



2018-2019 Title 1 Family Engagement Policy/Plan

Engaging Families, Schools, & Communities to Support

Student Achievement for 21st Century Success

Mission

The mission of the Family Engagement, Community Outreach, and Teacher Support Department is to develop partnerships that connect, educate, and engage families, schools, and communities in order to ensure that each student is empowered today to excel tomorrow.

Core Beliefs

1. All families have dreams for their children and want the best for them.
2. All families have the capacity to support their children's learning.
3. Families and school staff are equal partners.
4. The responsibility for cultivating and sustaining partnerships among school, home, and community rests primarily with school staff, especially school leaders.

Definition of Family Engagement

The Elementary Secondary Education Act (ESEA) describes parent and family engagement as the participation of parents in regular, two-way, meaningful communication involving student academic learning and other school activities including...

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Research Base

According to research, "When home and school work together for student learning, students do better in school, stay in school longer, and enjoy school more." The ultimate objective for family engagement is improving student performance and equipping students to meet the state academic assessment standards. When educators and families work together as partners, students win.

2018-2019 Hurst-Eules-Bedford ISD Specific Action Plan

18-19 Hurst-Eules-Bedford I.S.D. Family Engagement Plan

Expectations	Objectives	Strategies	Evaluation	Timeline
Consultation/Program Evaluation-Plan and implement programs, activities, and procedures with meaningful consultation and program evaluation with parents of participating children. P L 114-95 Section 1116 (a)(1)	<ul style="list-style-type: none"> • The District Level Improvement Committee will develop/revise 100% of the District Strategic Plan. • The DLIC will include family engagement in the District Strategic Plan. • The Coordinator of Federal Programs will conduct annual consultation and program evaluation with 100% of stakeholder groups. 	<ul style="list-style-type: none"> • Invite a variety of stakeholders to join the committee • Schedule and hold periodic meetings all year • Discuss progress and consider plan revisions and updates as needed • Schedule and meet with stakeholder groups to conduct annual consultation and program evaluations 	<ul style="list-style-type: none"> • Completion of Strategic Plan • Monitor progress of plan all year • Results of Federal Program Consultation and Evaluation 	Ongoing throughout the school year
Collaborate with families to develop and revise the written parent/family engagement policy and evaluate family engagement programs	<ul style="list-style-type: none"> • The Coordinators of Federal Programs and Family Engagement, Community Outreach, and Teacher Support will meet with families representing 100% of HEB ISD Title 1 schools at the District Parent Advisory Committee Meeting to review and revise the written family engagement policy and conduct the annual consultation/program evaluation. 	<ul style="list-style-type: none"> • Request parent contact information from campuses • Use School Messenger and social media to advertise and invite parents • Collaborate on content, date and location of meeting • Offer two time options • Hold meeting/revise documents 	<ul style="list-style-type: none"> • Meeting registrations • Sign-In-Sheets • +/- • Feedback Forms • Policy distribution 	Spring 2019-Plan District Parent Advisory Committee Meeting May 2019-Hold meeting
Communication-Send out information about school and family programs, meetings, and other activities. PL 114-95 Section 1116 (e)(5) Outreach-Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and families. PL 114-95 Section 1116 (a)(1) Use findings to develop evidence-based strategies to improve family engagement (PL 114-95)	The HEB ISD Family Engagement Team will – <ul style="list-style-type: none"> • Maintain meaningful two-way communication with families, • Provide information in user-friendly format and in a language they can understand whenever possible, • Help families understand TEKS, assessments, progress monitoring, and how to work effectively with educators, • Provide materials and training on how families can help their children at home. 	<ul style="list-style-type: none"> • Create a District Family Engagement & Community Outreach Calendar • Send out invitations to individual or series of events • Email SMORE Family Engagement Newsletters monthly • Post events on Family Engagement Facebook page • Translate info into Spanish, French, and Arabic as needed 	<ul style="list-style-type: none"> • District Survey • Number of hits on SMORE newsletters • Number of likes and comments of social media accounts • Communication log 	Ongoing throughout the school year
Build Capacity of Schools-Train all campus staff about building powerful partnerships between families and schools. PL 114-95 Section 1116 (e)(3)	<ul style="list-style-type: none"> • 100% of HEB ISD Title 1 school staff will learn more about and apply effective family engagement strategies. 	<ul style="list-style-type: none"> • Provide beginning and middle of year training for campus family engagement facilitators • Email monthly articles about family engagement to campus 	<ul style="list-style-type: none"> • Sign-in-Sheets • +/- 	Ongoing throughout the school year
Coordinate Services- Coordinate and integrate parent and family engagement strategies with other relevant Federal, State, and local laws and programs. P L 114-95 Section 1116 (a)(2)(C)	The HEB ISD Family Engagement Team will – <ul style="list-style-type: none"> • Coordinate family engagement events between District departments • Coordinate community events 	<ul style="list-style-type: none"> • Collaborate with the Prekindergarten, Bilingual/ESL/Spanish Immersion/World Languages, Special Education, Counseling/Guidance Departments • Collaborate with community partners 	<ul style="list-style-type: none"> • Team Meeting Agendas & Calendar of Events 	See Calendar of Events