

# 2017-18 Texas Academic Performance Report

District Name: **HURST-EULESS-BEDFORD ISD**

Campus Name: **ALTER ED PROG**

Campus Number: **220916004**

2018 Accountability Rating: **Not Rated**

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District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER ED PROG  
Campus Number: 220916004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 49  
Grade Span: 03 - 12  
School Type: Elementary/Secondary

**There is no data for this campus.**

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER ED PROG  
Campus Number: 220916004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 49  
Grade Span: 03 - 12  
School Type: Elementary/Secondary

**There is no data for this campus.**

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 49  
 Grade Span: 03 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	93%	*	-	-	*	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	91%	*	-	-	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 49  
Grade Span: 03 - 12  
School Type: Elementary/Secondary

**There is no data for this campus.**









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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 49  
 Grade Span: 03 - 12  
 School Type: Elementary/Secondary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	1,549	334,424
By Ethnicity:				
African American	-	-	285	42,132
Hispanic	-	-	465	164,446
White	-	-	586	105,748
American Indian	-	-	11	1,254
Asian	-	-	110	14,036
Pacific Islander	-	-	30	525
Two or More Races	-	-	62	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	194	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,340	252,091
Foundation H.S. Program (No Endorsement)	-	-	14	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	103	25,105
Economically Disadvantaged Graduates	-	-	660	159,476
LEP Graduates	-	-	66	17,579
At-Risk Graduates	-	-	592	132,112



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 49  
 Grade Span: 03 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	46.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	39.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	9.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	70.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	72.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	88.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	41.4%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

Total Students: 49  
 Grade Span: 03 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016	41.6%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	30.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1458	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	543	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	498	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 49  
 Grade Span: 03 - 12  
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	49	100.0%	23,364	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.5%	7.3%
Grade 3	3	6.1%	8.0%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	5	10.2%	7.1%	7.5%
Grade 8	7	14.3%	7.6%	7.4%
Grade 9	15	30.6%	7.1%	8.0%
Grade 10	5	10.2%	7.0%	7.4%
Grade 11	7	14.3%	7.5%	6.9%
Grade 12	7	14.3%	6.7%	6.4%
Ethnic Distribution:				
African American	12	24.5%	19.2%	12.6%
Hispanic	14	28.6%	30.1%	52.4%
White	15	30.6%	35.2%	27.8%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	7.4%	4.4%
Pacific Islander	4	8.2%	2.5%	0.1%
Two or More Races	4	8.2%	5.1%	2.3%
Economically Disadvantaged	33	67.3%	52.6%	58.8%
Non-Educationally Disadvantaged	16	32.7%	47.4%	41.2%
English Learners (EL)	4	8.2%	15.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	30	14.2%	0.9%	1.3%
At-Risk	49	100.0%	43.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	38.2%	43.3%
Students with Physical Disabilities	0	0.0%	21.2%	21.9%
Students with Autism	0	0.0%	21.6%	13.2%
Students with Behavioral Disabilities	*	*	17.8%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	211	100.0%	17.3%	16.0%
By Ethnicity:				
African American	73	34.6%		
Hispanic	50	23.7%		
White	64	30.3%		

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 49  
 Grade Span: 03 - 12  
 School Type: Elementary/Secondary

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
American Indian	0	0.0%		
Asian	1	0.5%		
Pacific Islander	10	4.7%		
Two or More Races	13	6.2%		

<b>Student Information</b>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	3.2%	1.8%	-	11.9%	6.9%
Grade 1	100.0%	3.0%	3.4%	-	3.8%	6.2%
Grade 2	-	1.5%	2.1%	-	3.1%	2.6%
Grade 3	0.0%	1.1%	1.3%	-	0.6%	1.0%
Grade 4	-	0.7%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.5%	0.6%
Grade 6	-	0.1%	0.5%	-	0.5%	0.6%
Grade 7	0.0%	1.6%	0.7%	-	0.5%	0.6%
Grade 8	25.0%	0.6%	0.6%	-	1.3%	0.8%
Grade 9	9.1%	2.0%	8.0%	0.0%	1.6%	13.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.5	18.7
Grade 1	-	20.9	18.8
Grade 2	-	21.3	18.8
Grade 3	-	21.0	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.8	21.2
Grade 6	-	24.3	20.3
Secondary:			
English/Language Arts	-	18.1	16.7
Foreign Languages	-	19.5	18.6
Mathematics	-	19.5	17.9
Science	-	21.0	19.0
Social Studies	-	22.7	19.3



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 49  
 Grade Span: 03 - 12  
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	17.6	100.0%	100.0%	100.0%
Professional Staff:	12.6	71.5%	67.4%	64.1%
Teachers	9.6	54.5%	54.3%	50.1%
Professional Support	2.0	11.4%	9.0%	9.8%
Campus Administration (School Leadership)	1.0	5.7%	2.8%	3.0%
Educational Aides:	5.0	28.5%	7.4%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	23.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	0.0	n/a	41.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	7.0	39.8%	25.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	10.4%
Hispanic	0.0	0.0%	11.1%	27.2%
White	8.6	89.6%	81.7%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	10.4%	2.0%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	2.0	20.9%	19.1%	23.7%
Females	7.6	79.1%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	6.0	62.7%	66.1%	74.1%
Masters	3.6	37.3%	32.5%	23.8%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.4%	8.2%
1-5 Years Experience	4.0	41.8%	25.2%	29.1%
6-10 Years Experience	1.0	10.4%	19.2%	19.1%
11-20 Years Experience	1.1	11.9%	33.3%	28.2%
Over 20 Years Experience	3.4	35.9%	18.0%	15.3%
Number of Students per Teacher	5.1	n/a	16.9	15.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 49  
 Grade Span: 03 - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.0	6.3
Average Years Experience of Principals with District	0.0	7.0	5.4
Average Years Experience of Assistant Principals	0.0	7.1	5.2
Average Years Experience of Assistant Principals with District	0.0	6.3	4.6
Average Years Experience of Teachers:	17.3	12.3	10.9
Average Years Experience of Teachers with District:	8.2	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,526	\$47,667
1-5 Years Experience	\$56,800	\$57,125	\$49,663
6-10 Years Experience	\$57,141	\$58,369	\$52,056
11-20 Years Experience	\$62,227	\$61,059	\$55,246
Over 20 Years Experience	\$76,893	\$69,204	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$64,695	\$60,691	\$53,334
Professional Support	\$65,425	\$69,762	\$63,165
Campus Administration (School Leadership)	\$110,597	\$92,548	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.4	6,218.9

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**2017-18 Campus Staff Information**

Total Students: 49  
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 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	4	8.2%	14.7%	18.9%
Career & Technical Education	3	6.1%	23.0%	25.8%
Gifted & Talented Education	1	2.0%	6.6%	7.9%
Special Education	4	8.2%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.3%	6.1%
Career & Technical Education	0.0	0.0%	4.4%	4.7%
Compensatory Education	9.1	94.7%	3.3%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.8%
Regular Education	0.0	0.0%	69.5%	72.3%
Special Education	0.5	5.3%	9.0%	9.0%
Other	0.0	0.0%	6.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)