

# Hurst-Eules-Bedford Independent School District

## Prekindergarten Partnership Proposal with Hurst-Eules-Bedford ISD

### Student Eligibility

Families & children must meet all eligibility requirements for free state-based program.

<https://tea.texas.gov/academics/early-childhood-education/general-prekindergarten-faq>

(Refer to Question #2)

### Applicant Information

Please provide the name of your school/organization, lead contact's name, title and email, and an overview of your prekindergarten program including why you would like to collaborate in a partnership with HEB ISD to provide full day prekindergarten services. Include in this information how long your school/organization has been established and your enrollment trends of 4 year olds for the past five years, if applicable.

### Texas Licensing

Provide documentation of the last three inspection reports from Texas Child Care Licensing.

- Upload a copy of each of the three inspections.

Upload the most current following documents: Fire and Building Inspection, Health Inspection, Liability Insurance, and Building Insurance. If applicable, provide a detailed description of how each violation on the report was addressed and/or corrected.

### Curriculum, Instruction and School Environment

Provide a detailed description of the classroom/s that are to be utilized as prekindergarten classroom/s. Description should include all environmental requirements described in the Texas Prekindergarten Guidelines, including room size dimensions, centers, procedures and routines. Upload pictures of the classroom that will be used as the partnership classroom and include a daily schedule.

Provide a detailed description of the outdoor play environment.

- Upload pictures of outdoor environment.

Curriculum resources used in prekindergarten classrooms must be included on the Texas Commissioner's List.

- Please provide the name of the curriculum resources and a detailed plan for implementation of how each domain from the Texas Prekindergarten Guidelines will be addressed. Include any supplemental materials that will be used as well.
- Please provide a detailed description of the social and emotional curriculum to be utilized in prekindergarten partnership classroom/s that aligns with the beliefs of Conscious Discipline to ensure that classroom structures and social skills are a part of daily instruction.

### Teacher-to-Student Ratio

Provide a summary of your current teacher to student ratio staffing formulas.

### Teacher and School Leadership Qualifications

All Texas prekindergarten teachers within your program must meet the High-Quality Prekindergarten program qualifications as defined by Rider 78 in House Bill (HB) 3 of the 86<sup>th</sup> Texas Legislature

- Provide a detailed description of how your center will ensure each teacher assigned to the partnership classroom/s will meet these requirements to be in accordance with guidelines put forth by the Texas Education Agency.

Prekindergarten teachers are required to receive a minimum of 150 professional development and coaching hours over a five-year period connected to needs identified by on-going progress monitoring. Describe your plan to address this mandate in detail.

Describe in detail how your center will recruit and maintain educational aides with requirements at level I, II, III, or a Child Development Associate Credential.

- Provide a description of what training requirements you require for classroom aides.

Administrators are to lead continuous improvement in their prekindergarten program. Provide specific training opportunities that your administrators will attend to ensure continuous improvement.

### Progress Monitoring

Describe in detail the evaluation instrument to include a process for goal setting and growth used to assess the partnership prekindergarten teacher/s. Describe when progress monitoring will take place and how the results will support the Texas Prekindergarten Guidelines.

### Student Support Services

Describe in detail how students with special needs will receive support in the classroom. Please include a separate plan for students who may need Special Education, Multi-Tiered Systems of Support, English as a Second Language or 504 services.

### Family Engagement Plan

Upload a family engagement plan that explains how teachers will involve families as partners as required by the Texas Education Agency. The plan must include a policy that allows all families to participate regardless of home language or ability. Include expectations aligned to the PK HEB ISD Family/School Learning Compact.

Upload a list of center activities scheduled to provide parent access and involvement in their child's education. The list should include a plan for teacher conferences to discuss student progress with options that include meeting before, during, or after the school day.

### Child Nutrition Plan

Partners are required to provide an avenue of assuring the Child Nutrition Plan for your prekindergarten partnership to comply with the Federal Guidelines of the U.S. Department of Agriculture. Please provide an explanation of how this requirement will be met.

### Attendance Requirements

Upload attendance plan that includes monthly monitoring of student attendance and process for contacting families when child is absent. This must meet compensatory attendance requirements.

### Partnership with HEB ISD Requirements

Partners are required to meet with HEB ISD at least one time per semester to ensure alignment of programming for prekindergarten students. Provide a detailed plan to ensure monitoring of program requirements addressed and corrected when necessary.

### Additional Information

Additional Information of our state requirements can be found at the following Texas Education Agency Website.

<https://tea.texas.gov/academics/early-childhood-education/high-quality-prekindergarten-faq>