

# 2019-20 Texas Academic Performance Report

District Name: **HURST-EULESS-BEDFORD ISD**

Campus Name: **TARRANT CO J J A E P**

Campus Number: **220916007**

2020 Accountability Rating: **Not Rated**

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District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 13  
Grade Span: 08 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 13  
Grade Span: 08 - 12  
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 13  
Grade Span: 08 - 12  
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

Total Students: 13  
Grade Span: 08 - 12  
(Current EL Students)

**There is no data for this campus.**

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: TARRANT CO J J A E P  
 Campus Number: 220916007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 1  
 Grade Span: 10 - 10  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                       | 99%   | 100%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Included in Accountability                   | 94%   | 94%      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Not Included in Accountability               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                       | 4%    | 4%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Other Exclusions                             | 1%    | 1%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Not Tested                                   | 1%    | 0%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Absent                                       | 1%    | 0%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Other  | 0%    | 0%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                       | 99%   | 100%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Included in Accountability                   | 94%   | 94%      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Not Included in Accountability               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                       | 4%    | 4%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Other Exclusions                             | 1%    | 1%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Not Tested                                   | 1%    | 0%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Absent                                       | 1%    | 0%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Other  | 0%    | 0%       | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 13  
 Grade Span: 08 - 12  
 School Type: High School

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: TARRANT CO J J A E P  
 Campus Number: 220916007

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 96.6%    | *           | *                | *        | *     | -               | -     | *                | *                 | -          | *           | *            |
| 2017-18  | 95.4% | 96.5%    | *           | *                | *        | *     | -               | *     | -                | -                 | -          | *           | -            |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.2%     | *           | -                | *        | *     | -               | -     | -                | *                 | -          | *           | -            |
| 2017-18  | 0.4%  | 0.2%     | *           | *                | -        | -     | -               | -     | -                | -                 | -          | *           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.3%     | <b>0.0%</b> | *                | *        | *     | -               | -     | *                | *                 | -          | 0.0%        | *            |
| 2017-18  | 1.9%  | 0.2%     | <b>0.0%</b> | *                | *        | *     | -               | *     | -                | -                 | -          | *           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 97.4%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.2%     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 1.5%     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 0.8%     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 97.6%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.2%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 97.2%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 2.2%     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 0.5%     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 97.3%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 99.5%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 99.2%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.1%     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.2%     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 0.5%     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 99.3%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 99.5%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 98.8%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.2%     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.6%     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 99.0%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 99.4%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 99.2%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |



District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: TARRANT CO J J A E P  
 Campus Number: 220916007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 13  
 Grade Span: 08 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 96.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 87.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 87.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 17.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 89.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 85.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 88.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: TARRANT CO J J A E P  
 Campus Number: 220916007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 13  
 Grade Span: 08 - 12  
 School Type: High School

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,680             | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 311               | 43,953         |
| Hispanic   | -               | -                 | 498               | 180,673        |
| White  | -               | -                 | 587               | 105,577        |
| American Indian  | -               | -                 | 10                | 1,293          |
| Asian  | -               | -                 | 156               | 16,564         |
| Pacific Islander   | -               | -                 | 35                | 537            |
| Two or More Races  | -               | -                 | 83                | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 8                 | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 235               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 2                 | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,435             | 285,538        |
| Special Education Graduates                                | -               | -                 | 118               | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 776               | 186,364        |
| LEP Graduates  | -               | -                 | 94                | 25,189         |
| At-Risk Graduates  | -               | -                 | 545               | 146,432        |

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: TARRANT CO J J A E P  
 Campus Number: 220916007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 13  
 Grade Span: 08 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 72.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 69.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 54.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 53.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 62.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 61.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 50.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 50.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 48.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 47.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 17.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 15.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 29.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 28.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 38.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 31.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 8.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 3.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: TARRANT CO J J A E P  
 Campus Number: 220916007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 13  
 Grade Span: 08 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 60.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 48.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 13  
 Grade Span: 08 - 12  
 School Type: High School

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: TARRANT CO J J A E P  
 Campus Number: 220916007

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 33.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 44.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 28.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 39.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 21.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 32.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 65.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 68.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 28.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 30.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 22.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 24.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 8.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 11.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 9.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 20.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 19.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 74.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 71.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 65.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 57.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 82.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 13  
Grade Span: 08 - 12  
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 82.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 64.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 67.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 72.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 71.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 59.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 61.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 52.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 50.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1102     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 1089     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 553      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 551      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 549      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 538      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 22.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 21.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 22.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 21.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 22.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 21.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 22.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 22.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 13  
 Grade Span: 08 - 12  
 School Type: High School

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: TARRANT CO J J A E P  
 Campus Number: 220916007

|   | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 40.5%    | <b>0.0%</b> | *                | *        | *     | -               | -     | *                | -                 | -          | 0.0%        | *            |
| 2017-18   | 43.4% | 42.6%    | *           | *                | -        | *     | -               | *     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 18.7%    | <b>0.0%</b> | *                | *        | *     | -               | -     | *                | -                 | -          | 0.0%        | *            |
| 2017-18   | 17.3% | 18.6%    | *           | *                | -        | -     | -               | *     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 15.8%    | <b>0.0%</b> | *                | *        | *     | -               | -     | -                | -                 | -          | 0.0%        | *            |
| 2017-18   | 20.7% | 14.9%    | *           | *                | -        | -     | -               | *     | -                | -                 | -          | -           | -            |
| Science   |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 20.1%    | <b>0.0%</b> | *                | *        | *     | -               | -     | *                | -                 | -          | 0.0%        | *            |
| 2017-18   | 21.2% | 22.3%    | *           | *                | -        | -     | -               | *     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 27.5%    | <b>0.0%</b> | *                | *        | *     | -               | -     | *                | -                 | -          | 0.0%        | *            |
| 2017-18   | 22.8% | 26.6%    | *           | *                | -        | -     | -               | *     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 56.1%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 54.7%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 76.0%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 75.7%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

| Student Information                           | ----- Membership -----      |         |          |           | ----- Enrollment -----      |         |          |           |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
|   | ----- Campus -----<br>Count | Percent | District | State     | ----- Campus -----<br>Count | Percent | District | State     |
| Total Students                                | 13                          | 100.0%  | 23,756   | 5,479,173 | 13                          | 100.0%  | 23,816   | 5,493,940 |
| Students by Grade:                            |                             |         |          |           |                             |         |          |           |
| Early Childhood Education                     | 0                           | 0.0%    | 0.6%     | 0.3%      | 0                           | 0.0%    | 0.8%     | 0.5%      |
| Pre-Kindergarten                              | 0                           | 0.0%    | 2.8%     | 4.5%      | 0                           | 0.0%    | 2.8%     | 4.5%      |
| Kindergarten                                  | 0                           | 0.0%    | 7.4%     | 7.0%      | 0                           | 0.0%    | 7.4%     | 7.0%      |
| Grade 1                                       | 0                           | 0.0%    | 7.4%     | 7.1%      | 0                           | 0.0%    | 7.4%     | 7.1%      |
| Grade 2                                       | 0                           | 0.0%    | 7.3%     | 7.1%      | 0                           | 0.0%    | 7.3%     | 7.1%      |
| Grade 3                                       | 0                           | 0.0%    | 7.3%     | 7.1%      | 0                           | 0.0%    | 7.3%     | 7.1%      |
| Grade 4                                       | 0                           | 0.0%    | 7.6%     | 7.3%      | 0                           | 0.0%    | 7.6%     | 7.3%      |
| Grade 5                                       | 0                           | 0.0%    | 7.9%     | 7.6%      | 0                           | 0.0%    | 7.9%     | 7.6%      |
| Grade 6                                       | 0                           | 0.0%    | 7.6%     | 7.7%      | 0                           | 0.0%    | 7.6%     | 7.7%      |
| Grade 7                                       | 0                           | 0.0%    | 7.8%     | 7.7%      | 0                           | 0.0%    | 7.8%     | 7.7%      |
| Grade 8                                       | 2                           | 15.4%   | 7.6%     | 7.5%      | 2                           | 15.4%   | 7.6%     | 7.5%      |
| Grade 9                                       | 0                           | 0.0%    | 7.3%     | 8.2%      | 0                           | 0.0%    | 7.2%     | 8.2%      |
| Grade 10                                      | 5                           | 38.5%   | 7.5%     | 7.4%      | 5                           | 38.5%   | 7.5%     | 7.4%      |
| Grade 11                                      | 5                           | 38.5%   | 7.1%     | 6.9%      | 5                           | 38.5%   | 7.1%     | 6.9%      |
| Grade 12                                      | 1                           | 7.7%    | 6.7%     | 6.4%      | 1                           | 7.7%    | 6.7%     | 6.4%      |
| Ethnic Distribution:                          |                             |         |          |           |                             |         |          |           |
| African American                              | 1                           | 7.7%    | 20.5%    | 12.6%     | 1                           | 7.7%    | 20.5%    | 12.6%     |
| Hispanic                                      | 7                           | 53.8%   | 30.9%    | 52.8%     | 7                           | 53.8%   | 30.9%    | 52.8%     |
| White   | 3                           | 23.1%   | 32.7%    | 27.0%     | 3                           | 23.1%   | 32.8%    | 27.0%     |
| American Indian                               | 0                           | 0.0%    | 0.3%     | 0.4%      | 0                           | 0.0%    | 0.3%     | 0.4%      |
| Asian   | 1                           | 7.7%    | 7.5%     | 4.6%      | 1                           | 7.7%    | 7.5%     | 4.6%      |
| Pacific Islander                              | 0                           | 0.0%    | 2.4%     | 0.2%      | 0                           | 0.0%    | 2.4%     | 0.2%      |
| Two or More Races                             | 1                           | 7.7%    | 5.5%     | 2.5%      | 1                           | 7.7%    | 5.5%     | 2.5%      |
| Sex:  |                             |         |          |           |                             |         |          |           |
| Female  | 3                           | 23.1%   | 48.0%    | 48.8%     | 3                           | 23.1%   | 48.0%    | 48.8%     |
| Male  | 10                          | 76.9%   | 52.0%    | 51.2%     | 10                          | 76.9%   | 52.0%    | 51.2%     |
| Economically Disadvantaged                    | 6                           | 46.2%   | 54.6%    | 60.3%     | 6                           | 46.2%   | 54.5%    | 60.2%     |
| Non-Educationally Disadvantaged               | 7                           | 53.8%   | 45.4%    | 39.7%     | 7                           | 53.8%   | 45.5%    | 39.8%     |
| Section 504 Students                          | 2                           | 15.4%   | 6.8%     | 6.9%      | 2                           | 15.4%   | 6.8%     | 6.9%      |
| English Learners (EL)                         | 2                           | 15.4%   | 16.4%    | 20.3%     | 2                           | 15.4%   | 16.4%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 2                           | 13.3%   | 1.0%     | 1.5%      |                             |         |          |           |
| Students w/ Dyslexia                          | 0                           | 0.0%    | 4.6%     | 4.1%      | 0                           | 0.0%    | 4.6%     | 4.1%      |
| Foster Care                                   | 0                           | 0.0%    | 0.2%     | 0.3%      | 0                           | 0.0%    | 0.2%     | 0.3%      |
| Homeless                                      | 0                           | 0.0%    | 1.7%     | 1.4%      | 0                           | 0.0%    | 1.7%     | 1.4%      |
| Immigrant                                     | 0                           | 0.0%    | 4.5%     | 2.3%      | 0                           | 0.0%    | 4.5%     | 2.3%      |
| Migrant                                       | 0                           | 0.0%    | 0.0%     | 0.3%      | 0                           | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 0                           | 0.0%    | 47.1%    | 65.1%     | 0                           | 0.0%    | 47.2%    | 65.1%     |
| Military Connected                            | 1                           | 7.7%    | 2.9%     | 1.9%      | 1                           | 7.7%    | 2.9%     | 1.9%      |
| At-Risk                                       | 13                          | 100.0%  | 42.4%    | 50.6%     | 13                          | 100.0%  | 42.3%    | 50.5%     |



District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: TARRANT CO J J A E P  
 Campus Number: 220916007

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 13  
 Grade Span: 08 - 12  
 School Type: High School

| Student Information                                       | ----- Membership ----- |        |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|--------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |        | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count  |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |        |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 2                      | 15.4%  | 16.0%    | 20.6% | 2                      | 15.4% | 16.0%    | 20.6% |
| Career & Technical Education                              | 2                      | 15.4%  | 25.2%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 2                      | 18.2%  | 40.7%    | 50.8% | 2                      | 18.2% | 40.7%    | 50.8% |
| Gifted & Talented Education                               | 0                      | 0.0%   | 6.9%     | 8.1%  | 0                      | 0.0%  | 6.9%     | 8.1%  |
| Special Education   | 1                      | 7.7%   | 10.6%    | 10.5% | 1                      | 7.7%  | 10.8%    | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |        |          |       |                        |       |          |       |
| Total Students with Disabilities                          | *                      |        |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |        |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | *                      | *      | 38.4%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | **                     | **     | 21.1%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | **                     | **     | 20.1%    | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | **                     | **     | 19.2%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | **                     | **     | 1.2%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |        |          |       |                        |       |          |       |
| Total Mobile Students                                     | 15                     | 100.0% | 16.1%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |        |          |       |                        |       |          |       |
| African American  | 2                      | 13.3%  |          |       |                        |       |          |       |
| Hispanic  | 4                      | 26.7%  |          |       |                        |       |          |       |
| White   | 6                      | 40.0%  |          |       |                        |       |          |       |
| American Indian   | 0                      | 0.0%   |          |       |                        |       |          |       |
| Asian   | 0                      | 0.0%   |          |       |                        |       |          |       |
| Pacific Islander  | 1                      | 6.7%   |          |       |                        |       |          |       |
| Two or More Races   | 2                      | 13.3%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |        |          |       |                        |       |          |       |
| Total Student Attrition                                   | -                      | -      |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 4.9%     | 1.6%  | -                                 | 8.8%     | 5.5%  |
| Grade 1                   | -                                     | 3.0%     | 2.9%  | -                                 | 7.1%     | 4.9%  |
| Grade 2                   | -                                     | 1.4%     | 1.6%  | -                                 | 2.0%     | 2.0%  |
| Grade 3                   | -                                     | 0.9%     | 0.9%  | -                                 | 0.4%     | 0.8%  |
| Grade 4                   | -                                     | 0.6%     | 0.5%  | -                                 | 0.4%     | 0.4%  |
| Grade 5                   | -                                     | 0.8%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 6                   | -                                     | 0.1%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                   | -                                     | 0.9%     | 0.5%  | -                                 | 1.6%     | 0.6%  |
| Grade 8                   | 0.0%                                  | 1.1%     | 0.4%  | -                                 | 0.6%     | 0.6%  |
| Grade 9                   | 0.0%                                  | 1.8%     | 7.8%  | -                                 | 2.5%     | 13.1% |

District Name: HURST-EULESS-BEDFORD ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 13  
 Grade Span: 08 - 12  
 School Type: High School

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 21.4            | 19.0         |
| Grade 1  | -             | 20.1            | 18.9         |
| Grade 2  | -             | 20.8            | 18.8         |
| Grade 3  | -             | 21.1            | 19.0         |
| Grade 4  | -             | 19.5            | 19.2         |
| Grade 5  | -             | 20.7            | 20.9         |
| Grade 6  | -             | 23.4            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 17.9            | 16.4         |
| Foreign Languages  | -             | 19.0            | 18.7         |
| Mathematics  | -             | 20.0            | 17.8         |
| Science  | -             | 21.5            | 18.8         |
| Social Studies   | -             | 23.0            | 19.3         |

District Name: HURST-EULESS-BEDFORD ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 13  
 Grade Span: 08 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | -                  | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | -                  | -       | 66.6%    | 63.7%    |
| Teachers                                  | -                  | -       | 53.3%    | 49.4%    |
| Professional Support                      | -                  | -       | 9.3%     | 10.2%    |
| Campus Administration (School Leadership) | -                  | -       | 2.8%     | 3.0%     |
| Educational Aides:                        | -                  | -       | 8.3%     | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | -                  | n/a     | 24.0     | 4,373.0  |
| Part-time                                 | -                  | n/a     | 0.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | -                  | n/a     | 44.0     | 12,901.0 |
| Part-time                                 | -                  | n/a     | 0.0      | 1,103.0  |
| Total Minority Staff:                     | -                  | -       | 30.8%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | -                  | -       | 5.2%     | 10.8%    |
| Hispanic                                  | -                  | -       | 13.4%    | 28.1%    |
| White                                     | -                  | -       | 77.4%    | 57.7%    |
| American Indian                           | -                  | -       | 0.7%     | 0.3%     |
| Asian                                     | -                  | -       | 2.3%     | 1.8%     |
| Pacific Islander                          | -                  | -       | 0.1%     | 0.2%     |
| Two or More Races                         | -                  | -       | 0.8%     | 1.1%     |
| Males                                     | -                  | -       | 18.7%    | 23.8%    |
| Females                                   | -                  | -       | 81.3%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | -                  | -       | 0.4%     | 1.3%     |
| Bachelors                                 | -                  | -       | 66.1%    | 73.4%    |
| Masters                                   | -                  | -       | 32.5%    | 24.5%    |
| Doctorate                                 | -                  | -       | 1.1%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | -                  | -       | 3.7%     | 7.4%     |
| 1-5 Years Experience                      | -                  | -       | 24.1%    | 27.9%    |
| 6-10 Years Experience                     | -                  | -       | 22.4%    | 19.4%    |
| 11-20 Years Experience                    | -                  | -       | 31.1%    | 29.4%    |
| Over 20 Years Experience                  | -                  | -       | 18.7%    | 15.9%    |
| Number of Students per Teacher            | -                  | n/a     | 16.8     | 15.1     |

District Name: HURST-EULESS-BEDFORD ISD  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 13  
 Grade Span: 08 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | -             | 7.8             | 6.2          |
| Average Years Experience of Principals with District                 | -             | 7.7             | 5.3          |
| Average Years Experience of Assistant Principals                     | -             | 5.8             | 5.3          |
| Average Years Experience of Assistant Principals with District       | -             | 5.2             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | -             | 12.5            | 11.1         |
| Average Years Experience of Teachers with District:                  | -             | 7.9             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$52,287        | \$49,868     |
| 1-5 Years Experience   | -             | \$59,477        | \$52,823     |
| 6-10 Years Experience  | -             | \$61,876        | \$55,756     |
| 11-20 Years Experience   | -             | \$64,690        | \$59,308     |
| Over 20 Years Experience   | -             | \$71,526        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | -             | \$63,623        | \$57,091     |
| Professional Support   | -             | \$72,465        | \$67,352     |
| Campus Administration (School Leadership)                            | -             | \$95,356        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 66.7%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | -             | 3.4             | 6,309.0      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | -                  | -       | 4.4%     | 6.5%  |
| Career & Technical Education             | -                  | -       | 4.7%     | 5.0%  |
| Compensatory Education                   | -                  | -       | 3.6%     | 2.8%  |
| Gifted & Talented Education              | -                  | -       | 1.9%     | 1.9%  |
| Regular Education                        | -                  | -       | 68.7%    | 70.9% |
| Special Education                        | -                  | -       | 9.2%     | 9.3%  |
| Other                                    | -                  | -       | 7.5%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)