

## 2019-2020 CALENDAR OF EVENTS

Title I Information Meeting/  
MOOSE Night-Parent Information:  
Thursday, 8/29/19

Family Carnival:  
Saturday, 10/26/19

Math & Science Family Night:  
Thursday, 1/29/20

Suzuki Recitals:  
10/22/19 & 4/28/20

Book Fair:  
11/18/19- 11/22/2019  
4/20/2020 - 4/25/2020

PTA Family Dance:  
2/7/20

Student Led Conference Day  
2/27/20

PTA Meetings:  
9/19, 11/21, 12/12, 2/7, 3/23, 4/23

Field Day:  
5/26/20

Carnival of Books Night:  
5/21/20

All Pro Dad's Club Meetings:  
11/1, 12/6, 2/21, 3/6

Distribution Date: August 29, 2019 (Title 1 Meeting)

Distribution Method: Hard Copies handed out during  
the Title 1 Meeting

## ADMINISTRATION STAFF

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## **South Euleless Elementary**

605 South Main Street  
Euleless, TX 76040  
817-354-3521



## **Title I Schoolwide Campus**

2019 - 2020

## **Parent Teacher Student Compact**

Maureen Sterling  
Principal

Candice Cooper  
Assistant Principal

## South Eules Elementary Title I Compact

*It is our belief that student performance will improve as a result of our cooperative efforts to support this compact. A compact is a voluntary agreement between groups of people that firmly unites them. This is a three-way partnership with a specific goal in mind. It is imperative that each person assumes his or her responsibilities.*

### As a teacher I will:

- Believe that each child can learn
- Respect and value the uniqueness of each child and his or her family
- Provide a welcoming environment that promotes active learning
- Model and enforce the school wide expectations in a fair and consistent manner
- Assist each child in achieving the essential academic learning requirements
- Document ongoing assessment of each child's academic learning requirements
- Maintain open and positive lines of communication with students and parents
- Seek ways to involve parents in school programs
- Demonstrate professional behavior and a positive attitude
- Teach students how to monitor their own academic progress and to set goals
- Provide a variety of learning opportunities for children to learn in different ways

### As a parent/guardian I will:

- Believe my child can learn
- Show respect and support for my child, the staff, and the school
- Strive to provide a quiet place for my child to study at home
- Encourage my child to read and complete all homework assignments
- Attend curriculum nights, family nights and parent-teacher conferences
- Make every effort to visit my child's classroom
- Support the school in developing positive behaviors in my child
- Talk with my child about his or her school activities each day
- Encourage my child to read at home and apply all their learning to daily life
- Make an effort to volunteer at school and attend special events
- Help my child set and achieve school goals
- Reinforce the importance of proper rest
- Check Moose binder daily
- Ensure my child is on time, has good attendance, and necessary supplies

### As a student I will:

- Believe that I can learn
- Show respect for myself, my school, and other people
- Always try to do my best in my work and my behavior
- Work cooperatively with students and staff
- Follow school wide expectations at all times
- Come to school prepared with my homework and supplies
- Read daily
- Return corrected work to my parents
- Arrive at school on time
- Be responsible for my own learning
- Ask for help from teachers and family members when I need it
- Allow others to learn

As a member of the South Eules educational community, together we are partners in your child's education, as we uphold the intent of this compact.

As principal, I, **Maureen Sterling**, represent all South Eules staff in affirming this compact.



TITLE I  
SCHOOL

### Schoolwide Title 1 Funds

South Eules receives federal funds for personnel, programs and materials based on the number of free/reduced lunch applications on file. These federal funds help improve the educational opportunities of our children to meet and exceed state academic standards.

<http://www.tea.state.tx.us>