

# 2018-19 Texas Academic Performance Report

District Name: **HURST-EULESS-BEDFORD ISD**

Campus Name: **WEST HURST EL**

Campus Number: **220916111**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: WEST HURST EL  
 Campus Number: 220916111

Total Students: 546  
 Grade Span: EE - 06  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|

**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

**Grade 3 Reading**

|                                    |      |     |     |            |     |     |     |   |   |   |   |     |      |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|---|-----|------|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 76% | 83% | <b>82%</b> | 79% | 74% | 86% | - | - | * | * | 38% | 100% | 81% | 83% | 81% | 88% |
|                                    | 2018 | 77% | 85% | <b>82%</b> | 75% | 81% | 85% | - | * | - | - | 46% | -    | 83% | 79% | 80% | 81% |
| At Meets Grade Level or Above      | 2019 | 45% | 51% | <b>38%</b> | 29% | 26% | 46% | - | - | * | * | 13% | 40%  | 36% | 44% | 33% | 25% |
|                                    | 2018 | 43% | 51% | <b>37%</b> | 42% | 10% | 54% | - | * | - | - | 8%  | -    | 39% | 32% | 33% | 38% |
| At Masters Grade Level             | 2019 | 27% | 31% | <b>18%</b> | 7%  | 21% | 21% | - | - | * | * | 0%  | 20%  | 19% | 17% | 12% | 25% |
|                                    | 2018 | 25% | 30% | <b>25%</b> | 33% | 5%  | 35% | - | * | - | - | 8%  | -    | 22% | 32% | 23% | 31% |

**Grade 3 Mathematics**

|                                    |      |     |     |            |     |     |     |   |   |   |   |     |     |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|---|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 79% | 84% | <b>72%</b> | 43% | 74% | 82% | - | - | * | * | 13% | 80% | 74% | 67% | 69% | 75% |
|                                    | 2018 | 78% | 83% | <b>79%</b> | 83% | 77% | 77% | - | * | - | - | 54% | -   | 83% | 68% | 83% | 81% |
| At Meets Grade Level or Above      | 2019 | 49% | 56% | <b>38%</b> | 29% | 37% | 39% | - | - | * | * | 13% | 20% | 36% | 44% | 38% | 38% |
|                                    | 2018 | 47% | 55% | <b>38%</b> | 33% | 14% | 58% | - | * | - | - | 23% | -   | 36% | 42% | 33% | 38% |
| At Masters Grade Level             | 2019 | 25% | 30% | <b>22%</b> | 14% | 16% | 21% | - | - | * | * | 13% | 0%  | 19% | 28% | 21% | 25% |
|                                    | 2018 | 23% | 28% | <b>21%</b> | 25% | 0%  | 35% | - | * | - | - | 0%  | -   | 19% | 26% | 20% | 31% |

**Grade 4 Reading**

|                                    |      |     |     |            |     |     |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 75% | 77% | <b>83%</b> | 78% | 71% | 93% | - | * | * | - | 50% | * | 83% | 84% | 80% | 86% |
|                                    | 2018 | 73% | 80% | <b>77%</b> | 82% | 74% | 86% | - | * | - | * | 13% | * | 79% | 72% | 77% | 64% |
| At Meets Grade Level or Above      | 2019 | 44% | 47% | <b>47%</b> | 56% | 19% | 63% | - | * | * | - | 21% | * | 46% | 48% | 39% | 50% |
|                                    | 2018 | 46% | 52% | <b>45%</b> | 45% | 53% | 67% | - | * | - | * | 13% | * | 62% | 44% | 51% | 45% |
| At Masters Grade Level             | 2019 | 22% | 22% | <b>20%</b> | 11% | 10% | 33% | - | * | * | - | 14% | * | 23% | 16% | 12% | 21% |
|                                    | 2018 | 24% | 28% | <b>33%</b> | 27% | 32% | 38% | - | * | - | * | 13% | * | 38% | 22% | 28% | 18% |

**Grade 4 Mathematics**

|                                    |      |     |     |            |     |     |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 75% | 78% | <b>73%</b> | 67% | 67% | 78% | - | * | * | - | 36% | * | 74% | 72% | 71% | 79% |
|                                    | 2018 | 78% | 84% | <b>69%</b> | 73% | 60% | 76% | - | * | - | * | 0%  | * | 73% | 61% | 66% | 62% |
| At Meets Grade Level or Above      | 2019 | 48% | 50% | <b>55%</b> | 56% | 29% | 70% | - | * | * | - | 29% | * | 51% | 60% | 51% | 50% |
|                                    | 2018 | 49% | 54% | <b>33%</b> | 36% | 30% | 33% | - | * | - | * | 0%  | * | 35% | 28% | 30% | 23% |
| At Masters Grade Level             | 2019 | 28% | 29% | <b>38%</b> | 22% | 24% | 56% | - | * | * | - | 29% | * | 34% | 44% | 34% | 36% |
|                                    | 2018 | 27% | 30% | <b>14%</b> | 0%  | 15% | 19% | - | * | - | * | 0%  | * | 18% | 6%  | 11% | 15% |

**Grade 4 Writing**

|                                    |      |     |     |            |     |     |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|-----|-----|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 67% | 68% | <b>67%</b> | 78% | 43% | 81% | - | * | * | - | 36% | * | 60% | 76% | 59% | 64% |
|                                    | 2018 | 63% | 71% | <b>58%</b> | 55% | 55% | 68% | - | * | - | * | 13% | * | 65% | 42% | 53% | 54% |
| At Meets Grade Level or Above      | 2019 | 35% | 35% | <b>23%</b> | 22% | 5%  | 37% | - | * | * | - | 7%  | * | 23% | 24% | 17% | 21% |
|                                    | 2018 | 39% | 47% | <b>36%</b> | 36% | 35% | 36% | - | * | - | * | 0%  | * | 43% | 21% | 31% | 38% |
| At Masters Grade Level             | 2019 | 11% | 11% | <b>7%</b>  | 0%  | 0%  | 11% | - | * | * | - | 0%  | * | 6%  | 8%  | 2%  | 7%  |
|                                    | 2018 | 11% | 14% | <b>8%</b>  | 9%  | 5%  | 9%  | - | * | - | * | 0%  | * | 8%  | 11% | 4%  | 0%  |

**Grade 5 Reading^**

|                                    |      |     |     |            |     |      |     |   |   |   |   |     |   |     |     |     |      |
|------------------------------------|------|-----|-----|------------|-----|------|-----|---|---|---|---|-----|---|-----|-----|-----|------|
| At Approaches Grade Level or Above | 2019 | 86% | 91% | <b>93%</b> | 87% | 95%  | 92% | - | * | * | * | 71% | - | 92% | 95% | 92% | 100% |
|                                    | 2018 | 84% | 89% | <b>94%</b> | 86% | 100% | 90% | - | * | * | * | 88% | * | 95% | 90% | 91% | 93%  |
| At Meets Grade Level or Above      | 2019 | 54% | 62% | <b>63%</b> | 47% | 59%  | 81% | - | * | * | * | 36% | - | 62% | 65% | 66% | 57%  |
|                                    | 2018 | 54% | 60% | <b>60%</b> | 43% | 52%  | 70% | - | * | * | * | 25% | * | 64% | 52% | 50% | 53%  |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level                 | 2019 | 29%   | 33%      | <b>39%</b> | 40%              | 41%      | 38%   | -               | *     | *                | *                 | 0%                   | -                   | 44%                   | 25%                       | 40%         | 36%                      |
|  | 2018 | 26%   | 30%      | <b>34%</b> | 36%              | 24%      | 40%   | -               | *     | *                | *                 | 13%                  | *                   | 32%                   | 38%                       | 20%         | 20%                      |
| <b>Grade 5 Mathematics<sup>A</sup></b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above     | 2019 | 90%   | 94%      | <b>87%</b> | 80%              | 82%      | 96%   | -               | *     | *                | *                 | 71%                  | -                   | 84%                   | 95%                       | 87%         | 79%                      |
|  | 2018 | 91%   | 93%      | <b>92%</b> | 100%             | 92%      | 84%   | -               | *     | *                | *                 | 86%                  | *                   | 91%                   | 95%                       | 89%         | 93%                      |
| At Meets Grade Level or Above          | 2019 | 58%   | 66%      | <b>54%</b> | 53%              | 50%      | 58%   | -               | *     | *                | *                 | 7%                   | -                   | 56%                   | 50%                       | 53%         | 50%                      |
|  | 2018 | 58%   | 63%      | <b>51%</b> | 62%              | 32%      | 58%   | -               | *     | *                | *                 | 29%                  | *                   | 53%                   | 45%                       | 45%         | 43%                      |
| At Masters Grade Level                 | 2019 | 36%   | 43%      | <b>24%</b> | 27%              | 23%      | 23%   | -               | *     | *                | *                 | 0%                   | -                   | 28%                   | 15%                       | 25%         | 29%                      |
|  | 2018 | 30%   | 33%      | <b>21%</b> | 15%              | 16%      | 16%   | -               | *     | *                | *                 | 14%                  | *                   | 19%                   | 25%                       | 14%         | 21%                      |
| <b>Grade 5 Science</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above     | 2019 | 75%   | 85%      | <b>91%</b> | 87%              | 91%      | 92%   | -               | *     | *                | *                 | 71%                  | -                   | 90%                   | 95%                       | 92%         | 93%                      |
|  | 2018 | 76%   | 84%      | <b>92%</b> | 93%              | 92%      | 90%   | -               | *     | *                | *                 | 88%                  | *                   | 91%                   | 95%                       | 89%         | 87%                      |
| At Meets Grade Level or Above          | 2019 | 49%   | 60%      | <b>70%</b> | 60%              | 68%      | 85%   | -               | *     | *                | *                 | 29%                  | -                   | 70%                   | 70%                       | 68%         | 71%                      |
|  | 2018 | 41%   | 52%      | <b>63%</b> | 50%              | 68%      | 65%   | -               | *     | *                | *                 | 25%                  | *                   | 64%                   | 62%                       | 57%         | 60%                      |
| At Masters Grade Level                 | 2019 | 24%   | 30%      | <b>33%</b> | 33%              | 27%      | 42%   | -               | *     | *                | *                 | 14%                  | -                   | 34%                   | 30%                       | 34%         | 29%                      |
|  | 2018 | 17%   | 22%      | <b>32%</b> | 43%              | 16%      | 45%   | -               | *     | *                | *                 | 25%                  | *                   | 34%                   | 29%                       | 22%         | 13%                      |
| <b>Grade 6 Reading</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above     | 2019 | 68%   | 76%      | <b>78%</b> | 64%              | 80%      | 90%   | -               | *     | *                | *                 | 58%                  | *                   | 83%                   | 71%                       | 71%         | 64%                      |
|  | 2018 | 69%   | 81%      | <b>62%</b> | 69%              | 56%      | 59%   | -               | *     | *                | *                 | 22%                  | *                   | 70%                   | 50%                       | 56%         | 44%                      |
| At Meets Grade Level or Above          | 2019 | 37%   | 45%      | <b>45%</b> | 45%              | 40%      | 43%   | -               | *     | *                | *                 | 8%                   | *                   | 46%                   | 42%                       | 33%         | 43%                      |
|  | 2018 | 39%   | 52%      | <b>36%</b> | 38%              | 39%      | 27%   | -               | *     | *                | *                 | 11%                  | *                   | 49%                   | 17%                       | 32%         | 33%                      |
| At Masters Grade Level                 | 2019 | 18%   | 23%      | <b>25%</b> | 9%               | 24%      | 33%   | -               | *     | *                | *                 | 0%                   | *                   | 27%                   | 21%                       | 12%         | 7%                       |
|  | 2018 | 19%   | 27%      | <b>30%</b> | 25%              | 39%      | 18%   | -               | *     | *                | *                 | 0%                   | *                   | 38%                   | 17%                       | 24%         | 33%                      |
| <b>Grade 6 Mathematics</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above     | 2019 | 81%   | 90%      | <b>92%</b> | 100%             | 100%     | 86%   | -               | *     | *                | *                 | 67%                  | *                   | 93%                   | 92%                       | 90%         | 100%                     |
|  | 2018 | 77%   | 89%      | <b>92%</b> | 88%              | 94%      | 91%   | -               | *     | *                | *                 | 74%                  | *                   | 95%                   | 88%                       | 93%         | 89%                      |
| At Meets Grade Level or Above          | 2019 | 47%   | 65%      | <b>75%</b> | 73%              | 80%      | 71%   | -               | *     | *                | *                 | 42%                  | *                   | 78%                   | 71%                       | 69%         | 71%                      |
|  | 2018 | 44%   | 64%      | <b>56%</b> | 50%              | 50%      | 61%   | -               | *     | *                | *                 | 32%                  | *                   | 62%                   | 48%                       | 46%         | 56%                      |
| At Masters Grade Level                 | 2019 | 21%   | 35%      | <b>48%</b> | 45%              | 44%      | 48%   | -               | *     | *                | *                 | 8%                   | *                   | 51%                   | 42%                       | 40%         | 43%                      |
|  | 2018 | 18%   | 34%      | <b>31%</b> | 25%              | 44%      | 22%   | -               | *     | *                | *                 | 0%                   | *                   | 35%                   | 24%                       | 27%         | 44%                      |
| <b>All Grades All Subjects</b>         |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above     | 2019 | 78%   | 86%      | <b>82%</b> | 76%              | 78%      | 88%   | -               | 100%  | 87%              | 81%               | 53%                  | 90%                 | 82%                   | 83%                       | 80%         | 83%                      |
|  | 2018 | 77%   | 86%      | <b>80%</b> | 81%              | 79%      | 80%   | -               | 100%  | 80%              | 64%               | 49%                  | 100%                | 83%                   | 75%                       | 78%         | 76%                      |
| At Meets Grade Level or Above          | 2019 | 50%   | 61%      | <b>51%</b> | 47%              | 42%      | 59%   | -               | 92%   | 60%              | 46%               | 21%                  | 40%                 | 51%                   | 52%                       | 48%         | 49%                      |
|  | 2018 | 48%   | 62%      | <b>47%</b> | 44%              | 38%      | 53%   | -               | 100%  | 20%              | 48%               | 17%                  | 88%                 | 51%                   | 39%                       | 41%         | 43%                      |
| At Masters Grade Level                 | 2019 | 24%   | 33%      | <b>28%</b> | 22%              | 24%      | 32%   | -               | 69%   | 27%              | 19%               | 8%                   | 25%                 | 29%                   | 25%                       | 24%         | 26%                      |
|  | 2018 | 22%   | 31%      | <b>25%</b> | 25%              | 19%      | 28%   | -               | 78%   | 0%               | 24%               | 6%                   | 38%                 | 26%                   | 23%                       | 19%         | 22%                      |
| <b>All Grades ELA/Reading</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above     | 2019 | 75%   | 83%      | <b>84%</b> | 78%              | 80%      | 90%   | -               | 100%  | 83%              | 82%               | 56%                  | 100%                | 85%                   | 83%                       | 82%         | 84%                      |
|  | 2018 | 74%   | 84%      | <b>79%</b> | 77%              | 80%      | 80%   | -               | 100%  | *                | 67%               | 38%                  | *                   | 83%                   | 72%                       | 76%         | 75%                      |
| At Meets Grade Level or Above          | 2019 | 48%   | 58%      | <b>48%</b> | 43%              | 37%      | 59%   | -               | 100%  | 50%              | 45%               | 21%                  | 44%                 | 48%                   | 49%                       | 44%         | 46%                      |
|  | 2018 | 46%   | 58%      | <b>47%</b> | 42%              | 39%      | 54%   | -               | 100%  | *                | 56%               | 13%                  | *                   | 53%                   | 35%                       | 42%         | 43%                      |
| At Masters Grade Level                 | 2019 | 21%   | 28%      | <b>26%</b> | 18%              | 24%      | 31%   | -               | 60%   | 17%              | 9%                | 4%                   | 22%                 | 29%                   | 20%                       | 20%         | 22%                      |

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|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades Mathematics             | 2018 | 19%   | 27%      | <b>30%</b> | 30%              | 24%      | 33%   | -               | 100%  | *                | 22%               | 6%                   | *                   | 32%                   | 27%                       | 24%         | 25%                      |
| At Approaches Grade Level or Above | 2019 | 82%   | 89%      | <b>82%</b> | 71%              | 82%      | 85%   | -               | 100%  | 100%             | 73%               | 50%                  | 89%                 | 82%                   | 82%                       | 80%         | 84%                      |
|                                    | 2018 | 81%   | 89%      | <b>83%</b> | 87%              | 81%      | 82%   | -               | 100%  | *                | 78%               | 59%                  | *                   | 85%                   | 79%                       | 82%         | 81%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 64%      | <b>56%</b> | 51%              | 51%      | 59%   | -               | 100%  | 83%              | 55%               | 23%                  | 44%                 | 55%                   | 57%                       | 53%         | 54%                      |
|                                    | 2018 | 50%   | 64%      | <b>45%</b> | 46%              | 31%      | 53%   | -               | 100%  | *                | 56%               | 24%                  | *                   | 46%                   | 41%                       | 38%         | 38%                      |
| At Masters Grade Level             | 2019 | 26%   | 36%      | <b>33%</b> | 27%              | 28%      | 36%   | -               | 100%  | 33%              | 36%               | 13%                  | 33%                 | 32%                   | 33%                       | 30%         | 34%                      |
|                                    | 2018 | 24%   | 34%      | <b>22%</b> | 17%              | 18%      | 24%   | -               | 71%   | *                | 33%               | 2%                   | *                   | 22%                   | 21%                       | 18%         | 27%                      |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 75%      | <b>67%</b> | 78%              | 43%      | 81%   | -               | *     | *                | -                 | 36%                  | *                   | 60%                   | 76%                       | 59%         | 64%                      |
|                                    | 2018 | 66%   | 76%      | <b>58%</b> | 55%              | 55%      | 68%   | -               | *     | -                | *                 | 13%                  | *                   | 65%                   | 42%                       | 53%         | 54%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 46%      | <b>23%</b> | 22%              | 5%       | 37%   | -               | *     | *                | -                 | 7%                   | *                   | 23%                   | 24%                       | 17%         | 21%                      |
|                                    | 2018 | 41%   | 54%      | <b>36%</b> | 36%              | 35%      | 36%   | -               | *     | -                | *                 | 0%                   | *                   | 43%                   | 21%                       | 31%         | 38%                      |
| At Masters Grade Level             | 2019 | 14%   | 21%      | <b>7%</b>  | 0%               | 0%       | 11%   | -               | *     | *                | -                 | 0%                   | *                   | 6%                    | 8%                        | 2%          | 7%                       |
|                                    | 2018 | 13%   | 20%      | <b>8%</b>  | 9%               | 5%       | 9%    | -               | *     | -                | *                 | 0%                   | *                   | 8%                    | 11%                       | 4%          | 0%                       |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 90%      | <b>91%</b> | 87%              | 91%      | 92%   | -               | *     | *                | *                 | 71%                  | -                   | 90%                   | 95%                       | 92%         | 93%                      |
|                                    | 2018 | 80%   | 89%      | <b>92%</b> | 93%              | 92%      | 90%   | -               | *     | *                | *                 | 88%                  | *                   | 91%                   | 95%                       | 89%         | 87%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 69%      | <b>70%</b> | 60%              | 68%      | 85%   | -               | *     | *                | *                 | 29%                  | -                   | 70%                   | 70%                       | 68%         | 71%                      |
|                                    | 2018 | 51%   | 67%      | <b>63%</b> | 50%              | 68%      | 65%   | -               | *     | *                | *                 | 25%                  | *                   | 64%                   | 62%                       | 57%         | 60%                      |
| At Masters Grade Level             | 2019 | 25%   | 37%      | <b>33%</b> | 33%              | 27%      | 42%   | -               | *     | *                | *                 | 14%                  | -                   | 34%                   | 30%                       | 34%         | 29%                      |
|                                    | 2018 | 23%   | 36%      | <b>32%</b> | 43%              | 16%      | 45%   | -               | *     | *                | *                 | 25%                  | *                   | 34%                   | 29%                       | 22%         | 13%                      |

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Campus Number: 220916111

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 59       | <b>61</b> | 61               | 63       | 63    | -               | *     | *                | -                 | 46                   | *                   | 61                    | 61                        | 56          | 54                       |
|  | 2018 | 63    | 64       | <b>67</b> | 80               | 68       | 62    | -               | *     | -                | *                 | 25                   | *                   | 62                    | 80                        | 67          | 55                       |
| Grade 4 Mathematics  | 2019 | 65    | 63       | <b>81</b> | 78               | 70       | 88    | -               | *     | *                | -                 | 58                   | *                   | 74                    | 91                        | 78          | 61                       |
|  | 2018 | 65    | 66       | <b>66</b> | 70               | 55       | 74    | -               | *     | -                | *                 | 43                   | *                   | 66                    | 66                        | 66          | 62                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 84       | <b>88</b> | 82               | 95       | 81    | -               | *     | *                | *                 | 92                   | -                   | 89                    | 84                        | 91          | 100                      |
|  | 2018 | 80    | 81       | <b>85</b> | 92               | 83       | 85    | -               | *     | *                | *                 | 100                  | *                   | 80                    | 100                       | 86          | 96                       |
| Grade 5 Mathematics  | 2019 | 83    | 87       | <b>85</b> | 71               | 98       | 77    | -               | *     | *                | *                 | 85                   | -                   | 86                    | 82                        | 90          | 93                       |
|  | 2018 | 81    | 85       | <b>89</b> | 100              | 87       | 82    | -               | *     | *                | *                 | 93                   | *                   | 86                    | 94                        | 88          | 96                       |
| Grade 6 ELA/Reading  | 2019 | 42    | 52       | <b>48</b> | 41               | 54       | 48    | -               | *     | *                | *                 | 36                   | *                   | 54                    | 38                        | 41          | 46                       |
|  | 2018 | 47    | 60       | <b>54</b> | 59               | 66       | 39    | -               | *     | *                | *                 | 35                   | *                   | 60                    | 46                        | 51          | 71                       |
| Grade 6 Mathematics  | 2019 | 54    | 74       | <b>90</b> | 91               | 98       | 78    | -               | *     | *                | *                 | 64                   | *                   | 91                    | 88                        | 91          | 100                      |
|  | 2018 | 56    | 77       | <b>94</b> | 94               | 100      | 91    | -               | *     | *                | *                 | 89                   | *                   | 96                    | 92                        | 100         | 94                       |
| All Grades Both Subjects   | 2019 | 69    | 73       | <b>76</b> | 71               | 80       | 73    | -               | 80    | 75               | 89                | 64                   | 81                  | 77                    | 74                        | 76          | 76                       |
|  | 2018 | 69    | 75       | <b>76</b> | 83               | 77       | 72    | -               | 92    | *                | 67                | 64                   | 67                  | 75                    | 79                        | 77          | 80                       |
| All Grades ELA/Reading   | 2019 | 68    | 70       | <b>67</b> | 63               | 70       | 65    | -               | 60    | *                | 79                | 59                   | *                   | 70                    | 60                        | 66          | 67                       |
|  | 2018 | 69    | 72       | <b>69</b> | 76               | 73       | 61    | -               | 100   | *                | 50                | 48                   | *                   | 68                    | 72                        | 69          | 77                       |
| All Grades Mathematics   | 2019 | 70    | 76       | <b>85</b> | 79               | 90       | 81    | -               | 100   | *                | 100               | 69                   | *                   | 85                    | 87                        | 87          | 85                       |
|  | 2018 | 70    | 79       | <b>83</b> | 90               | 80       | 83    | -               | 83    | *                | 81                | 80                   | *                   | 83                    | 85                        | 84          | 83                       |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 44%      | <b>50%</b> | 43%              | 60%      | 17%   | -               | -     | -                | *                 | 33%        | 45%         | 50%          |
|   | 2018 | 38%   | 47%      | <b>50%</b> | *                | 63%      | 45%   | -               | -     | *                | *                 | *          | 53%         | 62%          |
| Mathematics   | 2019 | 45%   | 51%      | <b>33%</b> | 17%              | 38%      | 31%   | -               | -     | *                | *                 | 32%        | 33%         | 20%          |
|   | 2018 | 47%   | 53%      | <b>50%</b> | 67%              | 53%      | *     | -               | -     | *                | *                 | 41%        | 50%         | 50%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 85%      | <b>85%</b> | 81%              | 91%      | 88%   | -               | *     | *                | *                 | 57%        | 85%         | 78%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 15%      | <b>15%</b> | 19%              | 9%       | 12%   | -               | *     | *                | *                 | 43%        | 15%         | 22%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 91%      | <b>92%</b> | 81%              | 95%      | 92%   | -               | *     | *                | *                 | 71%        | 91%         | 89%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 92%      | *          | *                | -        | *     | -               | -     | -                | -                 | -          | *           | -            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 9%    | 14%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| Retained in Grade 5   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 63%   | 56%      | *          | *                | -        | -     | -               | -     | -                | -                 | *          | *           | -            |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 88%      | <b>79%</b> | 75%              | 77%      | 85%   | -               | *     | *                | *                 | 50%        | 78%         | 56%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 12%      | <b>21%</b> | 25%              | 23%      | 15%   | -               | *     | *                | *                 | 50%        | 22%         | 44%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 93%      | <b>86%</b> | 75%              | 82%      | 96%   | -               | *     | *                | *                 | 71%        | 85%         | 56%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 87%      | *          | *                | -        | *     | -               | -     | -                | -                 | *          | *           | -            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 24%   | 47%      | *          | -                | -        | *     | -               | -     | -                | -                 | *          | *           | -            |
| Retained in Grade 5   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 65%   | 88%      | *          | *                | -        | -     | -               | -     | -                | -                 | *          | *           | -            |

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: WEST HURST EL  
 Campus Number: 220916111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 546  
 Grade Span: EE - 06  
 (Current EL Students)

|   | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 78%      | 86%    | <b>82%</b>          | -                   | -                  | -               | -               | 77% | -           | 77%          | -               | 77%               | 77%      |
|   | 2018  | 77%      | 86%    | <b>80%</b>          | -                   | -                  | -               | -               | 73% | -           | 73%          | -               | 73%               | 73%      |
| At Meets Grade Level or Above   | 2019  | 50%      | 61%    | <b>51%</b>          | -                   | -                  | -               | -               | 35% | -           | 35%          | -               | 35%               | 35%      |
|   | 2018  | 48%      | 62%    | <b>47%</b>          | -                   | -                  | -               | -               | 32% | -           | 32%          | -               | 32%               | 32%      |
| At Masters Grade Level  | 2019  | 24%      | 33%    | <b>28%</b>          | -                   | -                  | -               | -               | 10% | -           | 10%          | -               | 10%               | 10%      |
|   | 2018  | 22%      | 31%    | <b>25%</b>          | -                   | -                  | -               | -               | 17% | -           | 17%          | -               | 17%               | 17%      |
| All Grades ELA/Reading  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 75%      | 83%    | <b>84%</b>          | -                   | -                  | -               | -               | 77% | -           | 77%          | -               | 77%               | 77%      |
|   | 2018  | 74%      | 84%    | <b>79%</b>          | -                   | -                  | -               | -               | 68% | -           | 68%          | -               | 68%               | 68%      |
| At Meets Grade Level or Above   | 2019  | 48%      | 58%    | <b>48%</b>          | -                   | -                  | -               | -               | 29% | -           | 29%          | -               | 29%               | 29%      |
|   | 2018  | 46%      | 58%    | <b>47%</b>          | -                   | -                  | -               | -               | 32% | -           | 32%          | -               | 32%               | 32%      |
| At Masters Grade Level  | 2019  | 21%      | 28%    | <b>26%</b>          | -                   | -                  | -               | -               | 6%  | -           | 6%           | -               | 6%                | 6%       |
|   | 2018  | 19%      | 27%    | <b>30%</b>          | -                   | -                  | -               | -               | 15% | -           | 15%          | -               | 15%               | 15%      |
| All Grades Mathematics  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 82%      | 89%    | <b>82%</b>          | -                   | -                  | -               | -               | 80% | -           | 80%          | -               | 80%               | 80%      |
|   | 2018  | 81%      | 89%    | <b>83%</b>          | -                   | -                  | -               | -               | 80% | -           | 80%          | -               | 80%               | 80%      |
| At Meets Grade Level or Above   | 2019  | 52%      | 64%    | <b>56%</b>          | -                   | -                  | -               | -               | 40% | -           | 40%          | -               | 40%               | 40%      |
|   | 2018  | 50%      | 64%    | <b>45%</b>          | -                   | -                  | -               | -               | 29% | -           | 29%          | -               | 29%               | 29%      |
| At Masters Grade Level  | 2019  | 26%      | 36%    | <b>33%</b>          | -                   | -                  | -               | -               | 17% | -           | 17%          | -               | 17%               | 17%      |
|   | 2018  | 24%      | 34%    | <b>22%</b>          | -                   | -                  | -               | -               | 22% | -           | 22%          | -               | 22%               | 22%      |
| All Grades Writing  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 68%      | 75%    | <b>67%</b>          | -                   | -                  | -               | -               | 50% | -           | 50%          | -               | 50%               | 50%      |
|   | 2018  | 66%      | 76%    | <b>58%</b>          | -                   | -                  | -               | -               | 44% | -           | 44%          | -               | 44%               | 44%      |
| At Meets Grade Level or Above   | 2019  | 38%      | 46%    | <b>23%</b>          | -                   | -                  | -               | -               | 13% | -           | 13%          | -               | 13%               | 13%      |
|   | 2018  | 41%      | 54%    | <b>36%</b>          | -                   | -                  | -               | -               | 22% | -           | 22%          | -               | 22%               | 22%      |
| At Masters Grade Level  | 2019  | 14%      | 21%    | <b>7%</b>           | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
|   | 2018  | 13%      | 20%    | <b>8%</b>           | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
| All Grades Science  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 81%      | 90%    | <b>91%</b>          | -                   | -                  | -               | -               | 88% | -           | 88%          | -               | 88%               | 88%      |
|   | 2018  | 80%      | 89%    | <b>92%</b>          | -                   | -                  | -               | -               | 83% | -           | 83%          | -               | 83%               | 83%      |
| At Meets Grade Level or Above   | 2019  | 54%      | 69%    | <b>70%</b>          | -                   | -                  | -               | -               | 63% | -           | 63%          | -               | 63%               | 63%      |
|   | 2018  | 51%      | 67%    | <b>63%</b>          | -                   | -                  | -               | -               | 50% | -           | 50%          | -               | 50%               | 50%      |
| At Masters Grade Level  | 2019  | 25%      | 37%    | <b>33%</b>          | -                   | -                  | -               | -               | 13% | -           | 13%          | -               | 13%               | 13%      |
|   | 2018  | 23%      | 36%    | <b>32%</b>          | -                   | -                  | -               | -               | 17% | -           | 17%          | -               | 17%               | 17%      |
| <b>School Progress Domain - Academic Growth Score</b>   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019  | 69%      | 73%    | <b>76%</b>          | -                   | -                  | -               | -               | 72% | -           | 72%          | -               | 72%               | 72%      |
|   | 2018  | 69%      | 75%    | <b>76%</b>          | -                   | -                  | -               | -               | 80% | -           | 80%          | -               | 80%               | 80%      |
| All Grades ELA/Reading  | 2019  | 68%      | 70%    | <b>67%</b>          | -                   | -                  | -               | -               | 61% | -           | 61%          | -               | 61%               | 61%      |
|   | 2018  | 69%      | 72%    | <b>69%</b>          | -                   | -                  | -               | -               | 77% | -           | 77%          | -               | 77%               | 77%      |
| All Grades Mathematics  | 2019  | 70%      | 76%    | <b>85%</b>          | -                   | -                  | -               | -               | 83% | -           | 83%          | -               | 83%               | 83%      |
|   | 2018  | 70%      | 79%    | <b>83%</b>          | -                   | -                  | -               | -               | 83% | -           | 83%          | -               | 83%               | 83%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019  | 41%      | 44%    | <b>50%</b>          | -                   | -                  | -               | -               | 50% | -           | 50%          | -               | 50%               | 50%      |
|   | 2018  | 38%      | 47%    | <b>50%</b>          | -                   | -                  | -               | -               | 62% | -           | 62%          | -               | 62%               | 62%      |
| Mathematics   | 2019  | 45%      | 51%    | <b>33%</b>          | -                   | -                  | -               | -               | 20% | -           | 20%          | -               | 20%               | 20%      |
|   | 2018  | 47%      | 53%    | <b>50%</b>          | -                   | -                  | -               | -               | 50% | -           | 50%          | -               | 50%               | 50%      |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: WEST HURST EL  
 Campus Number: 220916111

Total Students: 546  
 Grade Span: EE - 06  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | 100%             | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%      | <b>92%</b>  | 80%              | 94%      | 98%   | -               | 100%  | 83%              | 84%               | 95%        | 91%         | 80%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>7%</b>   | 17%              | 4%       | 2%    | -               | 0%    | 17%              | 16%               | 5%         | 7%          | 11%          |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 3%               | 2%       | 0%    | -               | 0%    | 0%               | 0%                | 0%         | 2%          | 9%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>99%</b>  | 100%             | 99%      | 99%   | -               | 100%  | 100%             | 100%              | 97%        | 99%         | 100%         |
| Included in Accountability                   | 94%   | 94%      | <b>92%</b>  | 90%              | 91%      | 94%   | -               | 86%   | 100%             | 100%              | 92%        | 91%         | 90%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>6%</b>   | 10%              | 8%       | 5%    | -               | 0%    | 0%               | 0%                | 5%         | 7%          | 8%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 14%   | 0%               | 0%                | 0%         | 1%          | 3%           |
| Not Tested                                   | 1%    | 0%       | <b>1%</b>   | 0%               | 1%       | 1%    | -               | 0%    | 0%               | 0%                | 3%         | 1%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>1%</b>   | 0%               | 1%       | 1%    | -               | 0%    | 0%               | 0%                | 2%         | 1%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | 0%               | 0%                | 1%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: WEST HURST EL  
 Campus Number: 220916111

Total Students: 546  
 Grade Span: EE - 06  
 School Type: Elementary

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 96.5%    | <b>96.5%</b> | 96.2%            | 96.6%    | 96.4% | -               | 98.3% | *                | 97.1%             | 95.1%      | 96.4%       | 97.4%        |
| 2016-17  | 95.7% | 96.6%    | <b>96.8%</b> | 97.4%            | 96.7%    | 96.6% | -               | 97.8% | *                | 97.5%             | 96.5%      | 96.8%       | 98.1%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 2.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 97.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 99.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 97.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 99.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 99.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 98.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 98.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 98.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: WEST HURST EL

Campus Number: 220916111

Total Students: 546

Grade Span: EE - 06

School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 97.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 97.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 96.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 96.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 17.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 87.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 89.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 6.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 88.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 86.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: WEST HURST EL  
 Campus Number: 220916111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 546  
 Grade Span: EE - 06  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,565             | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 271               | 43,502         |
| Hispanic   | -               | -                 | 473               | 173,272        |
| White  | -               | -                 | 567               | 107,052        |
| American Indian  | -               | -                 | 6                 | 1,226          |
| Asian  | -               | -                 | 138               | 15,589         |
| Pacific Islander   | -               | -                 | 37                | 528            |
| Two or More Races  | -               | -                 | 73                | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 14                | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 3                 | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 161               | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 0                 | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,387             | 272,526        |
| Special Education Graduates                                | -               | -                 | 112               | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 648               | 166,956        |
| LEP Graduates  | -               | -                 | 86                | 21,359         |
| At-Risk Graduates  | -               | -                 | 561               | 144,805        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: WEST HURST EL

Campus Number: 220916111

Total Students: 546

Grade Span: EE - 06

School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 69.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 53.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 61.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 50.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 47.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 15.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 16.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 28.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 30.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 31.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 3.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 48.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 11.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: WEST HURST EL  
 Campus Number: 220916111

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 546  
 Grade Span: EE - 06  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: WEST HURST EL  
 Campus Number: 220916111

Total Students: 546  
 Grade Span: EE - 06  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 44.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 52.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 39.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 46.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 32.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 39.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 68.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 62.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 30.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 30.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 24.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 25.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 8.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 9.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 10.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 19.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 18.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 71.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 70.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 57.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 55.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 82.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: WEST HURST EL  
 Campus Number: 220916111

Total Students: 546  
 Grade Span: EE - 06  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 83.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 67.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 61.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 71.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 74.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 61.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 62.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 50.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 1089     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 551      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 538      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 21.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 21.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 21.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 22.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: WEST HURST EL  
 Campus Number: 220916111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 546  
 Grade Span: EE - 06  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 42.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 30.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 18.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 18.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 14.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 14.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 22.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 26.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 21.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 54.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 56.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 75.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 67.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: WEST HURST EL  
 Campus Number: 220916111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 546  
 Grade Span: EE - 06  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 546                | 100.0%  | 23,624   | 5,416,400 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 30                 | 5.5%    | 0.5%     | 0.3%      |
| Pre-Kindergarten  | 43                 | 7.9%    | 2.8%     | 4.4%      |
| Kindergarten  | 60                 | 11.0%   | 7.6%     | 6.9%      |
| Grade 1   | 64                 | 11.7%   | 7.4%     | 7.1%      |
| Grade 2   | 72                 | 13.2%   | 7.2%     | 7.2%      |
| Grade 3   | 72                 | 13.2%   | 7.6%     | 7.3%      |
| Grade 4   | 64                 | 11.7%   | 7.8%     | 7.6%      |
| Grade 5   | 74                 | 13.6%   | 7.8%     | 7.7%      |
| Grade 6   | 67                 | 12.3%   | 7.7%     | 7.7%      |
| Grade 7   | 0                  | 0.0%    | 7.8%     | 7.5%      |
| Grade 8   | 0                  | 0.0%    | 7.2%     | 7.5%      |
| Grade 9   | 0                  | 0.0%    | 7.4%     | 8.1%      |
| Grade 10  | 0                  | 0.0%    | 7.1%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 7.0%     | 6.9%      |
| Grade 12  | 0                  | 0.0%    | 7.0%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 103                | 18.9%   | 20.1%    | 12.6%     |
| Hispanic  | 175                | 32.1%   | 30.5%    | 52.6%     |
| White   | 205                | 37.5%   | 33.7%    | 27.4%     |
| American Indian   | 0                  | 0.0%    | 0.4%     | 0.4%      |
| Asian   | 22                 | 4.0%    | 7.4%     | 4.5%      |
| Pacific Islander  | 10                 | 1.8%    | 2.5%     | 0.2%      |
| Two or More Races   | 31                 | 5.7%    | 5.4%     | 2.4%      |
| Economically Disadvantaged                                | 380                | 69.6%   | 56.1%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 166                | 30.4%   | 43.9%    | 39.4%     |
| Section 504 Students                                      | 32                 | 5.9%    | 6.4%     | 6.5%      |
| English Learners (EL)                                     | 109                | 20.0%   | 15.4%    | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 0                  | 0.0%    | 0.9%     | 1.4%      |
| Students w/ Dyslexia                                      | 32                 | 5.9%    | 4.1%     | 3.6%      |
| At-Risk   | 230                | 42.1%   | 40.9%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 89                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 28                 | 31.5%   | 37.8%    | 42.4%     |
| Students with Physical Disabilities                       | 29                 | 32.6%   | 22.0%    | 21.9%     |
| Students with Autism                                      | 19                 | 21.3%   | 20.1%    | 13.7%     |
| Students with Behavioral Disabilities                     | 8                  | 9.0%    | 18.8%    | 20.6%     |
| Students with Non-Categorical Early Childhood             | 5                  | 5.6%    | 1.2%     | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 75                 | 16.7%   | 16.2%    | 15.4%     |

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: WEST HURST EL  
 Campus Number: 220916111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 546  
 Grade Span: EE - 06  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 32                 | 7.1%    |          |       |
| Hispanic            | 15                 | 3.3%    |          |       |
| White               | 24                 | 5.3%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 2                  | 0.4%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 2                  | 0.4%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 11.3%                                 | 4.5%     | 1.7%  | 0.0%                              | 16.3%    | 6.2%  |
| Grade 1                   | 5.3%                                  | 2.9%     | 3.1%  | 20.0%                             | 10.4%    | 5.5%  |
| Grade 2                   | 0.0%                                  | 1.6%     | 1.8%  | 0.0%                              | 1.0%     | 2.3%  |
| Grade 3                   | 2.2%                                  | 0.7%     | 1.1%  | 0.0%                              | 0.9%     | 0.9%  |
| Grade 4                   | 0.0%                                  | 0.5%     | 0.5%  | 0.0%                              | 0.5%     | 0.5%  |
| Grade 5                   | 1.8%                                  | 1.1%     | 0.5%  | 0.0%                              | 1.0%     | 0.6%  |
| Grade 6                   | 0.0%                                  | 0.1%     | 0.4%  | 0.0%                              | 1.0%     | 0.5%  |
| Grade 7                   | -                                     | 1.3%     | 0.6%  | -                                 | 3.9%     | 0.6%  |
| Grade 8                   | -                                     | 0.6%     | 0.4%  | -                                 | 0.6%     | 0.7%  |
| Grade 9                   | -                                     | 0.9%     | 7.2%  | -                                 | 2.9%     | 12.7% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | 20.0   | 21.2     | 18.9  |
| Grade 1  | 21.3   | 21.1     | 18.8  |
| Grade 2  | 23.2   | 20.7     | 18.7  |
| Grade 3  | 23.5   | 21.0     | 18.9  |
| Grade 4  | 19.6   | 20.4     | 19.2  |
| Grade 5  | 22.5   | 20.6     | 21.2  |
| Grade 6  | 18.7   | 23.2     | 20.4  |
| Secondary:   |        |          |       |
| English/Language Arts  | -      | 17.9     | 16.6  |
| Foreign Languages  | -      | 19.5     | 18.9  |
| Mathematics  | -      | 19.9     | 17.8  |
| Science  | -      | 21.0     | 18.9  |
| Social Studies   | -      | 23.1     | 19.3  |

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: WEST HURST EL  
 Campus Number: 220916111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 546  
 Grade Span: EE - 06  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 45.4               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 39.9               | 87.9%   | 67.0%    | 64.1%    |
| Teachers                                  | 31.1               | 68.5%   | 53.9%    | 49.8%    |
| Professional Support                      | 6.8                | 15.0%   | 9.2%     | 10.1%    |
| Campus Administration (School Leadership) | 2.0                | 4.4%    | 2.8%     | 3.0%     |
| Educational Aides:                        | 5.5                | 12.1%   | 8.0%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 24.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 43.0     | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,097.0  |
| Total Minority Staff:                     | 6.6                | 14.5%   | 28.0%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 1.0                | 3.2%    | 4.6%     | 10.6%    |
| Hispanic                                  | 3.0                | 9.6%    | 11.9%    | 27.7%    |
| White                                     | 27.1               | 87.1%   | 80.0%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.4%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 2.2%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.8%     | 1.1%     |
| Males                                     | 2.0                | 6.4%    | 18.5%    | 23.8%    |
| Females                                   | 29.1               | 93.6%   | 81.5%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.3%     | 1.4%     |
| Bachelors                                 | 22.0               | 70.8%   | 66.9%    | 73.6%    |
| Masters                                   | 9.1                | 29.2%   | 31.8%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 1.0%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 2.0                | 6.4%    | 3.6%     | 7.0%     |
| 1-5 Years Experience                      | 11.0               | 35.4%   | 25.5%    | 28.9%    |
| 6-10 Years Experience                     | 8.0                | 25.7%   | 20.3%    | 19.0%    |
| 11-20 Years Experience                    | 7.1                | 22.8%   | 32.7%    | 29.3%    |
| Over 20 Years Experience                  | 3.0                | 9.6%    | 17.8%    | 15.7%    |
| Number of Students per Teacher            | 17.6               | n/a     | 16.8     | 15.1     |

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: WEST HURST EL  
 Campus Number: 220916111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 546  
 Grade Span: EE - 06  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 15.0          | 7.3             | 6.3          |
| Average Years Experience of Principals with District                 | 15.0          | 7.2             | 5.4          |
| Average Years Experience of Assistant Principals                     | 3.0           | 6.8             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 3.0           | 6.1             | 4.7          |
| Average Years Experience of Teachers:                                | 9.2           | 12.3            | 11.1         |
| Average Years Experience of Teachers with District:                  | 6.7           | 7.9             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$55,500      | \$53,501        | \$47,218     |
| 1-5 Years Experience   | \$58,314      | \$58,217        | \$50,408     |
| 6-10 Years Experience  | \$60,071      | \$59,711        | \$52,786     |
| 11-20 Years Experience   | \$61,256      | \$62,382        | \$56,041     |
| Over 20 Years Experience   | \$66,791      | \$69,974        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$60,075      | \$61,803        | \$54,122     |
| Professional Support   | \$65,389      | \$70,499        | \$64,069     |
| Campus Administration (School Leadership)                            | \$92,659      | \$93,877        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 66.8%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.1           | 0.6             | 6,043.6      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 107                | 19.6%   | 14.9%    | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 24.7%    | 26.3% |
| Gifted & Talented Education              | 22                 | 4.0%    | 7.0%     | 8.1%  |
| Special Education                        | 89                 | 16.3%   | 9.7%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 1.0                | 3.2%    | 4.6%     | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.5%     | 4.9%  |
| Compensatory Education                   | 1.0                | 3.2%    | 3.3%     | 2.7%  |
| Gifted & Talented Education              | 1.0                | 3.2%    | 2.9%     | 2.0%  |
| Regular Education                        | 24.0               | 77.2%   | 69.1%    | 71.4% |
| Special Education                        | 4.1                | 13.2%   | 9.0%     | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 6.7%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)