

# HEB ISD SAFETY AND SECURITY

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# WHAT WE DO

- ▶ Training
- ▶ Prevention/Mitigation
- ▶ Standard Response Protocol (SRP)
- ▶ Collaboration
- ▶ Ongoing Improvement

# TRAINING

- ▶ Groups Required to Document Completion of Safety Training Annually
  - ▶ Administrators and District Staff
  - ▶ Teachers and Campus Staff
  - ▶ Auxiliary Services Staff
  - ▶ Extended Day Academy Staff
  - ▶ Stadium Workers
  - ▶ Substitutes
  - ▶ All staff listed above receive district safety training at beginning of school year
- ▶ Emergency Operations Plan (EOP)
  - ▶ Updated annually
  - ▶ Includes best practices
- ▶ Drills
  - ▶ Required and Documented
  - ▶ Follows the Standard Response Protocol (SRP)
- ▶ State and national level training for coordinator

# PREVENTION/MITIGATION

- ▶ District Safety Project: 2014-2016
  - ▶ \$1.996 million in general funds used for safety upgrades
  - ▶ Upgrades included:
    - ▶ New cameras (over 1,000 in use throughout the District)
    - ▶ New camera monitoring system
    - ▶ Controlled Access through AI Phones at Elementary and Junior High Campuses
    - ▶ Lock Bloks - allows classroom doors to remain locked but not latched during the school day
    - ▶ Safety Binders provided to campuses and departments
    - ▶ EOP App
    - ▶ Positive Proof sign in system (Elementary and JH)
  - ▶ System is maintained and upgraded when needed through Educational Support Services budget

# PREVENTION/MITIGATION

- ▶ Annual Safety Audits
- ▶ Actively work with the Texas School Safety Center director and trainers
- ▶ School Resource Officer (SRO) at junior high campuses, L.D. Bell, Trinity, and KEYS
- ▶ SRO rifles secured in gun safes at campuses
- ▶ Parking lot security patrol at L.D. Bell and Trinity
- ▶ Window tinting on campuses, as appropriate
- ▶ Follow the Standard Response Protocol (SRP)

# STANDARD RESPONSE PROTOCOL

- ▶ HEB ISD follows the Standard Response Protocol (SRP)
- ▶ This form of notification comes from the [iloveguys.org](http://iloveguys.org) foundation
- ▶ Created after a school shooting in Colorado, at which time founder's daughter lost her life
- ▶ Creates simplicity of terminology across the board
- ▶ Terminology:
  - ▶ Lockdown
  - ▶ Lockout
  - ▶ Evacuate
  - ▶ Shelter
- ▶ All first responders serving HEB ISD use SRP

# IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.

## LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.

### STUDENTS

- Move away from sight
- Maintain silence
- Do not open the door

### TEACHER

- Lock interior doors
- Turn out the lights
- Move away from sight
- Do not open the door
- Maintain silence
- Take attendance



## LOCKOUT! SECURE THE PERIMETER.

### STUDENTS

- Return inside
- Business as usual

### TEACHER

- Bring everyone indoors
- Lock perimeter doors
- Increase situational awareness
- Business as usual
- Take attendance



## EVACUATE! TO ANNOUNCED LOCATION.

### STUDENTS

- Bring your phone
- Leave your stuff behind
- Follow instructions

### TEACHER

- Lead evacuation to location
- Take attendance
- Notify if missing, extra or injured students



## SHELTER! HAZARD AND SAFETY STRATEGY.

### STUDENTS

- | Hazard     | Safety Strategy          |
|------------|--------------------------|
| Tornado    | Evacuate to shelter area |
| Hazmat     | Seal the room            |
| Earthquake | Drop, cover and hold     |
| Tsunami    | Get to high ground       |

### TEACHER

- Lead safety strategy
- Take attendance



Poster in  
classrooms



Poster  
available on  
hebisd.edu  
for parents



## STANDARD™ RESPONSE PROTOCOL

### STUDENT SAFETY

A critical ingredient in the safe school recipe is the classroom response to an incident at school. Weather events, fire, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by students, teachers, staff and administration.

### SRP

Our school is expanding the safety program to include the Standard Response Protocol (SRP). The SRP is based on these four actions. Lockout, Lockdown, Evacuate and Shelter. In the event of an emergency, the action and appropriate direction will be called on the PA.

**LOCKOUT** - "Secure the Perimeter"

**LOCKDOWN** - "Locks, Lights, Out of Sight"

**EVACUATE** - "To the Announced Location"

**SHELTER** - "For a Hazard Using a Safety Strategy"

### TRAINING

Please take a moment to review these actions. Students and staff will be trained and the school will drill these actions over the course of the school year.

More information can be found at

<http://iloveugays.org>

### LOCKOUT SECURE THE PERIMETER

Lockout is called when there is a threat or hazard outside of the school building.

#### STUDENTS:

- Return to inside of building
- Do business as usual

#### TEACHERS

- Recover students and staff from outside building
- Increase situational awareness
- Do business as usual
- Take roll, account for students



### LOCKDOWN LOCKS, LIGHTS, OUT OF SIGHT

Lockdown is called when there is a threat or hazard inside the school building.

#### STUDENTS:

- Move away from sight
- Maintain silence

#### TEACHERS:

- Lock classroom door
- Lights out
- Move away from sight
- Maintain silence
- Wait for First Responders to open door
- Take roll, account for students



### EVACUATE TO A LOCATION

Evacuate is called to move students and staff from one location to another.

#### STUDENTS:

- Bring your phone
- Leave your stuff behind
- Form a single file line
- Show your hands
- Be prepared for alternatives during response.

#### TEACHERS:

- Grab roll sheet if possible
- Lead students to Evacuation Location
- Take roll, account for students



### SHELTER FOR A HAZARD USING SAFETY STRATEGY

Shelter is called when the need for personal protection is necessary.

#### SAMPLE HAZARDS:

- Tornado
- Hazmat

#### SAMPLE SAFETY STRATEGIES:

- Evacuate to shelter area
- Seal the room

#### STUDENTS:

- Appropriate hazards and safety strategies

#### TEACHERS:

- Appropriate hazards and safety strategies
- Take roll, account for students



# DRILL TYPES AND PURPOSE

## ▶ LOCKOUT!

- ▶ Threat is outside. Get all inside. No one in or out. School goes on as normal.
- ▶ One per semester.

## ▶ LOCKDOWN!

- ▶ LOCKS! LIGHTS! OUT OF SIGHT!
- ▶ Threat is inside building. Get students out of sight, and doors secured.
- ▶ One per semester.

## ▶ EVACUATE!

- ▶ Threat differs from lockdown, safest course of action is to exit the building.
- ▶ Monthly Fire Drills; one must be obstructed.

## ▶ SHELTER!

- ▶ Severe weather threat; go to predetermined place of shelter.
- ▶ One per semester.



# COLLABORATION

- ▶ Fostered great working relationships with precincts serving our schools:
  - ▶ Meetings with Fire Marshalls and Chiefs of Police
  - ▶ Sharing of information on our process and response needs
  - ▶ Access to our cameras when needed
  - ▶ Trainings and Table Top Exercises
  - ▶ Use of our facilities for police trainings
  - ▶ Police share information with us when need arises

# COLLABORATION

- ▶ Member of Three North Central Texas Council of Governments Committees
  - ▶ Allows for viewpoint of region to include educational needs and situations
  - ▶ Soft Targets, threats, response items, relationships with regional directors
- ▶ Networking with Area Safety Directors
- ▶ Participation with the Texas School Safety Center
- ▶ Coordinator attendance and speaking at state and national conferences to learn and keep up with best practices

# ONGOING IMPROVEMENT

- ▶ Use of Crisis Communication Flow Chart at campus and district level helps identify areas in need of improvement
- ▶ Systematic and documented training for students
- ▶ Conduct PDSA of current processes
- ▶ Continuously looking at new items and processes for prevention