

# 2019-20 Texas Academic Performance Report

District Name: **HURST-EULESS-BEDFORD ISD**

Campus Name: **BELL H S**

Campus Number: **220916001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 2,299  
 Grade Span: 10 - 12  
 School Type: High School

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BELL H S  
 Campus Number: 220916001

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	82%	<b>48%</b>	52%	40%	47%	*	60%	-	*	25%	*	47%	49%	49%	50%
	2018	65%	81%	<b>38%</b>	28%	35%	45%	*	*	-	*	44%	57%	37%	40%	34%	24%
At Meets Grade Level or Above	2019	50%	69%	<b>17%</b>	12%	10%	28%	*	0%	-	*	13%	*	19%	14%	16%	12%
	2018	44%	67%	<b>11%</b>	4%	13%	12%	*	*	-	*	6%	0%	9%	14%	14%	5%
At Masters Grade Level	2019	11%	25%	<b>1%</b>	0%	0%	3%	*	0%	-	*	0%	*	1%	0%	0%	0%
	2018	7%	17%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	80%	<b>79%</b>	68%	76%	85%	71%	92%	63%	87%	36%	74%	85%	63%	71%	57%
	2018	67%	78%	<b>79%</b>	65%	73%	87%	80%	97%	63%	84%	43%	52%	85%	60%	69%	47%
At Meets Grade Level or Above	2019	49%	63%	<b>63%</b>	45%	57%	74%	43%	86%	38%	67%	22%	47%	69%	43%	50%	29%
	2018	48%	62%	<b>64%</b>	46%	54%	77%	40%	90%	50%	65%	30%	33%	71%	41%	50%	25%
At Masters Grade Level	2019	8%	15%	<b>15%</b>	8%	11%	18%	0%	42%	13%	13%	4%	0%	17%	7%	9%	2%
	2018	8%	14%	<b>14%</b>	6%	7%	19%	20%	32%	0%	19%	13%	0%	16%	8%	6%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	95%	<b>81%</b>	80%	81%	60%	-	*	*	*	*	*	*	81%	84%	88%
	2018	83%	95%	<b>58%</b>	64%	38%	67%	-	*	-	*	20%	*	60%	58%	50%	40%
At Meets Grade Level or Above	2019	61%	80%	<b>19%</b>	20%	19%	0%	-	*	*	*	*	*	*	22%	16%	12%
	2018	55%	78%	<b>19%</b>	14%	0%	33%	-	*	-	*	20%	*	0%	27%	12%	7%
At Masters Grade Level	2019	37%	58%	<b>6%</b>	10%	6%	0%	-	*	*	*	*	*	*	6%	4%	6%
	2018	32%	52%	<b>14%</b>	7%	0%	25%	-	*	-	*	20%	*	0%	19%	8%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	95%	<b>70%</b>	72%	69%	82%	*	*	*	*	69%	-	82%	66%	73%	60%
	2018	87%	95%	<b>73%</b>	56%	76%	82%	*	*	*	*	64%	*	70%	74%	72%	64%
At Meets Grade Level or Above	2019	62%	80%	<b>30%</b>	28%	19%	45%	*	*	*	*	56%	-	41%	25%	22%	13%
	2018	59%	78%	<b>26%</b>	11%	20%	47%	*	*	*	*	57%	*	40%	20%	22%	16%
At Masters Grade Level	2019	25%	42%	<b>2%</b>	0%	4%	0%	*	*	*	*	6%	-	6%	0%	0%	0%
	2018	24%	43%	<b>8%</b>	0%	4%	24%	*	*	*	*	29%	*	20%	2%	6%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	96%	<b>97%</b>	94%	97%	97%	*	100%	86%	100%	93%	89%	98%	91%	95%	89%
	2018	92%	96%	<b>97%</b>	98%	95%	99%	86%	98%	89%	100%	92%	100%	98%	94%	95%	84%
At Meets Grade Level or Above	2019	73%	83%	<b>85%</b>	74%	80%	92%	*	97%	71%	84%	63%	78%	90%	69%	77%	52%
	2018	70%	82%	<b>83%</b>	71%	80%	90%	71%	85%	67%	84%	45%	79%	87%	71%	75%	45%
At Masters Grade Level	2019	45%	59%	<b>63%</b>	48%	55%	71%	*	80%	29%	69%	32%	56%	67%	46%	50%	22%
	2018	40%	53%	<b>57%</b>	39%	48%	67%	57%	67%	33%	56%	30%	50%	58%	51%	44%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	86%	<b>84%</b>	76%	82%	89%	80%	94%	71%	90%	55%	75%	89%	72%	79%	68%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	86%	<b>84%</b>	72%	79%	90%	80%	97%	78%	87%	63%	71%	88%	71%	76%	57%
	2019	50%	61%	<b>67%</b>	51%	60%	79%	60%	86%	47%	72%	36%	50%	75%	46%	55%	32%
	2018	48%	62%	<b>67%</b>	48%	60%	78%	47%	87%	56%	69%	35%	40%	75%	46%	54%	27%
At Masters Grade Level	2019	24%	33%	<b>33%</b>	21%	26%	41%	10%	58%	18%	35%	12%	16%	38%	18%	23%	8%
	2018	22%	31%	<b>30%</b>	16%	23%	40%	33%	47%	17%	33%	19%	16%	34%	22%	20%	5%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	83%	<b>76%</b>	65%	73%	82%	75%	89%	63%	84%	34%	68%	81%	61%	68%	56%
	2018	74%	84%	<b>75%</b>	60%	69%	83%	67%	95%	63%	80%	43%	54%	81%	57%	64%	44%
	2019	48%	58%	<b>58%</b>	39%	52%	70%	50%	78%	38%	63%	20%	41%	65%	39%	46%	27%
At Meets Grade Level or Above	2018	46%	58%	<b>59%</b>	41%	50%	71%	33%	87%	50%	61%	25%	25%	67%	37%	45%	22%
	2019	21%	28%	<b>13%</b>	6%	10%	16%	0%	38%	13%	12%	4%	0%	16%	6%	8%	2%
	2018	19%	27%	<b>12%</b>	5%	6%	18%	17%	31%	0%	17%	10%	0%	14%	7%	6%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	89%	<b>81%</b>	80%	81%	60%	-	*	*	*	*	*	*	81%	84%	88%
	2018	81%	89%	<b>58%</b>	64%	38%	67%	-	*	-	*	20%	*	60%	58%	50%	40%
	2019	52%	64%	<b>19%</b>	20%	19%	0%	-	*	*	*	*	*	*	22%	16%	12%
At Meets Grade Level or Above	2018	50%	64%	<b>19%</b>	14%	0%	33%	-	*	-	*	20%	*	0%	27%	12%	7%
	2019	26%	36%	<b>6%</b>	10%	6%	0%	-	*	*	*	*	*	*	6%	4%	6%
	2018	24%	34%	<b>14%</b>	7%	0%	25%	-	*	-	*	20%	*	0%	19%	8%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	90%	<b>70%</b>	72%	69%	82%	*	*	*	*	69%	-	82%	66%	73%	60%
	2018	80%	89%	<b>73%</b>	56%	76%	82%	*	*	*	*	64%	*	70%	74%	72%	64%
	2019	54%	69%	<b>30%</b>	28%	19%	45%	*	*	*	*	56%	-	41%	25%	22%	13%
At Meets Grade Level or Above	2018	51%	67%	<b>26%</b>	11%	20%	47%	*	*	*	*	57%	*	40%	20%	22%	16%
	2019	25%	37%	<b>2%</b>	0%	4%	0%	*	*	*	*	6%	-	6%	0%	0%	0%
	2018	23%	36%	<b>8%</b>	0%	4%	24%	*	*	*	*	29%	*	20%	2%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	90%	<b>97%</b>	94%	97%	97%	*	100%	86%	100%	93%	89%	98%	91%	95%	89%
	2018	78%	89%	<b>97%</b>	98%	95%	99%	86%	98%	89%	100%	92%	100%	98%	94%	95%	84%
	2019	55%	69%	<b>85%</b>	74%	80%	92%	*	97%	71%	84%	63%	78%	90%	69%	77%	52%
At Meets Grade Level or Above	2018	53%	69%	<b>83%</b>	71%	80%	90%	71%	85%	67%	84%	45%	79%	87%	71%	75%	45%
	2019	33%	47%	<b>63%</b>	48%	55%	71%	*	80%	29%	69%	32%	56%	67%	46%	50%	22%
	2018	31%	44%	<b>57%</b>	39%	48%	67%	57%	67%	33%	56%	30%	50%	58%	51%	44%	16%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>67</b>	63	63	72	67	72	*	74	61	57	68	65	61	56
	2018	67	65	<b>62</b>	62	54	66	*	75	50	65	45	32	62	65	61	59
All Grades Both Subjects	2019	69	73	<b>67</b>	63	63	72	67	72	*	74	61	57	68	65	61	56
	2018	69	75	<b>62</b>	62	54	66	*	75	50	65	45	32	62	65	61	59
All Grades ELA/Reading	2019	68	70	<b>67</b>	63	63	72	67	72	*	74	61	57	68	65	61	56
	2018	69	72	<b>62</b>	62	54	66	*	75	50	65	45	32	62	65	61	59

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BELL H S  
Campus Number: 220916001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 2,299  
Grade Span: 10 - 12  
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	86%	<b>84%</b>	-	-	-	-	-	54%	*	54%	81%	54%	56%
	2018	77%	86%	<b>84%</b>	-	-	-	-	-	42%	-	42%	61%	42%	44%
At Meets Grade Level or Above	2019	50%	61%	<b>67%</b>	-	-	-	-	-	13%	*	13%	31%	13%	14%
	2018	48%	62%	<b>67%</b>	-	-	-	-	-	14%	-	14%	17%	14%	14%
At Masters Grade Level	2019	24%	33%	<b>33%</b>	-	-	-	-	-	3%	*	3%	0%	3%	3%
	2018	22%	31%	<b>30%</b>	-	-	-	-	-	1%	-	1%	6%	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	<b>76%</b>	-	-	-	-	-	38%	-	38%	75%	38%	40%
	2018	74%	84%	<b>75%</b>	-	-	-	-	-	25%	-	25%	46%	25%	28%
At Meets Grade Level or Above	2019	48%	58%	<b>58%</b>	-	-	-	-	-	7%	-	7%	25%	7%	8%
	2018	46%	58%	<b>59%</b>	-	-	-	-	-	12%	-	12%	15%	12%	12%
At Masters Grade Level	2019	21%	28%	<b>13%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	27%	<b>12%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	89%	<b>81%</b>	-	-	-	-	-	87%	*	85%	*	87%	88%
	2018	81%	89%	<b>58%</b>	-	-	-	-	-	46%	-	46%	-	46%	46%
At Meets Grade Level or Above	2019	52%	64%	<b>19%</b>	-	-	-	-	-	13%	*	15%	*	13%	13%
	2018	50%	64%	<b>19%</b>	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	26%	36%	<b>6%</b>	-	-	-	-	-	7%	*	8%	*	7%	6%
	2018	24%	34%	<b>14%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	<b>70%</b>	-	-	-	-	-	57%	*	59%	*	57%	59%
	2018	80%	89%	<b>73%</b>	-	-	-	-	-	55%	-	55%	*	55%	57%
At Meets Grade Level or Above	2019	54%	69%	<b>30%</b>	-	-	-	-	-	11%	*	11%	*	11%	14%
	2018	51%	67%	<b>26%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
At Masters Grade Level	2019	25%	37%	<b>2%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	23%	36%	<b>8%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	90%	<b>97%</b>	-	-	-	-	-	80%	-	80%	83%	80%	80%
	2018	78%	89%	<b>97%</b>	-	-	-	-	-	74%	-	74%	*	74%	77%
At Meets Grade Level or Above	2019	55%	69%	<b>85%</b>	-	-	-	-	-	28%	-	28%	33%	28%	29%
	2018	53%	69%	<b>83%</b>	-	-	-	-	-	26%	-	26%	*	26%	26%
At Masters Grade Level	2019	33%	47%	<b>63%</b>	-	-	-	-	-	10%	-	10%	0%	10%	9%
	2018	31%	44%	<b>57%</b>	-	-	-	-	-	5%	-	5%	*	5%	6%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	73%	<b>67%</b>	-	-	-	-	-	53%	-	53%	*	53%	52%
	2018	69%	75%	<b>62%</b>	-	-	-	-	-	65%	-	65%	*	65%	62%
All Grades ELA/Reading	2019	68%	70%	<b>67%</b>	-	-	-	-	-	53%	-	53%	*	53%	52%
	2018	69%	72%	<b>62%</b>	-	-	-	-	-	65%	-	65%	*	65%	62%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	88%	93%	97%	77%	91%	100%	99%	92%	91%	76%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	7%	3%	2%	23%	0%	0%	1%	4%	4%	3%
Other Exclusions	1%	1%	<b>3%</b>	4%	3%	1%	0%	9%	0%	0%	4%	4%	21%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	99%	100%	100%	100%	100%	100%	99%	99%
Included in Accountability	94%	94%	<b>94%</b>	93%	92%	96%	100%	94%	75%	95%	94%	92%	71%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	4%	2%	2%	0%	2%	8%	5%	3%	3%	6%
Other Exclusions	1%	1%	<b>3%</b>	3%	5%	1%	0%	5%	17%	0%	3%	4%	22%
Not Tested	1%	0%	<b>0%</b>	0%	1%	1%	0%	0%	0%	0%	0%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 2,299  
Grade Span: 10 - 12  
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BELL H S  
Campus Number: 220916001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.6%	<b>96.3%</b>	96.7%	96.0%	96.1%	92.7%	98.5%	94.6%	96.4%	94.5%	95.8%	96.1%
2017-18	95.4%	96.5%	<b>96.3%</b>	96.8%	96.3%	95.9%	94.6%	98.7%	95.4%	95.1%	95.6%	96.0%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.3%	<b>0.3%</b>	0.5%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	1.7%	0.3%	0.6%
2017-18	1.9%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	97.4%	<b>98.5%</b>	99.0%	98.6%	98.1%	100.0%	100.0%	85.7%	100.0%	88.1%	97.6%	93.0%
Received TxCHSE	0.5%	0.2%	<b>0.1%</b>	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.5%	<b>1.4%</b>	1.0%	1.4%	1.6%	0.0%	0.0%	14.3%	0.0%	11.9%	2.4%	7.0%
Dropped Out	5.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	97.6%	<b>98.6%</b>	99.0%	98.6%	98.4%	100.0%	100.0%	85.7%	100.0%	88.1%	97.6%	93.0%
Graduates, TxCHSE, and Continuers	94.1%	99.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class of 2018													
Graduated	90.0%	97.2%	<b>98.7%</b>	94.4%	100.0%	99.3%	*	100.0%	100.0%	100.0%	97.3%	98.1%	92.6%
Received TxCHSE	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.2%	<b>0.9%</b>	5.6%	0.0%	0.4%	*	0.0%	0.0%	0.0%	2.7%	1.5%	7.4%
Dropped Out	5.7%	0.5%	<b>0.4%</b>	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Graduates and TxCHSE	90.4%	97.3%	<b>98.7%</b>	94.4%	100.0%	99.3%	*	100.0%	100.0%	100.0%	97.3%	98.1%	92.6%
Graduates, TxCHSE, and Continuers	94.3%	99.5%	<b>99.6%</b>	100.0%	100.0%	99.6%	*	100.0%	100.0%	100.0%	100.0%	99.6%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	99.2%	<b>99.6%</b>	100.0%	100.0%	99.6%	*	100.0%	100.0%	100.0%	100.0%	99.6%	100.0%
Received TxCHSE	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.5%	<b>0.4%</b>	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Graduates and TxCHSE	92.8%	99.3%	<b>99.6%</b>	100.0%	100.0%	99.6%	*	100.0%	100.0%	100.0%	100.0%	99.6%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.5%	<b>99.6%</b>	100.0%	100.0%	99.6%	*	100.0%	100.0%	100.0%	100.0%	99.6%	100.0%
Class of 2017													
Graduated	92.0%	98.8%	<b>99.4%</b>	100.0%	99.0%	99.3%	*	100.0%	*	100.0%	97.6%	98.5%	95.7%
Received TxCHSE	0.6%	0.2%	<b>0.3%</b>	0.0%	0.5%	0.3%	*	0.0%	*	0.0%	2.4%	0.7%	0.0%
Continued HS	1.1%	0.5%	<b>0.3%</b>	0.0%	0.5%	0.3%	*	0.0%	*	0.0%	0.0%	0.7%	4.3%
Dropped Out	6.3%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	99.0%	<b>99.7%</b>	100.0%	99.5%	99.7%	*	100.0%	*	100.0%	100.0%	99.3%	95.7%
Graduates, TxCHSE, and Continuers	93.7%	99.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	99.2%	<b>99.7%</b>	100.0%	99.5%	99.7%	*	100.0%	*	100.0%	97.7%	99.3%	100.0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BELL H S  
 Campus Number: 220916001

Total Students: 2,299  
 Grade Span: 10 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	<b>0.3%</b>	0.0%	0.5%	0.3%	*	0.0%	*	0.0%	2.3%	0.7%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
<b>Class of 2016</b>													
Graduated	92.1%	98.7%	<b>99.7%</b>	98.8%	100.0%	99.7%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.8%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.1%	<b>0.2%</b>	1.2%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.9%	98.9%	<b>99.8%</b>	98.8%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	98.9%	<b>99.8%</b>	98.8%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	96.9%	<b>97.9%</b>	99.0%	97.7%	97.7%	85.7%	100.0%	85.7%	100.0%	80.4%	96.6%	93.0%
Class of 2018	90.0%	96.5%	<b>98.2%</b>	94.4%	99.5%	98.9%	*	100.0%	100.0%	97.1%	92.3%	97.7%	89.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	<b>0.1%</b>	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	2.7%	0.4%	0.0%
Class of 2018	5.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	87.5%	<b>96.7%</b>	97.9%	94.7%	97.4%	83.3%	98.0%	100.0%	100.0%	40.5%	95.4%	92.5%
Class of 2018	82.0%	90.7%	<b>97.4%</b>	97.6%	97.1%	96.8%	*	100.0%	100.0%	100.0%	55.6%	96.9%	96.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	87.6%	<b>96.9%</b>	97.9%	94.7%	97.7%	83.3%	98.0%	100.0%	100.0%	43.2%	95.7%	92.5%
Class of 2018	86.8%	90.6%	<b>97.4%</b>	97.6%	97.1%	96.8%	*	100.0%	100.0%	100.0%	55.6%	96.9%	96.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	0.0%	<b>0.0%</b>	-	*	*	-	*	-	-	0.0%	*	-
2017-18	37.7%	17.6%	<b>16.7%</b>	-	*	*	-	-	-	-	16.7%	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	<b>0.1%</b>	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	2.6%	0.3%	0.0%
2017-18	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	85.8%	<b>96.7%</b>	98.1%	94.3%	97.4%	83.3%	98.0%	100.0%	100.0%	41.0%	95.2%	92.9%
2017-18	81.5%	89.6%	<b>97.6%</b>	97.6%	97.1%	97.1%	*	100.0%	100.0%	100.0%	55.6%	97.3%	96.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	85.5%	<b>96.1%</b>	98.1%	93.9%	96.8%	83.3%	96.1%	100.0%	100.0%	38.6%	94.9%	92.9%
2017-18	85.1%	88.8%	<b>96.9%</b>	97.6%	95.7%	96.4%	*	100.0%	100.0%	100.0%	50.0%	95.6%	96.2%

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BELL H S  
 Campus Number: 220916001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile**

Total Students: 2,299  
 Grade Span: 10 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	723	100.0%	1,680	355,615
By Ethnicity:				
African American	103	14.2%	311	43,953
Hispanic	213	29.5%	498	180,673
White	308	42.6%	587	105,577
American Indian	6	0.8%	10	1,293
Asian	51	7.1%	156	16,564
Pacific Islander	6	0.8%	35	537
Two or More Races	36	5.0%	83	7,018
By Graduation Type:				
Minimum H.S. Program	5	0.7%	8	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	23	3.2%	235	51,579
Foundation H.S. Program (Endorsement)	1	0.1%	2	15,160
Foundation H.S. Program (DLA)	694	96.0%	1,435	285,538
Special Education Graduates	44	6.1%	118	27,598
Economically Disadvantaged Graduates	294	40.7%	776	186,364
LEP Graduates	42	5.8%	94	25,189
At-Risk Graduates	198	27.4%	545	146,432

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BELL H S  
 Campus Number: 220916001

Total Students: 2,299  
 Grade Span: 10 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.8%	<b>77.8%</b>	62.1%	75.4%	82.8%	75.0%	88.2%	91.7%	77.8%	56.8%	69.0%	31.0%
2017-18	65.5%	69.1%	<b>76.5%</b>	55.9%	74.2%	83.0%	*	87.7%	50.0%	77.3%	71.4%	67.3%	23.1%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	<b>63.9%</b>	46.6%	58.2%	71.4%	66.7%	80.4%	66.7%	58.3%	4.5%	51.0%	7.1%
2017-18	50.0%	53.6%	<b>62.0%</b>	36.5%	53.1%	71.8%	*	86.8%	25.0%	69.7%	14.3%	47.4%	11.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	62.3%	<b>71.4%</b>	56.3%	62.9%	80.5%	66.7%	80.4%	66.7%	75.0%	9.1%	57.1%	2.4%
2017-18	58.2%	61.8%	<b>71.4%</b>	51.8%	60.8%	81.4%	*	86.8%	62.5%	81.8%	16.7%	57.9%	7.7%
Mathematics													
2018-19	48.6%	50.8%	<b>59.9%</b>	41.7%	53.5%	65.6%	66.7%	88.2%	66.7%	58.3%	4.5%	50.7%	16.7%
2017-18	46.0%	50.2%	<b>57.7%</b>	42.4%	45.0%	65.7%	*	88.7%	25.0%	66.7%	14.3%	44.3%	19.2%
Both Subjects													
2018-19	44.2%	48.2%	<b>57.3%</b>	38.8%	50.2%	64.0%	66.7%	80.4%	66.7%	58.3%	4.5%	46.3%	2.4%
2017-18	42.1%	47.1%	<b>54.6%</b>	36.5%	41.1%	64.3%	*	83.0%	12.5%	66.7%	9.5%	40.4%	3.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	17.0%	<b>23.9%</b>	15.5%	22.5%	29.5%	0.0%	23.5%	16.7%	13.9%	2.3%	15.6%	0.0%
2017-18	20.7%	15.2%	<b>19.6%</b>	10.6%	14.4%	27.1%	*	7.5%	0.0%	33.3%	7.1%	11.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	29.0%	<b>35.3%</b>	19.4%	33.8%	38.6%	50.0%	60.8%	0.0%	27.8%	2.3%	24.1%	4.8%
2017-18	20.4%	28.7%	<b>34.2%</b>	15.3%	31.6%	37.1%	*	69.8%	12.5%	24.2%	2.4%	26.8%	7.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	38.1%	<b>36.4%</b>	31.1%	43.0%	35.7%	25.0%	25.5%	50.0%	34.7%	56.8%	37.9%	25.0%
2017-18	28.7%	31.3%	<b>33.1%</b>	29.4%	41.6%	31.1%	*	18.9%	25.0%	30.3%	71.4%	37.1%	19.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	<b>7.1%</b>	1.0%	11.7%	6.8%	0.0%	2.0%	0.0%	8.3%	4.5%	6.8%	2.4%
2017-18	4.8%	3.8%	<b>3.4%</b>	1.2%	7.7%	1.8%	*	1.9%	0.0%	0.0%	0.0%	5.7%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BELL H S  
 Campus Number: 220916001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2,299  
 Grade Span: 10 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	0.1%	<b>0.1%</b>	0.0%	0.5%	0.0%	*	0.0%	0.0%	0.0%	2.4%	0.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.1%	<b>57.4%</b>	51.5%	64.8%	56.5%	50.0%	43.1%	83.3%	55.6%	47.7%	58.8%	31.0%
2017-18	38.7%	48.8%	<b>49.9%</b>	52.9%	56.0%	47.9%	*	32.1%	25.0%	54.5%	50.0%	56.1%	23.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.0%	<b>4.3%</b>	1.9%	5.6%	4.5%	0.0%	3.9%	16.7%	0.0%	9.1%	5.1%	9.5%
2017-18	4.3%	4.1%	<b>4.9%</b>	2.4%	8.6%	4.3%	*	0.0%	0.0%	3.0%	7.1%	5.3%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.1%	<b>2.4%</b>	4.9%	1.9%	1.9%	0.0%	0.0%	0.0%	5.6%	38.6%	3.1%	0.0%
2017-18	2.6%	2.5%	<b>3.1%</b>	0.0%	4.3%	3.6%	*	1.9%	12.5%	0.0%	50.0%	3.1%	7.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 2,299  
 Grade Span: 10 - 12  
 School Type: High School

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BELL H S  
 Campus Number: 220916001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	33.9%	<b>42.7%</b>	34.0%	44.6%	48.1%	16.7%	25.5%	50.0%	38.9%	6.8%	38.8%	2.4%
2017-18	32.1%	44.8%	<b>56.7%</b>	40.0%	48.3%	65.0%	*	62.3%	62.5%	72.7%	16.7%	42.1%	3.8%
Mathematics													
2018-19	24.7%	28.0%	<b>35.4%</b>	31.1%	38.0%	35.4%	16.7%	37.3%	50.0%	30.6%	2.3%	39.5%	16.7%
2017-18	23.7%	39.8%	<b>47.8%</b>	35.3%	38.3%	53.6%	*	73.6%	25.0%	54.5%	14.3%	37.3%	15.4%
Both Subjects													
2018-19	18.8%	21.8%	<b>29.2%</b>	21.4%	32.9%	30.5%	16.7%	21.6%	50.0%	27.8%	2.3%	30.6%	2.4%
2017-18	18.1%	32.2%	<b>38.7%</b>	22.4%	30.6%	46.1%	*	54.7%	12.5%	51.5%	9.5%	24.6%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	65.3%	<b>62.9%</b>	54.4%	67.1%	64.6%	66.7%	51.0%	83.3%	61.1%	47.7%	63.3%	35.7%
2017-18	58.4%	68.1%	<b>69.1%</b>	68.2%	69.9%	70.4%	*	60.4%	37.5%	75.8%	66.7%	75.0%	30.8%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.7%	<b>33.5%</b>	20.3%	23.4%	40.7%	30.0%	63.2%	7.7%	32.3%	n/a	19.8%	n/a
2018	25.8%	30.2%	<b>35.5%</b>	22.9%	26.2%	41.2%	33.3%	72.6%	22.2%	26.8%	n/a	23.6%	n/a
English Language Arts													
2019	14.5%	22.3%	<b>26.0%</b>	15.4%	16.1%	32.2%	30.0%	51.8%	7.7%	27.7%	n/a	13.3%	n/a
2018	15.3%	24.1%	<b>28.8%</b>	18.9%	21.1%	33.6%	33.3%	57.5%	11.1%	22.5%	n/a	19.3%	n/a
Mathematics													
2019	7.4%	8.9%	<b>9.9%</b>	4.8%	6.6%	11.0%	20.0%	26.3%	0.0%	10.8%	n/a	5.2%	n/a
2018	7.3%	7.1%	<b>8.4%</b>	3.0%	6.4%	8.3%	11.1%	31.1%	0.0%	4.2%	n/a	5.6%	n/a
Science													
2019	10.4%	11.7%	<b>18.0%</b>	7.9%	13.2%	21.3%	20.0%	39.5%	0.0%	20.0%	n/a	9.7%	n/a
2018	10.8%	9.0%	<b>11.7%</b>	5.5%	8.1%	13.7%	11.1%	32.1%	0.0%	7.0%	n/a	6.3%	n/a
Social Studies													
2019	13.9%	20.6%	<b>23.6%</b>	14.5%	16.6%	27.2%	20.0%	50.0%	0.0%	26.2%	n/a	13.0%	n/a
2018	14.5%	19.2%	<b>22.3%</b>	13.9%	14.8%	25.6%	11.1%	56.6%	11.1%	16.9%	n/a	13.9%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	74.5%	<b>76.1%</b>	78.3%	74.8%	74.2%	*	79.2%	*	90.5%	n/a	68.9%	n/a
2018	50.7%	71.7%	<b>72.8%</b>	63.0%	69.7%	72.5%	*	85.7%	*	73.7%	n/a	68.0%	n/a
English Language Arts													
2019	41.2%	65.5%	<b>64.6%</b>	60.0%	59.2%	65.5%	*	66.1%	*	83.3%	n/a	50.6%	n/a
2018	42.5%	57.5%	<b>56.7%</b>	39.5%	52.1%	58.4%	*	70.5%	*	56.3%	n/a	48.0%	n/a
Mathematics													
2019	52.2%	82.8%	<b>81.2%</b>	72.7%	82.8%	80.0%	*	80.0%	-	100.0%	n/a	77.1%	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BELL H S  
Campus Number: 220916001

Total Students: 2,299  
Grade Span: 10 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	82.6%	<b>80.8%</b>	83.3%	79.3%	84.9%	*	81.8%	-	*	n/a	72.2%	n/a
2019 Science	40.6%	64.8%	<b>67.3%</b>	72.2%	67.2%	69.9%	*	57.8%	-	69.2%	n/a	53.8%	n/a
2018 Social Studies	38.0%	67.3%	<b>73.7%</b>	45.5%	67.6%	78.2%	*	76.5%	-	80.0%	n/a	61.0%	n/a
2019 Social Studies	46.3%	72.2%	<b>77.0%</b>	78.8%	75.3%	77.0%	*	82.5%	-	64.7%	n/a	75.9%	n/a
2018 Social Studies	44.6%	71.6%	<b>76.9%</b>	57.1%	82.1%	77.9%	*	83.3%	*	58.3%	n/a	74.4%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	59.8%	<b>67.2%</b>	72.8%	51.2%	71.1%	83.3%	94.1%	50.0%	72.2%	n/a	58.5%	n/a
2017-18	74.6%	61.3%	<b>66.1%</b>	65.9%	54.5%	70.4%	*	86.8%	50.0%	72.7%	n/a	53.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	52.0%	<b>55.8%</b>	21.3%	47.7%	68.0%	100.0%	75.0%	*	46.2%	n/a	32.0%	n/a
2017-18	37.9%	50.9%	<b>52.7%</b>	26.8%	40.4%	62.9%	*	78.3%	*	45.8%	n/a	42.9%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1102	<b>1116</b>	989	1083	1163	1166	1187	*	1080	n/a	1040	n/a
2017-18	1036	1089	<b>1090</b>	952	1061	1130	*	1196	*	1058	n/a	1034	n/a
English Language Arts and Writing													
2018-19	517	553	<b>561</b>	499	538	592	590	576	*	550	n/a	517	n/a
2017-18	521	551	<b>554</b>	485	542	576	*	593	*	531	n/a	524	n/a
Mathematics													
2018-19	510	549	<b>555</b>	489	545	571	576	611	*	530	n/a	523	n/a
2017-18	515	538	<b>537</b>	467	519	554	*	602	*	527	n/a	510	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.4	<b>22.6</b>	18.7	21.1	24.1	*	24.0	*	22.8	n/a	20.1	n/a
2017-18	20.6	21.7	<b>22.3</b>	19.0	20.3	23.5	-	26.3	*	21.3	n/a	20.4	n/a
English Language Arts													
2018-19	20.3	22.3	<b>22.5</b>	18.1	21.1	24.3	*	23.7	*	22.8	n/a	19.6	n/a
2017-18	20.3	21.5	<b>22.3</b>	19.3	20.1	23.5	-	26.2	*	20.8	n/a	20.0	n/a
Mathematics													
2018-19	20.4	22.0	<b>22.1</b>	18.7	20.9	23.3	*	24.1	*	22.3	n/a	20.2	n/a
2017-18	20.6	21.4	<b>21.7</b>	17.6	20.2	22.6	-	25.7	*	21.0	n/a	20.4	n/a
Science													
2018-19	20.8	22.4	<b>22.6</b>	19.5	21.2	24.0	*	23.7	*	22.6	n/a	20.7	n/a
2017-18	20.9	22.0	<b>22.7</b>	19.6	20.4	23.9	-	26.3	*	21.7	n/a	20.8	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 2,299  
Grade Span: 10 - 12  
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BELL H S  
Campus Number: 220916001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	40.5%	<b>52.1%</b>	40.6%	43.0%	58.7%	33.3%	79.8%	36.8%	57.3%	9.1%	39.6%	16.1%
2017-18	43.4%	42.6%	<b>54.4%</b>	40.1%	49.1%	58.8%	33.3%	82.6%	33.3%	56.1%	16.3%	40.7%	16.9%
English Language Arts													
2018-19	17.8%	18.7%	<b>30.5%</b>	20.2%	21.5%	37.7%	18.8%	55.1%	6.3%	29.5%	3.4%	18.4%	1.4%
2017-18	17.3%	18.6%	<b>29.6%</b>	18.5%	22.3%	35.6%	33.3%	51.6%	8.3%	28.0%	2.9%	19.1%	0.0%
Mathematics													
2018-19	20.4%	15.8%	<b>26.2%</b>	16.0%	19.5%	30.9%	13.3%	49.0%	21.4%	31.4%	3.0%	18.7%	6.4%
2017-18	20.7%	14.9%	<b>24.7%</b>	14.7%	21.7%	26.3%	20.0%	49.1%	4.8%	25.0%	5.8%	17.1%	9.5%
Science													
2018-19	21.7%	20.1%	<b>30.3%</b>	24.2%	24.7%	34.2%	30.8%	42.9%	13.3%	37.5%	7.5%	22.4%	9.4%
2017-18	21.2%	22.3%	<b>29.8%</b>	21.5%	28.9%	31.9%	27.3%	39.5%	12.5%	31.6%	8.3%	21.5%	3.8%
Social Studies													
2018-19	23.6%	27.5%	<b>36.1%</b>	24.3%	27.9%	41.1%	18.8%	71.7%	17.6%	38.0%	3.4%	23.8%	2.7%
2017-18	22.8%	26.6%	<b>33.8%</b>	21.2%	24.7%	38.9%	25.0%	69.7%	16.7%	32.7%	2.2%	21.5%	0.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	56.1%	<b>62.5%</b>	70.6%	54.5%	64.6%	*	75.5%	25.0%	60.6%	21.4%	54.4%	57.7%
2016-17	54.6%	54.7%	<b>59.1%</b>	63.3%	56.0%	58.5%	*	93.9%	*	45.5%	22.5%	52.2%	43.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	76.0%	<b>76.5%</b>	46.4%	72.7%	86.7%	*	86.5%	*	80.0%	22.2%	68.9%	21.4%
2016-17	59.2%	75.7%	<b>76.0%</b>	66.1%	69.8%	80.4%	*	90.0%	-	86.7%	37.5%	65.7%	10.0%



Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	2,299	100.0%	23,756	5,479,173	2,300	100.0%	23,816	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.5%	0	0.0%	2.8%	4.5%
Kindergarten	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.2%	8.2%
Grade 10	837	36.4%	7.5%	7.4%	838	36.4%	7.5%	7.4%
Grade 11	736	32.0%	7.1%	6.9%	736	32.0%	7.1%	6.9%
Grade 12	726	31.6%	6.7%	6.4%	726	31.6%	6.7%	6.4%
Ethnic Distribution:								
African American	354	15.4%	20.5%	12.6%	354	15.4%	20.5%	12.6%
Hispanic	720	31.3%	30.9%	52.8%	721	31.3%	30.9%	52.8%
White	936	40.7%	32.7%	27.0%	936	40.7%	32.8%	27.0%
American Indian	11	0.5%	0.3%	0.4%	11	0.5%	0.3%	0.4%
Asian	153	6.7%	7.5%	4.6%	153	6.7%	7.5%	4.6%
Pacific Islander	19	0.8%	2.4%	0.2%	19	0.8%	2.4%	0.2%
Two or More Races	106	4.6%	5.5%	2.5%	106	4.6%	5.5%	2.5%
Sex:								
Female	1,095	47.6%	48.0%	48.8%	1,096	47.7%	48.0%	48.8%
Male	1,204	52.4%	52.0%	51.2%	1,204	52.3%	52.0%	51.2%
Economically Disadvantaged	1,020	44.4%	54.6%	60.3%	1,020	44.3%	54.5%	60.2%
Non-Educationally Disadvantaged	1,279	55.6%	45.4%	39.7%	1,280	55.7%	45.5%	39.8%
Section 504 Students	179	7.8%	6.8%	6.9%	179	7.8%	6.8%	6.9%
English Learners (EL)	155	6.7%	16.4%	20.3%	156	6.8%	16.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	32	1.3%	1.0%	1.5%				
Students w/ Dyslexia	121	5.3%	4.6%	4.1%	121	5.3%	4.6%	4.1%
Foster Care	1	0.0%	0.2%	0.3%	1	0.0%	0.2%	0.3%
Homeless	33	1.4%	1.7%	1.4%	33	1.4%	1.7%	1.4%
Immigrant	53	2.3%	4.5%	2.3%	54	2.3%	4.5%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	32	1.4%	47.1%	65.1%	32	1.4%	47.2%	65.1%
Military Connected	83	3.6%	2.9%	1.9%	83	3.6%	2.9%	1.9%
At-Risk	788	34.3%	42.4%	50.6%	789	34.3%	42.3%	50.5%

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	149	6.5%	16.0%	20.6%	150	6.5%	16.0%	20.6%
Career & Technical Education	1,599	69.6%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	1,061	46.2%	40.7%	50.8%	1,061	46.1%	40.7%	50.8%
Gifted & Talented Education	248	10.8%	6.9%	8.1%	248	10.8%	6.9%	8.1%
Special Education	171	7.4%	10.6%	10.5%	171	7.4%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	171							
By Type of Primary Disability								
Students with Intellectual Disabilities	94	55.0%	38.4%	42.4%				
Students with Physical Disabilities	7	4.1%	21.1%	21.4%				
Students with Autism	39	22.8%	20.1%	13.8%				
Students with Behavioral Disabilities	31	18.1%	19.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	302	12.3%	16.1%	15.3%				
By Ethnicity:								
African American	63	2.6%						
Hispanic	99	4.0%						
White	109	4.4%						
American Indian	6	0.2%						
Asian	7	0.3%						
Pacific Islander	4	0.2%						
Two or More Races	14	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	191	12.2%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.4	19.0
Grade 1	-	20.1	18.9
Grade 2	-	20.8	18.8
Grade 3	-	21.1	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.7	20.9
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	12.7	17.9	16.4

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BELL H S  
Campus Number: 220916001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 2,299  
Grade Span: 10 - 12  
School Type: High School

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Foreign Languages	12.8	19.0	18.7
Mathematics	19.4	20.0	17.8
Science	17.6	21.5	18.8
Social Studies	20.3	23.0	19.3

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BELL H S  
 Campus Number: 220916001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 2,299  
 Grade Span: 10 - 12  
 School Type: High School

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	162.3	100.0%	100.0%	100.0%
Professional Staff:	152.3	93.8%	66.6%	63.7%
Teachers	134.9	83.1%	53.3%	49.4%
Professional Support	11.4	7.0%	9.3%	10.2%
Campus Administration (School Leadership)	6.0	3.7%	2.8%	3.0%
Educational Aides:	10.0	6.2%	8.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	24.0	4,373.0
Part-time	1.0	n/a	0.0	595.0
Counselors				
Full-time	5.0	n/a	44.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	22.7	14.0%	30.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.4	4.0%	5.2%	10.8%
Hispanic	9.9	7.3%	13.4%	28.1%
White	116.6	86.4%	77.4%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	2.2%	2.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	52.1	38.6%	18.7%	23.8%
Females	82.8	61.4%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.8	1.4%	0.4%	1.3%
Bachelors	70.6	52.3%	66.1%	73.4%
Masters	60.0	44.5%	32.5%	24.5%
Doctorate	2.5	1.9%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	1.1%	3.7%	7.4%
1-5 Years Experience	19.4	14.4%	24.1%	27.9%
6-10 Years Experience	29.8	22.1%	22.4%	19.4%
11-20 Years Experience	47.5	35.2%	31.1%	29.4%
Over 20 Years Experience	36.7	27.2%	18.7%	15.9%
Number of Students per Teacher	17.0	n/a	16.8	15.1

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BELL H S  
 Campus Number: 220916001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 2,299  
 Grade Span: 10 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	19.0	7.8	6.2
Average Years Experience of Principals with District	19.0	7.7	5.3
Average Years Experience of Assistant Principals	9.8	5.8	5.3
Average Years Experience of Assistant Principals with District	9.8	5.2	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	14.7	12.5	11.1
Average Years Experience of Teachers with District:	10.1	7.9	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$29,534	\$52,287	\$49,868
1-5 Years Experience	\$59,808	\$59,477	\$52,823
6-10 Years Experience	\$61,456	\$61,876	\$55,756
11-20 Years Experience	\$65,835	\$64,690	\$59,308
Over 20 Years Experience	\$75,058	\$71,526	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,109	\$63,623	\$57,091
Professional Support	\$70,798	\$72,465	\$67,352
Campus Administration (School Leadership)	\$100,994	\$95,356	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	66.7%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	3.4	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	1.2%	4.4%	6.5%
Career & Technical Education	20.5	15.2%	4.7%	5.0%
Compensatory Education	4.9	3.6%	3.6%	2.8%
Gifted & Talented Education	1.8	1.3%	1.9%	1.9%
Regular Education	74.7	55.4%	68.7%	70.9%
Special Education	6.6	4.9%	9.2%	9.3%
Other	24.8	18.4%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)