade 6	24.8	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,844	\$8,399	\$9,844
Instruction	\$5,042	\$5,040	\$5,492
Instructional Leadership	\$90	\$107	\$155
School Leadership	\$485	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
LAKEWOOD EL (220916118)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	82%	74%	80%	87%	*	90%	86%	87%	76%
	2018	77%	86%	83%	75%	79%	90%	-	87%	50%	94%	77%
ELA/Reading	2019	75%	83%	80%	72%	77%	87%	*	92%	*	82%	73%
	2018	74%	84%	85%	78%	80%	93%	-	88%	*	95%	79%
Mathematics	2019	82%	89%	86%	81%	84%	89%	*	92%	*	93%	81%
	2018	81%	89%	86%	77%	87%	89%	-	92%	*	100%	83%
Writing	2019	68%	75%	63%	43%	65%	69%	-	86%	*	67%	54%
	2018	66%	76%	61%	60%	50%	73%	-	50%	*	71%	51%
Science	2019	81%	90%	93%	95%	88%	94%	-	83%	-	100%	87%
	2018	80%	89%	82%	68%	75%	93%	-	100%	*	100%	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	54%	43%	47%	66%	*	72%	71%	46%	41%
	2018	48%	62%	51%	41%	39%	64%	-	62%	17%	58%	41%
ELA/Reading	2019	48%	58%	52%	40%	42%	66%	*	75%	*	43%	38%
	2018	46%	58%	54%	45%	42%	69%	-	60%	*	63%	44%
Mathematics	2019	52%	64%	57%	45%	50%	70%	*	79%	*	43%	44%
	2018	50%	64%	54%	43%	45%	64%	-	72%	*	63%	45%
Writing	2019	38%	46%	31%	22%	22%	37%	-	43%	*	33%	22%
	2018	41%	54%	35%	28%	29%	47%	-	50%	*	29%	24%
Science	2019	54%	69%	77%	75%	73%	80%	-	67%	-	86%	60%
	2018	51%	67%	42%	32%	21%	66%	-	43%	*	57%	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	29%	21%	20%	43%	*	38%	29%	20%	21%
	2018	22%	31%	24%	14%	18%	35%	-	32%	0%	25%	17%
ELA/Reading	2019	21%	28%	24%	19%	13%	37%	*	33%	*	18%	15%
	2018	19%	27%	26%	14%	23%	37%	-	28%	*	37%	19%
Mathematics	2019	26%	36%	34%	22%	25%	49%	*	54%	*	18%	24%
	2018	24%	34%	28%	17%	20%	40%	-	40%	*	26%	22%
Writing	2019	14%	21%	13%	9%	9%	17%	-	0%	*	17%	8%
	2018	13%	20%	10%	0%	0%	20%	-	33%	*	14%	2%
Science	2019	25%	37%	49%	40%	38%	66%	-	33%	-	43%	40%
	2018	23%	36%	14%	14%	8%	24%	-	14%	*	0%	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	66	66	63	70	-	69	*	55	62
	2018	69	75	70	62	68	75	-	83	*	70	67
ELA/Reading	2019	68	70	59	59	52	65	-	67	*	50	54
	2018	69	72	66	60	62	73	-	80	*	63	63
Mathematics	2019	70	76	73	73	75	74	-	72	*	59	70
	2018	70	79	73	65	73	77	-	87	*	78	71

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
LAKEWOOD EL (220916118)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	39%	29%	50%	44%	-	*	-	*	18%
2018	38%	47%	43%	47%	*	*	-	*	*	*	*
Mathematics											
2019	45%	51%	38%	40%	54%	18%	-	*	-	*	27%
2018	47%	53%	57%	60%	58%	*	-	*	-	*	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	94%	100%	92%	91%	-	83%	-	100%	67%
Students Requiring Accelerated Instruction											
2019	22%	15%	6%	0%	8%	9%	-	17%	-	0%	33%
STAAR Cumulative Met Standard											
2019	86%	91%	97%	100%	96%	97%	-	83%	-	100%	67%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	86%	90%	81%	86%	-	83%	-	100%	50%
Students Requiring Accelerated Instruction											
2019	17%	12%	14%	10%	19%	14%	-	17%	-	0%	50%
STAAR Cumulative Met Standard											
2019	90%	93%	91%	90%	88%	94%	-	83%	-	100%	50%

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Texas Education Agency
2018-19 School Report Card
LAKEWOOD EL (220916118)

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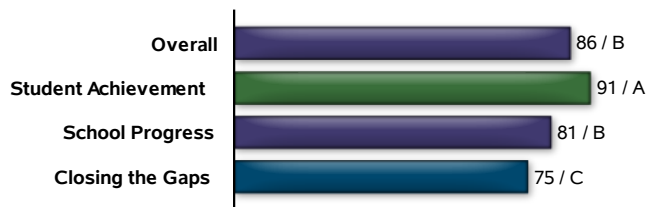
**Texas Education Agency
2018-19 School Report Card
BEDFORD HEIGHTS EL (220916119)**

Accountability Rating

B

BEDFORD HEIGHTS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BEDFORD HEIGHTS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 758
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics
- Science
- Comparative Academic Growth
- Comparative Closing the Gaps
- Postsecondary Readiness

School and Student Information

This section provides demographic information about BEDFORD HEIGHTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	6.3%	20.1%	12.6%
Hispanic	18.9%	30.5%	52.6%
White	65.3%	33.7%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	2.8%	7.4%	4.5%
Pacific Islander	0.1%	2.5%	0.2%
Two or More Races	6.2%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	25.6%	56.1%	60.6%
English Learners	3.2%	15.4%	19.5%
Special Education	5.8%	9.7%	9.6%
Mobility Rate (2017-18)	6.0%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.2	21.2	18.9
Grade 1	22.0	21.1	18.8
Grade 2	21.1	20.7	18.7
Grade 3	22.7	21.0	18.9
Grade 4	21.6	20.4	19.2
Grade 5	19.1	20.6	21.2
Grade 6	24.4	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,947	\$8,399	\$9,844
Instruction	\$4,527	\$5,040	\$5,492
Instructional Leadership	\$61	\$107	\$155
School Leadership	\$372	\$455	\$576

Texas Education Agency
2018-19 School Report Card
BEDFORD HEIGHTS EL (220916119)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	88%	85%	80%	90%	60%	90%	*	94%	74%
	2018	77%	86%	91%	79%	87%	94%	82%	100%	-	92%	79%
ELA/Reading	2019	75%	83%	88%	88%	81%	90%	*	92%	*	92%	74%
	2018	74%	84%	92%	80%	92%	93%	80%	100%	-	96%	83%
Mathematics	2019	82%	89%	90%	81%	83%	93%	*	92%	*	96%	79%
	2018	81%	89%	94%	91%	89%	96%	80%	100%	-	85%	83%
Writing	2019	68%	75%	79%	88%	67%	81%	*	*	-	90%	53%
	2018	66%	76%	83%	40%	71%	90%	*	*	-	100%	47%
Science	2019	81%	90%	93%	83%	82%	97%	-	*	*	*	92%
	2018	80%	89%	83%	50%	68%	89%	-	*	-	*	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	66%	51%	54%	70%	40%	74%	*	70%	48%
	2018	48%	62%	69%	47%	59%	74%	64%	74%	-	79%	51%
ELA/Reading	2019	48%	58%	65%	44%	57%	69%	*	77%	*	68%	46%
	2018	46%	58%	68%	49%	59%	72%	60%	62%	-	77%	52%
Mathematics	2019	52%	64%	70%	56%	55%	76%	*	77%	*	68%	51%
	2018	50%	64%	74%	54%	65%	78%	80%	85%	-	78%	55%
Writing	2019	38%	46%	50%	63%	42%	49%	*	*	-	80%	35%
	2018	41%	54%	65%	20%	50%	74%	*	*	-	100%	35%
Science	2019	54%	69%	72%	50%	50%	80%	-	*	*	*	58%
	2018	51%	67%	62%	30%	37%	70%	-	*	-	*	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	38%	23%	29%	41%	40%	61%	*	39%	24%
	2018	22%	31%	41%	24%	32%	44%	36%	52%	-	50%	28%
ELA/Reading	2019	21%	28%	40%	25%	35%	41%	*	54%	*	48%	25%
	2018	19%	27%	44%	23%	32%	49%	20%	62%	-	58%	29%
Mathematics	2019	26%	36%	43%	25%	31%	47%	*	69%	*	40%	26%
	2018	24%	34%	43%	26%	38%	46%	60%	46%	-	44%	31%
Writing	2019	14%	21%	21%	13%	17%	23%	*	*	-	10%	13%
	2018	13%	20%	22%	20%	21%	22%	*	*	-	40%	12%
Science	2019	25%	37%	35%	17%	18%	39%	-	*	*	*	33%
	2018	23%	36%	32%	20%	21%	34%	-	*	-	*	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	68	63	64	70	*	83	*	67	58
	2018	69	75	77	69	78	77	*	97	-	69	70
ELA/Reading	2019	68	70	66	63	66	66	*	78	*	68	56
	2018	69	72	74	65	77	73	*	100	-	67	71
Mathematics	2019	70	76	71	63	63	75	*	89	*	66	59
	2018	70	79	80	73	79	81	*	94	-	72	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BEDFORD HEIGHTS EL (220916119)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	28%	*	27%	21%	-	-	-	*	0%
2018	38%	47%	45%	*	*	47%	*	-	-	-	*
Mathematics											
2019	45%	51%	32%	*	30%	38%	*	-	-	*	13%
2018	47%	53%	58%	*	50%	50%	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	94%	83%	86%	97%	-	*	*	*	*
Students Requiring Accelerated Instruction											
2019	22%	15%	6%	17%	14%	3%	-	*	*	*	*
STAAR Cumulative Met Standard											
2019	86%	91%	97%	100%	95%	97%	-	*	*	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	98%	83%	100%	98%	-	*	*	*	*
Students Requiring Accelerated Instruction											
2019	17%	12%	2%	17%	0%	2%	-	*	*	*	*
STAAR Cumulative Met Standard											
2019	90%	93%	97%	83%	100%	97%	-	*	*	*	*

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BEDFORD HEIGHTS EL (220916119)

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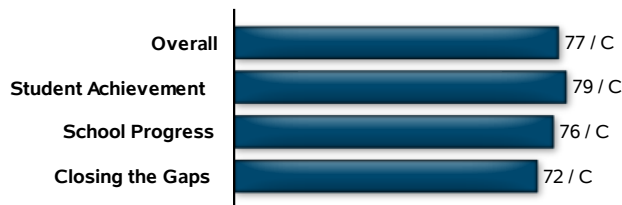
Texas Education Agency 2018-19 School Report Card SPRING GARDEN EL (220916121)

Accountability Rating



SPRING GARDEN EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SPRING GARDEN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 649
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about SPRING GARDEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.9%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	19.9%	20.1%	12.6%
Hispanic	25.4%	30.5%	52.6%
White	41.6%	33.7%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	4.2%	7.4%	4.5%
Pacific Islander	1.1%	2.5%	0.2%
Two or More Races	7.7%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	45.6%	56.1%	60.6%
English Learners	9.1%	15.4%	19.5%
Special Education	14.0%	9.7%	9.6%
Mobility Rate (2017-18)	13.4%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	21.2	18.9
Grade 1	19.8	21.1	18.8
Grade 2	16.5	20.7	18.7
Grade 3	18.5	21.0	18.9
Grade 4	20.7	20.4	19.2
Grade 5	23.4	20.6	21.2
Grade 6	20.1	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,778	\$8,399	\$9,844
Instruction	\$5,017	\$5,040	\$5,492
Instructional Leadership	\$95	\$107	\$155
School Leadership	\$461	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
SPRING GARDEN EL (220916121)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	81%	81%	76%	84%	-	87%	*	79%	75%
	2018	77%	86%	83%	78%	79%	89%	-	85%	20%	92%	76%
ELA/Reading	2019	75%	83%	82%	81%	76%	86%	-	87%	*	78%	75%
	2018	74%	84%	82%	77%	81%	84%	-	85%	*	92%	74%
Mathematics	2019	82%	89%	84%	79%	80%	87%	-	93%	*	89%	77%
	2018	81%	89%	88%	81%	83%	95%	-	90%	*	92%	82%
Writing	2019	68%	75%	68%	78%	72%	60%	-	100%	-	50%	61%
	2018	66%	76%	78%	77%	65%	89%	-	60%	*	*	69%
Science	2019	81%	90%	79%	87%	58%	89%	-	*	*	*	78%
	2018	80%	89%	76%	73%	65%	79%	-	86%	-	86%	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	50%	43%	43%	56%	-	62%	*	53%	44%
	2018	48%	62%	53%	44%	45%	61%	-	60%	0%	54%	43%
ELA/Reading	2019	48%	58%	48%	51%	41%	49%	-	67%	*	48%	47%
	2018	46%	58%	53%	45%	47%	60%	-	65%	*	48%	42%
Mathematics	2019	52%	64%	55%	41%	45%	65%	-	67%	*	63%	46%
	2018	50%	64%	56%	47%	49%	67%	-	55%	*	60%	49%
Writing	2019	38%	46%	35%	22%	28%	43%	-	60%	-	30%	28%
	2018	41%	54%	48%	38%	47%	52%	-	40%	*	*	34%
Science	2019	54%	69%	51%	40%	58%	56%	-	*	*	*	43%
	2018	51%	67%	42%	33%	22%	53%	-	71%	-	43%	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	25%	19%	19%	29%	-	36%	*	32%	22%
	2018	22%	31%	27%	20%	25%	31%	-	35%	0%	30%	20%
ELA/Reading	2019	21%	28%	25%	21%	20%	27%	-	40%	*	30%	18%
	2018	19%	27%	27%	22%	22%	30%	-	35%	*	32%	19%
Mathematics	2019	26%	36%	29%	21%	20%	35%	-	47%	*	41%	27%
	2018	24%	34%	32%	21%	31%	38%	-	40%	*	36%	24%
Writing	2019	14%	21%	7%	11%	0%	10%	-	0%	-	10%	6%
	2018	13%	20%	16%	15%	24%	15%	-	20%	*	*	13%
Science	2019	25%	37%	29%	13%	26%	37%	-	*	*	*	30%
	2018	23%	36%	19%	13%	9%	26%	-	29%	-	14%	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	66	65	62	67	-	85	*	65	64
	2018	69	75	72	64	74	73	-	79	*	68	70
ELA/Reading	2019	68	70	65	61	60	69	-	81	*	55	63
	2018	69	72	67	59	71	68	-	77	*	53	64
Mathematics	2019	70	76	68	69	64	65	-	88	*	75	65
	2018	70	79	77	69	77	78	-	81	*	83	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
SPRING GARDEN EL (220916121)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	43%	20%	36%	56%	-	*	*	*	6%
2018	38%	47%	35%	*	*	*	-	*	*	*	*
Mathematics											
2019	45%	51%	34%	38%	40%	17%	-	*	*	*	14%
2018	47%	53%	48%	*	*	*	-	*	*	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	85%	80%	79%	89%	-	*	*	*	40%
Students Requiring Accelerated Instruction											
2019	22%	15%	15%	20%	21%	11%	-	*	*	*	60%
STAAR Cumulative Met Standard											
2019	86%	91%	92%	93%	84%	97%	-	*	*	*	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	86%	80%	74%	100%	-	*	*	*	40%
Students Requiring Accelerated Instruction											
2019	17%	12%	14%	20%	26%	0%	-	*	*	*	60%
STAAR Cumulative Met Standard											
2019	90%	93%	89%	87%	74%	100%	-	*	*	*	40%

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SPRING GARDEN EL (220916121)

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Texas Education Agency 2018-19 School Report Card MEADOW CREEK EL (220916122)

Accountability Rating



MEADOW CREEK EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MEADOW CREEK EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 758
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Science
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MEADOW CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	10.2%	20.1%	12.6%
Hispanic	25.7%	30.5%	52.6%
White	52.6%	33.7%	27.4%
American Indian	0.8%	0.4%	0.4%
Asian	6.1%	7.4%	4.5%
Pacific Islander	0.7%	2.5%	0.2%
Two or More Races	4.0%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	25.9%	56.1%	60.6%
English Learners	7.1%	15.4%	19.5%
Special Education	9.5%	9.7%	9.6%
Mobility Rate (2017-18)	8.9%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	21.2	18.9
Grade 1	23.0	21.1	18.8
Grade 2	19.0	20.7	18.7
Grade 3	22.6	21.0	18.9
Grade 4	20.0	20.4	19.2
Grade 5	21.0	20.6	21.2
Grade 6	25.4	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,289	\$8,399	\$9,844
Instruction	\$4,830	\$5,040	\$5,492
Instructional Leadership	\$83	\$107	\$155
School Leadership	\$386	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
MEADOW CREEK EL (220916122)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	91%	89%	88%	93%	100%	100%	36%	89%	84%
	2018	77%	86%	90%	86%	84%	93%	100%	93%	67%	88%	80%
ELA/Reading	2019	75%	83%	91%	88%	91%	93%	*	100%	*	89%	84%
	2018	74%	84%	90%	84%	83%	93%	*	97%	*	91%	80%
Mathematics	2019	82%	89%	93%	94%	91%	94%	*	100%	*	94%	86%
	2018	81%	89%	93%	96%	90%	95%	*	94%	*	92%	85%
Writing	2019	68%	75%	79%	75%	67%	88%	-	*	*	67%	72%
	2018	66%	76%	80%	67%	74%	91%	*	73%	-	71%	76%
Science	2019	81%	90%	95%	86%	89%	100%	*	100%	-	100%	90%
	2018	80%	89%	85%	71%	78%	89%	*	100%	-	*	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	67%	60%	63%	69%	88%	85%	18%	62%	53%
	2018	48%	62%	67%	66%	58%	70%	82%	80%	17%	62%	50%
ELA/Reading	2019	48%	58%	66%	59%	65%	68%	*	78%	*	61%	50%
	2018	46%	58%	65%	69%	51%	71%	*	78%	*	48%	49%
Mathematics	2019	52%	64%	71%	69%	66%	73%	*	87%	*	67%	57%
	2018	50%	64%	73%	74%	66%	75%	*	88%	*	76%	58%
Writing	2019	38%	46%	41%	33%	38%	43%	-	*	*	33%	31%
	2018	41%	54%	58%	47%	51%	62%	*	64%	-	71%	46%
Science	2019	54%	69%	75%	57%	63%	88%	*	89%	-	80%	67%
	2018	51%	67%	56%	43%	61%	53%	*	83%	-	*	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	39%	29%	34%	42%	25%	66%	0%	36%	25%
	2018	22%	31%	37%	31%	30%	38%	36%	63%	0%	24%	25%
ELA/Reading	2019	21%	28%	41%	27%	39%	45%	*	57%	*	33%	25%
	2018	19%	27%	37%	27%	28%	43%	*	56%	*	17%	21%
Mathematics	2019	26%	36%	43%	39%	37%	44%	*	83%	*	39%	29%
	2018	24%	34%	41%	41%	36%	41%	*	81%	*	28%	34%
Writing	2019	14%	21%	12%	0%	0%	17%	-	*	*	17%	7%
	2018	13%	20%	26%	20%	23%	23%	*	36%	-	43%	16%
Science	2019	25%	37%	43%	21%	34%	53%	*	56%	-	60%	26%
	2018	23%	36%	26%	14%	30%	24%	*	50%	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	71	68	69	70	100	84	*	81	68
	2018	69	75	78	79	73	78	100	85	*	75	72
ELA/Reading	2019	68	70	70	63	71	67	*	79	*	85	67
	2018	69	72	71	75	64	73	*	78	*	69	66
Mathematics	2019	70	76	73	73	66	74	*	89	*	77	68
	2018	70	79	84	83	81	84	*	93	*	81	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
MEADOW CREEK EL (220916122)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	54%	43%	50%	56%	-	*	-	*	*
2018	38%	47%	33%	*	*	54%	-	*	*	*	*
Mathematics											
2019	45%	51%	44%	*	57%	14%	-	-	-	*	*
2018	47%	53%	52%	*	64%	*	*	*	*	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	96%	92%	95%	100%	*	100%	-	80%	*
Students Requiring Accelerated Instruction											
2019	22%	15%	4%	8%	5%	0%	0%	0%	-	20%	*
STAAR Cumulative Met Standard											
2019	86%	91%	99%	92%	100%	100%	*	100%	-	100%	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	97%	92%	95%	100%	*	100%	-	100%	*
Students Requiring Accelerated Instruction											
2019	17%	12%	3%	8%	5%	0%	0%	0%	-	0%	*
STAAR Cumulative Met Standard											
2019	90%	93%	99%	100%	97%	100%	*	100%	-	100%	*

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MEADOW CREEK EL (220916122)

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Texas Education Agency 2018-19 School Report Card RIVER TRAILS EL (220916123)

Accountability Rating



RIVER TRAILS EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RIVER TRAILS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 655
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ Science

School and Student Information

This section provides demographic information about RIVER TRAILS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.3%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	13.1%	20.1%	12.6%
Hispanic	22.3%	30.5%	52.6%
White	48.5%	33.7%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	9.2%	7.4%	4.5%
Pacific Islander	0.9%	2.5%	0.2%
Two or More Races	5.6%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	44.6%	56.1%	60.6%
English Learners	16.2%	15.4%	19.5%
Special Education	8.1%	9.7%	9.6%
Mobility Rate (2017-18)	10.7%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	21.2	18.9
Grade 1	21.4	21.1	18.8
Grade 2	23.3	20.7	18.7
Grade 3	24.0	21.0	18.9
Grade 4	23.1	20.4	19.2
Grade 5	24.5	20.6	21.2
Grade 6	24.6	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,388	\$8,399	\$9,844
Instruction	\$4,668	\$5,040	\$5,492
Instructional Leadership	\$66	\$107	\$155
School Leadership	\$446	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
RIVER TRAILS EL (220916123)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	87%	86%	85%	88%	100%	97%	67%	80%	84%
	2018	77%	86%	87%	77%	84%	89%	*	99%	88%	81%	82%
ELA/Reading	2019	75%	83%	89%	85%	85%	91%	*	97%	*	80%	86%
	2018	74%	84%	86%	76%	81%	89%	*	97%	*	78%	81%
Mathematics	2019	82%	89%	89%	89%	86%	90%	*	100%	*	85%	85%
	2018	81%	89%	90%	84%	89%	90%	*	100%	*	83%	85%
Writing	2019	68%	75%	78%	77%	83%	76%	*	86%	*	60%	80%
	2018	66%	76%	84%	71%	83%	83%	-	100%	-	*	85%
Science	2019	81%	90%	83%	80%	82%	82%	-	90%	-	*	82%
	2018	80%	89%	84%	54%	79%	95%	-	100%	-	*	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	60%	45%	54%	64%	80%	80%	17%	63%	51%
	2018	48%	62%	64%	52%	61%	67%	*	78%	13%	64%	52%
ELA/Reading	2019	48%	58%	61%	53%	55%	64%	*	72%	*	60%	53%
	2018	46%	58%	66%	57%	62%	68%	*	80%	*	65%	52%
Mathematics	2019	52%	64%	64%	44%	57%	69%	*	89%	*	65%	53%
	2018	50%	64%	65%	49%	61%	68%	*	83%	*	70%	52%
Writing	2019	38%	46%	46%	31%	48%	45%	*	71%	*	60%	38%
	2018	41%	54%	60%	50%	78%	54%	-	78%	-	*	59%
Science	2019	54%	69%	53%	33%	41%	56%	-	80%	-	*	46%
	2018	51%	67%	55%	46%	46%	66%	-	50%	-	*	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	37%	22%	31%	43%	40%	47%	0%	39%	31%
	2018	22%	31%	36%	30%	30%	41%	*	40%	0%	40%	28%
ELA/Reading	2019	21%	28%	38%	27%	30%	43%	*	47%	*	40%	35%
	2018	19%	27%	41%	35%	35%	45%	*	40%	*	48%	30%
Mathematics	2019	26%	36%	44%	22%	38%	51%	*	56%	*	50%	36%
	2018	24%	34%	38%	25%	32%	44%	*	51%	*	39%	32%
Writing	2019	14%	21%	21%	15%	22%	18%	*	43%	*	30%	16%
	2018	13%	20%	24%	36%	22%	21%	-	33%	-	*	20%
Science	2019	25%	37%	23%	13%	18%	29%	-	20%	-	*	16%
	2018	23%	36%	25%	23%	18%	34%	-	10%	-	*	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	76	73	71	79	*	81	*	76	79
	2018	69	75	72	69	73	72	-	77	*	77	68
ELA/Reading	2019	68	70	72	76	67	73	*	76	*	74	77
	2018	69	72	68	71	68	68	-	70	*	58	64
Mathematics	2019	70	76	80	71	75	85	*	87	*	79	81
	2018	70	79	77	67	78	76	-	84	*	96	73

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**Texas Education Agency
2018-19 School Report Card
RIVER TRAILS EL (220916123)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	45%	33%	40%	53%	-	*	-	*	25%
2018	38%	47%	33%	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	51%	56%	67%	57%	63%	-	-	-	*	60%
2018	47%	53%	27%	*	*	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	85%	73%	82%	88%	-	100%	-	*	33%
Students Requiring Accelerated Instruction											
2019	22%	15%	15%	27%	18%	13%	-	0%	-	*	67%
STAAR Cumulative Met Standard											
2019	86%	91%	91%	80%	82%	95%	-	100%	-	*	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	87%	93%	88%	86%	-	100%	-	*	50%
Students Requiring Accelerated Instruction											
2019	17%	12%	13%	7%	12%	14%	-	0%	-	*	50%
STAAR Cumulative Met Standard											
2019	90%	93%	95%	100%	94%	93%	-	100%	-	*	83%

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Texas Education Agency
2018-19 School Report Card
RIVER TRAILS EL (220916123)

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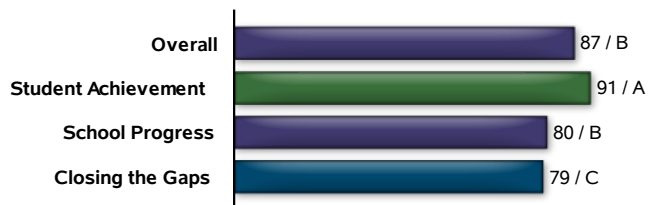
Texas Education Agency 2018-19 School Report Card VIRIDIAN EL (220916125)

Accountability Rating

B

VIRIDIAN EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for VIRIDIAN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Type: Elementary
Total Students: 869
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about VIRIDIAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	28.7%	20.1%	12.6%
Hispanic	21.5%	30.5%	52.6%
White	23.5%	33.7%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	17.8%	7.4%	4.5%
Pacific Islander	0.5%	2.5%	0.2%
Two or More Races	8.1%	5.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	29.0%	56.1%	60.6%
English Learners	17.0%	15.4%	19.5%
Special Education	4.1%	9.7%	9.6%
Mobility Rate (2017-18)	12.8%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.6	21.2	18.9
Grade 1	22.2	21.1	18.8
Grade 2	21.5	20.7	18.7
Grade 3	22.5	21.0	18.9
Grade 4	20.5	20.4	19.2
Grade 5	19.0	20.6	21.2
Grade 6	22.8	23.2	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.5%
Instructional Expenditure Ratio	n/a	66.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,155	\$8,399	\$9,844
Instruction	\$4,639	\$5,040	\$5,492
Instructional Leadership	\$59	\$107	\$155
School Leadership	\$388	\$455	\$576

**Texas Education Agency
2018-19 School Report Card
VIRIDIAN EL (220916125)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	86%	87%	80%	86%	88%	-	96%	*	100%	77%
	2018	77%	86%	86%	80%	82%	90%	-	96%	80%	94%	76%
ELA/Reading	2019	75%	83%	85%	78%	82%	84%	-	94%	*	100%	71%
	2018	74%	84%	86%	79%	84%	91%	-	94%	*	92%	77%
Mathematics	2019	82%	89%	91%	84%	91%	92%	-	99%	*	100%	83%
	2018	81%	89%	89%	83%	85%	93%	-	100%	*	92%	81%
Writing	2019	68%	75%	77%	64%	73%	81%	-	94%	-	100%	60%
	2018	66%	76%	74%	77%	60%	69%	-	85%	-	100%	52%
Science	2019	81%	90%	97%	97%	96%	96%	-	100%	-	100%	100%
	2018	80%	89%	88%	77%	90%	92%	-	100%	*	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	61%	62%	52%	58%	66%	-	74%	*	72%	45%
	2018	48%	62%	58%	44%	53%	65%	-	77%	40%	75%	40%
ELA/Reading	2019	48%	58%	57%	49%	54%	62%	-	65%	*	68%	39%
	2018	46%	58%	57%	44%	54%	65%	-	75%	*	65%	38%
Mathematics	2019	52%	64%	67%	57%	56%	70%	-	90%	*	79%	51%
	2018	50%	64%	60%	46%	55%	64%	-	81%	*	85%	45%
Writing	2019	38%	46%	55%	43%	59%	67%	-	50%	-	75%	33%
	2018	41%	54%	52%	38%	48%	54%	-	69%	-	73%	28%
Science	2019	54%	69%	67%	59%	75%	64%	-	76%	-	62%	60%
	2018	51%	67%	57%	38%	48%	75%	-	75%	*	*	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	33%	37%	26%	31%	43%	-	57%	*	40%	24%
	2018	22%	31%	30%	22%	27%	34%	-	41%	20%	38%	18%
ELA/Reading	2019	21%	28%	32%	24%	26%	39%	-	47%	*	29%	20%
	2018	19%	27%	32%	23%	34%	36%	-	37%	*	38%	18%
Mathematics	2019	26%	36%	47%	34%	36%	50%	-	78%	*	56%	32%
	2018	24%	34%	35%	26%	31%	38%	-	50%	*	46%	22%
Writing	2019	14%	21%	20%	5%	14%	39%	-	22%	-	25%	6%
	2018	13%	20%	13%	8%	16%	12%	-	15%	-	18%	8%
Science	2019	25%	37%	41%	31%	50%	36%	-	53%	-	38%	33%
	2018	23%	36%	24%	15%	10%	38%	-	50%	*	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	72	67	68	75	-	80	*	84	65
	2018	69	75	71	71	72	69	-	76	*	66	70
ELA/Reading	2019	68	70	66	62	64	68	-	67	*	81	59
	2018	69	72	71	72	72	71	-	72	*	56	72
Mathematics	2019	70	76	79	72	72	82	-	93	*	88	70
	2018	70	79	72	69	72	68	-	81	*	76	68

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**Texas Education Agency
2018-19 School Report Card
VIRIDIAN EL (220916125)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	35%	19%	36%	43%	-	*	-	*	13%
2018	38%	47%	59%	56%	55%	*	-	*	*	*	-
Mathematics											
2019	45%	51%	47%	22%	67%	71%	-	*	-	*	43%
2018	47%	53%	63%	*	70%	*	-	*	-	-	-
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	93%	84%	96%	92%	-	100%	-	100%	*
Students Requiring Accelerated Instruction											
2019	22%	15%	7%	16%	4%	8%	-	0%	-	0%	*
STAAR Cumulative Met Standard											
2019	86%	91%	97%	94%	100%	96%	-	100%	-	100%	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	97%	100%	96%	92%	-	100%	-	100%	*
Students Requiring Accelerated Instruction											
2019	17%	12%	3%	0%	4%	8%	-	0%	-	0%	*
STAAR Cumulative Met Standard											
2019	90%	93%	99%	100%	100%	96%	-	100%	-	100%	*

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**Texas Education Agency
2018-19 School Report Card
VIRIDIAN EL (220916125)**

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