

# 2019-20 Texas Academic Performance Report

District Name: **HURST-EULESS-BEDFORD ISD**

Campus Name: **ALTER ED PROG**

Campus Number: **220916004**

2020 Accountability Rating: **Not Rated**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER ED PROG  
Campus Number: 220916004

Total Students: 16  
Grade Span: 05 - 12  
School Type: Elementary/Secondary

**There is no data for this campus.**

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER ED PROG  
Campus Number: 220916004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 16  
Grade Span: 05 - 12  
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 16  
 Grade Span: 05 - 12  
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	99%	93%	*	-	-	*	-	-	-	-	*	*	-

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER ED PROG  
Campus Number: 220916004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

Total Students: 16  
Grade Span: 05 - 12  
(Current EL Students)

**There is no data for this campus.**

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>96%</b>	100%	100%	89%	-	-	-	-	100%	95%	*
Included in Accountability	94%	94%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	*
Not Included in Accountability													
Mobile	4%	4%	<b>96%</b>	100%	100%	89%	-	-	-	-	100%	95%	*
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	*
Not Tested	1%	0%	<b>4%</b>	0%	0%	11%	-	-	-	-	0%	5%	*
Absent	1%	0%	<b>4%</b>	0%	0%	11%	-	-	-	-	0%	5%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	*
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	*	*	-	*	-	-	-	-	*	*	-
Included in Accountability	94%	94%	*	*	-	*	-	-	-	-	*	*	-
Not Included in Accountability													
Mobile	4%	4%	*	*	-	*	-	-	-	-	*	*	-
Other Exclusions	1%	1%	*	*	-	*	-	-	-	-	*	*	-
Not Tested	1%	0%	*	*	-	*	-	-	-	-	*	*	-
Absent	1%	0%	*	*	-	*	-	-	-	-	*	*	-
Other	0%	0%	*	*	-	*	-	-	-	-	*	*	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

Total Students: 16  
 Grade Span: 05 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.6%	<b>86.6%</b>	87.7%	84.4%	85.5%	*	*	*	*	90.5%	86.6%	78.2%
2017-18	95.4%	96.5%	<b>87.7%</b>	88.1%	89.4%	86.7%	*	*	*	*	88.8%	87.0%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	99.2%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

Total Students: 16  
 Grade Span: 05 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 16  
 Grade Span: 05 - 12  
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,680	355,615
By Ethnicity:				
African American	-	-	311	43,953
Hispanic	-	-	498	180,673
White	-	-	587	105,577
American Indian	-	-	10	1,293
Asian	-	-	156	16,564
Pacific Islander	-	-	35	537
Two or More Races	-	-	83	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	8	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	235	51,579
Foundation H.S. Program (Endorsement)	-	-	2	15,160
Foundation H.S. Program (DLA)	-	-	1,435	285,538
Special Education Graduates	-	-	118	27,598
Economically Disadvantaged Graduates	-	-	776	186,364
LEP Graduates	-	-	94	25,189
At-Risk Graduates	-	-	545	146,432

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 16  
 Grade Span: 05 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 16  
 Grade Span: 05 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 16  
Grade Span: 05 - 12  
School Type: Elementary/Secondary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER ED PROG  
Campus Number: 220916004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

Total Students: 16  
 Grade Span: 05 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	82.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	64.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	72.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	71.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1102	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1089	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	553	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	549	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 16  
Grade Span: 05 - 12  
School Type: Elementary/Secondary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER ED PROG  
Campus Number: 220916004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	40.5%	<b>2.3%</b>	0.0%	0.0%	7.1%	-	-	*	*	*	3.7%	*
2017-18	43.4%	42.6%	<b>4.4%</b>	0.0%	7.1%	0.0%	-	*	*	20.0%	0.0%	0.0%	0.0%
English Language Arts													
2018-19	17.8%	18.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	*
2017-18	17.3%	18.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Mathematics													
2018-19	20.4%	15.8%	<b>4.5%</b>	*	0.0%	11.1%	-	-	*	*	*	7.7%	*
2017-18	20.7%	14.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
Science													
2018-19	21.7%	20.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
2017-18	21.2%	22.3%	<b>6.9%</b>	0.0%	11.1%	0.0%	-	*	-	*	*	0.0%	*
Social Studies													
2018-19	23.6%	27.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2017-18	22.8%	26.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
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Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	16	100.0%	23,756	5,479,173	16	100.0%	23,816	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.5%	0	0.0%	2.8%	4.5%
Kindergarten	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.3%
Grade 5	1	6.3%	7.9%	7.6%	1	6.3%	7.9%	7.6%
Grade 6	4	25.0%	7.6%	7.7%	4	25.0%	7.6%	7.7%
Grade 7	1	6.3%	7.8%	7.7%	1	6.3%	7.8%	7.7%
Grade 8	1	6.3%	7.6%	7.5%	1	6.3%	7.6%	7.5%
Grade 9	2	12.5%	7.3%	8.2%	2	12.5%	7.2%	8.2%
Grade 10	1	6.3%	7.5%	7.4%	1	6.3%	7.5%	7.4%
Grade 11	4	25.0%	7.1%	6.9%	4	25.0%	7.1%	6.9%
Grade 12	2	12.5%	6.7%	6.4%	2	12.5%	6.7%	6.4%
Ethnic Distribution:								
African American	8	50.0%	20.5%	12.6%	8	50.0%	20.5%	12.6%
Hispanic	4	25.0%	30.9%	52.8%	4	25.0%	30.9%	52.8%
White	1	6.3%	32.7%	27.0%	1	6.3%	32.8%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	1	6.3%	7.5%	4.6%	1	6.3%	7.5%	4.6%
Pacific Islander	1	6.3%	2.4%	0.2%	1	6.3%	2.4%	0.2%
Two or More Races	1	6.3%	5.5%	2.5%	1	6.3%	5.5%	2.5%
Sex:								
Female	7	43.8%	48.0%	48.8%	7	43.8%	48.0%	48.8%
Male	9	56.3%	52.0%	51.2%	9	56.3%	52.0%	51.2%
Economically Disadvantaged	12	75.0%	54.6%	60.3%	12	75.0%	54.5%	60.2%
Non-Educationally Disadvantaged	4	25.0%	45.4%	39.7%	4	25.0%	45.5%	39.8%
Section 504 Students	1	6.3%	6.8%	6.9%	1	6.3%	6.8%	6.9%
English Learners (EL)	1	6.3%	16.4%	20.3%	1	6.3%	16.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	23	10.1%	1.0%	1.5%				
Students w/ Dyslexia	1	6.3%	4.6%	4.1%	1	6.3%	4.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	0	0.0%	4.5%	2.3%	0	0.0%	4.5%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	47.1%	65.1%	0	0.0%	47.2%	65.1%
Military Connected	1	6.3%	2.9%	1.9%	1	6.3%	2.9%	1.9%
At-Risk	16	100.0%	42.4%	50.6%	16	100.0%	42.3%	50.5%



Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	1	6.3%	16.0%	20.6%	1	6.3%	16.0%	20.6%
Career & Technical Education	5	31.3%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	4	44.4%	40.7%	50.8%	4	44.4%	40.7%	50.8%
Gifted & Talented Education	0	0.0%	6.9%	8.1%	0	0.0%	6.9%	8.1%
Special Education	3	18.8%	10.6%	10.5%	3	18.8%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	38.4%	42.4%				
Students with Physical Disabilities	*	*	21.1%	21.4%				
Students with Autism	0	0.0%	20.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	227	100.0%	16.1%	15.3%				
By Ethnicity:								
African American	66	29.1%						
Hispanic	66	29.1%						
White	67	29.5%						
American Indian	1	0.4%						
Asian	3	1.3%						
Pacific Islander	10	4.4%						
Two or More Races	14	6.2%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.9%	1.6%	-	8.8%	5.5%
Grade 1	0.0%	3.0%	2.9%	-	7.1%	4.9%
Grade 2	-	1.4%	1.6%	0.0%	2.0%	2.0%
Grade 3	-	0.9%	0.9%	-	0.4%	0.8%
Grade 4	0.0%	0.6%	0.5%	-	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.9%	0.5%	-	1.6%	0.6%
Grade 8	16.7%	1.1%	0.4%	-	0.6%	0.6%
Grade 9	66.7%	1.8%	7.8%	-	2.5%	13.1%

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 16  
 Grade Span: 05 - 12  
 School Type: Elementary/Secondary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.4	19.0
Grade 1	-	20.1	18.9
Grade 2	-	20.8	18.8
Grade 3	-	21.1	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.7	20.9
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	19.0	18.7
Mathematics	-	20.0	17.8
Science	1.0	21.5	18.8
Social Studies	-	23.0	19.3

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 16  
 Grade Span: 05 - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	24.2	100.0%	100.0%	100.0%
Professional Staff:	17.2	71.1%	66.6%	63.7%
Teachers	12.2	50.4%	53.3%	49.4%
Professional Support	3.0	12.4%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	8.3%	2.8%	3.0%
Educational Aides:	7.0	28.9%	8.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	24.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	44.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	7.0	28.9%	30.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	8.2%	5.2%	10.8%
Hispanic	0.0	0.0%	13.4%	28.1%
White	11.2	91.8%	77.4%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	5.0	40.9%	18.7%	23.8%
Females	7.2	59.1%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	6.0	49.1%	66.1%	73.4%
Masters	6.2	50.9%	32.5%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	8.2%	3.7%	7.4%
1-5 Years Experience	0.0	0.0%	24.1%	27.9%
6-10 Years Experience	4.0	32.7%	22.4%	19.4%
11-20 Years Experience	3.0	24.6%	31.1%	29.4%
Over 20 Years Experience	4.2	34.5%	18.7%	15.9%
Number of Students per Teacher	1.3	n/a	16.8	15.1

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 16  
 Grade Span: 05 - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.8	6.2
Average Years Experience of Principals with District	0.0	7.7	5.3
Average Years Experience of Assistant Principals	0.0	5.8	5.3
Average Years Experience of Assistant Principals with District	0.0	5.2	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	16.6	12.5	11.1
Average Years Experience of Teachers with District:	7.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,750	\$52,287	\$49,868
1-5 Years Experience	-	\$59,477	\$52,823
6-10 Years Experience	\$61,636	\$61,876	\$55,756
11-20 Years Experience	\$65,329	\$64,690	\$59,308
Over 20 Years Experience	\$72,041	\$71,526	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$65,406	\$63,623	\$57,091
Professional Support	\$68,628	\$72,465	\$67,352
Campus Administration (School Leadership)	\$85,238	\$95,356	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3.4	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.4%	6.5%
Career & Technical Education	0.2	1.6%	4.7%	5.0%
Compensatory Education	10.3	84.8%	3.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.9%
Regular Education	0.0	0.0%	68.7%	70.9%
Special Education	1.7	13.6%	9.2%	9.3%
Other	0.0	0.0%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)