2020-21 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TRINITY LAKES EL

Campus Number: 220916111

2021 Accountability Rating: Not Rated: Declared State of Disaster



											Two	C i.l	Ci-l	C	Non-		EB/EL (Current
	School				African			American		Pacific	or More	Special Ed	Special	Continu- ously	continu- ously	Econ	&
		State	District	Campus		Hispanic	White										Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	75%	80%	70%	73%	79%	-	100%	*	*	54%		0570		69%	85%
	2019	76%	83%	82%	79%	74%	86%		-	*	*	3070	100%	81%	83%	81%	88%
At Meets Grade Level or Above	2021	39%	45%	54%	40%	33%	58%	-	100%	*	*	30 /0	*	55%	50%	38%	69%
	2019	45%	51%	38%	29%	26%	46%	-	-	*	*	13%	40%	36%	44%	33%	25%
At Masters Grade Level	2021	19%	23%	22%	30%	7%	21%	-	17%	*	*	0%	*	23%	21%	17%	23%
	2019	27%	31%	18%	7%	21%	21%	-	-	*	*	0%	20%	19%	17%	12%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	73%	74%	60%	60%	79%	-	100%	*	*	46%	*	78%	64%	59%	77%
	2019	79%	84%	72%	43%	74%	82%	-	-	*	*	13%	80%	74%	67%	69%	75%
At Meets Grade Level or Above	2021	31%	38%	30%	20%	20%	21%	-	83%	*	*	31%	*	30%	29%	17%	38%
	2019	49%	56%	38%	29%	37%	39%	-	-	*	*	13%	20%	36%	44%	38%	38%
At Masters Grade Level	2021	14%	18%	7%	10%	0%	16%	-	0%	*	*	0%	*	8%	7%	10%	8%
	2019	25%	30%	22%	14%	16%	21%	-	-	*	*	13%	0%	19%	28%	21%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	69%	66%	45%	70%	64%	-	100%	*	*	29%	-	66%	65%	64%	76%
	2019	75%	77%	83%	78%	71%	93%	-	*	*	-	50%	*	83%	84%	80%	86%
At Meets Grade Level or Above	2021	36%	42%	41%	27%	35%	36%	-	100%	*	*	24%	-	44%	35%	31%	48%
	2019	44%	47%	47%	56%	19%	63%	-	*	*	-	21%	*	46%	48%	39%	50%
At Masters Grade Level	2021	17%	22%	21%	18%	0%	27%	-	83%	*	*	0%	-	24%	15%	17%	24%
	2019	22%	22%	20%	11%	10%	33%	-	*	*	-	14%	*	23%	16%	12%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	66%	57%	45%	60%	50%	-	100%	*	*	35%	-	59%	55%	55%	76%
	2019	75%	78%	73%	67%	67%	78%	-	*	*	_	36%	*	74%	72%	71%	79%
At Meets Grade Level or Above	2021	36%	41%	43%	27%	40%	36%	-	100%	*	*	24%	-	41%	45%	36%	52%
	2019	48%	50%	55%	56%	29%	70%	_	*	*	-	29%	*	51%	60%	51%	50%
At Masters Grade Level	2021	21%	25%	20%	0%	15%	27%	_	50%	*	*	12%	-	20%	20%	10%	24%
	2019	28%	29%	38%	22%	24%	56%	_	*	*	-	29%	*	34%	44%	34%	36%
Grade 4 Writing																	

	School			_	African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American	_				isiander							Monitored)
At Approaches Grade Level or Above	2021	53%	63%	63%	45%	63%		-	100%	*	*	25%	-	70%	47%	62%	76%
	2019	67%	68%	67%	78%	43%	81%	-	*	*	-	36%	*	60%	76%	59%	64%
At Meets Grade Level or Above	2021	27%	35%	31%	18%	16%	33%	-	83%	*	*	6%	-	30%	32%	26%	43%
	2019	35%	35%	23%	22%	5%	37%	-	*	*	-	7%	*	23%	24%	17%	21%
At Masters Grade Level	2021	8%	11%	17%	9%	11%	24%	-	33%	*	*	0%	_	23%	5%	14%	24%
	2019	11%	11%	7%	0%	0%	11%	-	*	*	-	0%	*	6%	8%	2%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	77%	73%	50%	79%	83%	-	*	-	83%	40%	_	77%	68%	67%	65%
	2019	86%	91%	93%	87%	95%	92%	-	*	*	*	71%	_	92%	95%	92%	100%
At Meets Grade Level or Above	2021	46%	51%	47%	35%	37%	62%	-	*	-	33%	20%	_	55%	32%	39%	29%
	2019	54%	62%	63%	47%	59%	81%	-	*	*	*	36%	-	62%	65%	66%	57%
At Masters Grade Level	2021	30%	34%	25%	25%	11%	34%	-	*	_	33%	7%	_	32%	14%	20%	12%
	2019	29%	33%	39%	40%	41%	38%	-	*	*	*	0%	_	44%	25%	40%	36%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	77%	69%	55%	53%	86%	-	*	-	83%	53%	-	68%	70%	63%	53%
	2019	90%	94%	87%	80%	82%	96%	-	*	*	*	71%	-	84%	95%	87%	79%
At Meets Grade Level or Above	2021	44%	50%	39%	25%	32%	46%	-	*	_	67%	27%	_	43%	33%	29%	29%
	2019	58%	66%	54%	53%	50%	58%	-	*	*	*	7%	_	56%	50%	53%	50%
At Masters Grade Level	2021	25%	29%	12%	10%	16%	14%	-	*	-	0%	0%	_	17%	4%	6%	12%
	2019	36%	43%	24%	27%	23%	23%	-	*	*	*	0%	_	28%	15%	25%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	70%	64%	50%	58%	68%	-	*	-	100%	33%	-	68%	56%	54%	47%
	2019	75%	85%	91%	87%	91%	92%	-	*	*	*	71%	-	90%	95%	92%	93%
At Meets Grade Level or Above	2021	31%	38%	35%	30%	21%	46%	-	*	-	50%	27%	_	40%	26%	27%	12%
	2019	49%	60%	70%	60%	68%	85%	-	*	*	*	29%	_	70%	70%	68%	71%
At Masters Grade Level	2021	13%	17%	9%	5%	0%	21%	-	*	-	0%	0%	_	13%	4%	4%	0%
	2019	24%	30%	33%	33%	27%	42%	-	*	*	*	14%	-	34%	30%	34%	29%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	76%	73%	73%	47%	80%	-	*	*	100%	35%	*	73%	74%	69%	61%
	2019	68%	76%	78%	64%	80%	90%	-	*	*	*	58%	*	83%	71%	71%	64%

											Two	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School				African			American		Pacific		Ed	Ed	ously	ously	Econ	&
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled		Disadv	Monitored)
At Meets Grade Level or Above	2021	32%	41%	37%	40%	6%	48%	-	*	*	80%	12%	*	35%	42%	31%	17%
	2019	37%	45%	45%	45%	40%	43%	-	*	*	*	8%	*	46%	42%	33%	43%
At Masters Grade Level	2021	15%	21%	19%	13%	0%	32%	-	*	*	20%	0%	*	17%	26%	18%	6%
	2019	18%	23%	25%	9%	24%	33%	_	*	*	*	0%	*	27%	21%	12%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	82%	84%	67%	82%	92%	-	*	*	80%	53%	*	85%	79%	82%	78%
	2019	81%	90%	92%	100%	100%	86%	-	*	*	*	67%	*	93%	92%	90%	100%
At Meets Grade Level or Above	2021	36%	54%	55%	47%	35%	68%	-	*	*	60%	18%	*	52%	63%	56%	33%
	2019	47%	65%	75%	73%	80%	71%	_	*	*	*	42%	*	78%	71%	69%	71%
At Masters Grade Level	2021	15%	26%	24%	27%	18%	24%	_	*	*	40%	0%	*	29%	11%	23%	11%
	2019	21%	35%	48%	45%	44%	48%	_	*	*	*	8%	*	51%	42%	40%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	77%	70%	56%	64%	75%	_	100%	100%	83%	40%	100%	73%	65%	64%	69%
	2019	78%	86%	82%	76%	78%	88%	-	100%	87%	81%	53%	90%	82%	83%	80%	83%
At Meets Grade Level or Above	2021	41%	52%	41%	31%	28%	47%	-	83%	89%	51%	22%	83%	43%	38%	33%	37%
	2019	50%	61%	51%	47%	42%	59%	-	92%	60%	46%	21%	40%	51%	52%	48%	49%
At Masters Grade Level	2021	18%	25%	18%	15%	8%	24%	-	32%	33%	17%	2%	17%	21%	12%	14%	15%
	2019	24%	33%	28%	22%	24%	32%	-	69%	27%	19%	8%	25%	29%	25%	24%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	77%	73%	59%	68%	77%	-	100%	*	86%	39%	*	74%	69%	67%	71%
	2019	75%	83%	84%	78%	80%	90%	-	100%	83%	82%	56%	100%	85%	83%	82%	84%
At Meets Grade Level or Above	2021	45%	53%	44%	36%	28%	52%	-	82%	*	50%	23%	*	47%	38%	35%	39%
	2019	48%	58%	48%	43%	37%	59%	-	100%	50%	45%	21%	44%	48%	49%	44%	46%
At Masters Grade Level	2021	18%	24%	22%	21%	4%	29%	-	41%	*	29%	2%	*	24%	19%	18%	16%
	2019	21%	28%	26%	18%	24%	31%	-	60%	17%	9%	4%	22%	29%	20%	20%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	77%	71%	57%	63%	78%	_	100%	*	79%	47%	*	73%	68%	65%	71%
	2019	82%	89%	82%	71%	82%	85%	-	100%	100%	73%	50%	89%	82%	82%	80%	84%
At Meets Grade Level or Above	2021	37%	49%	42%	30%	32%	45%	-	88%	*	57%	24%	*	42%	43%	35%	39%
	2019	52%	64%	56%	51%	51%	59%	-	100%	83%	55%	23%	44%	55%	57%	53%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	25%	16%	13%	13%	20%	-	24%	*	14%	3%	*	19%	10%	12%	14%
	2019	26%	36%	33%	27%	28%	36%	-	100%	33%	36%	13%	33%	32%	33%	30%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	71%	63%	45%	63%	62%	_	100%	*	*	25%	-	70%	47%	62%	76%
	2019	68%	75%	67%	78%	43%	81%	_	*	*	-	36%	*	60%	76%	59%	64%
At Meets Grade Level or Above	2021	30%	44%	31%	18%	16%	33%	_	83%	*	*	6%	-	30%	32%	26%	43%
	2019	38%	46%	23%	22%	5%	37%	_	*	*	-	7%	*	23%	24%	17%	21%
At Masters Grade Level	2021	9%	18%	17%	9%	11%	24%	_	33%	*	*	0%	-	23%	5%	14%	24%
	2019	14%	21%	7%	0%	0%	11%	_	*	*	-	0%	*	6%	8%	2%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	80%	64%	50%	58%	68%	_	*	-	100%	33%	-	68%	56%	54%	47%
	2019	81%	90%	91%	87%	91%	92%	-	*	*	*	71%	-	90%	95%	92%	93%
At Meets Grade Level or Above	2021	44%	55%	35%	30%	21%	46%	-	*	-	50%	27%	-	40%	26%	27%	12%
	2019	54%	69%	70%	60%	68%	85%	_	*	*	*	29%	_	70%	70%	68%	71%
At Masters Grade Level	2021	20%	27%	9%	5%	0%	21%	-	*	_	0%	0%	-	13%	4%	4%	0%
	2019	25%	37%	33%	33%	27%	42%	-	*	*	*	14%	-	34%	30%	34%	29%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	59	61	61	63	63	-	*	*	-	46	*	61	61	56	54
	2018	63	64	67	80	68	62	-	*	-	*	25	*	62	80	67	55
Grade 4 Mathematics	2019	65	63	81	78	70	88	-	*	*	-	58	*	74	91	78	61
	2018	65	66	66	70	55	74	-	*	-	*	43	*	66	66	66	62
Grade 5 ELA/Reading	2019	81	84	88	82	95	81	-	*	*	*	92	-	89	84	91	100
	2018	80	81	85	92	83	85	-	*	*	*	100	*	80	100	86	96
Grade 5 Mathematics	2019	83	87	85	71	98	77	-	*	*	*	85	-	86	82	90	93
	2018	81	85	89	100	87	82	-	*	*	*	93	*	86	94	88	96
Grade 6 ELA/Reading	2019	42	52	48	41	54	48	-	*	*	*	36	*	54	38	41	46
_	2018	47	60	54	59	66	39	-	*	*	*	35	*	60	46	51	71
Grade 6 Mathematics	2019	54	74	90	91	98	78	-	*	*	*	64	*	91	88	91	100
	2018	56	77	94	94	100	91	-	*	*	*	89	*	96	92	100	94
All Grades Both Subjects	2019	69	73	76	71	80	73	-	80	75	89	64	81	77	74	76	76
	2018	69	75	76	83	77	72	-	92	*	67	64	67	75	79	77	80
All Grades ELA/Reading	2019	68	70	67	63	70	65	-	60	*	79	59	*	70	60	66	67
	2018	69	72	69	76	73	61	-	100	*	50	48	*	68	72	69	77
All Grades Mathematics	2019	70	76	85	79	90	81	-	100	*	100	69	*	85	87	87	85
	2018	70	79	83	90	80	83	-	83	*	81	80	*	83	85	84	83

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early		RF-Dual	RF-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
			District	Campus	Education					(Exception)			Pull-Out				(Current)	EB/EL
					STAAR	Performai	nce Rate b	y Subject	and Perfor	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	77%	70%	-	-	-	-	-	-	65%	-	67%	58%	*	70%	65%	88%
	2019	78%	86%	82%	-	-	-	-	-		77%	-	77%		-		77%	
At Meets Grade Level or Above	2021	41%	52%	41%	-	-	-	-	-	-	27%	-	31%	12%	*	42%	28%	79%
	2019	50%	61%	51%	-	-	-	-	-		35%	-	35%		-		35%	
At Masters Grade Level	2021	18%	25%	18%	-	-	-	-	-	-	6%	-	8%	0%	*	18%	6%	51%
	2019	24%	33%	28%	-	-	-	-	-		10%	-	10%		-		10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	77%	73%	-	-	-	-	-	-	67%	-	73%	53%	*	73%	68%	88%
	2019	75%	83%	84%	-	-	-	-	-		77%	-	77%		-		77%	
At Meets Grade Level or Above	2021	45%	53%	44%	-	-	-	-	-	-	31%	-	38%	13%	*	45%	32%	76%
	2019	48%	58%	48%	-	-	-	-	-		29%	-	29%		-		29%	
At Masters Grade Level	2021	18%	24%	22%	-	-	-	-	-	-	9%	-	13%	0%	*	23%	9%	53%
	2019	21%	28%	26%	-	-	-	-	-		6%	-	6%		-		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	77%	71%	-	-	-	-	-	-	65%	-	65%	67%	*	70%	66%	94%
	2019	82%	89%	82%	-	-	-	-	-		80%	-	80%		-		80%	
At Meets Grade Level or Above	2021	37%	49%	42%	-	-	-	-	-	-	29%	-	35%	13%	*	42%	30%	82%
	2019	52%	64%	56%	-	-	-	-	-		40%	-	40%		-		40%	
At Masters Grade Level	2021	18%	25%	16%	-	-	-	-	-	-	5%	-	8%	0%	*	16%	5%	53%
	2019	26%	36%	33%	-	-	-	-	-		17%	-	17%		-		17%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	71%	63%	-	-	-	-	-	-	69%	-	69%	-	-	55%	69%	100%
	2019	68%	75%	67%	-	-	-	-	-		50%	-	50%		-		50%	
At Meets Grade Level or Above	2021	30%	44%	31%	-	-	-	-	-	-	25%	-	25%	-	-	24%	25%	100%
	2019	38%	46%	23%	-	-	-	-	-		13%	-	13%		-		13%	
At Masters Grade Level	2021	9%	18%	17%	-	-	-	-	-	_	6%	-	6%	-	-	13%	6%	80%
	2019	14%	21%	7%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	80%	64%	-	-	-	-	-	-	46%	-	50%	*	-	68%	46%	*
	2019	81%	90%	91%	-	-	-	-	-		88%	-	88%		-		88%	
At Meets Grade Level or Above	2021	44%	55%	35%	-	-	-	-	-	-	0%	-	0%	*	-	42%	0%	*
	2019	54%	69%	70%	-	-	-	-	-		63%	-	63%		-		63%	
At Masters Grade Level	2021	20%	27%	9%	-	-	-	-	-	-	0%	-	0%	*	-	12%	0%	*
	2019	25%	37%	33%	-	-	-	-	-		13%	-	13%		-		13%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	94%	95%	98%	92%	97%	-	100%	100%	90%	98%	75%	95%	96%	96%	100%
Included in Accountability	83%	90%	87%	91%	82%	92%	-	82%	100%	73%	92%	75%	89%	82%	88%	90%
Not Included in Accountability: Mobile	3%	3%	9%	8%	10%	5%	-	18%	0%	17%	5%	0%	6%	13%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	5%	2%	8%	3%	-	0%	0%	10%	2%	25%	5%	4%	4%	0%
Absent	2%	2%	1%	2%	0%	1%	-	0%	0%	0%	0%	0%	0%	2%	0%	0%
Other	10%	4%	4%	0%	8%	2%	-	0%	0%	10%	2%	25%	5%	2%	4%	0%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	80%	94%	98%	-	100%	83%	84%	95%	100%	98%	82%	91%	85%
Not Included in Accountability: Mobile	4%	4%	7%	17%	4%	2%	-	0%	17%	16%	5%	0%	2%	14%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	3%	2%	0%	-	0%	0%	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.0%	99.0%	99.1%	99.0%	99.1%	-	99.8%	*	98.6%	98.8%	99.0%	99.3%
2018-19	95.4%	96.6%	96.2%	96.7%	96.2%	96.2%		96.3%		95.9%	95.3%	96.2%	97.0%
Chronic Absenteeism													
2019-20	6.7%	3.9%	2.7%	4.3%	3.2%	2.4%	-	0.0%	0.0%	0.0%	4.9%	3.0%	2.3%
2018-19	11.4%	7.3%	7.8%	6.5%	9.1%	6.6%	_	7.7%	18.2%	8.0%	9.8%	7.7%	12.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.2%	-	-	_	_	_	_	_	_	_	_	
2018-19	0.4%	0.2%	-	-	_	_	-	_	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.2%	-	-	_	_	-	_	-	_	-	-	
2018-19	1.9%	0.3%	-	-	_	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	97.6%	-	-	_	_	_	_	_	_	_	-	
Received TxCHSE	0.4%	0.1%	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	0.8%	-	-	-	_	-	-	_	_	-	-	
Graduates and TxCHSE	90.7%	97.7%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	1.5%	-	-	_	-	-	_	_	_	-	-	
Dropped Out	5.9%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	97.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	98.7%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	_	-	-	-	-	-	-	-	
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	99.0%	-	-	_	-	-	_	-	-	-	-	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%			-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	99.2%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.1%	-	-	_	-	_	-	_	-	_	_	
Continued HS	1.1%	0.2%	-	-	_	-	_	-	_	_	_	_	
Dropped Out	6.1%	0.5%	-	-	_	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.8%	99.3%	-	-	_	_	_	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	99.4%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	_	_	_	-	-
Continued HS	0.6%			-	-	-	-	-	_	-	_	-	
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	_	-	_	-	
Graduates and TxCHSE	93.3%	99.5%	-	-	_	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.2%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	0.2%	-	-	_	-	-	-	-	_	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
Class of 2020	90.3%			-	-	-	_	-	_	_	-	-	
Class of 2019	90.0%	96.9%	-	-	_	-	-	-	-	-	-	_	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%		-	-	_	_	_	-	-	_	-	-	
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%			-	_	-	-	-	-	-	-	-	
Class of 2019	4.2%	0.1%	-	_	_	-	_	-	_	_	_	_	
FHSP-DLA Graduates (udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	(ate)								
Class of 2020	87.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	_	-	-	_	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	_	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.4%	-	-	-	-	_	-	-	_	-	-	_
2018-19	4.4%	0.1%	-	-	-	-	_	-	-	_	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	88.7%	-	-	-	-	_	-	-	_	-	-	_
2018-19	82.1%	85.8%	-	-	-	-	_	-	-	_	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	89.2%	-	-	-	-	_	-	-	_	_	-	_
2018-19	85.9%	85.5%	-	-	-	-	_	-	_	_	_	-	_

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu				
Total Graduates	-	-	1,595	360,220
By Ethnicity:				
African American	-	-	305	44,729
Hispanic	-	-	465	184,060
White	-	-	558	105,215
American Indian	-	-	6	1,226
Asian	-	-	150	17,126
Pacific Islander	-	-	37	557
Two or More Races	-	-	74	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	173	49,535
Foundation H.S. Program (Endorsement)	-	-	7	15,689
Foundation H.S. Program (DLA)	-	-	1,415	292,532
Special Education Graduates	-	-	105	29,018
Economically Disadvantaged Graduates	-	-	729	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	92	29,639
At-Risk Graduates	-	-	567	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information			District	State		Percent	District	State
Total Students	483	100.0%	22,884	5,359,040	484	100.0%	22,962	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.4%	3.7%	0	0.0%	2.4%	3.7%
Kindergarten	68	14.1%	7.1%	6.7%	68	14.0%	7.1%	6.7%
Grade 1	76	15.7%	7.3%	7.1%	76	15.7%	7.3%	7.1%
Grade 2	67	13.9%	7.3%	7.1%	67	13.8%	7.3%	7.1%
Grade 3	56	11.6%	7.3%	7.1%	56	11.6%	7.3%	7.1%
Grade 4	64	13.3%	7.2%	7.2%	64	13.2%	7.2%	7.2%
Grade 5	80	16.6%	7.7%	7.4%	80	16.5%	7.7%	7.4%
Grade 6	72	14.9%	7.8%	7.7%	72	14.9%	7.8%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.4%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	97	20.1%	20.7%	12.7%	97	20.0%	20.6%	12.7%
Hispanic	136	28.2%	31.1%	52.9%	137	28.3%	31.0%	52.9%
White	169	35.0%	31.6%	26.5%	169	34.9%	31.6%	26.5%
American Indian	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Asian	43	8.9%	7.9%	4.7%	43	8.9%	7.9%	4.7%
Pacific Islander	5	1.0%	2.7%	0.2%	5	1.0%	2.7%	0.2%
Two or More Races	31	6.4%	5.7%	2.7%	31	6.4%	5.7%	2.7%
Sex:								
Female	219	45.3%	48.0%	48.9%	220	45.5%	48.0%	48.9%
Male	264	54.7%	52.0%	51.1%	264	54.5%	52.0%	51.1%
Economically Disadvantaged	289	59.8%		60.3%	290	59.9%	51.0%	60.2%
Non-Educationally Disadvantaged	194	40.2%	48.9%	39.7%	194	40.1%	49.0%	39.8%
Section 504 Students	30	6.2%	7.2%	7.2%	30	6.2%	7.2%	7.2%
EB Students/EL	113	23.4%	17.7%	20.7%	113	23.3%	17.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.7%	1.2%				
Students w/ Dyslexia	29	6.0%	5.0%	4.5%	29	6.0%	5.0%	4.5%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%

	Membership				Enrollment			
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.0%	2.2%	1.1%	5	1.0%	2.2%	1.1%
Immigrant	28	5.8%	5.0%	2.0%	28	5.8%	5.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	483	100.0%	44.2%	64.5%	484	100.0%	44.3%	64.5%
Military Connected	18	3.7%	2.2%	2.7%	18	3.7%	2.2%	2.7%
At-Risk	227	47.0%	43.7%	49.2%	227	46.9%	43.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	112	23.2%	17.2%	21.0%	112	23.1%	17.2%	20.9%
Gifted and Talented Education	20	4.1%	6.7%	8.3%	20	4.1%	6.7%	8.3%
Special Education	84	17.4%	10.8%	11.1%	85	17.6%	11.1%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	84							
By Type of Primary Disability Students with Intellectual Disabilities	37	44.0%	38.8%	42.5%				
Students with Physical Disabilities	15	17.9%	22.3%	21.3%				
Students with Autism	**	**	19.2%	14.1%				
Students with Behavioral Disabilities	15	17.9%	18.7%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	69	15.7%	14.2%	13.8%				
By Ethnicity: African American	23	5.2%	4.5%	2.8%				
Hispanic	18	4.1%	4.3%	7.1%				
White	16	3.6%	3.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	1.1%	0.7%	0.4%				
Pacific Islander	1	0.2%	0.4%	0.0%				
Two or More Races	6	1.4%	0.8%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	16.9%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	18.4%	15.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	56	19.0%	17.7%	16.0%				
Student Attrition (2019-20):		5.570		2.2,0				
Total Student Attrition	168	38.4%	22.2%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	5.6%	3.6%	1.4%	25.0%	7.9%	4.8%	
Grade 1	0.0%	1.6%	1.9%	14.3%	4.1%	3.2%	
Grade 2	1.9%	1.3%	1.0%	0.0%	1.9%	1.4%	
Grade 3	2.2%	0.5%	0.5%	0.0%	0.0%	0.6%	
Grade 4	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%	
Grade 5	2.0%	0.5%	0.2%	0.0%	0.4%	0.3%	
Grade 6	1.6%	0.3%	0.2%	0.0%	0.0%	0.3%	
Grade 7	_	0.2%	0.3%	-	0.5%	0.3%	
Grade 8	_	0.8%	0.2%	-	1.1%	0.4%	
Grade 9	_	1.2%	4.7%	-	3.2%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.3	19.5	17.7
Grade 1	18.5	20.2	18.0
Grade 2	21.7	20.2	18.0
Grade 3	17.0	20.6	18.2
Grade 4	18.6	18.2	18.3
Grade 5	17.6	19.8	19.8
Grade 6	17.7	23.5	19.4
Secondary:			
English/Language Arts	_	17.6	15.7
Foreign Languages	_	19.3	17.8
Mathematics	_	20.4	16.9
Science	-	20.6	17.9
Social Studies	-	22.1	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	52.8	100.0%	100.0%	100.0%
Professional Staff:	47.5	90.0%	68.4%	64.3%
Teachers	38.3	72.6%	54.5%	49.6%
Professional Support	7.2	13.7%	9.7%	10.6%
Campus Administration (School Leadership)	2.0	3.8%	2.8%	3.0%
Educational Aides:	5.3	10.0%	8.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	25.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	44.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	7.0	13.3%	31.3%	51.5%
Teachers by Ethnicity:				
African American	2.0	5.2%	6.4%	11.1%
Hispanic	1.0	2.6%	13.7%	28.4%
White	35.3	92.2%	76.1%	56.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.2%
Teachers by Sex:				
Males	1.8	4.7%	18.7%	23.8%
Females	36.5	95.3%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.2%
Bachelors	28.4	74.1%	65.7%	73.0%
Masters	9.9	25.9%	32.9%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.7%	3.9%	6.7%
1-5 Years Experience	10.4	27.1%	23.8%	27.8%
6-10 Years Experience	11.0	28.7%	23.6%	20.3%
11-20 Years Experience	9.8	25.6%	29.7%	29.1%
21-30 Years Experience	1.1	2.8%	16.1%	13.0%
Over 30 Years Experience	0.0	0.1%	2.9%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	12.6	n/a	15.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.8	6.4
Average Years Experience of Principals with District	17.0	6.4	5.5
Average Years Experience of Assistant Principals	5.0	6.2	5.5
Average Years Experience of Assistant Principals with District	5.0	5.4	4.8
Average Years Experience of Teachers:	8.3	12.4	11.2
Average Years Experience of Teachers with District:	5.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$57,700	\$55,400	\$50,849
1-5 Years Experience	\$59,330	\$59,832	\$53,288
6-10 Years Experience	\$62,923	\$62,682	\$56,282
11-20 Years Experience	\$64,198	\$65,256	\$59,900
21-30 Years Experience	\$66,664	\$70,275	\$64,637
Over 30 Years Experience	\$82,562	\$82,249	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,584	\$64,273	\$57,641
Professional Support	\$68,429	\$72,399	\$68,030
Campus Administration (School Leadership)	\$97,281	\$96,787	\$83,424
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3.6	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	2.6%	4.5%	6.2%		
Career and Technical Education	0.0	0.0%	4.5%	5.1%		
Compensatory Education	0.0	0.0%	3.4%	2.8%		
Gifted and Talented Education	1.0	2.6%	2.1%	1.8%		
Regular Education	30.3	79.1%	68.4%	71.0%		
Special Education	5.5	14.3%	9.3%	9.4%		
Other	0.5	1.4%	7.8%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)