

2019-20 Texas Academic Performance Report

District Name: **HURST-EULESS-BEDFORD ISD**

Campus Name: **WILSHIRE EL**

Campus Number: **220916112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 83% | 77% | 83% | 67% | 74% | - | 80% | 60% | 100% | 33% | * | 73% | 85% | 71% | 68% |
| | 2018 | 77% | 85% | 85% | 71% | 88% | 89% | - | 100% | * | * | 43% | - | 89% | 77% | 80% | 80% |
| At Meets Grade Level or Above | 2019 | 45% | 51% | 49% | 50% | 33% | 63% | - | 70% | 20% | 43% | 17% | * | 48% | 52% | 39% | 47% |
| | 2018 | 43% | 51% | 54% | 33% | 50% | 74% | - | 73% | * | * | 29% | - | 61% | 42% | 44% | 55% |
| At Masters Grade Level | 2019 | 27% | 31% | 24% | 13% | 17% | 32% | - | 50% | 20% | 29% | 0% | * | 23% | 26% | 19% | 32% |
| | 2018 | 25% | 30% | 34% | 21% | 31% | 48% | - | 55% | * | * | 14% | - | 39% | 26% | 22% | 40% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 84% | 81% | 75% | 83% | 100% | - | 80% | 40% | 71% | 58% | * | 86% | 70% | 76% | 74% |
| | 2018 | 78% | 83% | 79% | 63% | 81% | 79% | - | 100% | * | * | 43% | - | 87% | 66% | 73% | 76% |
| At Meets Grade Level or Above | 2019 | 49% | 56% | 52% | 46% | 44% | 63% | - | 70% | 40% | 43% | 17% | * | 55% | 44% | 44% | 58% |
| | 2018 | 47% | 55% | 50% | 25% | 38% | 61% | - | 91% | * | * | 14% | - | 56% | 41% | 42% | 67% |
| At Masters Grade Level | 2019 | 25% | 30% | 20% | 13% | 11% | 21% | - | 60% | 0% | 29% | 0% | * | 23% | 15% | 18% | 32% |
| | 2018 | 23% | 28% | 28% | 8% | 31% | 25% | - | 73% | * | * | 0% | - | 33% | 19% | 20% | 48% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | 70% | 48% | 67% | 88% | - | 100% | * | 71% | 25% | * | 76% | 61% | 60% | 78% |
| | 2018 | 73% | 80% | 73% | 76% | 60% | 76% | - | 88% | 60% | 55% | 57% | - | 82% | 60% | 66% | 76% |
| At Meets Grade Level or Above | 2019 | 44% | 47% | 41% | 26% | 38% | 46% | - | 80% | * | 43% | 13% | * | 51% | 29% | 28% | 52% |
| | 2018 | 46% | 52% | 48% | 40% | 50% | 40% | - | 75% | 40% | 27% | 36% | - | 49% | 47% | 46% | 60% |
| At Masters Grade Level | 2019 | 22% | 22% | 20% | 11% | 14% | 13% | - | 70% | * | 29% | 0% | * | 25% | 12% | 7% | 30% |
| | 2018 | 24% | 28% | 25% | 12% | 25% | 24% | - | 46% | 20% | 18% | 21% | - | 25% | 27% | 24% | 40% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 78% | 80% | 56% | 90% | 83% | - | 100% | * | 100% | 25% | * | 86% | 73% | 74% | 91% |
| | 2018 | 78% | 84% | 85% | 84% | 75% | 92% | - | 96% | 80% | 73% | 64% | - | 91% | 78% | 81% | 92% |
| At Meets Grade Level or Above | 2019 | 48% | 50% | 47% | 30% | 38% | 50% | - | 90% | * | 57% | 0% | * | 55% | 37% | 39% | 65% |
| | 2018 | 49% | 54% | 55% | 44% | 45% | 52% | - | 88% | 40% | 45% | 36% | - | 60% | 49% | 53% | 72% |
| At Masters Grade Level | 2019 | 28% | 29% | 25% | 4% | 29% | 29% | - | 70% | * | 14% | 0% | * | 29% | 20% | 18% | 43% |
| | 2018 | 27% | 30% | 29% | 32% | 15% | 24% | - | 50% | 20% | 18% | 21% | - | 28% | 31% | 25% | 40% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 68% | 63% | 48% | 52% | 75% | - | 90% | * | 71% | 25% | * | 75% | 49% | 53% | 74% |
| | 2018 | 63% | 71% | 64% | 60% | 60% | 60% | - | 88% | 40% | 45% | 50% | - | 68% | 58% | 59% | 72% |
| At Meets Grade Level or Above | 2019 | 35% | 35% | 28% | 15% | 19% | 29% | - | 70% | * | 57% | 0% | * | 35% | 20% | 16% | 39% |
| | 2018 | 39% | 47% | 40% | 32% | 25% | 52% | - | 63% | 20% | 18% | 36% | - | 45% | 33% | 32% | 60% |
| At Masters Grade Level | 2019 | 11% | 11% | 9% | 4% | 5% | 8% | - | 40% | * | 0% | 0% | * | 14% | 2% | 4% | 26% |
| | 2018 | 11% | 14% | 12% | 12% | 5% | 12% | - | 21% | 20% | 0% | 0% | - | 12% | 11% | 10% | 16% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 91% | 92% | 89% | 88% | 96% | - | 96% | 86% | 90% | 82% | - | 92% | 90% | 90% | 90% |
| | 2018 | 84% | 89% | 84% | 89% | 75% | 91% | - | 90% | 80% | 67% | 30% | * | 85% | 81% | 77% | 77% |
| At Meets Grade Level or Above | 2019 | 54% | 62% | 63% | 59% | 50% | 74% | - | 74% | 71% | 40% | 53% | - | 71% | 46% | 58% | 66% |
| | 2018 | 54% | 60% | 59% | 44% | 54% | 82% | - | 60% | 60% | 33% | 20% | * | 63% | 54% | 50% | 32% |
| At Masters Grade Level | 2019 | 29% | 33% | 36% | 26% | 29% | 44% | - | 57% | 29% | 20% | 24% | - | 40% | 29% | 34% | 41% |
| | 2018 | 26% | 30% | 32% | 22% | 33% | 45% | - | 40% | 20% | 0% | 20% | * | 35% | 27% | 27% | 23% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 94% | 99% | 100% | 96% | 100% | - | 100% | 100% | 100% | 94% | - | 100% | 98% | 100% | 100% |
| | 2018 | 91% | 93% | 96% | 94% | 92% | 100% | - | 100% | 100% | 100% | 80% | * | 100% | 92% | 94% | 95% |
| At Meets Grade Level or Above | 2019 | 58% | 66% | 72% | 52% | 50% | 89% | - | 100% | 71% | 70% | 47% | - | 82% | 54% | 61% | 90% |
| | 2018 | 58% | 63% | 71% | 67% | 58% | 77% | - | 80% | 100% | 67% | 40% | * | 73% | 68% | 67% | 59% |
| At Masters Grade Level | 2019 | 36% | 43% | 53% | 37% | 38% | 70% | - | 83% | 57% | 20% | 29% | - | 61% | 39% | 49% | 62% |
| | 2018 | 30% | 33% | 45% | 33% | 38% | 68% | - | 50% | 40% | 17% | 20% | * | 48% | 41% | 35% | 32% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 85% | 82% | 85% | 68% | 92% | - | 86% | 71% | 70% | 56% | - | 88% | 70% | 80% | 85% |
| | 2018 | 76% | 84% | 88% | 78% | 79% | 100% | - | 90% | 100% | 100% | 70% | * | 94% | 81% | 85% | 64% |
| At Meets Grade Level or Above | 2019 | 49% | 60% | 53% | 37% | 55% | 62% | - | 68% | 43% | 40% | 50% | - | 57% | 45% | 43% | 63% |
| | 2018 | 41% | 52% | 59% | 56% | 50% | 77% | - | 50% | 60% | 50% | 30% | * | 63% | 54% | 48% | 41% |
| At Masters Grade Level | 2019 | 24% | 30% | 26% | 15% | 27% | 31% | - | 41% | 14% | 20% | 25% | - | 31% | 18% | 20% | 30% |
| | 2018 | 17% | 22% | 27% | 17% | 21% | 55% | - | 20% | 20% | 0% | 20% | * | 31% | 22% | 17% | 9% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 76% | 73% | 75% | 68% | 83% | - | 82% | 67% | 43% | 50% | * | 88% | 53% | 64% | 57% |
| | 2018 | 69% | 81% | 79% | 74% | 77% | 75% | - | 100% | * | 80% | 31% | * | 80% | 77% | 80% | 80% |
| At Meets Grade Level or Above | 2019 | 37% | 45% | 43% | 21% | 48% | 61% | - | 64% | 33% | 14% | 25% | * | 55% | 25% | 30% | 17% |
| | 2018 | 39% | 52% | 53% | 42% | 45% | 54% | - | 79% | * | 80% | 0% | * | 59% | 45% | 53% | 55% |
| At Masters Grade Level | 2019 | 18% | 23% | 30% | 8% | 36% | 48% | - | 45% | 17% | 14% | 13% | * | 43% | 13% | 20% | 9% |
| | 2018 | 19% | 27% | 29% | 19% | 9% | 33% | - | 57% | * | 60% | 0% | * | 30% | 27% | 23% | 30% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 90% | 92% | 88% | 92% | 91% | - | 100% | 100% | 86% | 75% | * | 98% | 83% | 89% | 87% |
| | 2018 | 77% | 89% | 86% | 71% | 91% | 88% | - | 100% | * | 100% | 54% | * | 87% | 84% | 88% | 90% |
| At Meets Grade Level or Above | 2019 | 47% | 65% | 77% | 67% | 84% | 74% | - | 82% | 83% | 86% | 50% | * | 84% | 68% | 75% | 70% |
| | 2018 | 44% | 64% | 70% | 55% | 77% | 67% | - | 100% | * | 80% | 31% | * | 69% | 73% | 70% | 80% |
| At Masters Grade Level | 2019 | 21% | 35% | 46% | 21% | 40% | 65% | - | 64% | 33% | 71% | 25% | * | 59% | 28% | 33% | 30% |
| | 2018 | 18% | 34% | 48% | 29% | 41% | 54% | - | 93% | * | 40% | 8% | * | 50% | 45% | 45% | 70% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 86% | 82% | 74% | 78% | 89% | - | 92% | 75% | 81% | 58% | 92% | 87% | 73% | 76% | 82% |
| | 2018 | 77% | 86% | 81% | 75% | 78% | 84% | - | 94% | 78% | 75% | 53% | 80% | 86% | 75% | 78% | 80% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|--|
| At Meets Grade Level or Above | 2019 | 50% | 61% | 53% | 40% | 47% | 61% | - | 78% | 50% | 49% | 32% | 46% | 61% | 41% | 44% | 58% | |
| | 2018 | 48% | 62% | 55% | 43% | 50% | 63% | - | 76% | 55% | 42% | 28% | 53% | 59% | 51% | 51% | 58% | |
| At Masters Grade Level | 2019 | 24% | 33% | 30% | 15% | 26% | 37% | - | 59% | 23% | 24% | 14% | 38% | 36% | 20% | 23% | 34% | |
| | 2018 | 22% | 31% | 30% | 21% | 25% | 38% | - | 49% | 25% | 16% | 13% | 27% | 32% | 28% | 25% | 34% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 83% | 79% | 74% | 73% | 86% | - | 91% | 67% | 77% | 53% | 100% | 83% | 71% | 72% | 74% | |
| | 2018 | 74% | 84% | 79% | 77% | 74% | 83% | - | 93% | 67% | 69% | 41% | 83% | 84% | 73% | 76% | 78% | |
| At Meets Grade Level or Above | 2019 | 48% | 58% | 50% | 39% | 43% | 61% | - | 72% | 43% | 35% | 31% | 50% | 58% | 37% | 39% | 47% | |
| | 2018 | 46% | 58% | 53% | 40% | 50% | 62% | - | 73% | 47% | 38% | 20% | 67% | 57% | 47% | 48% | 51% | |
| At Masters Grade Level | 2019 | 21% | 28% | 28% | 15% | 25% | 34% | - | 56% | 19% | 23% | 11% | 50% | 34% | 19% | 21% | 29% | |
| | 2018 | 19% | 27% | 30% | 18% | 24% | 38% | - | 49% | 20% | 19% | 14% | 33% | 32% | 27% | 24% | 33% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 89% | 89% | 79% | 91% | 94% | - | 96% | 86% | 90% | 69% | 83% | 93% | 82% | 85% | 89% | |
| | 2018 | 81% | 89% | 87% | 77% | 85% | 89% | - | 98% | 93% | 88% | 61% | 83% | 91% | 80% | 84% | 89% | |
| At Meets Grade Level or Above | 2019 | 52% | 64% | 63% | 48% | 56% | 70% | - | 89% | 67% | 65% | 31% | 50% | 70% | 51% | 55% | 72% | |
| | 2018 | 50% | 64% | 61% | 47% | 56% | 64% | - | 90% | 73% | 54% | 32% | 50% | 64% | 58% | 58% | 69% | |
| At Masters Grade Level | 2019 | 26% | 36% | 38% | 19% | 31% | 48% | - | 72% | 33% | 32% | 16% | 33% | 45% | 26% | 30% | 44% | |
| | 2018 | 24% | 34% | 37% | 26% | 32% | 41% | - | 64% | 33% | 23% | 14% | 33% | 39% | 35% | 32% | 47% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 75% | 63% | 48% | 52% | 75% | - | 90% | * | 71% | 25% | * | 75% | 49% | 53% | 74% | |
| | 2018 | 66% | 76% | 64% | 60% | 60% | 60% | - | 88% | 40% | 45% | 50% | - | 68% | 58% | 59% | 72% | |
| At Meets Grade Level or Above | 2019 | 38% | 46% | 28% | 15% | 19% | 29% | - | 70% | * | 57% | 0% | * | 35% | 20% | 16% | 39% | |
| | 2018 | 41% | 54% | 40% | 32% | 25% | 52% | - | 63% | 20% | 18% | 36% | - | 45% | 33% | 32% | 60% | |
| At Masters Grade Level | 2019 | 14% | 21% | 9% | 4% | 5% | 8% | - | 40% | * | 0% | 0% | * | 14% | 2% | 4% | 26% | |
| | 2018 | 13% | 20% | 12% | 12% | 5% | 12% | - | 21% | 20% | 0% | 0% | - | 12% | 11% | 10% | 16% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 90% | 82% | 85% | 68% | 92% | - | 86% | 71% | 70% | 56% | - | 88% | 70% | 80% | 85% | |
| | 2018 | 80% | 89% | 88% | 78% | 79% | 100% | - | 90% | 100% | 100% | 70% | * | 94% | 81% | 85% | 64% | |
| At Meets Grade Level or Above | 2019 | 54% | 69% | 53% | 37% | 55% | 62% | - | 68% | 43% | 40% | 50% | - | 57% | 45% | 43% | 63% | |
| | 2018 | 51% | 67% | 59% | 56% | 50% | 77% | - | 50% | 60% | 50% | 30% | * | 63% | 54% | 48% | 41% | |
| At Masters Grade Level | 2019 | 25% | 37% | 26% | 15% | 27% | 31% | - | 41% | 14% | 20% | 25% | - | 31% | 18% | 20% | 30% | |
| | 2018 | 23% | 36% | 27% | 17% | 21% | 55% | - | 20% | 20% | 0% | 20% | * | 31% | 22% | 17% | 9% | |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 59 | 45 | 39 | 45 | 30 | - | 94 | * | 50 | 36 | * | 52 | 34 | 38 | 64 |
| | 2018 | 63 | 64 | 56 | 41 | 66 | 54 | - | 71 | * | 45 | 61 | - | 49 | 66 | 55 | 64 |
| Grade 4 Mathematics | 2019 | 65 | 63 | 64 | 57 | 70 | 65 | - | 89 | * | 40 | 64 | * | 69 | 56 | 58 | 75 |
| | 2018 | 65 | 66 | 71 | 74 | 53 | 72 | - | 90 | * | 50 | 68 | - | 69 | 75 | 66 | 86 |
| Grade 5 ELA/Reading | 2019 | 81 | 84 | 88 | 92 | 90 | 82 | - | 83 | 86 | 100 | 81 | - | 93 | 76 | 89 | 85 |
| | 2018 | 80 | 81 | 86 | 88 | 90 | 79 | - | 90 | * | 83 | 80 | * | 85 | 88 | 93 | 95 |
| Grade 5 Mathematics | 2019 | 83 | 87 | 94 | 88 | 95 | 100 | - | 98 | 100 | 72 | 100 | - | 94 | 94 | 94 | 96 |
| | 2018 | 81 | 85 | 96 | 100 | 96 | 89 | - | 100 | * | 100 | 95 | * | 94 | 99 | 97 | 98 |
| Grade 6 ELA/Reading | 2019 | 42 | 52 | 62 | 39 | 74 | 74 | - | 77 | 50 | 36 | 56 | * | 70 | 49 | 53 | 50 |
| | 2018 | 47 | 60 | 67 | 72 | 60 | 65 | - | 73 | * | 80 | 46 | * | 69 | 65 | 66 | 65 |
| Grade 6 Mathematics | 2019 | 54 | 74 | 82 | 59 | 94 | 98 | - | 86 | 60 | 79 | 75 | * | 85 | 79 | 76 | 84 |
| | 2018 | 56 | 77 | 86 | 78 | 88 | 85 | - | 100 | * | 90 | 88 | * | 85 | 88 | 88 | 95 |
| All Grades Both Subjects | 2019 | 69 | 73 | 74 | 63 | 79 | 75 | - | 88 | 70 | 67 | 75 | 50 | 79 | 65 | 69 | 77 |
| | 2018 | 69 | 75 | 76 | 73 | 77 | 73 | - | 85 | 81 | 69 | 72 | 88 | 74 | 79 | 77 | 83 |
| All Grades ELA/Reading | 2019 | 68 | 70 | 67 | 58 | 70 | 62 | - | 84 | 67 | 67 | 65 | * | 75 | 53 | 61 | 68 |
| | 2018 | 69 | 72 | 68 | 65 | 73 | 65 | - | 76 | 63 | 64 | 61 | 83 | 66 | 72 | 70 | 74 |
| All Grades Mathematics | 2019 | 70 | 76 | 81 | 69 | 87 | 88 | - | 93 | 73 | 67 | 85 | * | 84 | 77 | 77 | 86 |
| | 2018 | 70 | 79 | 83 | 82 | 80 | 82 | - | 95 | 100 | 73 | 82 | 92 | 81 | 86 | 83 | 92 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 44% | 42% | 33% | 50% | 38% | - | * | * | 57% | 33% | 36% | 25% |
| | 2018 | 38% | 47% | 34% | 44% | 25% | * | - | * | * | * | * | 36% | 57% |
| Mathematics | 2019 | 45% | 51% | 54% | 40% | 71% | 17% | - | * | * | * | 57% | 52% | 50% |
| | 2018 | 47% | 53% | 54% | 46% | 46% | * | - | * | * | * | 38% | 53% | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 85% | 82% | 78% | 63% | 93% | - | 91% | 86% | 90% | 65% | 76% | 30% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 15% | 18% | 22% | 38% | 7% | - | 9% | 14% | 10% | 35% | 24% | 70% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 91% | 92% | 89% | 88% | 96% | - | 96% | 86% | 90% | 82% | 90% | 70% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 92% | 100% | - | * | * | - | * | * | * | - | * | * |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2019 | 9% | 14% | 17% | - | * | * | - | * | * | * | - | 20% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 88% | 97% | 100% | 91% | 100% | - | 100% | 100% | 90% | 81% | 99% | 100% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 12% | 3% | 0% | 9% | 0% | - | 0% | 0% | 10% | 19% | 1% | 0% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 93% | 99% | 100% | 96% | 100% | - | 100% | 100% | 100% | 94% | 100% | 100% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 87% | * | - | - | - | - | * | - | - | - | * | - |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2019 | 24% | 47% | * | * | - | - | - | - | - | - | - | * | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 86% | 82% | - | - | - | - | - | 63% | * | 62% | - | 63% | 63% |
| | 2018 | 77% | 86% | 81% | - | - | - | - | - | 65% | - | 65% | - | 65% | 65% |
| At Meets Grade Level or Above | 2019 | 50% | 61% | 53% | - | - | - | - | - | 32% | * | 31% | - | 32% | 32% |
| | 2018 | 48% | 62% | 55% | - | - | - | - | - | 32% | - | 32% | - | 32% | 32% |
| At Masters Grade Level | 2019 | 24% | 33% | 30% | - | - | - | - | - | 12% | * | 10% | - | 12% | 12% |
| | 2018 | 22% | 31% | 30% | - | - | - | - | - | 14% | - | 14% | - | 14% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 83% | 79% | - | - | - | - | - | 53% | * | 52% | - | 53% | 53% |
| | 2018 | 74% | 84% | 79% | - | - | - | - | - | 63% | - | 63% | - | 63% | 63% |
| At Meets Grade Level or Above | 2019 | 48% | 58% | 50% | - | - | - | - | - | 17% | * | 15% | - | 17% | 17% |
| | 2018 | 46% | 58% | 53% | - | - | - | - | - | 21% | - | 21% | - | 21% | 21% |
| At Masters Grade Level | 2019 | 21% | 28% | 28% | - | - | - | - | - | 9% | * | 7% | - | 9% | 9% |
| | 2018 | 19% | 27% | 30% | - | - | - | - | - | 9% | - | 9% | - | 9% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 89% | 89% | - | - | - | - | - | 79% | * | 78% | - | 79% | 79% |
| | 2018 | 81% | 89% | 87% | - | - | - | - | - | 77% | - | 77% | - | 77% | 77% |
| At Meets Grade Level or Above | 2019 | 52% | 64% | 63% | - | - | - | - | - | 51% | * | 50% | - | 51% | 51% |
| | 2018 | 50% | 64% | 61% | - | - | - | - | - | 43% | - | 43% | - | 43% | 43% |
| At Masters Grade Level | 2019 | 26% | 36% | 38% | - | - | - | - | - | 17% | * | 15% | - | 17% | 17% |
| | 2018 | 24% | 34% | 37% | - | - | - | - | - | 25% | - | 25% | - | 25% | 25% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 75% | 63% | - | - | - | - | - | 38% | - | 38% | - | 38% | 38% |
| | 2018 | 66% | 76% | 64% | - | - | - | - | - | 40% | - | 40% | - | 40% | 40% |
| At Meets Grade Level or Above | 2019 | 38% | 46% | 28% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 41% | 54% | 40% | - | - | - | - | - | 30% | - | 30% | - | 30% | 30% |
| At Masters Grade Level | 2019 | 14% | 21% | 9% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 13% | 20% | 12% | - | - | - | - | - | 10% | - | 10% | - | 10% | 10% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 90% | 82% | - | - | - | - | - | 56% | - | 56% | - | 56% | 56% |
| | 2018 | 80% | 89% | 88% | - | - | - | - | - | 53% | - | 53% | - | 53% | 53% |
| At Meets Grade Level or Above | 2019 | 54% | 69% | 53% | - | - | - | - | - | 44% | - | 44% | - | 44% | 44% |
| | 2018 | 51% | 67% | 59% | - | - | - | - | - | 35% | - | 35% | - | 35% | 35% |
| At Masters Grade Level | 2019 | 25% | 37% | 26% | - | - | - | - | - | 11% | - | 11% | - | 11% | 11% |
| | 2018 | 23% | 36% | 27% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 73% | 74% | - | - | - | - | - | 70% | * | 69% | - | 70% | 70% |
| | 2018 | 69% | 75% | 76% | - | - | - | - | - | 86% | - | 86% | - | 86% | 86% |
| All Grades ELA/Reading | 2019 | 68% | 70% | 67% | - | - | - | - | - | 62% | * | 60% | - | 62% | 62% |
| | 2018 | 69% | 72% | 68% | - | - | - | - | - | 78% | - | 78% | - | 78% | 78% |
| All Grades Mathematics | 2019 | 70% | 76% | 81% | - | - | - | - | - | 77% | * | 77% | - | 77% | 77% |
| | 2018 | 70% | 79% | 83% | - | - | - | - | - | 94% | - | 94% | - | 94% | 94% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 44% | 42% | - | - | - | - | - | 25% | - | 25% | - | 25% | 25% |
| | 2018 | 38% | 47% | 34% | - | - | - | - | - | 57% | - | 57% | - | 57% | 57% |
| Mathematics | 2019 | 45% | 51% | 54% | - | - | - | - | - | 50% | - | 50% | - | 50% | 50% |
| | 2018 | 47% | 53% | 54% | - | - | - | - | - | * | - | * | - | * | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 99% | 100% | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 93% | 81% | 94% | 99% | - | 99% | 100% | 100% | 94% | 90% | 86% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 7% | 19% | 4% | 1% | - | 1% | 0% | 0% | 3% | 9% | 12% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | 0% | 0% | 2% | 0% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 1% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 1% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 91% | 88% | 92% | 91% | - | 97% | 89% | 93% | 100% | 88% | 82% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 8% | 11% | 7% | 7% | - | 3% | 11% | 7% | 0% | 10% | 12% |
| Other Exclusions | 1% | 1% | 1% | 1% | 0% | 2% | - | 0% | 0% | 0% | 0% | 1% | 6% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 713
Grade Span: PK - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: WILSHIRE EL
Campus Number: 220916112

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 96.6% | 96.7% | 96.7% | 95.8% | 96.7% | * | 98.5% | 96.0% | 96.4% | 95.7% | 96.3% | 97.6% |
| 2017-18 | 95.4% | 96.5% | 96.8% | 96.9% | 96.5% | 96.7% | * | 98.3% | 95.5% | 96.2% | 96.0% | 96.6% | 97.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 713
 Grade Span: PK - 06
 School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 17.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 713
 Grade Span: PK - 06
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,680 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 311 | 43,953 |
| Hispanic | - | - | 498 | 180,673 |
| White | - | - | 587 | 105,577 |
| American Indian | - | - | 10 | 1,293 |
| Asian | - | - | 156 | 16,564 |
| Pacific Islander | - | - | 35 | 537 |
| Two or More Races | - | - | 83 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 8 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 235 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 2 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,435 | 285,538 |
| Special Education Graduates | - | - | 118 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 776 | 186,364 |
| LEP Graduates | - | - | 94 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 72.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 54.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 53.6% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 62.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 61.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 50.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 50.2% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 48.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 47.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 17.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 15.2% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 29.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 28.7% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 38.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 31.3% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 713
 Grade Span: PK - 06
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 60.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 48.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 713
 Grade Span: PK - 06
 School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 33.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 44.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 28.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 39.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 21.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 32.2% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 65.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 68.1% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 28.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 30.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 22.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 8.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 7.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 11.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 9.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 20.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 19.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 74.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 71.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 65.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 57.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 82.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 713
Grade Span: PK - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: WILSHIRE EL
Campus Number: 220916112

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science | 52.8% | 82.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Science | 40.6% | 64.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 38.0% | 67.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Social Studies | 46.3% | 72.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 71.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 59.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 61.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 52.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 50.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1102 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1089 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 553 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 549 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 538 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 22.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 21.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 22.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 21.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 22.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 21.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 22.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 22.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 713
 Grade Span: PK - 06
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 40.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 42.6% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 18.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 20.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 22.3% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 27.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 26.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 56.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 54.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 76.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 75.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 713 | 100.0% | 23,756 | 5,479,173 | 715 | 100.0% | 23,816 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.6% | 0.3% | 2 | 0.3% | 0.8% | 0.5% |
| Pre-Kindergarten | 40 | 5.6% | 2.8% | 4.5% | 40 | 5.6% | 2.8% | 4.5% |
| Kindergarten | 78 | 10.9% | 7.4% | 7.0% | 78 | 10.9% | 7.4% | 7.0% |
| Grade 1 | 94 | 13.2% | 7.4% | 7.1% | 94 | 13.1% | 7.4% | 7.1% |
| Grade 2 | 104 | 14.6% | 7.3% | 7.1% | 104 | 14.5% | 7.3% | 7.1% |
| Grade 3 | 94 | 13.2% | 7.3% | 7.1% | 94 | 13.1% | 7.3% | 7.1% |
| Grade 4 | 94 | 13.2% | 7.6% | 7.3% | 94 | 13.1% | 7.6% | 7.3% |
| Grade 5 | 99 | 13.9% | 7.9% | 7.6% | 99 | 13.8% | 7.9% | 7.6% |
| Grade 6 | 110 | 15.4% | 7.6% | 7.7% | 110 | 15.4% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.8% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.5% | 0 | 0.0% | 7.6% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.2% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.1% | 6.9% | 0 | 0.0% | 7.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.7% | 6.4% | 0 | 0.0% | 6.7% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 223 | 31.3% | 20.5% | 12.6% | 223 | 31.2% | 20.5% | 12.6% |
| Hispanic | 151 | 21.2% | 30.9% | 52.8% | 151 | 21.1% | 30.9% | 52.8% |
| White | 168 | 23.6% | 32.7% | 27.0% | 168 | 23.5% | 32.8% | 27.0% |
| American Indian | 3 | 0.4% | 0.3% | 0.4% | 3 | 0.4% | 0.3% | 0.4% |
| Asian | 92 | 12.9% | 7.5% | 4.6% | 92 | 12.9% | 7.5% | 4.6% |
| Pacific Islander | 32 | 4.5% | 2.4% | 0.2% | 32 | 4.5% | 2.4% | 0.2% |
| Two or More Races | 44 | 6.2% | 5.5% | 2.5% | 46 | 6.4% | 5.5% | 2.5% |
| Sex: | | | | | | | | |
| Female | 343 | 48.1% | 48.0% | 48.8% | 344 | 48.1% | 48.0% | 48.8% |
| Male | 370 | 51.9% | 52.0% | 51.2% | 371 | 51.9% | 52.0% | 51.2% |
| Economically Disadvantaged | 450 | 63.1% | 54.6% | 60.3% | 450 | 62.9% | 54.5% | 60.2% |
| Non-Educationally Disadvantaged | 263 | 36.9% | 45.4% | 39.7% | 265 | 37.1% | 45.5% | 39.8% |
| Section 504 Students | 59 | 8.3% | 6.8% | 6.9% | 59 | 8.3% | 6.8% | 6.9% |
| English Learners (EL) | 114 | 16.0% | 16.4% | 20.3% | 114 | 15.9% | 16.4% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 1 | 0.1% | 1.0% | 1.5% | | | | |
| Students w/ Dyslexia | 32 | 4.5% | 4.6% | 4.1% | 32 | 4.5% | 4.6% | 4.1% |
| Foster Care | 2 | 0.3% | 0.2% | 0.3% | 2 | 0.3% | 0.2% | 0.3% |
| Homeless | 17 | 2.4% | 1.7% | 1.4% | 17 | 2.4% | 1.7% | 1.4% |
| Immigrant | 36 | 5.0% | 4.5% | 2.3% | 36 | 5.0% | 4.5% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 713 | 100.0% | 47.1% | 65.1% | 715 | 100.0% | 47.2% | 65.1% |
| Military Connected | 20 | 2.8% | 2.9% | 1.9% | 20 | 2.8% | 2.9% | 1.9% |
| At-Risk | 285 | 40.0% | 42.4% | 50.6% | 285 | 39.9% | 42.3% | 50.5% |

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
| | ----- Campus ----- | | District | State | ----- Campus ----- | | District | State |
| Count | Percent | Count | | | Percent | | | |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 113 | 15.8% | 16.0% | 20.6% | 113 | 15.8% | 16.0% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 25.2% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 40.7% | 50.8% | 0 | - | 40.7% | 50.8% |
| Gifted & Talented Education | 29 | 4.1% | 6.9% | 8.1% | 29 | 4.1% | 6.9% | 8.1% |
| Special Education | 60 | 8.4% | 10.6% | 10.5% | 62 | 8.7% | 10.8% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 60 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 14 | 23.3% | 38.4% | 42.4% | | | | |
| Students with Physical Disabilities | 28 | 46.7% | 21.1% | 21.4% | | | | |
| Students with Autism | 8 | 13.3% | 20.1% | 13.8% | | | | |
| Students with Behavioral Disabilities | 10 | 16.7% | 19.2% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.2% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 113 | 16.6% | 16.1% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 63 | 9.3% | | | | | | |
| Hispanic | 19 | 2.8% | | | | | | |
| White | 20 | 2.9% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 5 | 0.7% | | | | | | |
| Pacific Islander | 1 | 0.1% | | | | | | |
| Two or More Races | 5 | 0.7% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 186 | 28.7% | | | | | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.2% | 4.9% | 1.6% | 10.0% | 8.8% | 5.5% |
| Grade 1 | 1.1% | 3.0% | 2.9% | 16.7% | 7.1% | 4.9% |
| Grade 2 | 0.0% | 1.4% | 1.6% | 0.0% | 2.0% | 2.0% |
| Grade 3 | 0.0% | 0.9% | 0.9% | 0.0% | 0.4% | 0.8% |
| Grade 4 | 0.0% | 0.6% | 0.5% | 0.0% | 0.4% | 0.4% |
| Grade 5 | 0.0% | 0.8% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 6 | 0.0% | 0.1% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 7 | - | 0.9% | 0.5% | - | 1.6% | 0.6% |
| Grade 8 | - | 1.1% | 0.4% | - | 0.6% | 0.6% |
| Grade 9 | - | 1.8% | 7.8% | - | 2.5% | 13.1% |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 713
 Grade Span: PK - 06
 School Type: Elementary

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.5 | 21.4 | 19.0 |
| Grade 1 | 18.8 | 20.1 | 18.9 |
| Grade 2 | 20.8 | 20.8 | 18.8 |
| Grade 3 | 23.5 | 21.1 | 19.0 |
| Grade 4 | 21.6 | 19.5 | 19.2 |
| Grade 5 | 22.7 | 20.7 | 20.9 |
| Grade 6 | 20.9 | 23.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 17.9 | 16.4 |
| Foreign Languages | - | 19.0 | 18.7 |
| Mathematics | - | 20.0 | 17.8 |
| Science | - | 21.5 | 18.8 |
| Social Studies | - | 23.0 | 19.3 |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 713
 Grade Span: PK - 06
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 54.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.4 | 91.8% | 66.6% | 63.7% |
| Teachers | 41.7 | 76.0% | 53.3% | 49.4% |
| Professional Support | 6.7 | 12.2% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.6% | 2.8% | 3.0% |
| Educational Aides: | 4.5 | 8.2% | 8.3% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 24.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 44.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 7.4 | 13.5% | 30.8% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 4.8% | 5.2% | 10.8% |
| Hispanic | 0.5 | 1.3% | 13.4% | 28.1% |
| White | 36.2 | 86.8% | 77.4% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 2.0 | 4.8% | 2.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.0 | 2.4% | 0.8% | 1.1% |
| Males | 3.6 | 8.7% | 18.7% | 23.8% |
| Females | 38.1 | 91.3% | 81.3% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.4% | 1.3% |
| Bachelors | 26.1 | 62.6% | 66.1% | 73.4% |
| Masters | 15.6 | 37.4% | 32.5% | 24.5% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 7.2% | 3.7% | 7.4% |
| 1-5 Years Experience | 11.0 | 26.4% | 24.1% | 27.9% |
| 6-10 Years Experience | 9.5 | 22.8% | 22.4% | 19.4% |
| 11-20 Years Experience | 10.2 | 24.4% | 31.1% | 29.4% |
| Over 20 Years Experience | 8.0 | 19.2% | 18.7% | 15.9% |
| Number of Students per Teacher | 17.1 | n/a | 16.8 | 15.1 |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: WILSHIRE EL
 Campus Number: 220916112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 713
 Grade Span: PK - 06
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 7.8 | 6.2 |
| Average Years Experience of Principals with District | 4.0 | 7.7 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 5.8 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 5.2 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.4 | 12.5 | 11.1 |
| Average Years Experience of Teachers with District: | 6.5 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$57,000 | \$52,287 | \$49,868 |
| 1-5 Years Experience | \$59,794 | \$59,477 | \$52,823 |
| 6-10 Years Experience | \$61,706 | \$61,876 | \$55,756 |
| 11-20 Years Experience | \$65,004 | \$64,690 | \$59,308 |
| Over 20 Years Experience | \$69,707 | \$71,526 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,204 | \$63,623 | \$57,091 |
| Professional Support | \$67,838 | \$72,465 | \$67,352 |
| Campus Administration (School Leadership) | \$91,501 | \$95,356 | \$82,512 |
| Instructional Staff Percent: | n/a | 66.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 3.4 | 6,309.0 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.4% | 4.4% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.7% | 5.0% |
| Compensatory Education | 1.0 | 2.4% | 3.6% | 2.8% |
| Gifted & Talented Education | 0.9 | 2.2% | 1.9% | 1.9% |
| Regular Education | 35.5 | 85.1% | 68.7% | 70.9% |
| Special Education | 2.2 | 5.3% | 9.2% | 9.3% |
| Other | 1.1 | 2.6% | 7.5% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)