2022-23 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HURST J H

Campus Number: 220916043
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## Texas Education Agency

### 2022-23 STAAR Performance (TAPR)

**HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Continuously Monitored | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|------|----------------|------|------------------|-------------------|---------------------|---------------------|---------------------|------------------------|------------------------|---------------------|
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 87% | 83% | 81% | 75% | 89% | * | 100% | 100% | 85% | 47% | 63% | 84% | 81% | 82% | 74% |
| | 2022 | 80% | 89% | 85% | 82% | 79% | 91% | * | 100% | 75% | 92% | 67% | * | 87% | 81% | 82% | 75% |
| At Meets Grade Level or Above | 2023 | 55% | 68% | 60% | 48% | 46% | 73% | * | 94% | 86% | 65% | 34% | 63% | 61% | 58% | 55% | 43% |
| | 2022 | 56% | 68% | 59% | 59% | 44% | 70% | * | 82% | 63% | 75% | 33% | * | 59% | 59% | 57% | 47% |
| At Masters Grade Level | 2023 | 27% | 39% | 32% | 21% | 21% | 42% | * | 61% | 43% | 35% | 3% | 38% | 34% | 26% | 26% | 21% |
| | 2022 | 37% | 47% | 38% | 35% | 25% | 49% | * | 55% | 50% | 58% | 9% | * | 38% | 39% | 34% | 20% |

| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 84% | 83% | 81% | 72% | 90% | * | 100% | 100% | 90% | 44% | 75% | 83% | 82% | 80% | 77% |
| | 2022 | 61% | 85% | 83% | 76% | 81% | 88% | * | 91% | 63% | 92% | 58% | * | 84% | 81% | 82% | 80% |
| At Meets Grade Level or Above | 2023 | 37% | 62% | 58% | 35% | 48% | 69% | * | 89% | 100% | 60% | 22% | 25% | 61% | 47% | 54% | 53% |
| | 2022 | 31% | 57% | 47% | 33% | 38% | 60% | * | 73% | 50% | 50% | 9% | * | 50% | 42% | 42% | 44% |
| At Masters Grade Level | 2023 | 11% | 29% | 20% | 10% | 11% | 27% | * | 56% | 29% | 20% | 3% | 25% | 22% | 14% | 14% | 11% |
| | 2022 | 13% | 30% | 25% | 14% | 20% | 29% | * | 55% | 25% | 33% | 7% | * | 27% | 20% | 23% | 22% |

| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 92% | 87% | 90% | 80% | 92% | * | 100% | 50% | 100% | 56% | 80% | 88% | 81% | 83% | 76% |
| | 2022 | 83% | 90% | 87% | 84% | 84% | 94% | - | 90% | * | 90% | 66% | 86% | 89% | 83% | 86% | 83% |
| At Meets Grade Level or Above | 2023 | 58% | 73% | 65% | 54% | 54% | 76% | * | 100% | 40% | 91% | 17% | 60% | 66% | 63% | 57% | 51% |
| | 2022 | 58% | 68% | 63% | 55% | 56% | 74% | - | 86% | * | 60% | 10% | 57% | 65% | 56% | 59% | 51% |
| At Masters Grade Level | 2023 | 28% | 42% | 33% | 27% | 19% | 45% | * | 57% | 30% | 64% | 7% | 40% | 35% | 29% | 27% | 16% |
| | 2022 | 37% | 45% | 40% | 34% | 33% | 48% | - | 67% | * | 40% | 2% | 43% | 42% | 33% | 36% | 25% |

| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 91% | 88% | 95% | 84% | 90% | * | 100% | 63% | 100% | 74% | * | 88% | 88% | 85% | 79% |
| | 2022 | 71% | 89% | 87% | 84% | 82% | 95% | - | 100% | * | 88% | 78% | 80% | 85% | 92% | 83% | 87% |
| At Meets Grade Level or Above | 2023 | 46% | 65% | 59% | 57% | 51% | 68% | * | 90% | 38% | 71% | 24% | * | 60% | 54% | 54% | 51% |
| | 2022 | 40% | 58% | 48% | 48% | 35% | 63% | - | 78% | * | 50% | 24% | 40% | 46% | 51% | 44% | 44% |
| At Masters Grade Level | 2023 | 17% | 22% | 13% | 8% | 10% | 22% | * | 20% | 13% | 0% | 3% | * | 13% | 15% | 11% | 6% |
| | 2022 | 14% | 18% | 11% | 14% | 8% | 8% | - | 44% | * | 25% | 2% | 0% | 9% | 19% | 9% | 11% |

| **Grade 8 Science** | | | | | | | | | | | | | | | | | |

TEA | Analytics, Assessment, and Reporting | Performance Reporting
### Grade 8 Social Studies

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### End of Course English I

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### End of Course Biology

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**All Grades All Subjects**

| At Approaches Grade Level or Above | 2023 | 76% | 87% | 87% | 86% | 81% | 92% | 100% | 98% | 73% | 93% | 62% | 84% | 89% | 81% | 84% | 78% |
| At Meets Grade Level or Above | 2023 | 49% | 65% | 63% | 54% | 54% | 74% | 70% | 89% | 55% | 70% | 30% | 60% | 66% | 53% | 58% | 50% |
| At Masters Grade Level | 2023 | 20% | 32% | 27% | 19% | 19% | 36% | 40% | 56% | 18% | 34% | 5% | 33% | 29% | 21% | 22% | 15% |

**All Grades ELA/Reading**

| At Approaches Grade Level or Above | 2023 | 77% | 86% | 87% | 86% | 80% | 93% | * | 98% | 76% | 93% | 55% | 79% | 89% | 80% | 84% | 77% |
| At Meets Grade Level or Above | 2023 | 53% | 66% | 68% | 57% | 57% | 80% | * | 95% | 62% | 74% | 31% | 68% | 70% | 61% | 62% | 52% |
| At Masters Grade Level | 2023 | 20% | 31% | 30% | 22% | 20% | 39% | * | 51% | 29% | 40% | 4% | 32% | 31% | 24% | 24% | 17% |

**All Grades Mathematics**

| At Approaches Grade Level or Above | 2023 | 75% | 87% | 88% | 88% | 84% | 92% | * | 98% | 86% | 90% | 71% | 84% | 89% | 86% | 86% | 82% |
| At Meets Grade Level or Above | 2023 | 45% | 63% | 61% | 50% | 53% | 70% | * | 92% | 76% | 61% | 30% | 37% | 64% | 53% | 57% | 53% |
| At Masters Grade Level | 2023 | 19% | 31% | 24% | 17% | 17% | 31% | * | 59% | 14% | 27% | 5% | 32% | 26% | 20% | 19% | 14% |

**All Grades Science**

| At Approaches Grade Level or Above | 2023 | 77% | 87% | 92% | 90% | 89% | 96% | * | 100% | 71% | 96% | 75% | 92% | 94% | 85% | 90% | 85% |
| At Meets Grade Level or Above | 2023 | 47% | 63% | 71% | 65% | 62% | 82% | * | 88% | 36% | 87% | 40% | 83% | 75% | 55% | 65% | 55% |

*EB/EL* (Current & Monitored)
## Texas Education Agency
### 2022-23 STAAR Performance (TAPR)
#### HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

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<td>Math Including EOC</td>
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<td>51% 75% 70% 67% 60% 78% * 96% 50% 82% 28% 60% 73% 61% 64% 59%</td>
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<td>2022</td>
<td>48% 71% 64% 60% 52% 78% - 90% * 60% 24% 57% 66% 59% 61% 58%</td>
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</table>

**Note:** The table includes performance rates for Reading and Mathematics, Reading Including EOC, Reading and Mathematics Including EOC, Reading Including EOC, Math Including EOC, as well as 8th Graders and 3rd - 8th Graders categories. The data is presented for different years (2022 and 2023) with various percentage values indicating performance levels across different ethnic groups (American, Asian, African, Hispanic, White) and various educational classifications (Enrolled, Special, Grades, Graders, Rates).
<table>
<thead>
<tr>
<th>School Year</th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
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<th>Asian</th>
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<th>Special Ed (Former)</th>
<th>Continuously Enrolled</th>
<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB / EL (Current &amp; Monitored)</th>
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<td>55%</td>
<td>52%</td>
<td>33%</td>
<td>39%</td>
<td>65%</td>
<td>*</td>
<td>90%</td>
<td>59%</td>
<td>65%</td>
<td>15%</td>
<td>31%</td>
<td>54%</td>
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<td>2022</td>
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<td>51%</td>
<td>47%</td>
<td>40%</td>
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<td>39%</td>
<td>42%</td>
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<tr>
<td>Reading Including EOC</td>
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<td>66%</td>
<td>63%</td>
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<td>50%</td>
<td>74%</td>
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<td>59%</td>
<td>74%</td>
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<td>62%</td>
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<td>68%</td>
<td>21%</td>
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<tr>
<td>Math Including EOC</td>
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<td>93%</td>
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<td>2022</td>
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<td>56%</td>
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<td>81%</td>
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<td>55%</td>
<td>17%</td>
<td>55%</td>
<td>59%</td>
<td>49%</td>
<td>52%</td>
</tr>
</tbody>
</table>

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|-----------------|---------------------|---------------------|-------------------|-------------------|-----------------------|------------------------|-----------|--------------------------|
| Grade 7 ELA/Reading | 2023 | 71% | 78% | 73% | 67% | 65% | 79% | * | 92% | 100% | 78% | 55% | 69% | 72% | 77% | 71% | 65% |
| Grade 7 Mathematics | 2023 | 56% | 67% | 63% | 59% | 54% | 73% | * | 78% | 86% | 53% | 48% | 44% | 62% | 69% | 60% | 56% |
| Grade 8 ELA/Reading | 2023 | 63% | 73% | 70% | 63% | 67% | 72% | * | 86% | 50% | 100% | 56% | 80% | 72% | 63% | 66% | 68% |
| Grade 8 Mathematics | 2023 | 74% | 84% | 79% | 89% | 75% | 79% | * | 90% | 50% | 92% | 64% | * | 81% | 74% | 76% | 68% |
| End of Course English I | 2023 | 57% | 71% | 70% | 70% | 68% | 72% | - | 67% | * | 59% | 69% | 75% | 70% | 66% | 69% | 69% |
| End of Course Algebra I | 2023 | 76% | 85% | 81% | 77% | 81% | 82% | - | 90% | 83% | 77% | 76% | 75% | 82% | 78% | 79% | 77% |
| All Grades Both Subjects | 2023 | 64% | 73% | 72% | 70% | 68% | 76% | 83% | 83% | 74% | 73% | 62% | 69% | 72% | 71% | 70% | 67% |
| All Grades ELA/Reading | 2023 | 63% | 71% | 71% | 67% | 67% | 74% | * | 82% | 76% | 78% | 60% | 74% | 71% | 69% | 69% | 67% |
| All Grades Mathematics | 2023 | 66% | 76% | 74% | 74% | 69% | 78% | * | 85% | 71% | 67% | 64% | 64% | 74% | 74% | 73% | 71% | 66% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

#### HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

<table>
<thead>
<tr>
<th>School Year</th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>Total Bilingual Education</th>
<th>BE-Trans Early Exit</th>
<th>BE-Trans Late Exit</th>
<th>BE-Dual Two-Way</th>
<th>BE-Dual One-Way</th>
<th>ALP Bilingual (Exception)</th>
<th>Total ESL</th>
<th>ESL Content-Based</th>
<th>ESL Pull-Out</th>
<th>ALP ESL (Waiver)</th>
<th>EB/EL with Parental Denial</th>
<th>Never EB/EL</th>
<th>Total EB/EL (Current)</th>
<th>Monitored &amp; Former EB/EL</th>
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<td><strong>All Grades All Subjects</strong></td>
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<td>At Approaches Grade Level or Above</td>
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<td>34%</td>
<td>13%</td>
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</table>

| **All Grades ELA/Reading** |
| At Approaches Grade Level or Above | 2023 | 77% | 86% | 87% | - | - | - | - | - | - | 73% | - | 73% | - | 38% | 91% | 72% | 99% |
| | 2022 | 75% | 84% | 84% | - | - | - | - | - | - | 66% | - | 66% | - | - | 88% | 66% | 99% |
| At Meets Grade Level or Above | 2023 | 53% | 66% | 68% | - | - | - | - | - | - | 44% | - | 44% | - | 25% | 73% | 43% | 95% |
| | 2022 | 53% | 64% | 63% | - | - | - | - | - | - | 34% | - | 34% | - | - | 66% | 34% | 91% |
| At Masters Grade Level | 2023 | 20% | 31% | 30% | - | - | - | - | - | - | 9% | - | 9% | - | 0% | 33% | 9% | 57% |
| | 2022 | 25% | 33% | 33% | - | - | - | - | - | - | 10% | - | 10% | - | - | 37% | 9% | 52% |

| **All Grades Mathematics** |
| At Approaches Grade Level or Above | 2023 | 75% | 87% | 88% | - | - | - | - | - | - | 81% | - | 81% | - | 25% | 91% | 79% | 98% |
| | 2022 | 72% | 86% | 88% | - | - | - | - | - | - | 83% | - | 83% | - | - | 88% | 82% | 99% |
| At Meets Grade Level or Above | 2023 | 45% | 63% | 61% | - | - | - | - | - | - | 47% | - | 47% | - | 25% | 63% | 46% | 89% |
| | 2022 | 42% | 60% | 56% | - | - | - | - | - | - | 44% | - | 44% | - | - | 54% | 43% | 85% |
| At Masters Grade Level | 2023 | 19% | 31% | 24% | - | - | - | - | - | - | 8% | - | 8% | - | 0% | 27% | 8% | 54% |
| | 2022 | 20% | 32% | 32% | - | - | - | - | - | - | 18% | - | 18% | - | - | 29% | 17% | 67% |

| **All Grades Science** |
| At Approaches Grade Level or Above | 2023 | 77% | 87% | 92% | - | - | - | - | - | - | 83% | - | 83% | - | 33% | 95% | 82% | 99% |
| | 2022 | 76% | 86% | 90% | - | - | - | - | - | - | 73% | - | 73% | - | - | 92% | 73% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 63% | 71% | - | - | - | - | - | - | 49% | - | 49% | - | 17% | 75% | 48% | 94% |
| | 2022 | 47% | 62% | 68% | - | - | - | - | - | - | 38% | - | 38% | - | - | 71% | 38% | 94% |
| At Masters Grade Level | 2023 | 18% | 31% | 30% | - | - | - | - | - | - | 11% | - | 11% | - | 0% | 33% | 11% | 57% |
| | 2022 | 21% | 36% | 40% | - | - | - | - | - | - | 15% | - | 15% | - | - | 40% | 15% | 65% |

| **All Grades Social Studies** |
| At Approaches Grade Level or Above | 2023 | 78% | 88% | 73% | - | - | - | - | - | - | 53% | - | 53% | - | 40% | 78% | 53% | 91% |
| | 2022 | 75% | 88% | 76% | - | - | - | - | - | - | 51% | - | 51% | - | - | 81% | 51% | 93% |
| At Meets Grade Level or Above | 2023 | 52% | 66% | 37% | - | - | - | - | - | - | 17% | - | 17% | - | 0% | 40% | 16% | 64% |
| | 2022 | 50% | 67% | 42% | - | - | - | - | - | - | 21% | - | 21% | - | - | 43% | 21% | 71% |
## Texas Education Agency
### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
**HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

<table>
<thead>
<tr>
<th>School Year</th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>Total Bilingual Education</th>
<th>BE-Trans Early Exit</th>
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<th>Total EB/EL (Current)</th>
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<td>24%</td>
<td>8%</td>
<td>46%</td>
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<td>73%</td>
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<td>38%</td>
<td>77%</td>
<td>64%</td>
<td>79%</td>
</tr>
</tbody>
</table>

### School Progress - Annual Growth

| All Grades Both Subjects | 2023 | 38% | 49% | 49% | - | - | - | - | - | 38% | - | 38% | - | 10% | 62% | 36% | * |
| All Grades ELA/Reading | 2023 | 35% | 45% | 41% | - | - | - | - | - | 33% | - | 33% | - | 20% | 52% | 32% | * |
| All Grades Mathematics | 2023 | 40% | 53% | 58% | - | - | - | - | - | 46% | - | 46% | - | 0% | 70% | 42% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
<table>
<thead>
<tr>
<th></th>
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<th>African American</th>
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<th>Econ Disadv</th>
<th>EB/EL (Current &amp; Monitored)</th>
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<td><strong>2023 STAAR Participation</strong></td>
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# 2022-23 STAAR Participation (TAPR)

HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Social Studies

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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

### Hurst J H (220916043) - Hurst-Euless-Bedford ISD - Tarrant County

#### State District Campus Attendance Rate

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<th>Hispanic</th>
<th>White</th>
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<td>98.6%</td>
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<td>* 99.9%</td>
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#### Chronic Absenteeism

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<td>23.5%</td>
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#### Annual Dropout Rate (Gr 7-8)

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#### Annual Dropout Rate (Gr 9-12)

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#### 4-Year Longitudinal Rate (Gr 9-12)

**Class of 2022**
- Graduated: 89.7% 96.7%
- Received TxCHSE: 0.3% 0.1%
- Continued HS: 3.5% 1.4%
- Dropped Out: 6.4% 1.8%
- Graduates and TxCHSE: 90.0% 96.8%
- Graduates, TxCHSE, and Continuers: 93.6% 98.2%

**Class of 2021**
- Graduated: 90.0% 97.7%
- Received TxCHSE: 0.3% 0.1%
- Continued HS: 3.9% 0.7%
- Dropped Out: 5.8% 1.5%
- Graduates and TxCHSE: 90.3% 97.8%
- Graduates, TxCHSE, and Continuers: 94.2% 98.5%

#### 5-Year Extended Longitudinal Rate (Gr 9-12)

**Class of 2021**
- Graduated: 92.2% 98.3%
- Received TxCHSE: 0.4% 0.2%
- Continued HS: 1.0% 0.1%
- Dropped Out: 6.3% 1.4%
- Graduates and TxCHSE: 92.7% 98.5%
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### Graduates (2021-22 Annual Graduates)

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<td></td>
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</tr>
<tr>
<td></td>
<td>2020-21</td>
<td>46.7%</td>
<td>42.8%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2019-20</td>
<td>46.1%</td>
<td>42.7%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td><strong>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</strong></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>2020-21</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>-</td>
</tr>
<tr>
<td></td>
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<td>-</td>
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</tr>
<tr>
<td>Student Information</td>
<td>Membership</td>
<td>Enrollment</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>---------------------------</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Campus</td>
<td>District</td>
<td>State</td>
<td>Campus</td>
<td>District</td>
<td>State</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Students</td>
<td>991</td>
<td>100.0%</td>
<td>22,865</td>
<td>5,504,150</td>
<td>100.0%</td>
<td>22,947</td>
<td>5,518,432</td>
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**Students by Grade:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Pre-Kindergarten</td>
<td>0</td>
<td>3.7%</td>
</tr>
<tr>
<td>Pre-Kindergarten: 3-year Old</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Pre-Kindergarten: 4-year Old</td>
<td>0</td>
<td>3.7%</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>0</td>
<td>7.1%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>0</td>
<td>7.9%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>0</td>
<td>7.1%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0</td>
<td>7.2%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>0</td>
<td>7.4%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0</td>
<td>7.2%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>0</td>
<td>7.0%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>336</td>
<td>33.9%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>317</td>
<td>32.0%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>338</td>
<td>34.1%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>0</td>
<td>7.7%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>0</td>
<td>7.5%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>0</td>
<td>6.6%</td>
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</tbody>
</table>

**Ethnic Distribution:**

<table>
<thead>
<tr>
<th>Ethnic</th>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>156</td>
<td>15.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>385</td>
<td>38.8%</td>
</tr>
<tr>
<td>White</td>
<td>319</td>
<td>32.2%</td>
</tr>
<tr>
<td>American Indian</td>
<td>3</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>59</td>
<td>6.0%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>23</td>
<td>2.3%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>46</td>
<td>4.6%</td>
</tr>
</tbody>
</table>

**Sex:**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>487</td>
<td>49.1%</td>
</tr>
<tr>
<td>Male</td>
<td>504</td>
<td>50.9%</td>
</tr>
</tbody>
</table>

**Economically Disadvantaged**

<table>
<thead>
<tr>
<th></th>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>723</td>
<td>73.0%</td>
<td></td>
</tr>
</tbody>
</table>

**Non-Educationally Disadvantaged**

<table>
<thead>
<tr>
<th></th>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>268</td>
<td>27.0%</td>
<td></td>
</tr>
</tbody>
</table>

**Section 504 Students**

<table>
<thead>
<tr>
<th></th>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>46</td>
<td>4.6%</td>
<td></td>
</tr>
</tbody>
</table>

**EB Students/EL**

<table>
<thead>
<tr>
<th></th>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>282</td>
<td>28.5%</td>
<td></td>
</tr>
</tbody>
</table>

**Students w/ Disciplinary Placements (2021-22)**

<table>
<thead>
<tr>
<th></th>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>2.0%</td>
<td></td>
</tr>
</tbody>
</table>

### Membership

<table>
<thead>
<tr>
<th>Student Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students w/ Dyslexia</td>
<td>57</td>
<td>5.8%</td>
<td>5.3%</td>
<td>5.5%</td>
<td>57</td>
<td>5.8%</td>
<td>5.3%</td>
<td>5.5%</td>
</tr>
<tr>
<td>Foster Care</td>
<td>0</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Homeless</td>
<td>20</td>
<td>2.0%</td>
<td>2.4%</td>
<td>1.3%</td>
<td>20</td>
<td>2.0%</td>
<td>2.4%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Immigrant</td>
<td>29</td>
<td>2.9%</td>
<td>3.6%</td>
<td>2.2%</td>
<td>29</td>
<td>2.9%</td>
<td>3.6%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Migrant</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Title I</td>
<td>18</td>
<td>1.8%</td>
<td>47.3%</td>
<td>64.6%</td>
<td>18</td>
<td>1.8%</td>
<td>47.4%</td>
<td>64.6%</td>
</tr>
<tr>
<td>Military Connected</td>
<td>45</td>
<td>4.5%</td>
<td>4.4%</td>
<td>3.6%</td>
<td>45</td>
<td>4.5%</td>
<td>4.4%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Total Membership</td>
<td>627</td>
<td>63.3%</td>
<td>51.6%</td>
<td>53.3%</td>
<td>627</td>
<td>63.3%</td>
<td>51.6%</td>
<td>53.3%</td>
</tr>
</tbody>
</table>

### Enrollment

<table>
<thead>
<tr>
<th>Student Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students w/ Dyslexia</td>
<td>57</td>
<td>5.8%</td>
<td>5.3%</td>
<td>5.5%</td>
<td>57</td>
<td>5.8%</td>
<td>5.3%</td>
<td>5.5%</td>
</tr>
<tr>
<td>Foster Care</td>
<td>0</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Homeless</td>
<td>20</td>
<td>2.0%</td>
<td>2.4%</td>
<td>1.3%</td>
<td>20</td>
<td>2.0%</td>
<td>2.4%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Immigrant</td>
<td>29</td>
<td>2.9%</td>
<td>3.6%</td>
<td>2.2%</td>
<td>29</td>
<td>2.9%</td>
<td>3.6%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Migrant</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Title I</td>
<td>18</td>
<td>1.8%</td>
<td>47.3%</td>
<td>64.6%</td>
<td>18</td>
<td>1.8%</td>
<td>47.4%</td>
<td>64.6%</td>
</tr>
<tr>
<td>Military Connected</td>
<td>45</td>
<td>4.5%</td>
<td>4.4%</td>
<td>3.6%</td>
<td>45</td>
<td>4.5%</td>
<td>4.4%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>627</td>
<td>63.3%</td>
<td>51.6%</td>
<td>53.3%</td>
<td>627</td>
<td>63.3%</td>
<td>51.6%</td>
<td>53.3%</td>
</tr>
</tbody>
</table>

### Students by Instructional Program:

<table>
<thead>
<tr>
<th>Program</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>274</td>
<td>27.6%</td>
<td>21.1%</td>
<td>23.2%</td>
<td>274</td>
<td>27.6%</td>
<td>21.1%</td>
<td>23.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>517</td>
<td>52.2%</td>
<td>27.3%</td>
<td>26.5%</td>
<td>517</td>
<td>52.2%</td>
<td>27.2%</td>
<td>26.5%</td>
</tr>
<tr>
<td>Career and Technical Education (9-12 only)</td>
<td>230</td>
<td>68.0%</td>
<td>69.2%</td>
<td>72.3%</td>
<td>230</td>
<td>68.0%</td>
<td>69.1%</td>
<td>72.2%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>62</td>
<td>6.3%</td>
<td>6.8%</td>
<td>8.2%</td>
<td>62</td>
<td>6.3%</td>
<td>6.8%</td>
<td>8.2%</td>
</tr>
<tr>
<td>Special Education</td>
<td>121</td>
<td>12.2%</td>
<td>13.0%</td>
<td>12.6%</td>
<td>121</td>
<td>12.2%</td>
<td>13.2%</td>
<td>12.7%</td>
</tr>
</tbody>
</table>

### Students with Disabilities by Type of Primary Disability:

<table>
<thead>
<tr>
<th>Type of Primary Disability</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students with Disabilities</td>
<td>121</td>
<td></td>
</tr>
<tr>
<td>Students with Intellectual Disabilities</td>
<td>69</td>
<td>57.0%</td>
</tr>
<tr>
<td>Students with Physical Disabilities</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Students with Autism</td>
<td>**</td>
<td>20.9%</td>
</tr>
<tr>
<td>Students with Behavioral Disabilities</td>
<td>30</td>
<td>24.8%</td>
</tr>
<tr>
<td>Students with Non-Categorical Early Child</td>
<td>0</td>
<td>0.0%</td>
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</table>

### Mobility (2021-22):

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Mobile Students</td>
<td>146</td>
<td>13.4%</td>
</tr>
<tr>
<td>By Ethnicity:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>34</td>
<td>3.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>66</td>
<td>6.0%</td>
</tr>
<tr>
<td>White</td>
<td>29</td>
<td>2.7%</td>
</tr>
<tr>
<td>American Indian</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>4</td>
<td>0.4%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>5</td>
<td>0.5%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>7</td>
<td>0.6%</td>
</tr>
<tr>
<td>Count and Percent of Special Ed Students who are Mobile</td>
<td>34</td>
<td>23.3%</td>
</tr>
<tr>
<td>Count and Percent of EB Students/EL who are Mobile</td>
<td>32</td>
<td>12.8%</td>
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<tr>
<td>Count and Percent of Econ Dis Students who are Mobile</td>
<td>115</td>
<td>14.6%</td>
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### Student Attrition (2021-22):

<table>
<thead>
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<th>Count</th>
<th>Percent</th>
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<tbody>
<tr>
<td>Total Student Attrition</td>
<td>109</td>
<td>16.0%</td>
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### Retention Rates by Grade:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Non-Special Education Rates</th>
<th>Special Education Rates</th>
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<tbody>
<tr>
<td>Kindergarten</td>
<td>3.9% 1.5%</td>
<td>5.5% 4.5%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>3.1% 2.5%</td>
<td>4.9% 3.6%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>1.0% 1.6%</td>
<td>2.2% 2.0%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0.7% 0.8%</td>
<td>1.8% 0.9%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>0.2% 0.5%</td>
<td>0.0% 0.5%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0.5% 0.3%</td>
<td>0.8% 0.4%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>0.1% 0.3%</td>
<td>0.4% 0.4%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>0.4% 0.3% 0.4% 0.0% 0.0% 0.5%</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>0.7% 0.5% 0.4% 0.0% 1.0% 0.5%</td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>3.1% 2.2% 8.7% 6.3% 2.7% 12.6%</td>
<td></td>
</tr>
</tbody>
</table>

### Class Size Averages by Grade and Subject

(Derived from teacher responsibility records):

<table>
<thead>
<tr>
<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td></td>
<td>19.8</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 1</td>
<td></td>
<td>21.9</td>
<td>19.1</td>
</tr>
<tr>
<td>Grade 2</td>
<td></td>
<td>21.6</td>
<td>19.1</td>
</tr>
<tr>
<td>Grade 3</td>
<td></td>
<td>21.8</td>
<td>19.3</td>
</tr>
<tr>
<td>Grade 4</td>
<td></td>
<td>21.2</td>
<td>19.4</td>
</tr>
<tr>
<td>Grade 5</td>
<td></td>
<td>21.8</td>
<td>20.8</td>
</tr>
<tr>
<td>Grade 6</td>
<td></td>
<td>24.3</td>
<td>19.2</td>
</tr>
<tr>
<td><strong>Secondary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>17.1</td>
<td>16.1</td>
<td>16.2</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>21.1</td>
<td>19.8</td>
<td>18.8</td>
</tr>
<tr>
<td>Mathematics</td>
<td>20.2</td>
<td>18.6</td>
<td>17.5</td>
</tr>
<tr>
<td>Science</td>
<td>23.5</td>
<td>19.8</td>
<td>18.5</td>
</tr>
<tr>
<td>Social Studies</td>
<td>23.5</td>
<td>23.0</td>
<td>18.9</td>
</tr>
<tr>
<td>Staff Information</td>
<td>Count/Average</td>
<td>Percent</td>
<td>District</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>Total Staff</td>
<td>72.4</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Professional Staff:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>59.9</td>
<td>82.6%</td>
<td>53.1%</td>
</tr>
<tr>
<td>Professional Support</td>
<td>6.1</td>
<td>8.4%</td>
<td>10.8%</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>3.0</td>
<td>4.1%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Educational Aides:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Librarians and Counselors (Headcount):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time Librarians</td>
<td>1.0</td>
<td>n/a</td>
<td>25.0</td>
</tr>
<tr>
<td>Part-time Librarians</td>
<td>0.0</td>
<td>n/a</td>
<td>0.0</td>
</tr>
<tr>
<td>Full-time Counselors</td>
<td>2.0</td>
<td>n/a</td>
<td>43.0</td>
</tr>
<tr>
<td>Part-time Counselors</td>
<td>0.0</td>
<td>n/a</td>
<td>1.0</td>
</tr>
<tr>
<td>Total Minority Staff:</td>
<td>16.8</td>
<td>23.2%</td>
<td>34.1%</td>
</tr>
<tr>
<td>Teachers by Ethnicity:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>5.0</td>
<td>8.4%</td>
<td>7.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.6</td>
<td>9.4%</td>
<td>14.2%</td>
</tr>
<tr>
<td>White</td>
<td>44.5</td>
<td>74.4%</td>
<td>73.7%</td>
</tr>
<tr>
<td>American Indian</td>
<td>1.0</td>
<td>1.7%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.7</td>
<td>4.5%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1.0</td>
<td>1.7%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Teachers by Sex:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Males</td>
<td>20.1</td>
<td>33.6%</td>
<td>18.8%</td>
</tr>
<tr>
<td>Females</td>
<td>39.8</td>
<td>66.4%</td>
<td>81.2%</td>
</tr>
<tr>
<td>Teachers by Highest Degree Held:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Degree</td>
<td>1.0</td>
<td>1.7%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>42.5</td>
<td>71.0%</td>
<td>65.7%</td>
</tr>
<tr>
<td>Masters</td>
<td>16.4</td>
<td>27.3%</td>
<td>32.7%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Teachers by Years of Experience:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>2.0</td>
<td>3.3%</td>
<td>5.7%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>11.3</td>
<td>18.9%</td>
<td>22.0%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>12.0</td>
<td>20.1%</td>
<td>24.4%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>22.5</td>
<td>37.6%</td>
<td>29.5%</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>10.0</td>
<td>16.8%</td>
<td>16.1%</td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>2.0</td>
<td>3.3%</td>
<td>2.3%</td>
</tr>
</tbody>
</table>
### Staff Information

<table>
<thead>
<tr>
<th></th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students per Teacher</td>
<td>16.6</td>
<td>n/a</td>
<td>15.8</td>
<td>14.8</td>
</tr>
</tbody>
</table>

### Experience of Campus Leadership:

<table>
<thead>
<tr>
<th>Experience Type</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Principals</td>
<td>4.0</td>
<td>7.1</td>
<td>6.1</td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
<td>4.0</td>
<td>6.7</td>
<td>5.3</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
<td>4.5</td>
<td>5.9</td>
<td>5.2</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals with District</td>
<td>4.5</td>
<td>4.9</td>
<td>4.4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Experience Type</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Teachers:</td>
<td>13.3</td>
<td>12.1</td>
<td>11.0</td>
</tr>
<tr>
<td>Average Years Experience of Teachers with District:</td>
<td>8.1</td>
<td>7.2</td>
<td>6.9</td>
</tr>
</tbody>
</table>

### Average Teacher Salary by Years of Experience (regular duties only):

<table>
<thead>
<tr>
<th>Years of Experience</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$60,000</td>
<td>$54,086</td>
<td>$53,300</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>$64,417</td>
<td>$61,192</td>
<td>$56,516</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>$64,678</td>
<td>$65,223</td>
<td>$59,732</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>$67,570</td>
<td>$67,626</td>
<td>$63,389</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>$70,889</td>
<td>$72,115</td>
<td>$67,876</td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>$80,502</td>
<td>$83,071</td>
<td>$72,560</td>
</tr>
</tbody>
</table>

### Average Actual Salaries (regular duties only):

<table>
<thead>
<tr>
<th>Role</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$67,130</td>
<td>$65,943</td>
<td>$60,717</td>
</tr>
<tr>
<td>Professional Support</td>
<td>$73,037</td>
<td>$75,325</td>
<td>$72,022</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>$99,559</td>
<td>$100,517</td>
<td>$85,167</td>
</tr>
</tbody>
</table>

### Instructional Staff Percent:

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>1.9</td>
<td>3.2%</td>
<td>3.8%</td>
<td>5.9%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>4.3</td>
<td>7.3%</td>
<td>4.4%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>5.2</td>
<td>8.6%</td>
<td>7.5%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0.7</td>
<td>1.1%</td>
<td>2.0%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>35.9</td>
<td>59.9%</td>
<td>64.6%</td>
<td>70.6%</td>
</tr>
<tr>
<td>Special Education</td>
<td>2.7</td>
<td>4.5%</td>
<td>10.3%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Other</td>
<td>9.2</td>
<td>15.3%</td>
<td>7.4%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>
Texas Education Agency
2022-23 Staff Information (TAPR)
HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

(To open link in a new window, press the "Ctrl" key and click on the link.)