

2020-2021 CALENDAR OF EVENTS

Title I Information Meeting/
MOOSE Night:
Thursday, 09/17/2020

Initial Parent Conference:
Virtually throughout 1st Semester

Red Ribbon Week:
10/26-10/30/2020

Math/Science Night

Reading under the Stars

Suzuki Strings Recitals
Fall and Spring

Book Fair
Fall and Spring

PTA Meetings
Fall Spring

Distribution Date: September 17, 2020 (Title 1 Meeting)

Distribution Method: Handouts and Presentation presented virtually during the Title I Meeting. Email

ADMINISTRATION STAFF

Maureen Sterling
Principal
817-354-3521
MaureenSterling@hebisd.edu

Candice Cooper, PhD
Assistant Principal
817-354-3521
CandiceCooper@hebisd.edu

Melissa Gauger
Principal's Secretary
817-399-3943
MelissaDarnell-Gauger@hebisd.edu

Daniella Narcis
School Counselor
817-399-3936
DaniellaNarcis@hebisd.edu

Sarah Duke
Registrar
817-399-3933
SarahDuke2@hebisd.edu

Sandra Lassalle
School Receptionist
817-399-3936
DaniellaNarcis@hebisd.edu

Anne Yelvington
School Nurse
817-399-3935
AnnetteYelvington@hebisd.edu

South Euleless Elementary

605 S. Main St.
Euleless, TX 76040



Title I School-wide Campus

2020 - 2021

Parent- Teacher- Student Compact

Maureen Sterling
Principal

Candice Cooper, PhD
Assistant Principal

South Eules Elementary Title I Compact

It is our belief that student performance will improve as a result of our cooperative efforts to support this compact. A compact is a voluntary agreement between groups of people that firmly unites them. This is a three-way partnership with a specific goal in mind. It is imperative that each person assumes his or her responsibilities.

As a teacher I will:

- Believe that each child can learn
- Respect and value the uniqueness of each child and his or her family
- Provide a welcoming environment that promotes active learning
- Model and enforce the school-wide expectations in a fair and consistent manner
- Assist each child in achieving the essential academic learning requirements
- Document ongoing assessment of each child's academic learning requirements
- Maintain open and positive lines of communication with students and parents
- Seek ways to involve parents in school programs
- Demonstrate professional behavior and a positive attitude
- Teach students how to monitor their own academic progress and to set goals
- Provide a variety of learning opportunities for children to learn in different ways

As a parent/guardian I will:

- Believe my child can learn
- Show respect and support for my child, the staff, and the school
- Strive to provide a quiet place for my child to study at home
- Encourage my child to read and complete all homework assignments
- Attend family nights, curriculum nights, and parent-teacher conferences
- Make every effort to visit my child's classroom
- Support the school in developing positive behaviors in my child
- Talk with my child about his or her school activities each day
- Encourage my child to read at home and apply all their learning to daily life
- Make an effort to volunteer at school and attend special events
- Help my child set and achieve school goals
- Reinforce the importance of proper rest
- Check the MOOSE binder daily
- Ensure my child is on time and has good attendance
- Ensure my child has the necessary supplies

As a student I will:

- Believe that I can learn
- Show respect for myself, my school, and other people
- Always try to do my best in my work and my behavior
- Work cooperatively with students and staff
- Follow school-wide expectations at all times
- Come to school prepared with my homework and supplies
- Read daily
- Share graded work with my parents
- Arrive at school on time
- Be responsible for my own learning
- Ask for help from teachers and family members when I need it
- Allow others to learn

As a member of the South Eules Elementary educational community, together we are partners in your child's education, as we uphold the intent of this compact.

As principal, I, **Maureen Sterling**, represent all South Eules Elementary staff in affirming this compact.



School-wide Title 1 Funds

South Eules receives federal funds for personnel, programs and materials based on the number of free/reduced lunch applications on file. These federal funds help improve the educational opportunities of our children to meet and exceed state academic standards.

<http://www.tea.state.tx.us>