2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: VIRIDIAN EL

Campus Number: **220916125**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	85% 81%	82% 85%	71% 69%	78% 87%	91% 89%	-	* 100%	-	*	*	69% *	*
At Meets Grade Level or Above	2017 2018 2017	43% 45%	51% 54%	49% 54%	34% 42%	33% 57%	62% 50%	-	* 77%	-	*	*	29%	*
At Masters Grade Level	2017 2018 2017	25% 29%	30% 34%	31% 32%	15% 19%	33% 35%	50% 32%	-	* 46%	-	*	*	11% *	*
Grade 3 Mathematics	2017	2370	3470	J2 /0	1370	3370	J2 /0		4070					
At Approaches Grade Level or Above	2018 2017	78% 77%	83% 85%	85% 93%	78% 96%	61% 96%	97% 86%	-	100% 92%	-	* 100%	*	71% 96%	72% 100%
At Meets Grade Level or Above	2017 2018 2017	47% 49%	55% 57%	63% 68%	39% 69%	56% 61%	82% 64%	-	80% 92%	-	* 64%	*	44% 62%	44% 92%
At Masters Grade Level	2018 2017	23% 26%	28% 31%	35% 43%	15% 38%	28% 35%	56% 43%	-	53% 62%	-	45%	*	16% 35%	24% 42%
Grade 4 Reading														
At Approaches Grade Level or Above	2018 2017	73% 70%	80% 77%	90% 77%	88% 71%	88% *	89% 86%	-	100%	- *	91% *	*	88% 64%	*
At Meets Grade Level or Above	2018 2017	46% 44%	52% 50%	59% 40%	46% 38%	67% *	59% 48%	-	69% *	- *	64% *	*	42% 27%	*
At Masters Grade Level	2018 2017	24% 24%	28% 27%	32% 23%	19% 25%	38% *	26% 24%	-	46% *	- *	45% *	*	21% 18%	*
Grade 4 Mathematics	2017	2.170	2, 70	2370	2370		2.170						1070	
At Approaches Grade Level or Above	2018 2017	78% 76%	84% 82%	89% 82%	88% *	88% 74%	* 95%	-	100%	- *	100% *	*	96% *	100% *
At Meets Grade Level or Above	2018 2017	49% 47%	54% 50%	53% 46%	50% *	44% 37%	* 67%	-	85% *	- *	82% *	*	44% *	60% *
At Masters Grade Level	2018 2017	27% 27%	30% 27%	34% 24%	27% *	36% 19%	38%	-	69% *	- *	55% *	*	24%	40% *
Grade 4 Writing		2, ,,	_, ,,	,,		.5 / 0	0070							
At Approaches Grade Level or Above	2018 2017	63% 65%	71% 71%	74% 72%	*	*	*	-	*	- *	*	*	*	*
At Meets Grade Level or Above	2018 2017	39% 34%	47% 40%	52% 45%	*	*	*	-	*	- *	*	*	*	*
At Masters Grade Level	2018 2017	11% 11%	14% 13%	13% 12%	*	*	*	-	*	- *	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018 2017	84% 82%	89% 87%	89% 95%	81% 95%	86% 87%	96% 100%	-	* 100%	*	*	*	* 86%	* 86%
At Meets Grade Level or Above	2018 2017	54% 48%	60% 56%	57% 71%	46% 62%	45% 60%	75% 82%	-	83%	*	*	*	* 50%	57%
At Masters Grade Level	2018 2017	26% 25%	30% 30%	28% 44%	31% 48%	24% 33%	25% 50%	-	* 42%	*	*	*	36%	36%
Grade 5 Mathematics^^	2017	23/0	30 /0	7770	4070	33 /0	30 /0		72/0				3070	3070
At Approaches Grade Level or Above	2018 2017	91% 87%	93% 92%	94% 96%	85% 90%	97% 93%	100% 100%	-	* 100%	*	*	*	85% 91%	*
At Meets Grade Level or Above	2018	58%	63%	64%	58%	59%	71%	-	*	*	*	*	48%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

											_			EL
					African			American		Pacific	Two or More	Special	Econ	(Current &
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	50%	56%	64%	57%	53%	64%	-	83%	*	*	*	45%	*
At Masters Grade Level	2018	30%	33%	38%	42%	28%	42%	-	* 4 2 0/	*	*	*	27%	*
Grade 5 Science	2017	24%	28%	37%	38%	33%	36%	-	42%	*	*	*	27%	*
At Approaches Grade Level or Above	2018	76%	84%	88%	*	*	92%	-	*	*	*	*	*	*
, pp	2017	74%	82%	89%	*	*	95%	_	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	52%	57%	*	*	75%	-	*	*	*	*	*	*
	2017	42%	51%	53%	*	*	59%	-	*	*	*	*	*	*
At Masters Grade Level	2018	17%	22%	24%	*	*	38%	-	*	*	*	*	*	*
	2017	18%	23%	28%	*	*	45%	-	*	*	*	*	*	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	81%	84%	83%	83%	86%	-	88%	*	*	*	73%	*
, pp	2017	69%	80%	93%	*	*	93%	_	*	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	52%	69%	57%	83%	67%	-	81%	*	*	*	62%	*
	2017	37%	46%	57%	*	*	67%	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	27%	38%	35%	50%	38%	-	44%	*	*	*	35%	*
	2017	18%	23%	27%	*	*	40%	-	*	*	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	89%	90%	83%	*	95%	-	100%	*	*	*	78%	*
	2017	76%	90%	92%	83%	88%	*	-	100%	*	*	*	*	*
At Meets Grade Level or Above	2018	44%	64%	61%	42%	*	62%	-	81%	*	*	*	44%	*
	2017	43%	65%	72%	67%	63%	*	-	100%	*	*	*	*	*
At Masters Grade Level	2018	18%	34%	32%	29%	*	33%	-	31%	*	*	*	22%	*
	2017	18%	32%	35%	33%	31%	*	-	75%	*	*	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	86%	86%	80%	82%	90%	-	96%	*	94%	*	76%	78%
	2017	75%	85%	87%	80%	83%	92%	-	96%	*	98%	74%	77%	80%
At Meets Grade Level or Above	2018	48%	62%	58%	44%	53%	65%	-	77%	*	75%	*	40%	41%
	2017	45%	58%	57%	50%	50%	62%	-	73%	*	66%	37%	40%	48%
At Masters Grade Level	2018	22%	31%	30%	22%	27%	34%	-	41%	*	38%	*	18%	19%
	2017	20%	28%	31%	24%	25%	34%	-	45%	*	43%	17%	18%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	84%	86%	79%	84%	91%	-	94%	*	92%	*	77%	75%
	2017	72%	82%	87%	81%	84%	92%	-	93%	*	95%	*	79%	78%
At Meets Grade Level or Above	2018	46%	58%	57%	44%	54%	65%	-	75%	*	65%	*	38%	34%
	2017	44%	56%	55%	47%	52%	60%	-	68%	*	58%	*	37%	38%
At Masters Grade Level	2018	19%	27%	32%	23%	34%	36%	-	37%	*	38%	*	18%	14%
	2017	19%	25%	31%	27%	26%	36%	-	43%	*	37%	*	21%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	89%	89%	83%	85%	93%	-	100%	*	92%	*	81%	88%
	2017	79%	88%	91%	85%	86%	94%	-	98%	*	100%	*	84%	92%
At Meets Grade Level or Above	2018	50%	64%	60%	46%	55%	64%	-	81%	*	85%	*	45%	50%
	2017	46%	58%	62%	58%	52%	67%	-	83%	*	68%	*	49%	68%
At Masters Grade Level	2018	24%	34%	35%	26%	31%	38%	-	50%	*	46%	*	22%	27%
	2017	22%	29%	35%	30%	28%	36%	-	55%	*	47%	*	22%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	76%	74%	*	*	*	-	*	-	*	*	*	*
• •	2017	67%	77%	72%	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	54%	52%	*	*	*	-	*	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: VIRIDIAN EL Campus Number: 220916125

Total Students: 773 Grade Span: PK - 06 School Type: Elementary

EL

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	36%	48%	45%	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	20%	13%	*	*	*	-	*	-	*	*	*	*
	2017	11%	18%	12%	*	*	*	-	*	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	89%	88%	*	*	92%	-	*	*	*	*	*	*
• • • • • • • • • • • • • • • • • • • •	2017	79%	88%	89%	*	*	95%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	67%	57%	*	*	75%	-	*	*	*	*	*	*
	2017	49%	66%	53%	*	*	59%	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	36%	24%	*	*	38%	-	*	*	*	*	*	*
	2017	19%	32%	28%	*	*	45%	-	*	*	*	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sul	bject										
Grade 4 ELA/Reading	2018	63	64	67	67	67	67	-	65	-	68	*	63	46
Grade 4 Mathematics	2018	65	66	62	50	71	44	-	88	-	82	*	56	63
Grade 5 ELA/Reading	2018	80	81	85	92	77	85	-	100	*	*	*	87	73
Grade 5 Mathematics	2018	81	85	84	90	73	93	-	88	*	*	*	82	77
Grade 6 ELA/Reading	2018	47	60	58	55	71	60	_	63	*	*	*	61	50
Grade 6 Mathematics	2018	56	77	69	66	69	70	-	70	*	*	*	63	50
All Grades Both Subjects	2018	69	75	71	71	72	69	-	76	*	66	61	70	61
All Grades ELA/Reading	2018	69	72	71	72	72	71	-	72	*	56	*	72	58
All Grades Mathematics	2018	70	79	72	69	72	68	-	81	*	76	63	68	65

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	47%	59%	56%	55%	*	-	*	*	*	- *	59% *	64%
Mathematics	2017 2018 2017	35% 47% 43%	41% 53% 57%	39% 63% 55%	* * 53%	* 70% 46%	* *	- - -	* *	- - -	- - -	* - *	* 64% 52%	* *
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade					720/	020/	020/		000/	*		*	700/	770/
Students Requiring Accelerated Instr	2018	79%	84%	83%	73%	83%	92%	-	88%	•	•	*	70%	77%
Students requiring Accelerated insti	2018	21%	16%	17%	27%	17%	*	-	*	*	*	*	30%	*
STAAR Cumulative Met Standard	20.0	2170	1070	17 70	2, ,0	17 70							3070	
	2018	84%	89%	89%	81%	86%	96%	-	100%	*	*	*	82%	85%
STAAR Non-Proficient Students Pror														
07.17.1.0.	2017	97%	91%	*	*	*	-	-	-	*	-	-	*	*
STAAR Met Standard (Non-Proficient			14%	*	*	*				*			*	*
Promoted to Grade 6	2018	10%	14%	-	*	*	-	-	-	*	-	-	4	*
Grade 5 Mathematics														
Students Meeting Approaches Grade			Administrat	tion										
	2018	85%	89%	88%	77%	86%	96%	-	100%	*	*	*	73%	69%
Students Requiring Accelerated Instr		450/	440/	430/	220/	*	*		*	*	*	*	270/	*
STAAR Cumulative Met Standard	2018	15%	11%	12%	23%	*	*	-	*	*	*	*	27%	*
3 I AAR Cumulative iviet Standard	2018	90%	93%	94%	85%	97%	100%	_	100%	*	*	*	85%	92%
STAAR Non-Proficient Students Pror					05/0	37 70	100 /0	_	100 /0				03/0	32 /0
S	2017	96%	83%	*	-	*	_	-	_	-	-	-	*	*
STAAR Met Standard (Non-Proficient	t in Previous													
Promoted to Grade 6	2018	23%	36%	*	-	*	-	-	-	-	-	-	*	-
Retained in Grade 5	2018	69%	100%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 773 Grade Span: PK - 06 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and	d Perforn	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	86%	86%	-	-	-	-	-	75%	-	75%	*	75%	74%
	2017	75%	85%	87%	-	-	-	-	-	76%	-	76%	*	76%	75%
At Meets Grade Level or Above	2018	48%	62%	58%	-	-	-	-	-	33%	-	33%	*	33%	33%
	2017	45%	58%	57%	-	-	-	-	-	41%	-	41%	*	41%	41%
At Masters Grade Level	2018	22%	31%	30%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2017	20%	28%	31%	-	_	-	_	-	11%	-	11%	*	11%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	84%	86%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	82%	87%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	58%	57%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	56%	55%	-	_	-	_	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	27%	32%	_	_	_	_	_	*	_	*	*	*	*
	2017	19%	25%	31%	_	_	_	_	_	*	_	*	*	*	*
All Grades Mathematics		.570	2070	0.70											
At Approaches Grade Level or Above	2018	81%	89%	89%	-	_	_	_	-	85%	_	85%	*	85%	85%
• •	2017	79%	88%	91%	_	_	_	_	_	93%	_	93%	*	93%	93%
At Meets Grade Level or Above	2018	50%	64%	60%	_	_	_	_	_	44%	_	44%	*	44%	43%
	2017	46%	58%	62%	_	_	_	_	_	62%	_	62%	*	62%	63%
At Masters Grade Level	2018	24%	34%	35%	_	_	_	_	_	25%	_	25%	*	25%	25%
7 timasters Grade Level	2017	22%	29%	35%	_	_	_	_	_	21%	_	21%	*	21%	20%
All Grades Writing	2017	22 /0	2370	33 /0						2170		2170		2170	2070
At Approaches Grade Level or Above	2018	66%	76%	74%	_	_	_	_	_	*	_	*	_	*	*
7 kg pp caches chara 2000 cm / kg cr	2017	67%	77%	72%	_	_	_	_	_	*	_	*	*	*	*
At Meets Grade Level or Above	2018	41%	54%	52%	_	_	_	_	_	*	_	*	_	*	*
At Media Grade Level of Albert	2017	36%	48%	45%	_	_	_	_	_	*	_	*	*	*	*
At Masters Grade Level	2018	13%	20%	13%	_	_	_	_	_	*	_	*	_	*	*
At Wasters Grade Level	2017	11%	18%	12%	_	_	_	_	_	*	_	*	*	*	*
All Grades Science	2017	1170	1070	12 /0											
At Approaches Grade Level or Above	2018	80%	89%	88%	_	_	_	_	_	*	_	*	*	*	*
/ kryproderies diade zever of / kbeve	2017	79%	88%	89%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above	2018	51%	67%	57%	_	_			_	*		*	*	*	*
At weets Grade Level of Above	2017	49%	66%	53%	_					*		*	_	*	*
At Masters Grade Level	2017	23%	36%	24%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2016	23% 19%	30% 32%	24% 28%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Gro			5270	_\$,0											
-															
All Grades Both Subjects	2018	69	75	71	-	-	-	-	-	62	-	62	*	62	61

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: VIRIDIAN EL

Campus Number: 220916125

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 773 Grade Span: PK - 06 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	72	71	-	-	-	-	-	57	-	57	*	57	59
All Grades Mathematics	2018	70	79	72	-	-	-	-	-	66	-	66	*	66	64
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	47%	59%	-	-	-	-	-	60%	-	60%	*	60%	64%
	2017	35%	41%	39%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	53%	63%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	57%	55%	_	_	_	_	_	*	_	*	_	*	*

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: VIRIDIAN EL

Campus Number: 220916125

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: VIRIDIAN EL Campus Number: 220916125

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Порапіс	vviiite	mulan	Asian	Islanuei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	100% 93%	99% 92%	100% 95%	-	100% 95%	100% 100%	100% 97%	98% 98%	100% 97%	100% 91%
Mobile Other Exclusions	4% 1%	4% 1%	5% 1%	5% 1%	7% 0%	5% 0%	-	3% 2%	0% 0%	3% 0%	0% 0%	2% 1%	4% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 92%	100% 88%	100% 94%	100% 96%		100% 90%	100% 80%	100% 96%	100% 88%	100% 88%	100% 79%
Mobile Other Exclusions	4% 1%	5% 1%	7% 1%	12% 0%	5% 1%	4% 0%	-	6% 4%	20% 0%	4% 0%	13% 0%	11% 1%	15% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.6%	97.2%	97.9%	97.0%	97.0%	_	97.3%	*	96.5%	97.0%	97.5%	97.6%
2015-17	95.8%	96.7%	97.4%	97.5%	97.3%	97.3%	*	97.6%	*	97.4%	96.8%	97.3%	97.8%
2015-10	95.0%	90.7 70	97.470	97.5%	97.5%	97.5%	•	97.0%	•	97.470	90.070	97.5%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	-	-	_	-	-	-	-	-	-	_	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.2%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	97.6%	-	-	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.7%											
	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	97.0%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	94.1%	99.3%	_	_	_	_	_	_	_	_	_	_	
Class of 2016	5,0	55.570											
	00 10/	95.9%											
Graduated	89.1%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	89.6%	96.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	late (Gr 9-12)												
Graduated	91.6%	98.5%											
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	•
			-	-	-	-	-	-	-	-	-	-	•
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	93.4%	98.9%	-	_	_	_	-	_	-	-	-	_	-
Class of 2015													
Graduated	91.3%	96.7%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.8%	0.6%	_	_	_	_	_	_	_	_	_	_	
Continued HS	1.2%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	2.5%	<u>-</u>	-		_		_	_	_		_	
Graduates and TxCHSE	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TXCHSE Graduates, TxCHSE,	9 ∠.1%	97.5%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015	01.00/	07.10/											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	07.40/											
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	·12)										
Class of 2017	89.7%	96.8%	·-,	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	95.3%	_	_	_	_	_	_	_	_	_	_	_
		22.272											
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	*	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	_	-	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	3.570												
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		Rate)										
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	(ata)												
2016-17	87.2%	87.4%											
2016-17	85.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2015-10	05.0%	00.7 70	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		C 70/											
2016-17	56.5%	6.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	Annual Rate)											
2016-17	84.0%	86.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	83.3%	88.7%	-	_	_	_	_	_	_	_	_	_	_
_515 10	00.070	00.7 70											

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,549	334,424
By Ethnicity:				
African American	-	-	285	42,132
Hispanic	-	-	465	164,446
White	-	-	586	105,748
American Indian	-	-	11	1,254
Asian	-	-	110	14,036
Pacific Islander	-	-	30	525
Two or More Races	-	-	62	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	194	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,340	252,091
Foundation H.S. Program (No Endorsement)	-	-	14	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	103	25,105
Economically Disadvantaged Graduates	-	-	660	159,476
LEP Graduates	-	-	66	17,579
At-Risk Graduates	-	-	592	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										_
College, Career, and Military Ready 2016-17	y (Annual G 54.2%	raduates) 58.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	52.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	47.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	16.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject 2016-17	Annual Grad	luates) 30.3%	_	-	-	_	-	-	_	_	-	_	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat 2016-17	ion (Annual 2.7%	Graduates) 3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce F 1.0%	Readiness (A 0.2%	nnual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 11.0%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	es) 2.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C	Criterion) (Annu	ial Graduates)										
Reading													
2016-17	23.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	35.4%	-	-	-	_	-	_	-	-	-	-	-
Mathematics													
2016-17	19.8%	46.9%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	28.7%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	20.7 /0											
2016-17	12.9%	39.1%											
2010-17	12.970	39.170	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduatos)												
2016-17	50.5%	62.6%											
2015-17	47.8%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2015-10	47.0%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	_	-	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
	0.270	0.070											
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2017	26.2%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	25.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	26.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	20.170									11/4		11/4
2017	7.2%	8.8%									n/a		n/a
2017	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	0.070	9.270	-	-	-	-	-	-	-	-	II/a	-	II/a
Science	40.00/	10.40/									1-		1-
2017	10.9%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	9.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2017	49.1%	70.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	72.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.370	,, /0									11/4		11/4
2017	41.3%	55.0%									n/a		n/a
2017	43.3%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	43.3%	30.070	-	-	-	-	-	-	-	-	II/d	-	II/d
Mathematics	F + 60/	02.007											
2017	51.3%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	88.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	52.6%	-	-	-	-	-	_	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	44 40/	74.50/									1-		1-
2017	41.4%	74.5%	-	-	-	-	-	-	-	_	n/a	-	n/a
2016	41.6%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	30.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	- · · · · · · · · · · · · · · · · · · ·												
Class of 2017	1019	1077	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	1375	1458	-	_	_	_	-	-	_	-	n/a	_	n/a
English Language Arts													
Class of 2017	512	543	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	903	960	-	_	_	_	-	-	_	-	n/a	_	n/a
Mathematics													
Class of 2017	507	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (Graduates)												
All Subjects	Oraduates)												
Class of 2017	20.3	21.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	22.1	-	_	_	_	_	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	21.5	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	21.8	-	_	_	_	_	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	21.7	-	_	-	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.5	22.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Science		_											
Class of 2017	20.6	21.8	-	_	-	_	-	_	-	_	n/a	_	n/a
Class of 2016	20.5	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)						-					
Any Subject	•												
2016-17	37.1%	30.7%	-	_	-	_	_	_	_	_	_	_	-
2015-16	35.9%	30.0%	-	-	-	-	_	_	-	-	-	_	-
English Language Arts													
2016-17	16.8%	18.2%	-	_	_	-	_	_	_	_	_	_	-
2015-16	16.2%	18.1%	-	_	-	_	_	_	_	_	_	_	-
Mathematics													
2016-17	19.5%	14.2%	-	_	-	_	_	_	_	_	_	_	-
2015-16	19.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.9%	-	_	-	_	_	_	_	_	_	_	-
2015-16	5.1%	1.4%	-	-	-	-	_	_	-	-	-	_	-
Social Studies													
2016-17	21.8%	21.7%	-	_	-	_	_	_	_	_	_	_	-
2015-16	20.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX_IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	56.5%	- (-	_	_	_	_	_	_
2014-15	56.1%	56.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2015-16	55.7%	67.3%	-			-	_	_	_	_	_	_	_
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: VIRIDIAN EL

Campus Number: 220916125

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	773	100.0%	23,364	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	40	5.2%	2.8%	4.3%
Kindergarten	91	11.8%	7.5%	6.9%
Grade 1	115	14.9%	7.4%	7.2%
Grade 2	121	15.7%	7.5%	7.3%
Grade 3	122	15.8%	8.0%	7.6%
Grade 4	107	13.8%	7.8%	7.7%
Grade 5	94	12.2%	7.8%	7.7%
Grade 6	83	10.7%	7.6%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	6.7%	6.4%
Ethnic Distribution:				
African American	210	27.2%	19.2%	12.6%
Hispanic	166	21.5%	30.1%	52.4%
White	198	25.6%	35.2%	27.8%
American Indian	0	0.0%	0.5%	0.4%
Asian	138	17.9%	7.4%	4.4%
Pacific Islander	3	0.4%	2.5%	0.1%
Two or More Races	58	7.5%	5.1%	2.3%
Economically Disadvantaged	221	28.6%	52.6%	58.8%
Non-Educationally Disadvantaged	552	71.4%	47.4%	41.2%
English Learners (EL)	118	15.3%	15.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	277	35.8%	43.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	15.6%	38.2%	43.3%
Students with Physical Disabilities	14	43.8%	21.2%	21.9%
Students with Autism	5	15.6%	21.6%	13.2%
Students with Behavioral Disabilities	8	25.0%	17.8%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	78	12.7%	17.3%	16.0%
By Ethnicity: African American	31	5.0%		
AIRCAN AIRCICAN	31	5.070		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: VIRIDIAN EL Campus Number: 220916125

	Ca	mpus		
Student Information	Count	Percent	District	State
Hispanic	11	1.8%		
White	20	3.2%		
American Indian	0	0.0%		
Asian	8	1.3%		
Pacific Islander	1	0.2%		
Two or More Races	7	1.1%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	<u>State</u>	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	3.2%	1.8%	33.3%	11.9%	6.9%
Grade 1	2.8%	3.0%	3.4%	0.0%	3.8%	6.2%
Grade 2	1.0%	1.5%	2.1%	0.0%	3.1%	2.6%
Grade 3	0.0%	1.1%	1.3%	0.0%	0.6%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.4%	1.0%	0.7%	0.0%	0.5%	0.6%
Grade 6	0.0%	0.1%	0.5%	0.0%	0.5%	0.6%
Grade 7	-	1.6%	0.7%	-	0.5%	0.6%
Grade 8	-	0.6%	0.6%	-	1.3%	0.8%
Grade 9	-	2.0%	8.0%	-	1.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.8	21.5	18.7
Grade 1	22.3	20.9	18.8
Grade 2	23.6	21.3	18.8
Grade 3	20.1	21.0	19.0
Grade 4	16.4	19.5	19.2
Grade 5	20.8	20.8	21.2
Grade 6	20.9	24.3	20.3
Secondary:			
English/Language Arts	-	18.1	16.7
Foreign Languages	-	19.5	18.6
Mathematics	-	19.5	17.9
Science	-	21.0	19.0
Social Studies	-	22.7	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	52.7	93.4%	67.4%	64.1%
Teachers	46.5	82.3%	54.3%	50.1%
Professional Support	4.2	7.5%	9.0%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.8%	3.0%
Educational Aides:	3.7	6.6%	7.4%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	23.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	41.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	11.0	19.5%	25.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	3.6%	10.4%
Hispanic	5.0	10.8%	11.1%	27.2%
White	37.5	80.6%	81.7%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.0	6.5%	2.0%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	2.1	4.6%	19.1%	23.7%
Females	44.3	95.4%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	37.0	79.5%	66.1%	74.1%
Masters	8.8	19.0%	32.5%	23.8%
Doctorate	0.7	1.5%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.7%	4.4%	8.2%
1-5 Years Experience	17.0	36.6%	25.2%	29.1%
6-10 Years Experience	8.7	18.7%	19.2%	19.1%
11-20 Years Experience	12.1	26.1%	33.3%	28.2%
Over 20 Years Experience	3.7	7.9%	18.0%	15.3%
Number of Students per Teacher	16.6	n/a	16.9	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.0	6.3
Average Years Experience of Principals with District	12.0	7.0	5.4
Average Years Experience of Assistant Principals	11.0	7.1	5.2
Average Years Experience of Assistant Principals with District	11.0	6.3	4.6
Average Years Experience of Teachers:	8.9	12.3	10.9
Average Years Experience of Teachers with District:	5.0	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,199	\$53,526	\$47,667
1-5 Years Experience	\$56,729	\$57,125	\$49,663
6-10 Years Experience	\$57,707	\$58,369	\$52,056
11-20 Years Experience	\$61,226	\$61,059	\$55,246
Over 20 Years Experience	\$67,139	\$69,204	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,641	\$60,691	\$53,334
Professional Support	\$64,326	\$69,762	\$63,165
Campus Administration (School Leadership)	\$92,896	\$92,548	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.4	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 773 Grade Span: PK - 06 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	110	14.2%	14.7%	18.9%
Career & Technical Education	0	0.0%	23.0%	25.8%
Gifted & Talented Education	47	6.1%	6.6%	7.9%
Special Education	32	4.1%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.5%	4.3%	6.1%
Career & Technical Education	0.0	0.0%	4.4%	4.7%
Compensatory Education	0.0	0.0%	3.3%	2.8%
Gifted & Talented Education	1.9	4.0%	2.7%	1.8%
Regular Education	41.8	89.9%	69.5%	72.3%
Special Education	2.1	4.6%	9.0%	9.0%
Other	0.0	0.0%	6.8%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.