

Home Education Bridge Feedback Rubric Expectations for Use

Texas Commissioner of the Education, Mike Morath, has been very clear in the fact we are to continue to provide instruction leading to mastery of the TEKS. In addition, we are to continue to assess student learning while teaching and learning happens remotely.

In order to ensure continuity and alignment across HEB ISD remote classrooms, the Home Education Bridge Feedback Rubric was developed. It is the expectation all teachers will use the same criteria to designate Pass or Fail through implementation of the Home Education Bridge Feedback Rubric.

The Home Education Bridge Rubric is divided into 3 categories: Participation, Turning in Activities on Time, and Meeting Teacher Expectations. Given the reality of the situations our students are in at this time, these three components allow you to evaluate mastery while accounting for our rapid transition to remote learning.

Participation

This category is included as a vital first step for students to engage in their learning. Participation will look different for various students based on family circumstances. In order for students to participate in Home Education Bridge, some will require more support from the district in the form of packets and/or devices than others who have resources in their homes.

The levels of participation include the following:

Participation			
3	2	1	0
Student logged in to the digital classroom and responded to teacher requests (or responded in an alternative method)	Student had at least one contact (digital or verbal) with the teacher in the digital classroom	Student had at least one log in to the digital classroom to access work	Student did not access digital classroom (parent contact documented)

The designations of 0 or 1 are very close in definition, teachers, please use your discretion in these designations.

Turning in Activities on Time

Students are expected to complete activities in a timely manner. However, we know this is more feasible for some students than others, depending on their circumstances.

Turning in Activities on Time consists of the following designations:

Turning in Activities on Time			
3 Activities submitted within one week of assignment	2 Activities submitted after a week, but prior to the end of the six weeks	1 Activities submitted by the end of the six weeks grading period	0 No work submitted (parent contact documented)

As the end of the 6-weeks grading period nears, teachers must be diligent in contacting parents if students are needing to have activities turned in.

Meeting Teacher Expectations

Ultimately, the goal is for students to master assigned activities. In a remote teaching and learning environment, teacher discretion is critical as he/she works with students in a variety of circumstances. Teachers know their students.

Meeting Teacher Expectations				
4 Completed activity demonstrates a mastery of the content (higher than 70%)	3 Completed activity demonstrates proficiency (at least 70% mastery)	2 All parts of the assigned activity were attempted; remediation required	1 At least half of the activity was attempted; remediation required	0 No work submitted; remediation required (parent contact documented)

Now more than ever, students must be given the opportunity for remediation as we utilize Home Education Bridge as the means of instructional delivery.

How to use the HEB Feedback Rubric

The HEB Feedback Rubric is used to assist teachers in assigning P or F as feedback for Home Education Bridge activities. To accomplish the 70% required to pass an activity the student would need a total of at least 7 of 10 possible points when summed across the 3 categories.

As an example, a student earns a 3 for *Participation* and a 3 for *Turning in Activities on Time*, for a total of 6 points. He/she is trying and following all expectations. However, that alone would not be considered Passing. The only way this student can pass is if he/she earns at least a 1 in *Meeting Teacher Expectations* by attempting at least half of the activities, AND responds to the teacher's remediation. It is incumbent on the teacher to provide this remediation in order to make the Pass/Fail determination.

Another example is the student who may be a more independent learner. This student earned a 2 for *Participation* and 2 for *Turning in Activities on Time*. In this case, the student must earn a 3 for *Meeting Teacher Expectations* in order to pass the activity. The 3 indicates the student meets at least 70% mastery of content. This student is likely to be ready to move to the next grade level or course without remediation.

Determining 6-week Pass or Fail

Determining a 6-week Pass or Fail is based on a student earning a P on a majority of the activities during that grading period. If information gathered through the HEB Feedback Rubric doesn't provide a complete picture of a student's level of understanding of the content, the teacher will use his/her professional judgement to make the 6-week Pass or Fail determination.

As always, HEB ISD sets high standards and expectations for all. The use of the HEB Feedback Rubric is a way to fairly navigate uncharted waters as we strive to continue teaching and learning at the highest level possible during the reality of this COVID-19 pandemic.