

Harrison Lane Elementary School
Title 1 Family Engagement Policy

1. Statement of Purpose

Harrison Lane Elementary teachers and staff are committed to providing a quality educational program that will challenge all children to reach their potential. We believe when school and parents work together children succeed in school and throughout life. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way. To ensure that basic skills and knowledge are taught, we will hold educators accountable for effective teaching, hold students accountable for learning, and hold parents responsible for their involvement in their children's education. We will continually assess student growth in order to provide timely interventions and evaluate our instruction.

2. Parent Involvement in Policy Development

Annually and as needed, Harrison Lane teachers and staff will work together with parents and our community in the development, evaluation, and refinement of our Title I program. Harrison Lane Elementary will publicize and actively recruit the participation of parents with different ethnic backgrounds. The Parent Policy will be distributed in the child's MOOSE binder and discussed during information night and fall parent conferences as needed. Extra copies will be available at these times. Any changes to the Title 1 Program, Family Policy and/or Compact will be developed and agreed upon with parent input and will be communicated to parents.

3. Annual Campus Title 1 Meeting

We will hold an annual meeting during our Information Night. The Title I staff will describe our Title I program and requirements and provide parents with a copy of the Harrison Lane Family Involvement Plan. We will review Title 1 Part A guidelines and services offered at our school.

4. School compacts

The responsibilities of the school, parents, and children in increasing student learning and achievement are identified in our Student/Parent/School Compact. The compacts are reviewed during our fall parent-teacher conferences. Periodically, parents of participating children are invited to review the compact and make suggestions for revisions.

5. Parent Involvement Opportunities

Harrison Lane Elementary includes activities to facilitate parent involvement in helping their children reach proficiency in reading, math and science. The following activities and resources to encourage parent involvement will be provided:

- Title 1 School-wide Information Night
- Parent Acadamy
- Parent Conferences
- PTA/ Meetings Held During Grade Level Performance Nights/Spring Picnic
- Math/Reading/Writing/Science Nights

6. Staff/Parent Communications

Parents will receive timely information on their children's progress through parent-teacher conferences, progress reports, report cards, and teacher contact. Parents may also monitor children's homework completion and current grade status through school website (www.hebisd.edu). Spanish translators are provided to facilitate communication between teachers and parents. Harrison Lane staff can also conduct home visits if needed or requested. Parents are encouraged to take the initiative in calling their children's teachers when they are concerned about a problem. They may also call the school office and ask for a conference. As much as possible, notices will be sent home in English and Spanish.