

2023-2024 CALENDAR OF EVENTS

Title I Information Meeting/
MOOSE Night-Parent Information:
Monday, 8/24/23; Virtual 8/25/23

Monster MASH Dance:
Friday, 10/27/23

Parent Teacher Conferences
Wednesday, 11/1/23

Santa Stations (and PTA):
Thursday, 12/14/23

Math and Science Night (and PTA):
Thursday, 1/25/24; Virtual TBA

Student-led Conference Day:
Thursday, 3/7/24

Reading under the Stars
Thursday, 4/18/24; Virtual 4/19/24

Carnival of Books
Monday, 5/18/24

Book Fair:
11/13/23 – 11/17/23
4/15/24 – 4/19/24

Date of Distribution:
August 24, 2023 (Title 1 Meeting)

Method of Distribution: Hard copies
handed out during the Title 1 Meeting,
E-mail, and posted on the website.

ADMINISTRATION STAFF

Maureen Sterling
Principal
817-399-3930
MaureenSterling@hebid.edu

Fady Abdo
Assistant Principal
817-399-3930
FadyAbdo@hebid.edu

Sandra Lassalle
Principal's Secretary
817-399-3943
SandraLassalle@hebid.edu

Sarah Duke
Attendance Secretary
817-399-3934
SarahDuke2@hebid.edu

Daniella Narcis
School Counselor
817-399-3936
DaniellaNarcis@hebid.edu

Anne Yelvington
School Nurse
817-399-3935
AnnetteYelvington@hebid.edu

South Eules Elementary
605 S. Main St.
Eules, TX 76040
817-399-3930



**Title I
Campus**

2023-2024

**Parent-
Teacher-
Student
Compact**

Maureen Sterling
Principal

Fady Abdo
Assistant Principal

South Euless Elementary Title I Compact



It is our belief that student performance will improve as a result of our cooperative efforts to support this compact. A compact is a voluntary agreement between groups of people that firmly unites them. This compact is a three-way partnership with a specific goal in mind. It is imperative that each person assumes his or her responsibilities.

As a teacher, I will:

- Believe that each child can learn
- Respect and value the uniqueness of each child and his or her family
- Provide a welcoming environment that promotes active learning
- Model and enforce the school-wide expectations in a fair and consistent manner
- Assist each child in achieving the essential academic learning requirements
- Document ongoing assessment of each child's academic learning requirements
- Maintain open and positive lines of communication with students and parents
- Seek ways to involve parents in school programs
- Demonstrate professional behavior and a positive attitude
- Teach students how to monitor their own academic progress and to set goals
- Provide a variety of learning opportunities for children to learn in different ways

As a parent/guardian, I will:

- Believe my child can learn
- Show respect and support for my child, the staff, and the school
- Strive to provide a quiet place for my child to study at home
- Encourage my child to read and complete all homework assignments
- Attend curriculum nights, family nights, and parent-teacher conferences
- Make every effort to visit my child's classroom
- Support the school in developing positive behaviors in my child
- Talk with my child about his or her school activities each day
- Encourage my child to read at home and apply all their learning to daily life
- Make an effort to volunteer at school and attend special events
- Help my child set and achieve school goals
- Reinforce the importance of proper rest
- Check my child's MOOSE binder daily
- Ensure my child is on time, has good attendance, and the necessary supplies

As a student, I will:

- Believe that I can learn
- Show respect for myself, my school, and other people
- Always try to do my best in my work and my behavior
- Work cooperatively with students and staff
- Follow school-wide expectations at all times
- Come to school prepared with my homework and supplies
- Read daily
- Return corrected work to my parents
- Arrive at school on time
- Be responsible for my own learning
- Ask for help from teachers and family members when I need it
- Allow others to learn

As a member of the South Euless educational community, together we are partners in your child's education, as we uphold the intent of this compact.

As principal, I, **Maureen Sterling**, represent all South Euless staff in affirming this compact.



School-wide Title 1 Funds

South Euless receives federal funds for personnel, programs and materials based on the number of free/reduced lunch applications on file. These federal funds help improve the educational opportunities of our children to meet and exceed state academic standards.

<http://www.tea.state.tx.us>